



RYDE HIGH SCHOOL

1970



The School Motto is:

Ad Meliora

“Onward to Better Things”

THE SYMBOLIC COVER DESIGN

by Joseph Klimek

The Ancients used the “Tree of Life” as a symbol of ever increasing growth. This has inspired us to select for our cover design the **Young Branches of a Tree** and **Three Leaves** symbolising **Pupils, Parents and Teachers**, united in close **Friendship** to further the growth of the School.

School Directory, 1970

Principal: Mr. J. McDONNELL, B.Ec.

Deputy Principal: Mr. A. K. RICE, B.A.

English and History Departments:

Mr. K. W. Parton, B.A., A.L.C.M., History Master, Form VI Patron.
 Mr. W. G. Priest, B.A., Dip.Ed. (English Master on Leave).
 Mr. J. Hearn, B.A. (Acting English Master).
 Mr. A. K. Rice, B.A.
 Mrs. Y. L. Barras, B.A., Dip.Ed.
 Miss R. P. Biggs, B.A., Dip.Ed.
 Mrs. K. A. Bradley, Supervisor of Girls.
 Mrs. D. R. B. Dusan, B.A., Dip.Ed. (Term II)
 Mrs. B. Harvey, Librarian.
 Mrs. D. M. Landon, B.A., Dip.Ed., Careers Adviser.
 Mrs. J. E. Shapira, B.A.
 Mr. R. Symons, B.A., Form III Patron
 Mrs. S. T. Wood, B.A., Dip.Ed.
 Mr. J. Ramsland, B.A.
 Mr. C. W. Gale, B.A. (Hons.).
 Mrs. J. E. Hall.

Mathematics Department:

Mr. D. P. Butler, B.Sc., Dip.Ed., Maths Master, Form V Patron.
 Mr. R. S. Clarke, B.A., Dip.Ed. (Syd.), M.A. (Macquarie).
 Mr. R. S. Cleary.
 Mr. D. W. Ross.
 Mrs. F. D. Woodhouse.
 Mrs. L. Maxwell, B.A., Dip.Ed.
 Mrs. P. Walker, B.A., Dip.Ed.
 Mr. S. J. Elwin, M.Sc., Dip.Ed. (until Sep)

Science Department:

Mr. J. Spence, B.A., Science Master.
 Mr. R. J. Banner, B.Sc., Dip.Ed.
 Mr. J. E. Howard.
 Mr. J. F. Moir, B.Sc., Dip.Ed., Form 4 Patron.
 Mr. D. Macdonald, B.Sc.
 Mr. R. A. Thambyrajah, B.Sc.
 Miss D. Freeman.

Language Department:

Mr. A. Strong, B.A., Dip.Ed., Language Master, Form I Patron.
 Mrs. B. F. Anderson, B.A., Dip.Ed., Special Mistress.
 Miss M. E. Blakemore, B.A., Dip.Ed.
 Miss M. B. Bocska, B.A., Dip.Ed.
 Mrs. G. H. Dalglish, B.A., Dip.Ed.
 Mr. M. S. Gain, B.A., Dip.Ed.

Commercial Department:

Mr. J. H. Sparks, B.Ec., Dip.Ed., A.B.I.A., Commerce Master.
 Mr. G. M. Bridger, B.A., Dip.Ed.
 Miss S. R. Paviour.
 Mr. J. I. Smyth, B.Ec., Treasurer.
 Mr. A. V. Wood, S.P.T.C., Th.A.
 Mr. I. J. Henderson.

Manual Arts Department:

Mr. J. B. Prior, A.S.T.C., Manual Arts Master.
 Mr. D. I. Dean.
 Mr. P. A. Liddle, A.S.T.C.
 Mr. J. L. Wood, A.H.S.

Home Economics Department:

Mrs. W. Poole.
 Mrs. R. O'Connor.
 Mrs. L. M. Dixon.

Music Department:

Mrs. C. Bailey, A.Mus.A.
 Mrs. MacGue, M.
 Mrs. M. Ramsay, A.Mus.A.

Art Department:

Miss D. M. Juknaitis, Special Art.
 Mrs. D. B. Hood, A.S.T.C.
 Miss S. Whittle (since September).

Physical Education Department:

Miss G. Johnston, Dip. P.E., Sports Mistress.
 Mr. D. Woods, Dip. P.E., Sports Master.
 Mrs. Twible.

School Counsellor:

Mrs. P. Waugh, B.A., Special Counsellor Training.

Clerical Assistants:

Mrs. J. Lugton.
 Mrs. A. Parker.
 Mrs. F. Cahill.
 Mrs. J. K. Houston (Library) until September.

Laboratory Assistant:

Mrs. D. J. O'Neill.

Visiting Clergy:

Mrs. Newall.
 Rev. Blake.
 Miss Whittaker.
 Dec. Hodges.
 Mrs. Hempshaw.
 Mr. Ford.
 Mrs. Douglas.
 Mr. Wade.
 Father O'Caffery.
 Mrs. Harrison.
 Mr. Logan.
 Mr. Thitchener.

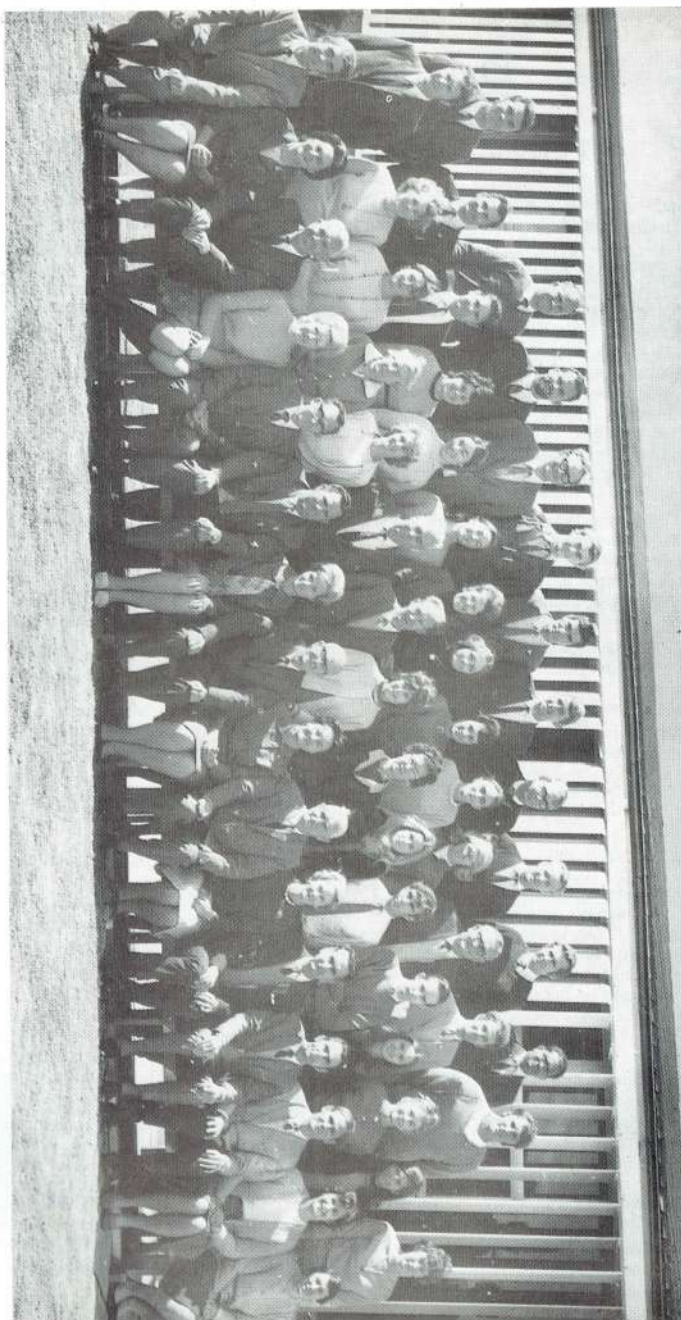
School Captains:

Jennifer Anderson.
 John Barnard.

School Vice-Captains:

Gillian Brown.
 Graeme Ross.

The Staff, 1970



Principal's Message

A STUDENTS' REPRESENTATIVE COUNCIL

In the last six months some Fifth Form students have shown a keen interest in the introduction of a students' representative council. At a number of special meetings they have discussed the form such a council might take, how often it should meet and what matters should be dealt with from time to time.

The size and composition of the Council alone leaves much room for debate. Will it be too large if boys and girls from every class are represented on this council? If Forms are represented, should we include Form 1 and, if we do, should senior forms have more representatives than junior forms?

Students of Ryde High should give some thought to these questions. Fifth Form representatives, it is interesting to note, agree that their proposal does not advocate the replacement of the Prefect System.

In some high schools in this State, student-bodies discuss ways in which the school can be improved and then make recommendations to the Principal. An interesting feature of some of these schools is that only senior students comprise the Council and junior

pupils are represented by Sixth Form students who report back to the juniors.

Could such an arrangement operate successfully at our school? Perhaps each Form 1 and each Form 2 class could be represented at meetings by the Prefect who makes daily contact with the class; he or she knows the pupils and could report back to the class after Council meetings. Now, suppose other Forms elect their representatives and one boy and one girl from Form 3, two boys and two girls from Form 4 and three boys and three girls from Form 5 are elected members of the Council. These twelve councillors are representatives of their fellow students. If they combine with the Prefects already mentioned the size of the Council totals about twenty-four.

Is this body large enough for useful discussion of school conditions? Should the School Captains and Vice-Captains be ex officio members of the Students' Representative Council? What do you think? I am sure your Class Patron or Form Patron would be interested to hear your ideas.

J. McDONNELL.

Editorial

A school magazine should have one main aim in mind: to express as clearly as possible the personality and life of the school it represents; this in turn, of course, means it must explore the personalities and lives of as many individuals within the school as is possible, for the whole only depends on the sum total of its individual units. Several avenues for such personality exploration are open.

The achievements and events which have filled the lives of school members must first be recorded, as it is these events which form personality. As these events — in sporting, social and academic spheres — are considerable in number, they fill a major portion of our magazine, and they make their own comment on the individuals they concern.

There is also another important way in which students can express their personalities, and that is by their own direct use of words —

in the poems and articles of the Literary section. This is important, as it is here we can see the thoughts and feelings often not revealed by everyday events.

Finally, a visual picture of the appearance of school personalities can help to round out our general impression, and for that reason, we have included this year, a selection of candid photos, in an attempt to capture Ryde High in action — rather than facing the camera with lifeless, fixed grin.

It was hoped also this year to provide the magazine with a face-lift — a new cover — but due to unforeseen difficulties this will have to be delayed for another year. In conclusion, I would like to particularly thank all members — and associate members — of the Magazine Committee who have worked so willingly, and without whom this magazine, and this editorial, would not exist.

Y. L. BARRAS.

SPEECH NIGHT PRIZES, 1969

ACADEMIC AWARDS

(Unless otherwise mentioned, prizes are presented by the P. and C. Association)

SIXTH FORM — 1st and Dux of School, Phillip Andrew, 6A; 2nd, Carol McWhinney, 6B; 3rd, Peter Howe, 6A; 4th, Amanda Small, 6A; 5th, Robyn McWhinney, 6B; 6th, Judith Harper, 6C.

FIFTH FORM — 1st in Form, Anne Miller, 5A; 2nd, Jennifer Anderson, 5A; 3rd, Sandra Miller, 5A; 4th, John Foulcher, 5A; 5th, Corinne Pearn, 5A.

FOURTH FORM—First in Class: 4A, Edward Howe; 4B, Marilynne Lalor; 4C, Alison Reay; 4D, David Manefield; 4E, Robert Graham; 4F, Ross Wakeley.

General Proficiency: Stuart Craig, Christine Kemp, Rodney Thompson, Glenn Campbell.

THIRD FORM—First in Class: 3A, Beverley Anderson; 3B, Christine Giles; 3C, Helen Stewart; 3D, Alison Cox; 3E, Jeanette Packer; 3F, Russell Parton; 3MF, Annette Olsen.

General Proficiency: David Grant, Stephen Docking, Patricia Turner, Helen Archbold, Narelle Strachan.

SECOND FORM — First in Class: 2A, Robin Craig; 2B, Patricia Megson; 2C, Lynette McCann; 2D, Lynne MacLean; 2E, Robert Reid; 2G, John Taylor.

General Proficiency: Janette Morrison, Robyn Pearson, Robyn Brown, Robert Nati, Elizabeth Bennett.

FIRST FORM — First in Class: 1A (2 equal), Kenneth Lockery, Stephen Porch; 1B, Helen MacPherson; 1C, Ian Holt; 1D, Deborah Quaken; 1E, Robert Cortissos; 1G, Phillip Cassell.

General Proficiency: David Howe, Glen O'Driscoll, Phillip McKinnon, Karen Becus.

SPECIAL PRIZES

R. N. Crawford Shield for Outstanding Pupil Achievement: Robyn McWhinney.

Peter Coleman Award for Scholarship, Sportsmanship and Citizenship: Susan Parry.

Best Pass in the Higher School Certificate, 1968: Rodney Selden.

Leadership and School Service: Phillip Andrew and Amanda Small.

The Scholarship and Prize awarded by Rotary Club of Eastwood for Scholarship, Leadership and Citizenship: Anne Miller.

E-Students' Prize for Scholarship and Leadership: Jennifer Anderson.

Spelling Champions: Lynette Stewart and Graeme Cook.

Frank Hutchens Memorial Prizes for Cultural Activities:—

Music: Phillip Ward.

Debating: Penelope Draper and Phillip Andrew.

Art: Cynthia Turner.

Midway Trophy, Champion House in Scholarship, Sport and Service: Blaxland House.

Alliance Francaise:—

6th Form: Carol McWhinney.

5th Form: Jennifer Anderson.

4th Form: Kay Lowndes, Linda Mackie, Jeffrey Thomson.

3rd Form: Beverley Anderson, Janice Coutts, Sue Whittaker.

2nd Form: Narelle Lowndes, Anne Howarth.

Pennant for School Service: Helen Sulerzyski, Marilyn Holt, Margaret Ravizza, Beverley Audet, Narelle Dimmock and Gillian Brown.

SPORTS AWARDS, 1969

HOUSE TROPHIES:—

Combined Boys and Girls:

Swimming (donated by Jill and Jon Parker): Goulding.

Athletics (donated by Ladies' Auxiliary): Gowrie.

Boys:

Soccer (donated by Ryde-Hornsby District Soccer Association): Gowrie.

Rugby League: Gowrie.

Basketball—Senior: Blaxland.

Team Trophy (donated by Mrs. Bland): 15 Water Polo.

Girls:

Basketball (donated by Mr. and Mrs. Lardelli): Gowrie.

Tennis (donated by Mrs. E. Watson): Goulding.

Softball: Gowrie.

Squash: Gowrie and Blaxland.

Hockey (donated by Mr. R. Satchell): Ryedale and Blaxland.

MAJOR ZONE TROPHIES won by Ryde High School, 1969:—

Girls:

Open Tennis Premiers—Captain, Robyn McWhinney.

Junior Tennis—Captain, Anne Stewart.

Junior Basketball—Captain, Christine Pearce.

Boys:

15 Water Polo—Captain, Graham Bateman.

14 Water Polo—Captain, Wayne Lawton.

Baseball—Captain, Alan Gilbert.

Soccer—Captain, Terry Neville.

INDIVIDUAL SPORTS AWARDS

ATHLETICS—Kirkwood Shield (for highest points): Robyn McWhinney and Frank Elwin, Peter Shaw.

ATHLETIC CHAMPIONS (Trophies donated by Ladies' Auxiliary):—

Boys:

Senior: Frank Elwin and Peter Shaw.
Junior: Michael McLeod.
Juvenile: Gregory Franklin.

Girls:

Senior: Robyn McWhinney.
Junior: Christine Pearce.
Sub-Junior: Anne Newman.

SWIMMING CHAMPIONS: (Trophies donated by Ladies' Auxiliary):—

Boys:

Senior: Frank Elwin.
Junior: Peter Tetlow.
Juvenile: Phillip Hedgecock.

Girls:

Senior: Julie Tetlow.
Junior: Jennifer Greig.
Sub-Junior: Jenelle Gillett.

Best and Fairest Rugby Union Player, 1st XV (donated by Eastwood R.U.F.C.): Max Manefield.

Best and Fairest Soccer Player, 1st XI (donated by Brian Noble): Terry Neville.

Open Boys' Tennis Champion: Clem Miles.

Open Girls' Tennis Champion: Kay Wearne.

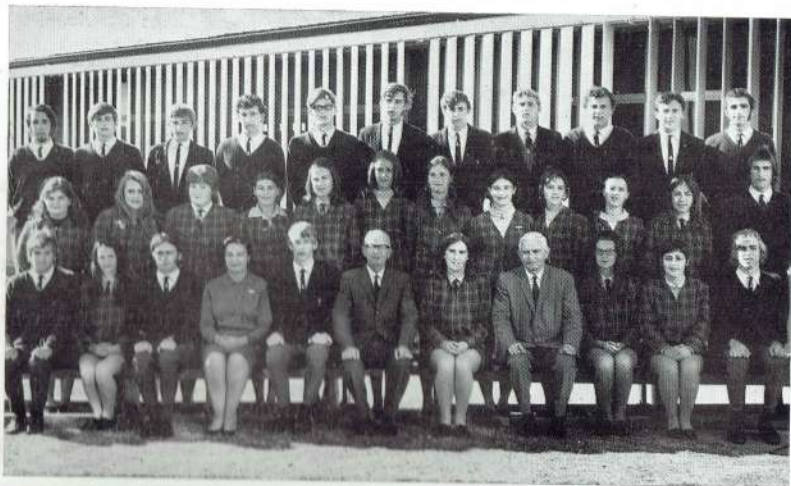
SPORTS BLUES, 1969:—

Girls:

Athletics: Carolyn Lock, Robyn McWhinney.
Basketball: Carolyn Lock.
Hockey: Vivian Robson.
Swimming: Julie Tetlow.
Softball: Susan Parry, Anne Sargent.
Composite Blue: Julie Tetlow.

Boys:

Athletics: Frank Elwin, Peter Shaw.
Cricket: Alan Gilbert.
Swimming: Frank Elwin, Peter Tetlow.
Soccer: Terry Neville.
Tennis: Clem Miles.
Baseball: Alan Gilbert.
Composite Blue: Frank Elwin.



PRINCIPAL, DEPUTY PRINCIPAL AND SCHOOL PREFECTS

Full page donated by The Hardware Store Pty Ltd., 180 Rowe Street, Eastwood.

Captain's Message

Next year Mr. Askin plans to introduce through Parliament legislation that will give 18-year-olds the right to vote and will enable them to hold contractual status as adults. Why should the government take such an important step? During the past decade there has been a great upsurge in the power of youth over the political, tertiary and commercial sectors of the community, due largely to its vast spending power and its high standard of education. To-day it is generally assumed that the 18-year-old is in a position to accept official status as an adult. There is no real doubt about our capacity to take on such a responsibility, but are we really prepared to face adulthood in the mature way that is expected and are we ready to hold what could amount to the balance of political power in our society?

The new position held by youth in our society has placed great demands on our education system, for now it is essential that a student develops at high school critical thinking, individuality, and a social conscience. These demands have not, as yet, been fulfilled, for while our education system is preparing the student for the future with examination qualifications, it neglects the development of the confident individual who has a sound knowledge of social and political affairs. An education system that fails to educate a person in this field seems to conflict with a political system which aims to give adult rights to 18-year-olds who are intellectually mature but politically naive.

A keen awareness of the political and social concerns of society is not all that is needed in preparing the student for sudden adulthood. The person of 18 must have a definite individual interpretation of this knowledge in order to gain a thoroughly individual outlook. It is so often the case that the student, upon entering high school, is overwhelmed by the aura of the instructive institution and it is not till a senior position at school is reached that the student ceases to be a kind of nonentity. But even at this stage the student is inadequately prepared to accept the responsibilities of an adult and is unable to assert his own attitudes and responses.

The solution to the problem of developing

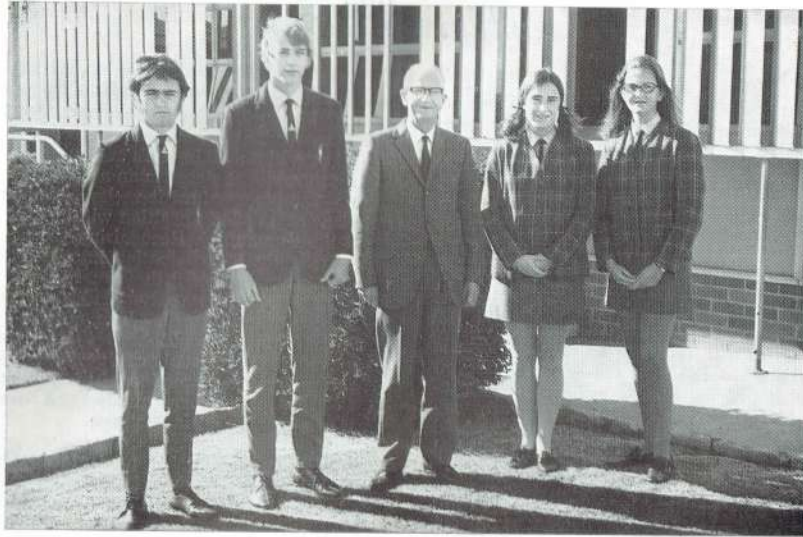
in the student a certain individuality in manner and in outlook lies within the school itself. Greater student involvement in school affairs and keener interest in one's own education will bring the student closer to an appreciation of a more complete education that ensures the student of a definite position within the school and the community. Recognising the need for greater student participation in school affairs, a large number of fifth form students have moved to introduce at Ryde High a Students' Representative Council. The move to form such a Council should have the support of every student so that it can act effectively as a forum for the discussion of matters related to the school, the community and even of matters of national importance.

With a Students' Representative Council working properly, any fears about political and social teaching would be dispelled. A constitutional body consisting entirely of interested students would not be susceptible to political influence from any unscrupulous section of the community, for such elements would be excluded by critically thinking members of the Council. The school and the students could only benefit from the thoughtful political and social inquiry, discussion and criticism that a Students' Representative Council would encourage.

Our education system is now undergoing a process of constant change. Externally this change is slow and is unable to keep pace with the increasing demands placed on education. If, however, the necessary change is to occur promptly with immediate effect, then the student must take the initiative. We must recognise the present inadequacies of our education system and take the appropriate steps to improve it. For instance, a Student Council or non-curricula studies in subjects like sociology and political science can only be introduced if the students at Ryde High show active support. Education should not be dismissed as simply the process of becoming academically qualified for a future career; it must succeed in preparing youth socially, politically as well as academically for sudden adulthood. Will it succeed for you?

JOHN BARNARD.

Full page donated by J. McAndrew, Chemist, Flinders Road, North Ryde.



PRINCIPAL WITH SCHOOL CAPTAINS AND VICE-CAPTAINS, 1970

SCHOOL PREFECTS, 1970

GIRLS

Captain: JENNIFER ANDERSON.
Vice-Captain: GILLIAN BROWN.

Sharon Barker
Kathy Barnard
Wendy Camwell
Marion Cottrell
Penelope Draper
Robyn Frakes
Rosemary Grant

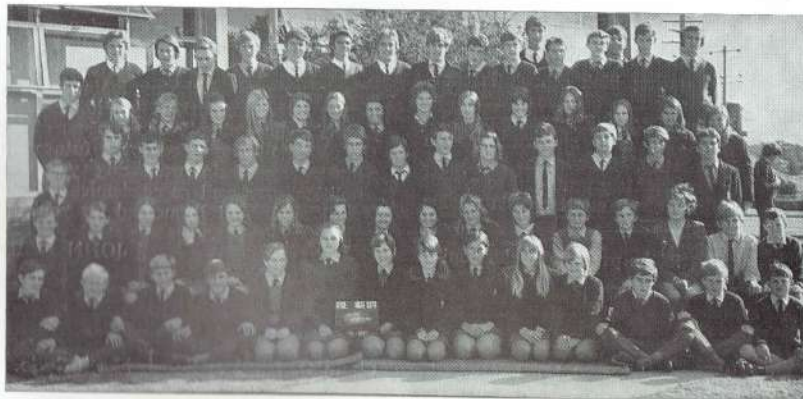
Caroyl Lock
Anne Miller
Sandra Miller
Anne Sargent
Jennifer Sharp
Elizabeth Walton
Kay Wearne

BOYS

Captain: JOHN BARNARD.
Vice-Captain: GRAEME ROSS.

Emanuel Arapidis
Dale Campbell
Frank Elwin
John Foulcher
Peter Frankish
David Jenson
Ron McLaughlin
Kerry McManus

Noel McMaster
John Munro
Douglas Patterson
Bruce Rexstraw
Alan Sinclair
Richard Sindel
Ray Thompson



CLASS CAPTAINS

Captain's Message

Co-operation and participation are two important factors not only in the life of a school, where they take the form a "school spirit," but also in the life of a nation and in world society as a whole.

To progress, a country must have an active national spirit. The improvements in the world to-day, the overcoming of pollution, hunger, violence, poverty and intolerance, can be achieved only by firstly removing the indifference which exists. A country whose citizens take no interest in the election of their leaders deserves a bad government. Even a good government cannot achieve much if citizens are unwilling to give their time and interest to political activities. Therefore we cannot expect to have a trouble-free world in which to live if we do not take part, even indirectly, in national and international affairs.

Our education is designed to prepare us to give this active participation and co-operation when we become adult citizens so that we may become useful and responsible members of our society. But if we give nothing of ourselves in our education we do not deserve to receive anything of value in return. Teachers are always willing to help but their task is made easier and more enjoyable by co-operation from their students.

Like a nation, a school can gain reputation for its achievements only through the attitude and effort of its citizens. The reputation of a school is usually based on scholarship, sportsmanship and citizenship; that is, the individual results of each student go towards the reputation of the school as a whole. Ryde High has developed an excellent reputation over the last ten years, thanks to the enthusiastic support of hundreds of students and teachers.

LIBRARY REPORT

The library continues to be well used by pupils particularly during lunch hour when overcrowding is a problem. A growing number of pupils are taking advantage of the periods before and after school for research work.

By August this year over 1,000 new books had been added to the library shelves. Sources of finance included the new Commonwealth Grant of \$1,000. Our thanks to the Ladies' Auxiliary for the donation of a set of encyclopaedias.

New equipment provided by the Govern-

A school like Ryde High offers its students many opportunities for active participation, including house or grade sport, debating, Camera and Chess clubs, I.S.C.F., Choir, Orchestra and of course the inevitable examinations. One need not be an expert to take part in these activities, which are principally designed to broaden the interests of students and increase their understanding of others. From the activities available, most students should find at least one of interest to them. If not, rally your fellow enthusiasts and set up another club. The six years I have spent at Ryde have certainly been the happiest and fullest of my life. Through many activities, I have gained many new experiences, and met many new people.

For those who do not actively participate in these opportunities however, there is the enjoyable activity of supporting the school's effort by attending concerts, watching sports and forming cheer squads — these are also forms of participation.

School is a place which prepares future citizens for their place in society. By our efforts to maintain and improve the school's reputation, we are preparing ourselves to maintain and, we hope, raise the standards of the world in which we live.

By giving a little in "school spirit" we will gain a lot more in our own experience and capabilities, but this is only through giving of ourselves that these things can occur.

Always remember that to achieve our aims, personal or national, requires effort on our part. Self help is a marvellous principle which has endured through the ages. In the words written by Ennius, a citizen of Rome, "Do not expect strangers to do for you what you can do for yourself."

JENNIFER ANDERSON.

ment has been well received. Both the audio-study carrel and photo-copier have been used extensively by pupils as study aids and for recreation. Additional audio-visual equipment will be supplied next year.

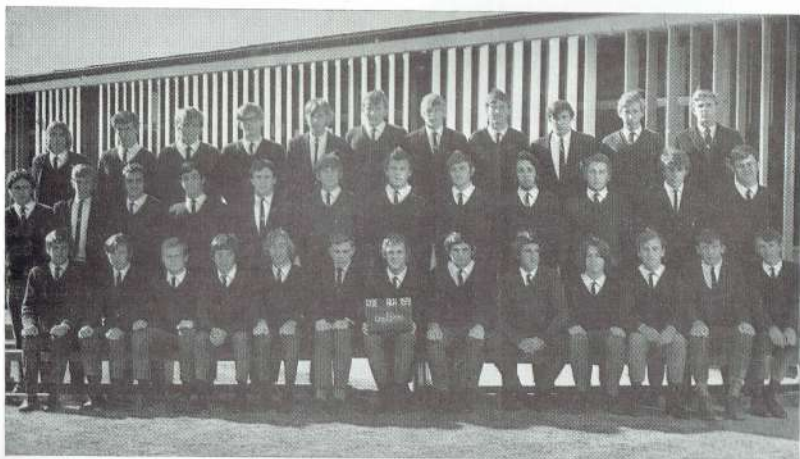
Library prefects who have given up their spare time to help in the Library are:

Ross Wakeley Narelle Dimmock
Anthony Swan Jennifer Foss
Marilyn Holt

B. HARVEY,
Librarian.



6th FORM GIRLS



6th FORM BOYS

PARENTS' AND CITIZENS' ASSOCIATION

Office-Bearers, 1970

President: Mr. M. LARDELLI
Vice-Presidents: Mr. R. PACEY
 Mr. K. ANDREW
 Mr. H. PEARSON
 Mr. W. JONES

Secretary: Mr. W. ANDERSON
Assistant Secretary: Mr. K. ROSS
Treasurer: Mr. A. ARCHBOLD
Publicity Officer: Mr. J. WARE

Dear Parents,

The major achievement was the success of the deputation to the Assistant Minister for Education, Mr. Waddy, who agreed to the construction of a Science and Library block with Senior Studies facilities to cost \$250,000.

Tenders will be called in January, 1971, with the project due to be completed by January, 1972. Test borings for foundations have already been carried out.

Also at this meeting Mr. Strong demonstrated the language laboratory. This was of great interest to those parents present and our thanks also to Mr. Strong for devoting his time and talents to giving us an insight into one of the modern teaching aids available to our children.

The Supper Dance held at East Denistone Bowling Club was a great success both socially and financially. It was pleasing to have some members of the teaching staff join us on this happy occasion.

Results from the Canteen continue to be very satisfactory thanks to the Management Committee. The success of this activity depends on the support of the voluntary helpers and our thanks are extended to the ladies who fulfill this important function. However, more helpers are needed so if any lady can help in this worthwhile job please contact Mrs. Stewart, the Roster Secretary, on 85-1837.

Please accept a personal invitation to attend our P. and C. meetings, the dates of which you will be notified by circulars distributed by the school.

The last term meeting was well attended and the Mannequin Parade arranged by the staff and pupils demonstrated once again how popular meetings can be when there is some student-teacher participation. Our thanks are again extended to those who made this function such a success.

On behalf of the Executive I would like to express our thanks to the Ladies' Auxiliary who, under the Presidency of Mrs. Olsen, have contributed so much during the year; also to Mrs. Stewart and the canteen ladies our sincere appreciation for a job well done.

In conclusion may I say how fortunate we have been in having officers such as Bill Anderson (Secretary) and Tony Archbold (Treasurer) whose efficiency has made my job a very easy and pleasant task.

Finally, on behalf of the whole Association, we extend to all parents and staff the very best wishes for Christmas and the New Year.

MICHAEL LARDELLI, President.



LADIES' AUXILIARY REPORT

The Ladies' Auxiliary has so far had a very busy year. We started off our year with a Fashion Parade on 20th March in the School Assembly Hall by courtesy of Julie Robes, of Eastwood. Once again members of the Auxiliary were the mannequins who wore some lovely clothes. Morning tea was served first. At our April meeting we had Mrs. Joyce Baikie give a most interesting talk on opals.

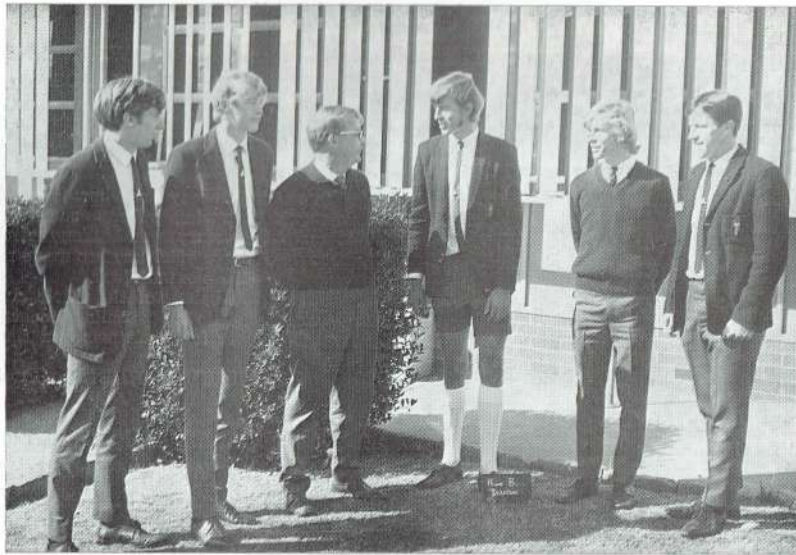
In May we had an inspection of Nestles which all the members voted very good, especially the box of chocolates given each lady as we were leaving.

On June 23rd we had a bus tour of The Rocks area and saw all the old places of early Sydney and had lunch on Observatory Hill. We are now planning a tour of Windsor and all the historical places of that district. On August 4th there is a Curry Luncheon at the home of Mrs. Mary Peterson. September is a busy month with an inspection over Avon at French's Forest and then our Annual Luncheon in the School Assembly Hall on 15th, our guest speaker being Mr. Chaseling from the Bank of N.S.W.

My thanks go to all members of the Auxiliary who are all so willing and co-operative at all times and a special thank you to Mrs. Jean McMasters, Hon. Secretary, who does such a wonderful job and Mrs. Joan Coles, Hon. Treasurer, and Mrs. Muriel Andrews, Publicity Officer.

If you are not a member of our Auxiliary please come and join our very happy band of women who help the P. and C. and give our children all the additional aids.

ILMA OLSEN, President.



HUME BARBOUR DEBATING TEAM



SCHOOL ORCHESTRA

HIGHER SCHOOL CERTIFICATE, 1969

Adlam, John: 1-3, 2-2F, 7-3, 8-3.
 Anderson, Shirley: 1-3, 2-2S, 9-3, 10-3.
 Anderson, Sue: 1-2, 2-2S, 5-2, 9-2, 10-2.
 Andrew, Phillip: 1-2, 2-1, 3-1, 10-1, 22-2.
 Beck, Erich: 1-1, 3-2S, 5-2, 6-2, 10-1.
 Beeston, Michael: 1-2, 6-3, 7-2, G.S.
 Bookeman, Laurence: 1-3, 2-2S, 5-2, 6-2.
 Braddock, Julie: 1-2, 5-2, 6-2, 8-3.
 Briggs, Peter: 1-3, 2-3, 6-3, 7-2, 8-3.
 Buckham, Peter: 1-3, 2-2S, 3-3, 5-2, 7-2, 8-2.
 Byrom, Gary: 1-2, 3-3, 5-2, 8-3.
 Cameron, Patricia: 1-2, 2-2S, 9-2, 23-1.
 Catterall, Trevor: 2-2S, 3-2S, 8-3, 23-2, 24-2.
 Clifford, Gary: 1-3, 2-2S, 7-2.
 Codrington, Ruth: 1-2, 2-2S, 6-2, 7-2, 8-3.
 Coles, Robert: 1-2, 3-3, 5-2, 7-2.
 Cook, Graeme: 1-3, 2-2S, 3-2S, 6-3, 8-2.
 Thomson, Peter: 1-1, 2-2S, 3-2S, 5-1, 6-1, G.S.
 Davis, Neville: 1-3, 2-3, 3-2S, 5-3, 7-3, 8-3.
 Gilbert, Alan: 1-2, 2-2S, 3-2S, 7-3, 9-3, 24-3.
 Graham, Harry: 1-2, 2-3, 5-2, 7-3, 8-3.
 Guinan, Julia: 1-1, 2-2S.
 Hadenfeldt, Andre: 1-2, 2-3, 3-3, 7-2, 8-2, 24-3.
 Hadley, Elizabeth: 1-2, 2-2S, 3-3, 5-2, 8-3, 9-3.
 Hampe, Sandra: 1-2, 2-2S, 3-2S, 5-3, 8-2, 9-2.
 Harper, Judith: 1-1, 2-2S, 5-2, 7-1, 9-1.
 Hart, Kaye: 1-2, 2-2F, 3-2F, 7-1, 8-2, G.S.
 Hill, Colin: 1-2, 2-2F, 3-1, 9-2, 10-1, 22-2.
 Hill, Garry: 1-3, 2-2S, 3-3, 5-2, 7-2, 8-2.
 Hogan, Kenneth: 1-3, 2-2S, 3-2F, 7-2, 11-2.
 Horsburgh, Elizabeth: 1-1, 2-3, 8-2, 23-3.
 Howe, Peter: 1-2, 2-1, 3-1, 11-1, G.S.
 Hussey, Geoffrey: 1-2, 2-3, 7-3, 24-3.
 Israel, Robert: 1-3, 2-3, 3-2S, 7-2, 24-2.
 Krahe, Anne: 1-2, 2-2S, 3-3, 8-2.
 Lake, Peter: 1-2, 2-2F, 3-2F, 7-3, 9-2.
 Lennon, Sheryl: 1-1, 2-2S, 3-2S, 5-2, 9-1.
 Levett, Vicki: 1-2, 2-2F, 3-2S, 8-2, 9-2, G.S.
 Loevendie, Angela: 1-3, 2-2S, 3-2S, 5-2, 10-3.
 Lowe, Graham: 1-3, 2-2S.
 Maber, Robert: 1-2, 2-2S, 3-3, 6-3, 7-3, 8-3.
 Mansfield, Maxwell: 1-2, 3-3, 5-3, 7-2, 8-2.
 Martin, Clare: 1-1, 2-2F, 3-1, 23-1.
 McGillivray, Heather: 1-2, 5-2, 6-2, 9-2, 23-3.
 McGowan, Maureen: 1-2, 2-2S, 5-1, 7-1, 8-2.
 McWhinney, Carol: 1-1, 2-2S, 5-2, 8-1, 9-1, 22-2.
 McWhinney, Robin: 1-2, 2-2S, 5-1, 7-1, 9-1.
 Mealy, Winifred: 1-2, 2-2S, 5-2, 6-2, 8-2.
 Minifie, Graeme: 1-2, 2-2S, 3-2S, 5-2, 7-2, 8-2.
 Neville, Terry: 1-3, 2-2S.
 Noble, Janne: 1-1, 2-2S, 3-2S, 5-2, 9-2.
 Oats, Judith: 1-2, 2-2F, 3-2F, 8-1, 10-3.
 Parry, Susan: 1-1, 2-2F, 3-1, 7-1.
 Petford, Margaret: 1-2, 2-2F, 3-2S, 5-2, 11-2.
 Pickersgill, Hilary: 1-3, 2-2S.
 Purdon, John: 1-3, 2-2S, 24-3.
 Rees, Michael: 1-3, 2-2S, 24-3.
 Rexstraw, Bruce: 1-3, 2-2F, 3-2S, 6-2, 7-2.
 Robinson, Paul: 1-2, 2-2F, 3-2F, 10-2.
 Ross, Karen: 1-1, 2-2F, 5-2, 9-2, 10-2.
 Scutts, Paul: 1-2, 2-2F, 3-2F, 8-2.
 Shanks, Paul: 2-2F, 3-2S, 7-3, 8-3.

Shaw, Peter: 1-3, 2-3, 3-2F, 8-2.
 Sheldrick, Grahame: 1-2, 2-3, 3-3, 6-3, 7-2, 8-3.
 Small, Amanda: 1-1, 2-2S, 5-1, 9-2, 10-1.
 Smyth, Colin: 1-2, 2-2S, 3-3, 6-3, 8-3, 9-2.
 Stewart, Lynette: 1-1, 2-3, 5-2, 9-1, 10-2.
 Taylor, Gregory: 1-2, 2-2F, 3-2F, 9-2, 10-2.
 Turner, Cynthia: 1-2, 2-2S, 5-2, 9-2, 23-1.
 Wah, Malvyne: 1-2, 5-2, 7-2, 8-2.
 Ward, Andrew: 1-3, 2-2F, 3-2F, 8-3.
 Ware, Peter: 1-3, 2-2F, 3-2F, 8-2.
 Watson, George: 1-1, 2-2S, 3-2S, 7-1, 8-2.
 Watson, Graham: 1-3, 2-3.
 White, Marian: 1-1, 2-2S, 5-2, 9-2, 10-2.
 Whitford, Russell: 1-2, 2-3, 3-2S, 6-2, 8-2.
 Williams, Narelle: 1-1, 2-2S, 5-2, 9-2, 10-2.

Key to Results

Each group of figures or figures and letters denotes one subject and the grade of pass. The subject appears before the hyphen and the grade of pass after it.

- | | |
|---------------------|-------------------------|
| 1. English. | 10. German. |
| 2. Mathematics. | 11. Latin. |
| 3. Science. | 21. Music (Board). |
| 5. Modern History. | 22. Music (A.M.E.B.). |
| 6. Ancient History. | 23. Art. |
| 7. Geography. | 24. Industrial Arts. |
| 8. Economics. | 25. Textile and Design. |
| 9. French. | 26. Home Science. |

Grade of Results

- (1) Indicates a pass at first level.
- (2) Indicates a pass at second level except in the case of mathematics or science.
- (2F) Indicates a pass in the second level full course in mathematics or science.
- (2S) Indicates a pass in the second level short course in mathematics or science.
- (3) Indicates a pass at third level.
- G.S. Indicates that the candidate has been successful in the general studies paper.

HIGHER SCHOOL CERTIFICATE EXAMINATION RESULTS

The following Ryde High candidates gained Commonwealth University Scholarships at the 1969 examination on the basis of total marks for the equivalent of the best five subjects. Mathematics and Science, when both presented at 2F level or better, count as three subjects.

Phillip Andrew	Clare Martin
Erich Beck	Carol McWhinney
Peter d'Ews Thomson	Robyn McWhinney
Judith Harper	Susan Parry
Kaye Hart	Margaret Petford
Colin Hill	Amanda Small
Peter Howe	Cynthia Turner
Sheryl Lennon	

Congratulations to Robyn McWhinney for gaining the best pass at the examination and to her sister, Carol, for the second best pass.

SCHOOL CERTIFICATE EXAMINATION RESULTS

Last year's Form 4 students should be very pleased with their results: of the 176 who sat, 175 passed in 4 subjects or more and 34 of them gained 6 passes or more at Advanced Level. Incidentally only 39 attempted six subjects at A level.

Although more pupils are competing each year for the same number of scholarships, 19 students gained Secondary Commonwealth Scholarships on the basis of their School Certificate results and marks gained at special tests last July.

Congratulations to Edward Howe for gaining the best pass with the highest total marks for six subjects. Second best pass was gained by Stuart Craig followed by Rodney Thompson, Alison Reay and Naida Burton-Smith.

Commonwealth Scholarships were gained by the following: Naida Burton-Smith, Lilian Butow, Stuart Craig, Wayne Elley, Stephen Elliott, Edward Howe, Christine Kemp, Andrew Lake, Marilynne Lalor, Stephen Love, Neridah Lowndes, Margaret Nimmo, Helen Porter, William Rankin, Alison Reay, Gregory Robinson, Anne Stewart, Rodney Thompson, Elizabeth Thomson, Charles Ward.

Alvatzides, A.: 1, 2, 3, 5m, 7, 11.
Alderton, M. G.: 1a, 2a, 3c, 6a, 16a, 19c.
Anderson, W. H.: 1, 2c, 3c, 5, 7c, 11.
Andrews, D. M.: 1c, 2, 3, 7m, 9a.
Audet, B. L.: 1c, 2c, 3, 6c, 16, 19.
Baker, J. A.: 1, 2, 3, 6, 7, 10c.
Bateman, G. L.: 1a, 2a, 3a, 5a, 7a, 19c.
Bendall, D. J.: 1, 2, 3c, 5, 7, 10.
Birks, S. M.: 1, 2c, 3, 5, 10.
Bridge, D. M.: 1, 3c, 5, 9a, 10a.
Brown, J. A.: 1a, 2a, 3a, 6a, 16a, 19a.
Burns, J. M.: 1, 2c, 3c, 5c, 7c, 11a.
Burt, R. F.: 1c, 2, 3, 6a, 7c, 19m.
Burton-Smith, N.: 1a, 2a, 3a, 6a, 19a, 20a.
Bushell, D. G.: 1a, 2a, 3c, 5a, 8a, 11.
Butow, L. R.: 1a, 2a, 3a, 5a, 16a, 20a.
Campbell, G. A.: 1, 2c, 3c, 5c, 11, 12c.
Cashman, J.: 1c, 2, 3c, 5, 7c, 19.
Chisholm, R. D.: 1a, 2a, 3a, 5a, 7a, 19.
Clifford, G. N.: 1, 2a, 3c, 5, 7c, 8c.
Clinch, R.: 2, 3, 8, 13m.
Collis, S. E.: 1, 3, 5, 7, 10.
Cooper, B. J.: 1, 2c, 3c, 5m, 8a, 11m.
Corrigan, S. W.: 1c, 2, 3c, 5, 7c, 11.
Cortissoos, W. F.: 1, 2, 3m, 6, 11, 12c.
Cox, R. B.: 1a, 2c, 3, 5, 11, 20c.
Craig, J. A.: 1a, 2c, 3c, 5a, 8a, 19c.
Craig, S.: 1a, 2a, 3a, 5a, 17a, 19a, 20a.
Crust, S. W.: 1m, 2, 3m, 5, 11, 12.
Dayman, B. C.: 1, 2, 3, 6, 11, 12.
Dehlsen, A. S.: 1a, 2a, 3a, 6a, 7a, 19a.
Denney, K. L.: 1m, 3m, 7m, 9c.
Denzler, E. H.: 1, 2, 3, 6, 8, 11.
Dimmock, N. S.: 1a, 2, 3c, 6c, 16a, 19.

Dunk, K.: 1c, 2c, 3, 5, 19, 20c.
Dwyer, G. P.: 1, 2, 3m, 6, 12, 13m.
Edwards, M. P.: 1c, 2, 3c, 5, 7, 10a.
Elley, W.: 1a, 2a, 3a, 5a, 7a, 19a.
Elliott, S. J.: 1a, 2a, 3a, 6a, 19a, 21a.
Fleming, J. A.: 1, 2c, 3, 6, 8c, 11.
Fox, L. E.: 1, 2, 3c, 6c, 7, 9a.
Fraser, P. N.: 1, 2, 3, 6, 7, 9c.
Frost, K. A.: 1a, 2a, 3c, 5a, 7a, 19a.
Galati, D.: 1, 2, 3, 6, 12, 13m.
Giuliani, L. P.: 1, 2c, 3c, 6c, 7c, 11.
Glover, R. B.: 1, 2c, 3, 6, 7, 11m.
Gordon, I. L.: 1c, 2, 3, 6, 8m, 11m.
Graham, R. K.: 1c, 2a, 3c, 5c, 7c, 11c.
Grevell, W. R.: 1c, 2c, 3c, 6a, 11c.
Griffith, R. D.: 1a, 2a, 3a, 6a, 8a, 19a.
Guthrie, S. K.: 1c, 2, 6, 7, 9c.
Halse, R. G.: 1c, 2, 3, 6, 7, 13.
Hayward, J. L.: 1, 2, 3, 5, 8c, 13c.
Hedgcock, A. J.: 1, 2, 3c, 6, 7c, 9a.
Henry, L. K.: 1c, 2c, 3, 6, 7c, 8a.
Hewison, G. A.: 1a, 2c, 3a, 5a, 7a, 19a.
Holdsworth, I. H.: 1c, 2, 3, 6, 7.
Holt, M. J.: 1c, 2, 3c, 5, 7a, 19.
Honeysett, R.: 1a, 2a, 3c, 5a, 11, 19c.
Horsburgh, P. J.: 1a, 2, 3, 5a, 7a, 19c.
Howe, E.: 1a, 2a, 3a, 5a, 19a, 21a.
Ibbotson, S.: 1, 2, 3, 5, 7, 10c.
Jeffery, W. R.: 1c, 2, 3, 6c, 7c, 19.
Johnson, R. T.: 1, 2, 5, 8, 13m.
Jones, B. A.: 1, 2, 3c, 6c, 7c, 8c.
Keith, M. W.: 1a, 2a, 3, 5a, 11m, 19.
Kemp, C. S.: 1a, 2a, 3a, 6a, 19a, 20a.
Kenney, L. M.: 1, 2, 6, 8.
Kerr, M. C.: 1a, 2c, 3, 5a, 7a, 19c.
Kiffin, A.: 1, 2, 3m, 6, 7c, 19a.
Kirkwood, R. J.: 1, 2, 3, 5, 7, 13m.
Knott, D. K.: 1a, 2a, 3a, 5a, 7a, 19a.
Lake, A. J.: 1a, 2a, 3a, 6a, 19a, 21a.
Lalor, M. J.: 1a, 2a, 3a, 6a, 19a, 20a.
Lardelli, R.: 1a, 2a, 3a, 6a, 16a, 19a.
Lardelli, W.: 1a, 2c, 3a, 6a, 16a, 19a.
Layton, G. R.: 1, 2c, 3c, 5c, 8, 13c.
Leech, M. J.: 1, 2c, 3, 5, 8c, 11c.
Lennon, D. C.: 1c, 2c, 3, 6a, 7c, 19.
Levy, S. M.: 1c, 2, 3, 6c, 7, 9a.
Lewis, S. J.: 1a, 2a, 3c, 5, 7a, 19.
Lisyak, D. R.: 1, 2, 3m, 5, 8c, 11.
Lockery, P. F.: 1c, 2m, 3a, 6a, 11m, 19c.
Long, P. L.: 1a, 2a, 3a, 5a, 11, 19.
Love, S.: 1a, 2a, 3a, 5a, 11a, 20a.
Love, V.: 1, 2, 3, 6c, 9c, 10c.
Lowndes, N. K.: 1a, 2a, 3a, 5a, 19a, 20a.
Luxford, R.: 1, 3m, 5, 9, 10.
Mackie, L.: 1a, 2a, 3a, 5a, 19a, 21a.
Maher, H. I.: 1, 2, 3, 5c, 10.
Main, B. G.: 1c, 2c, 3, 5c, 11.
Manefield, D. I.: 1c, 2c, 3c, 5c, 7, 11a.
Marchant, I.: 1c, 2c, 3c, 6, 7, 8c.

Martinson, A.: 1c, 2c, 3c, 6a, 7c, 19c.
Mathews, J. B.: 1a, 2a, 3a, 5c, 7a, 19.
Mazoudier, E. A.: 1c, 2c, 3, 5, 7c, 8a.
McCormick, M. B.: 1a, 2m, 3a, 6a, 19a, 21a.
McDonnell, J. E.: 1, 2, 3, 8.
McMahon, A. M.: 1a, 2a, 3a, 6a, 7a, 19a.
Mealy, N. R.: 1, 2, 3, 5, 7, 9.
Miles, C. G.: 1, 2, 3, 6, 8.
Mitchell, C. J.: 1, 2, 3c, 6, 7, 10.
Molineaux, E. A.: 1a, 2a, 3, 6a, 19a, 20a.
Moore, D. J.: 1, 2, 3, 5, 8a, 13.
Moore, P. J.: 1, 2, 3c, 5, 8, 11.
Moratto, A. L.: 1, 5, 7, 10c.
Munro, S.: 1c, 2, 6a, 8a, 19.
Newman, L. M.: 1a, 2a, 3a, 5a, 8a, 16a.
Nicholson, J. A.: 1a, 2c, 3a, 6a, 7a, 19a.
Nimmo, M. L.: 1a, 2a, 3a, 5a, 19a, 20a.
Norman, A. R.: 1a, 2a, 3a, 5c, 8a, 16.
Oats, L. M.: 1a, 2a, 3a, 6a, 19a, 21a.
Parks, I. C.: 1, 2c, 3c, 5, 8c, 11.
Parkes, R. G.: 1, 2c, 3, 6, 11, 12.
Parkins, T. G.: 1c, 2, 3c, 6, 7, 8c.
Patmore, I. G.: 1, 2c, 3, 5, 7c, 20c.
Paton, K. L.: 1, 2, 3, 5, 11, 12.
Peacock, M. A.: 1a, 2, 3c, 6a, 8a, 19a.
Petersen, D. C.: 1a, 2a, 3c, 5, 7a, 19a.
Phillips, P. A.: 1a, 2a, 3c, 6a, 7a, 8a.
Polson, A. E.: 1c, 2c, 3, 5, 7c, 8.
Pomfret, G. G.: 1c, 2a, 3, 6a, 8a, 11.
Porter, H. M.: 1a, 2a, 3a, 6a, 19a, 21a.
Power, J. C.: 1, 2a, 3c, 5a, 11, 19.
Preece, R. N.: 1c, 2, 3c, 6c, 7, 9a.
Purdon, S. R.: 1a, 2a, 3c, 6a, 7a, 8a.
Rankin, W. G.: 1a, 2a, 3a, 5a, 19a, 20a.
Ravizza, M. P.: 1, 2, 3a, 5, 8a, 19c.
Reay, A. M.: 1a, 2a, 3a, 6a, 17a, 19a, 21a.
Robinson, G. A.: 1a, 2a, 3a, 5a, 7a, 19a.
Robson, V. M.: 1a, 2a, 3a, 6a, 19a, 20a.
Ross, S. L.: 1, 3, 6, 7m, 9.
Russell, S. G.: 1c, 2, 3c, 5, 7c, 8a.
Salmon, J. A.: 1, 2, 3, 6m, 8c, 12.
Sendt, R. G.: 1a, 2a, 3a, 5a, 7a, 19a.
Shaw, M. A.: 1a, 2, 3, 6a, 7a, 19c.
Skinner, R. N.: 1a, 2a, 3a, 5a, 6c, 11.
Slade, A. M.: 1a, 2a, 3a, 5a, 19a, 21a.
Smith, J. A.: 1a, 2, 3c, 6a, 7a, 19a.
South, P. M.: 1, 2, 3m, 5, 7m, 10.
Spears, R. A.: 1, 2, 3, 5, 11, 12m.
Stacey, A.: 1, 2, 6m, 8c, 9c.
Stephenson, G. F.: 1, 2, 3c, 6, 7, 13c.
Stewart, A. L.: 1a, 2a, 3a, 6a, 19a, 20a.
Stoll, C. E.: 1, 2, 3m, 6, 9c, 10c.
Strachan, C. G.: 1, 2c, 3, 5, 7, 13c.
Strachan, J. D.: 1, 2c, 3m, 5, 8, 13.
Street, S. J.: 1, 2c, 3c, 6, 8c, 12.
Strutton, J. R.: 1a, 2a, 3m, 6a, 7a, 19c.
Stubington-Mitchell, A.: 1a, 2a, 3m, 5c, 19.
Swadling, R. C.: 1, 2, 3, 6, 8c, 13c.
Swan, A. G.: 1, 2c, 3c, 5, 8c, 11.

Tetlow, J. D.: 1a, 2a, 3a, 6a, 8a, 19c.
Thompson, R. S.: 1a, 2a, 3a, 5a, 19a, 20a.
Thomson, E. H.: 1a, 2a, 3a, 6a, 17, 19a, 20a.
Thomson, J. R.: 1a, 2c, 3a, 6a, 19a, 20a.
Tinnmouth, J. R.: 1c, 2c, 3c, 6c, 7c, 8c.
Trodden, H. A.: 1a, 2, 3, 6a, 7a, 19a.
Tully, G. E.: 1a, 2a, 3a, 5a, 11a, 20a.
Unger, A. C.: 1a, 2a, 3a, 6a, 16a, 19a.
Wah, R. K.: 1c, 2c, 3c, 5, 8a, 16.
Wakeley, R. G.: 1c, 2c, 3c, 5, 7c, 13c.
Walker, L. R.: 1a, 2a, 3a, 6a, 7a, 19a.
Wanless, T. R.: 1c, 2a, 3, 5c, 11a, 19.
Want, J. M.: 1c, 2, 3, 6c, 8, 10a.
Ward, C. J.: 1a, 2a, 3a, 6a, 16c, 19c.
Wardrop, C. J.: 1c, 2a, 3c, 6a, 8a, 19c.
Ware, G. M.: 1a, 2c, 3a, 6a, 8a, 19a.
Watson, I. R.: 1a, 2a, 3c, 5a, 11a, 19.
Watt, L. G.: 1, 2m, 3m, 10.
Wickham, R. S.: 1a, 2a, 3a, 5c, 11a, 19c.
Williams, D. G.: 1c, 2c, 3a, 5a, 11, 19.
Wilson, L. R.: 1c, 2c, 3, 6, 8, 11c.
Winter, D. K.: 1, 2c, 6, 8.
Zimmerman, S. J.: 1c, 2, 6a, 8c, 19.

How to read Results

Each group of numbers and letters or numbers indicates the subject and the grades of passes.

1. English.	18. Asian Social Studies.
2. Science.	19. French.
3. Mathematics.	20. German.
4. Social Studies.	21. Latin.
5. Geography.	22. Greek.
6. History.	23. Russian.
7. Commerce.	24. Dutch.
8. Art.	25. Hebrew.
9. Needlework.	26. Italian.
10. Home Science.	27. Spanish.
11. Technical Drawing.	28. Ceramics.
12. Metalwork.	29. Weaving.
13. Woodwork.	30. Art Metalwork.
14. Farm Mechanics.	31. Graphic Arts and Bookbinding.
15. Agriculture.	32. Bookcrafts and Leathercraft.
16. Music (Secondary Schools Board).	33. Sheep Husbandry and Wool Science.
17. Music (Examinations Board).	

Grades of Pass

"a" indicates a pass at advanced level.
"c" indicates a credit pass at ordinary level.
"m" indicates a pass at modified level.
No letter following a subject indicates a pass at ordinary level.

Personalities

November, 1970

Page 17

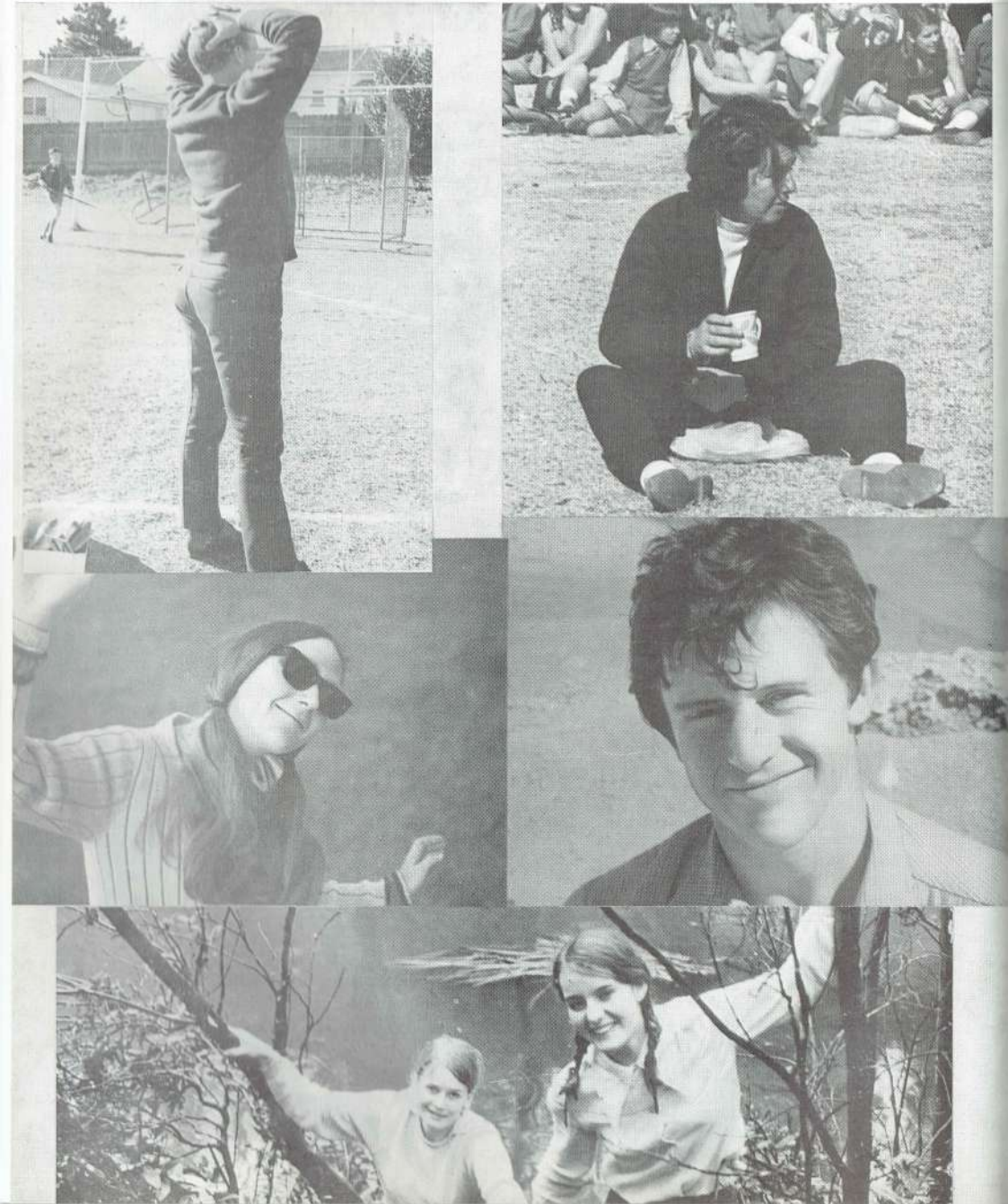
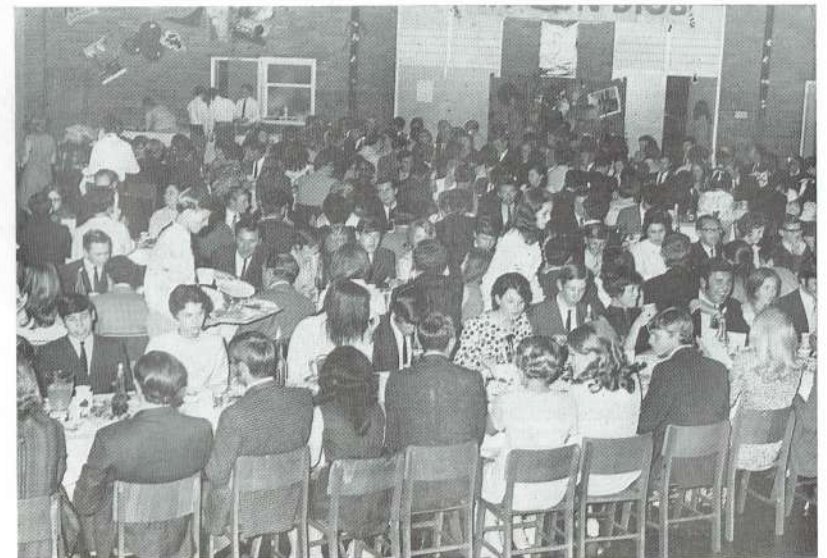
THE SIXTH FORM FAREWELL, 1970

Having to organise such an important function and to raise the necessary finances is by no means an easy task. To this end a committee from Fifth Form was set up earlier this year under the guidance of Mr. Butler.

Our first major activity was in April — a "Pop Spectacular" which netted us well over ninety dollars. In addition to being an outstanding success, the occasion has become one of the memorable events of this year. To supplement our exchequer we conducted numerous Cake Days through the remainder of the year, and by doing so we managed to play havoc with the diets of our teacher patrons. For several weeks a shoe-shining brigade haunted the quadrangle, thus resulting in the cleanest footwear Ryde High has seen for some time. The result of all these activities will have climaxed on Thursday, October 15, when the actual farewell dinner will take place.

Finally, I would like to thank Fifth Form and their parents for their co-operation and those teachers who have continuously aided us in our enterprise.

NAIDA BURTON-SMITH,
Chairman, Fifth Form Committee.



THE SCHOOL BALL

I had heard rumours that 6th year had only about ten dollars to spend on the decorations of the hall and expected to arrive and see a few solitary balloons, a few streamers and a couple of vases of flowers; however, 6th year put in a valiant effort and the hall assumed a greatly changed atmosphere from that which we normally see during the day.

Everyone at this year's ball seemed to become involved in what was going on until at one stage of the evening I thought the ball had turned into a riot — we were all taking part in the usual mammoth progressive barn dance, with the announcer giving prizes for activities achieved by various dancing couples. However the unfortunate mistake was made of offering a prize to the first person on the stage with a silver shoe. The result was chaos! Shoes were torn from the feet of unsuspecting girls and a general charge made for the stage. However, as they mounted the stairs one of the boys tripped, knocking a girl off the stage, who in turn knocked a boy and his partner off the other side of the stage and so on. The next ten minutes was spent in picking people up.



This year, for the first time, we had an exhibition of ballroom dancing including traditional, Latin American and modern. As it was something new this year it was quite interesting to watch.

I think it suffices to say that everyone did enjoy the ball. Speaking for myself and those I know, "We really did like it."

MARGARET PEACOCK.



SCHOLARSHIP HOLDERS

Photograph donated by Frank's Fruit Store, Regional Centre, Ryde.

6th FORM 1970

BOYS

ADELTE, Greg
ARAPIDIS, Emanuel
ARNEY, Ian
BARNARD, John
BARRETT, Ian
BYRNE, Philip
CAMERON, John
CAMPBELL, Dale
CLIFFORD, Denis
COOPER, Thomas
DAWKINS, Bruce
ELWIN, Francis
FERGUSON, Garrie
FOULCHER, John
FRANKISH, Peter
FRAZER, Gregory
GREIG, David
HEARPS, Wayne
HOPKINS, Donald

JENSEN, David
KRAHE, Robert
McLAUGHLIN, Ronald
McMANUS, Kerry
McMASTER, Noel
MUNRO, John
OVERALL, Robert
PATERSON, Douglas
PAULL, David
REID, Michael
REXSTRAW, Bruce
ROSS, Graeme
SANDERS, Colin
SINCLAIR, Alan
SINDEL, Richard
STINSON, Ron
THOMPSON, Raymond
WARD, T. Phillip
WILSON, Colin

GIRLS

ANDERSON, Jennifer
BARKER, Sharon
BARNARD, Kathryn
BRENNAN, Anne
BROWN, Gillian
CAMWELL, Wendy
COLLINS, Judith
COOK, Janet
COTTRELL, Marion
DEASE, Sarah
DELANDRO, Janice
DRAPER, Penelope
FRAKES, Robyn
GODFREY, Linda
GRANT, Rosemary
HATTON, Paula
LOCK, Carolyn

McGUIGAN, Annette
MILLER, Anne
MILLER, Sandra
NEILSON, Ruth
NICHOLSON, Anne
PEARN, Corinne
REID, Peta
SARGENT, Anne
SELDEN, Loralie
SHARP, Jennifer
SMITH, Margaret
THOMSON, Heather
TUCKWELL, Julie
WALTON, Elizabeth
WEARNE, Kay
WOODS, Gail

IMPORTANT DATES, 1970

JANUARY . . .

27—School resumes.

FEBRUARY . . .

9—(and Evening): School Swimming Championships.

12—School Swimming Championships.

12—Induction of Prefects.

MARCH . . .

9—Ex-Students' Union — Annual Meeting.

11—Spelling Test.

17—Annual Meeting of Ladies' Auxiliary.

17, 18—Zone Swimming Championships.

19—Annual Meeting of P. and C. Association.

20—Ladies' Auxiliary Fashion Parade, 10.30 a.m.

24, 25—Secondary Girls' Swimming Championships.

APRIL . . .

2, 3, 4—C.H.S. Swimming and Diving Championships.

15—"Moving Image" — Australian Ballet.

15—April Test Marks.

29—Captain Cook Bi-Centenary Celebrations.

MAY . . .

1—Canberra Excursion — Form 1.

21—Photographs of Classes and Teams.

26—Half-Yearly Examinations Forms — 1, 2, 3 and 5 — begin.

JUNE . . .

4—Junior Social (R.H.S. Students only).

15—Queen's Birthday Holiday — Commonwealth Day.

JULY . . .

1—Examinations: Half-Yearly and Trials — Forms 4 and 6.

15—Careers Night — 7.30.

21, 28—Athletic Championships, School Oval.

29, 30—Commonwealth Secondary Scholarship Tests — Form 4.

AUGUST . . .

5—Athletic Championships — Ryde Oval.

6—Senior Social.

13—Open Day — Education Week.

SEPTEMBER . . .

16—Zone Athletics Championships.

23, 24—Girls' S.S.S.A. Athletics Championships.

25, 26—C.H.S. Athletics Championships.

OCTOBER . . .

1-6—Form 1 Examinations.

5—Eight-Hour Day.

15—Form 6 Farewell — Dinner and Social.

22—Examinations — Forms 2, 3 and — begin.

27—Higher School Certificate Examination begins.

NOVEMBER . . .

5—School Certificate (Form IV) Examination commences.

23—Form 4 students resume lessons.

DECEMBER . . .

10—Speech Night.

15—End-of-Year Social.

17—School closes.

VACATION DATES: May 8-18 inclusive.

August 21-September 7 inclusive.

December 18-February 1, 1971 inclusive.

Easter: Friday, March 27-Tuesday, March 31 inclusive.

Next year schools re-open on 2nd February, 1971.

PARENTS AND CITIZENS' ASSOCIATION

MEETINGS: One General Meeting each term. Committee meets on the third Thursday of each month at 8 p.m. in the Administration Block.

June 6—The P. and C. Association Cabaret.

LADIES' AUXILIARY: Regular meetings — third Tuesday each month at 11 a.m.

SPECIAL ACHIEVEMENTS

QUOTA CLUB

After an elimination contest within the school, I was proud to be chosen as our entrant in the Quota Club of Ryde's annual "Girl of the Year" quest. On arrival at "Araluen," Epping, each of the four contestants underwent a thorough interview by Mr. Morton, an Inspector of Schools; Mr. Clough, a Member of Parliament; and Mrs. Sonia McMahon. A delightful dinner followed, with Mr. and Mrs. McDonnell, my parents and numerous supporters representing our school. Each of the contestants was then called upon to give a four-minute speech. My choice was "Adolescents and Culture."

The judges were reluctant to make a decision and after an extra twenty-five

minutes' deliberation, presented the prize to Charis Bruce, of Marsden, who was later to win the State finals.

NAIDA BURTON-SMITH.

INTERNATIONAL SCIENCE SCHOOL SCHOLARSHIPS

This year Edward Howe, of 5th Form, was fortunate enough to gain an International Science School Scholarship, held at the Sydney University. Edward attended a series of lectures on "Pioneering in Outer Space" given by top scientists in this field. Among those participating were students from the U.S.A., Great Britain, Japan and New Zealand as well as from Australia.

SPECIAL ACTIVITIES AND CLUBS

ORCHESTRA AND CHOIR REPORT

The Music groups have had a number of successes this year.

Thirty girls were successful against competition from most of the schools in the metropolitan area, in gaining a place in the mixed choir at the Secondary Schools' Choral Concert.

Three of our senior pupils, Lyn Newman, Alison Stubbington-Mitchell and Adele Ungar, represented our school in the Secondary Schools' Orchestra.

J. Brown, A. Ungar and N. Dimmock had

the honour of being chosen as leaders of the sections in the newly formed Schools' String Orchestra. James is the leader of the orchestra.

The School Orchestra this year has studied the Slavonic Dances No. 4 and 6 by Dvorak, the Enti Acte from Rcsamunde by Schubert, Burlesque by McCabe and a work "Love is Blue" arranged for orchestra by a member of the school orchestra, P. Ward.

A Junior Orchestra has been formed to give the junior players the fundamentals of orchestral playing. We have been working on "Sarabande" by Corelli.

ENGLISH DEPARTMENT DEBATING

The school once again entered teams in the Hume Barbour, Karl Cramp, English Speaking Union and Teasdale competitions. Pupils gained valuable practice in public speaking and enjoyed visits to other schools. Other pupils at Ryde enjoyed the opportunity to listen to some excellent inter-school debates.

THE HUME BARBOUR TEAM

This Sixth Form team consisted of Ray Thompson, John Foulcher, Richard Sindel and John Barnard. The team debated in excellent style to defeat Marsden and Meadowbank and were most unlucky to be narrowly defeated by North Ryde.

E.S.U. GIRLS' DEBATING

The E.S.U. girls' team — Margaret Peacock, Sarah Dease, Helen Porter and Penny Draper took part in debates against North Ryde, Cheltenham and Cremorne. Although it was unfortunate we lost the debates, never-

theless we found them all most enjoyable and interesting.

THE TEASDALE DEBATING COMPETITION, 1970

Ryde emerged from the Teasdale competition with 3 losses and 1 win this year. We were represented by Moira Davidson, Alex McDonell, Michael McLeod and John Lawson of 4th Form. Despite the narrow losses by Ryde all debators showed a proficient debating skill and benefited thoroughly from the experience.

CRAMP DEBATING COMPETITION

Although this year was not very successful the team managed to win one out of the three debates. However this was a very good effort as three of the four team members had had no debating experience beforehand. These students vastly improved their debating ability by the end of the series and gained a rewarding experience.

EDDIE HOWE.

Half page donated by Mirabelle, Lingerie, Regional Centre, Ryde.

"PATIENCE" or "BUNTHORNE'S BRIDE"



Elizabeth Walton as Patience and John Cameron as Bunthorne.

"At last! Finished . . . and my soul has gone out into it" — a line which expresses the enthusiasm and co-operation the cast displayed throughout the months of preparation.



Wendy Anderson as Jane and Garrie Ferguson as Grosvenor.

This year's production was Gilbert and Sullivan's "Patience", which was written in the 1890's. Although many years have passed, the characters are as much at home in 1970 as they were when the Operetta was first performed. Trends away from the conventional existed then as they do

to-day. Behind the flamboyant displays of artistry, there is a far more serious theme: the educational value of the school production, which is to make available to the pupil, the opportunity to extend his or her personality, in ways, which their normal daily environment does not supply. From this many achieve greater confidence in their new found ability to present an extension of themselves.



(From left) Victor Alce—Colonel; Janice Delandro—Angela; David Grant—Duke; Sue Whittaker—Saphir; Sue Cottell—Ella.

Each night of the performance, the soloists revealed their performing potential, by many humorous improvisations, which the audience (and the orchestra), thoroughly enjoyed.



The chorus gave the show many highlights in voice and colour, while the orchestra of pupils, teachers and professional musicians supplied the final polish. Much appreciation to all who helped and in particular to Mr. J. Howard for his flexible assistance in making "Patience" the success it was.

Mrs. C. BAILEY.

INTER-SCHOOL CHRISTIAN FELLOWSHIP REPORT, 1970

1970 has been a good year for the Ryde High School I.S.C.F. junior and senior meetings have been held in Rooms 37 and 39 respectively, both being well attended.

Guest speakers, films, records, tapes and discussions led by students have contributed to a varied programme.

Inter-School Christian Fellowship groups are functioning in most high schools in the State. They are completely interdenominational sharing a common aim "To know Christ and make Him known".

This year we held two house parties in March and in August, both being enjoyed by those who attended. Other activities have included day outings, a car wash (to sponsor a girl from a welfare home to a holiday camp), folk concerts and an Asian Students Night.

One problem that has concerned us has been the absence, with few exceptions, of first formers at our meetings.

Our thanks go to the Committee, principally to Richard Sindel and Anne and Sandra Miller, and to the many interested teachers for their efforts throughout the year.

CAREERS NIGHT

The 10th annual Careers Night of Ryde High School was held on July 15th, and judging from the response and interest from both pupils and counsellors, it was one of the most successful functions of this kind yet held.

The Principal, Mr. J. McDonnell, opened the proceedings at 7.30 p.m., and from then until 10 p.m., boys and girls circulated among the 40 counsellors in attendance. There were experts from a variety of types of occupation — from accountancy to merchandising, nursing to modelling, commercial art to pilot, from printing to computer programming.

The Services — Army, Navy and Air Force — were well represented, as were such enormous organisations as the P.M.G. and the Electricity Commission of N.S.W. Representatives from the three Sydney Universities gave information on courses and scholarships, and their table was well patronised.

An enormous amount of planning and thought had gone into this evening, and the response was most heartening. But there is still a need for more pupils to take a responsible view of their future careers and to take every opportunity to discuss prospects with

experts in many different fields. If you were present at this year's function, come again in 1971 and talk to someone else. If you were not present, make sure that 1971 is your year.

CAPTAINS' MEETINGS

Last year representatives from many schools in the area surrounding Ryde decided to hold regular meetings where they could discuss matters concerning school and the community. This year it was agreed that we should continue to hold these meetings so that we, too, could benefit from the discussions.

The interest shown in them this year has been quite considerable and at each meeting there has been a regular attendance of about 12 schools including those within our zone as well as more distant schools like Strathfield, James Ruse and Kuringai. Because of its proximity to transport and its central position in the area, Meadowbank High School has become the permanent meeting place.

The meetings are conducted solely by students so we are able to converse freely in a completely informal atmosphere. During the year we have covered a wide range of subjects including the weaknesses of the school curriculum, the effectiveness of the Prefect system and the School Council system, politics in school, student apathy and drug abuse.

By discussing the many problems that arise at school and trying to find solutions to them, we can become more aware of them and place ourselves in a position where we are better prepared to cope with them.

As a place where students can get together to voice any opinion or grievance, these meetings have served a very important function. Here lies the opportunity for the students themselves to initiate desirable changes within the school and the community.

JOHN BARNARD.

CAMERA CLUB REPORT

The Camera Club meets on Wednesdays after school in Lab. 1.

Throughout the year, illustrated lectures have been provided by Kodak, covering many and varied aspects of photography, pitched at different levels ranging from those suitable for beginners to those for the "professional".

One of the highlights of the year's activity has been a photo competition.

Any students interested in any aspect of photography are cordially invited to join us and discuss their ideas and problems.

SCIENCE EXCURSIONS, 1970

THE CENTRAL AUSTRALIA TRIP
— AUGUST, 1970

At 8.00 a.m. on 21st August 34 students, 29 girls, 5 boys and 2 teachers (Mr. Spence and Mr. Banner — plus camera) left from the school for a 17 days, 6,000 miles "experience" to Central Australia.

Our first stop was at Echo Point, where we joined the bus which was to accompany us.

Our next unexpected stop (which was to prove only one of many) was to fix our bus which kept breaking down.

We travelled overnight and had breakfast at Barrington on the Queensland border. We then passed through many country towns on our way north: Cunnamulla, Charleville, Blackall (which we remember because two anonymous passengers were left behind), etc., until we reached Barcardine where we saw the Tree of Knowledge, under which the A.L.P. was first started (unfortunately the Tree of Knowledge had no effect on any of us). Next we camped at Winton, the birthplace of Qantas, and where A. B. Paterson wrote the words to *Waltzing Matilda*.

We then travelled along the "Qld." Cobb and Co. route (it felt like it too!) to Mt. Isa with a detour to Mary Kathleen. At Mt. Isa we made a surface inspection of the mines where we were given protective hats and glasses to wear. Unfortunately the hats and glasses did nothing to enhance the appearance! While still in the Mt. Isa district, we went to the artificial lake, Lake Moondara (the Bondi Beach of Mt. Isa) for lunch and swimming.

We travelled on until we reached the Devil's Marbles, where we set up camp for the night. Under the guidance of some guitars we tried to have a sing-a-long.

The geographical centre of Australia was to be the next main attraction. From then on we felt as if we were "really there".

Before going to Alice Springs, we went to the original "Alice", which is in the process of being restored.

After setting up camp in Alice Springs Caravan Park (Heavitree Gap) most people came back to camp, from town, laden with souvenirs.

Standley Chasm and Simpson's Gap were the next places of interest. At Simpson's Gap some chose to go swimming — with their clothes on, although some were given a bit of "help" into the water.

After leaving Alice Springs a teacher with

"red side levers" and an "anonymous student" fanatic complete with leopard skin P.J's., and were stranded in the desert for 6½ hours!

Ayer's Rock was our next destination. After a tour of the base, we began the "hike" to the top. Our reward awaited us when we reached the top — an orange. The next day we took the aeroplane trip over Ayer's Rock and the Olgers (there was no reward for that!).

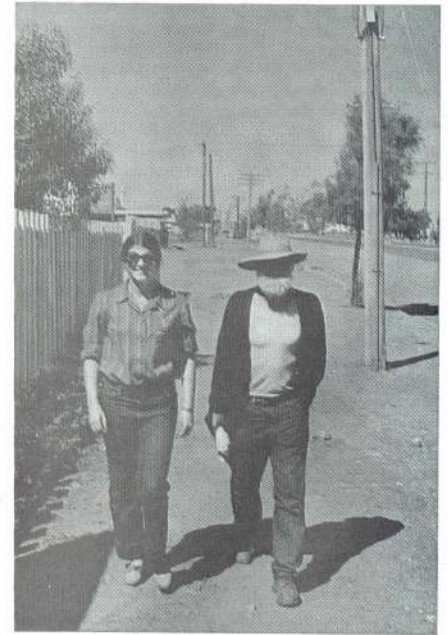
With "opal fever" we left for Coober Pedy. During our stay there, we were told and also shown how they cut, shape, clean and present opals for sale. No free samples were given, much to our disappointment.

Travelling southward, we arrived at Port Augusta. Most of us were overcome with shock when we saw all that beautiful, blue water.

We then left for Broken Hill where we undertook a guided tour of the city.

With our trip nearly over, we left for Gundagai, where we saw the "Dog on the Tucker Box".

On the last leg of the journey there were mixed feelings — we were all glad to be home,



"Out" and "About"



but the trip had been "great". Both Mr. Banner, whom we discovered to be a camera Mr. Spence, a "deliberate torment", were "terrific" on the trip.

Many thanks to them, and also to our two bus drivers. A word of advice to those con-

WARRUMBUNGLES EXCURSION

At 6 p.m. on 16th April, the bus (a very comfortable one indeed) left the school for Lightning Ridge. No one expected to get any sleep on the all-night drive and it was only those who fitted in the aisle who perhaps had "40 winks." The excitement seemed to cool by 2 o'clock in the morning, but there was still chatter from several of the seats. It was interesting to see the wild life — kangaroos, emus and many rabbits — on the deserted roads as we travelled towards our destination.

At 5.30 that same morning we were all awakened by our notorious Science Master to view the beautiful sunrise. It was almost 7 o'clock when we arrived in the thriving town of Lightning Ridge. After breakfast in the one and only hotel at the Ridge we inspected a "walk-in" mine and viewed some of the precious stones. Then the more energetic ones of the group trudged along the three-mile dirt road to the mines that were being worked. We were invited down one mine and the uncertain members were reassured after our intrepid Science Master reached the bottom of the 53ft. hole quite safely. Unfortunately no one made their fortune and only quite valueless "nobbies" were found.

We couldn't stay any longer at the Ridge and at 2.30 in the afternoon set out for the Warrumbungle Mountains. We all settled in the tram cabins and prepared our own meals. Saturday dawned a fine day and off we set to scale the heights of the "Bread-Knife," and even Bluff Mountain (we would have hiked fifteen miles that day). We almost managed to lose a couple of 6th Formers but our explorer Science Master traced their trail to find they had taken the wrong track.

On Sunday, after a fearsome night with what some of us thought was a "werewolf," the majority of Warrumbunglers arose at 5.30 to climb an enormous mountain to view the sunrise. It was quite a stiff trek but well worth the effort. (There was a mouse plague at the 'Bungles at this time and all food had to be packed away. Several members of the group found these mice quite amusing).

The bus driver deposited us all back at

templating a similar trip — no need to take any soap. You won't use it very often!

JOAN NICHOLSON, 5A
LEXIE HEWISON, 5B
HEATHER TRODDEN, 5B.

the school on time, after a short stop at the Wellington Caves where one of our gallant French teachers took a quick and very refreshing dip into the ice-cold underground river.

All in all, it was indeed an eventful and memorable excursion.

"THE 'BUNGLERS."



PREFECTS' INDUCTION CEREMONY,
1970

GEOGRAPHY EXCURSIONS, 1970

SNOWY MOUNTAINS EXCURSION

Between July 17th and July 20th, Ryde High was represented on an excursion to the Snowy Mountains area by a group of Fifth Form Geography students.

Mr. G. Bridger was responsible for the organisation of the excursion and the supervising of the study and experimental routines undertaken on the excursion. Accompanying Mr. Bridger was the Geography Master, Mr. Sparks, and his wife.

The main aims of the excursion were to study the soil profiles of the districts, land forms, vegetation differences, settlement patterns and human activities in this region. Particular interests were focused on erosion, cultivation methods and the farm produce, which was dominated by dairying, grazing or agricultural food production. Of major interest was the study of the Snowy Mountains Scheme in relation to the above features as the problems and result of the Snowy Mountains Scheme.

There were three "breaks" made on the journey, whereby groups studied the above features of a particular area, and then related their notes to their fellow students.

The route taken by the buses was a departure from Ryde High, Sydney, to proceed out through Liverpool, Goulburn and on to Canberra for our first major stop, at 5 a.m. We then continued the journey to Cooma for breakfast and then drove straight through to the "Providence Portal Lodge" where we were accommodated.

Saturday afternoon was to be used for an examination of the Tumut 1 Power Station. However, due to bad weather conditions and a lengthy delay at Kiandra, the students took a keen interest in the snow-fighting activities to compensate for the Power Station tour.

On the Sunday morning the party of students set out to survey the Yarrangabilly Caves, which proved to be most educational and interesting. Early in the afternoon we spent time tobogganing and having snow fights. Later in the afternoon, however, we examined the Providence Portal Lake and dam, taking notes on its importance to the scheme.

Early on the Monday morning the student group proceeded on to their first skiing adventure, and somehow managed not to have any legs broken, as had been anticipated.

About 2 p.m. Monday afternoon the coach departed the lodge to arrive at Ryde High at 11.50 p.m. that night.

The lodge at which we stayed was snow-covered for the whole period of time that we

were there. The lodge had a beautiful setting overlooking the Providence Portal Lake, and the lodge was surrounded by beautifully tall, snow-laden gums. The actual frame of the lodge was long, strong looking and built of fine log cuttings. The interior of the lodge was very cosy, with bedroom accommodation for two, three or four in a room. A main dining room was provided for, a recreation hall and a general meeting room. The meals were excellent and the proprietors were marvellous hosts.

The days provided ideal ski conditions. The highest temperature recorded by one of the students was 34 degrees F. It snowed for one day and both the nights we were there. None of the members on the excursion suffered from any extreme cold because all brought plenty of warm clothes.

On behalf of my fellow students, I would like to thank Mr. Bridger and Mr. and Mrs. Sparks for arranging the excursion and giving us a wonderful time. Thank you.

ANNE RANKIN.



GEOGRAPHY FIELD WORK STUDIES

During this year several Geography field work studies have been conducted for senior students. The purpose of field work is to practise "quantitative description" by collecting relevant data as in the Lane Cove River study, and to witness in reality, the processes of geomorphology and the features of the landscape as in the coastal land forms at Bilgola Beach, thus acquiring a better understanding of our environment. Active participation in field studies is a different and perhaps more interesting way of learning the facts written in text books.

The Lane Cove River trip was organised with the purpose of studying the processes of fluvial erosion at work on the lower reaches of the valley of Lane Cove River, North Ryde.

A trip to Bilgola Beach was made in order to study the processes influencing the development of coastal land forms and also the erosional features themselves. Studies were made of features which could not be explained in terms of the current environment and it was realised that not only does our environment change over space but also over time.

These field work studies provide opportunities for students to apply text book information to the environment in reality and this active participation offers great interest and fun for the students involved.

ANNE SLADE, 5A.

ENGLISH DEPARTMENT EXCURSIONS

This year Form 5 pupils attended a showing of the new film version of *Hamlet*. Some Form 4 and Form 3 pupils saw a film of *Julius Caesar*. A party of Fourth Form students visited Narrabeen High School for a presentation of *Pygmalion* by pupils from Narrabeen Boys' and Girls' High Schools. A party of Sixth Form pupils attended the Independent

Theatre Company's production of *Murder in the Cathedral* and other Sixth Formers attended the University of N.S.W. to see *The Death of a Salesman* and the Independent Theatre to see *The One Day of the Year*.

All of these productions stimulated discussion and were a great help to pupils seeking to understand drama as a living art form.

NEW ZEALAND

On the morning of August 22nd, 32 children and 10 adults from Ryde High School left from Mascot Airport for a 10-day holiday in New Zealand. There were many tears, mostly tears of joy from the parents. Our journey was quite enjoyable despite the few minor air pockets we ran into. On our arrival at Auckland we were met by George, who was to be our bus driver on the tour. That evening we were shown some of the sights of Auckland, including the Trevor Moss Davis Memorial Fountain which goes through a cycle of hundreds of colour combinations every 39 hours. The other sight for the evening was Mr. Wood in his pyjamas.

The next day we left for a daylight tour of the city including a visit to the War Memorial. After lunch we travelled north to Waiwera where we swam in the Thermal Pools. We then returned to Auckland Zoo where we saw the famous Kiwi, an extremely small flightless bird which is now almost extinct. That evening Mr. Wood's kitty received a rather large donation (?) from the boys on the tour. ALL they were doing was lying on the beds and on the floor. JUST because it was one of the girl's rooms.

On Monday our destination was Rotorua where we visited the Whakarewarewa Thermal Reserve and the Maori Pa or Village. This Pa consists of many of the old Maori store sheds that have been in use for many years. We observed the boiling mud pools and the geysers which were going at full blast. At night we attended a Maori Concert Party at the Meeting Hall.

Tuesday, we visited "Paradise Valley Trout Springs," where we saw the trout fry in the ponds where they are kept until they are ready to be released into the lakes and rivers. We then travelled on a Waitapu Thermal Reserve where we had intended seeing the Lady Knox Geyser, but she could not be coaxed into working. She evidently thought there were enough geysers present. Then onto the Wairakei Geo-Thermal Power Station where the thermal energy is producing electri-

city. We stayed overnight at Taupo where we swam in the Thermal Pools.

The next morning we set off for Wellington via the "Desert" Road, which is aptly named because all that is visible is miles of wasteland. In the middle of this desert lie the volcanic peak of Ruapehu, Tongariro and Ngauruhoe. At this time of the year the peaks were covered with snow.

On Thursday we travelled aboard the "Aramoana" to Picton on the South Island. The journey took 3½ hours through some rough seas which ended in our staying on board when the ship docked at Picton. During this time we were shown over the boat, which is 368ft. long and resembles an ocean liner rather than a ferry.

Friday morning we toured Wellington, seeing such sights as Parliament House and Wellington International Airport. We rode the cable car to Kelburn Park where we had lunch. We had the afternoon off and most of us went shopping. Some of the brighter members of the group managed to get themselves lost in the middle of Wellington. We spent all evening shopping; as in Wellington the shops remain open until 9 p.m. on Friday.

Departing Saturday morning for Mt. Egmont, we stopped at the "garden city" of Wanganui. After lunch we continued on through to the Taranaki District, which is one of the best dairying districts in New Zealand. We continued on to Mt. Egmont where we stayed overnight.

The following morning some of the members of staff had the audacity to drag us out of bed at some unearthly hour to go in search of snow. A few of them looked as though they had been up all night; maybe that explains the disappearance of a few bottles of alcohol while the innocent little students were fast asleep. Anyway we all went charging up to Mr. Egmont at 6 a.m. and returned quite some time later having seen nothing more than a few miles of mountain. The only ones who even caught a glimpse of snow were a few

brave girls who got "air" sick on the way up. They took a slightly different route back and saw a precious fall of snow.

Later in the morning we set off for Waitomo Hotel where we had lunch and visited Waitomo Caves where we saw the Glow-worm Grotto. We then travelled on to Auckland where we stayed overnight.

We had the whole of the last day off to do whatever we liked. Most of us invaded the duty-free stores where we bought to our heart's delight. At 3 p.m. we all said good-bye to Auckland and headed for the airport. But on our arrival at the airport we were informed that our flight had been delayed for 3-hour. This was later changed to 1½ hours. We got the impression that the airlines were trying to hold us back as long as possible. I wonder why?

Well, as you probably know, we all returned safely and on behalf of the whole group I would like to thank Mr. A. V. Wood and the members of staff for making it a very enjoyable trip.

KERRY KIRKNESS, 4B.



Windblown groups on board the "Aramoana"

THE HISTORY ROOM

It is now nearly three years since a History Room was established at our school. This is Room 18, next to the Music Room. Congratulations go to those members of the Junior School who have helped to create an appropriate historic atmosphere with wall charts on the periods of history currently studied. There are pictures and information on topics ranging from the Renaissance to Captain Cook and the ensuing development of Australia. There are also items of topical and local historic interest which attract the notice of students as they take their turn in this room.

An important feature of the History Room, especially for senior students, is the modest but comprehensive library. This enables students to do specialised reading on topics as they arise. Multiple copies of texts are used in directed reading periods in a way that prepares students for the independent study approach required of them at university level. Students appreciate this opportunity to gather different opinions and to sift evidence for themselves. The library also helps them to cover the extensive senior courses more efficiently and speedily. Week-end and vacation borrowing is popular; otherwise books do not leave the History Room. The original librarians were Erich Beck and Peter Thomson, both of whom are now doing university courses. It was they who did most towards setting up the library, processing and cataloguing the books. Their successors are Stephen

Elliott, Ronald Griffith and Andrew Lake. It is to the credit of the librarians and the users that there have been no losses.

Another feature which makes the History Room a centre of interest is the screening of video-taped programmes. When these programmes are telecast, they are recorded by a member of the history department on the video-tape machine for replay at times convenient to the teachers. Students can thus relive the scenes of the past by viewing the actual events and personalities in documentaries with appropriate commentary. This year, senior students have seen the events prelude the Second World War, featuring personalities like Hitler, Mussolini and Chamberlain. They have also watched Asian leaders like Gandhi and Mao-Tse-Tung. In third term there have been relevant documentaries for Fourth Form students on topics such as The Depression, Living Standards and Australian Foreign Policy. In these ways the History Room has become a focal point of the History Department's activities and a centre of historical research.

K. PARTON.



The attack was violent, short and quick
But the scars of battle remain
Never forgotten by those who saw it,
Or those who defended in vain.

SUSAN WADDELL, 1A.

Half page donated by Harris Bros. Pty. Ltd., Produce, 151 Blaxland Road, Ryde.

Half page donated by Mahers Pharmacy, 77 Balaclava Road, Eastwood.

Literary Section

THE WORKER'S LIFE

The clock of time slowly ticks onward;
The morning sun becomes choked in the
smoky atmosphere.
The people rise, and eat,
The hum-drum of everyday life begins.
A solitary worker walks down the path,
Kicking up clouds of dust as he goes.
He arrives.
He departs.
He slowly walks back, back, back home.
The withered leaves seem to laugh at his
lonely burden;
The lamps twinkle in the worker's eye;
The gate creaks open,
The door it shut.
The darkness brings the street to silence,
Everyone has gone!

SCOTT HASELDEN, 1B.

GOD

He is unknown, yet
Known, a spirit within us.
One who helps and guides.

THE WIND

Its many faces
Can be annoying, peaceful
and often welcome.

COLLEEN STONE, 2A.

SUNRISE

The cool night air is still around us as
the first part of the sunrise is coming up. It
becomes warmer as the sun comes up further
and the dew begins to melt. It is very peace-
ful and calm and the magpie begins to sing
its tune as the sunrise finishes.

PHILIP GRAHAM, 1B.

A SCHOOL CORRIDOR

Bang, Crash,
Run, Walk,
Scream Ouch!
That's my toe
Teachers shouting:
Keep to the left!
People coming from left and right,
Noise becoming softer.
Only one or two people linger,
Five teachers hurrying,
Classes in their classrooms.
Now all is quiet.

BRONWYN CHALKER, 1B.

Half page donated by Cameron and Taylor, Real Estate Agents, 1 Ethel Street, Eastwood.

ABORIGINAL RIGHTS

Kath Walker, a well-known Aborigine,
wrote a poem stressing the needs and hard-
ships of her people. Her opening verse was:

*"Dark brothers, first Australian race,
Soon you will take your rightful place,
In brotherhood long waited for,
Fringe-dwellers no more."*

Australians might have begun to help but
not enough has been done. They are treated
as outcasts.

In my opinion Aborigines should have
equal rights. It was they who first lived in
Australia, long before white man even dis-
covered this great land. When white man
came, he took land and rights from the Abo-
rigines and this has hardly changed at all.

It is time white man opened his eyes and
realised how he is treating people. Why can't
everyone be equal? God made us all, no one
better than anyone else, so why can't it be
that way? Even famous Aborigines, Kath
Walker and Albert Namatjira, are not treated
properly.

It doesn't matter that they have a dif-
ferent colour skin. What does colour mean in
a person? A person should be judged by his
inner self, his pride, loyalty and kindness.

If your best friend has a darker skin than
you, does it matter to you? It shouldn't!

The government in some States has
attempted to help but because the Aborigines
preferred to live as nomads, they gave up. It
seems to me that they don't want to help.
Don't you agree with me that they should have
equal rights?

JUDY EVANS, 1A.

POVERTY

Now a boy in poverty stands,
Shoeless feet and wind-chaffed hands,
A back, cold, with little covering
Trousers, on mid-calf, hovering.

A life felt look in his eyes:
No — it doesn't take long to surmise
The hunger and pain there — steadfast;
Will this state be ever passed?

Will the trousers ever be long?
Will his body ever be strong?
Will the unhappiness be ever gone?
Or will he, in this existence, go on?

People see this boy — a mistrust
Ugh! he's dirty they say in disgust:
Did it ever occur that this could be you —
Growing in poverty, shame, and ugliness too?

DIANNE ROBINSON, 3A.

AFTER A BATH

After a bath I try, try, try,
To wipe myself till I'm dry, dry, dry,
Fingers and toes
Two wet legs and a shiny nose.
Oh! How much less time it would take,
If I was a dog and could shake, shake, shake.

WENDY MANZO, 2B.

"MEMORIES"

You appear often, and yet sometimes never
enough

You come and go whenever you please.
You leave us pleasantly happy, or unduly sad.
You make some moment of the glittering past
shine as the experience itself.

You make it another time to fear and sadden us.

You are warm, you are cold.
You have a heart, but often it is hard.
Memories are of the mind,
And with the entanglement of the mind
you thrash poison into it
So deadly as to make one die of heartbreak.

Oh you stir our emotions
You toss our feelings as if we were but nothing.
Oh memories you have been sweet and kind
to me in childhood;
But the pain that you do give me in adolescence
is far more

That the delight of a sweet memory
ANNE RANKIN, 5A.

THOUGHTS AND FEELINGS ON THE SECOND OF MARCH, 1970

I sit here wearily living, though my heart beats
slower, heavy;

Lost to the kaleidoscopic thoughts of my mind,
Thoughts, visions, dreams of unreality; fear;
Unforgotten dreams of past happiness, lost.

Lost to a world of artificial people, near
Near me, surround me, plastic faces all.
They go with pseudo-lovers and pretend to
enjoy.

I go with myself, living with mixed mind
Living with my thoughts, alone, I once knew
joy.

Most do not agree of a love I must find,
What is it about me that turns people blind?
Pain in my soul with ever increasing fear,
Which tightens my stomach, eyes and ear.
I'm wandering along an endless pathway,
Swimming in a fathomless sea of loneliness.

I'll walk alone through life's hard rain
Where I'll many times trip into my brain,
And having turned myself inside-out
I'll read my life; darkly past, dimmer future:

G. W. FERGUSON, 6C.

"STATUS SYMBOLS"

Status is defined in the Oxford Dictionary
as "one's standing or rank." To-day one has
to go to great lengths to achieve status.

Years ago to achieve status one bought a
car; now everybody has one. Of course if one
is a trifle unimaginative and still wants to
achieve status one should buy a car over
eight-thousand dollars or preferably more. It
seems the more one pays for a car, its petrol
and insurance, the wiser one is.

Of course only the "lower" unimaginative
species choose the expensive automobile
method. There are other ways. Marrying an
heir to a throne is an ideal way to overcome
one's status problems and of course one's
financial problems. Another way to achieve
status is to have one's name in the social
"Who's Who"; or in smaller Australian towns,
register; or in large Australian cities, the
the telephone directory will do. If one pos-
sesses a maid one has an immediate status
symbol. If one owns two maids one must be
able to distinguish one from the other. One is
given the title the "downstairs maid," the
other is called the "upstairs maid." Of course
it is essential that one own a two-storey home
or one is justly called a "snob."

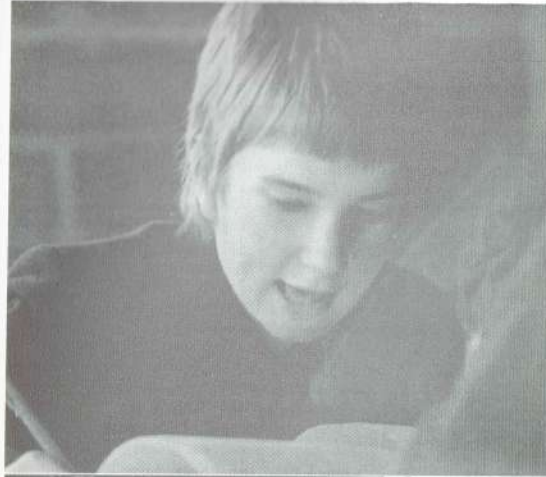
A house in Vaucluse is always a status
symbol, no matter what it looks like. If one
pays over one hundred dollars a month in
rates one is not only a wealthy "socialite" —
one is also stupid.

Once one achieves status one must be
able to hold on to it to the best of one's
ability. One must possess an Afghan hound, a
gold watch, a two-thousand dollar sports car
and a packet of "Benson and Hedges." Of
course it is much easier for women; they need
only have a remarkably ugly face and a
wealthy husband. At least three divorcees are
essential and one must go all out to achieve
six children, so one may be able to throw (at
a minimum) six parties a year. One must
refer to people who earn under twelve-thou-
sand dollars a year as "low breeds" and those
whose income exceeds two million dollars a
years are referred to as "gods" or as "our
dear friends." This is because in this country
your breeding is your money. If a "low-breed"
donates sixty dollars to the art gallery he is
considered "fairly generous." If a "god" puts
twenty cents into the box at the art gallery
he is considered a "patron of the arts."

One must also possess a conversation
piece. These include paintings by Drysdale
and Nolan, Grecian urns, several first editions
by Dickens, an autographed picture of Aris-
totle Onassis, a bathroom with glass walls and
a child with the I.Q. of a genius.

When one has all these things one has
status and indeed a position in that sacred
circle, "the upper crust."

PETER CAMPBELL, 4A.



THE SEAGULL

The sea, it churns and splashes
Upon the stone-cold sand,
While the cliffs, they stand like statues,
At the mercy of the wind.

At rest, the seagull stands
Like an old man, crooked and bent,
Watching, waiting, listening,
For a screeching call — his mate.

There at last he spies her,
And with a mighty leap,
He's off the cliff like a cannonball,
With shimmering wings outstretched.

There they fly together,
Gliding with the wind,
Living a life of freedom,
Above the stormy sea.
NICOLA HOLYOAKE, 2A.

SUNRISE

The water glittered as it wore its coat of
sunrise,
A gentle breeze created ruffles at the sleeves,
Gum leaves flew down to make the buttons.
I cast my eyes to the hills, where the King
of Earth rose to victory over darkness,
Dazzling soldiers of orange, amber, and red
form the honour guard,
Gums in the valley . . . "Breakfast" rang out
to break the golden silence.
I stumbled back to camp.
The morn' had robbed the coat of gold
from the pool,
But to be returned next rise of the sun.
I. ADRIAN, 2A.

**"WHY I LIKE SCHOOL IN 108 WORDS
OR LESS"**

The teacher droned on
With unbearable talk
In time with the music
The squeak of the chalk.
Verbs and Conjunctions,
Nouns and the rest
English is boring
Or dull at the best.
It's not that it's difficult
Or hard to do
It's just that it's boring
And tedious too.
Maths is as bad
With one, two and three
The Maths that they teach us
Means nothing to me.
Science is bad
And as far as I care
Newton's great apple
Could have stayed in the air.

CHRISTOPHER WARREN, 2A.

Half page donated by W. Englefield and Co., Real Estate, 66 Blaxland Road, Ryde.

RAINY DAY

Stillness in the air . . .
Sticky, humid and hot.
A tiny curious breeze,
Spattering of drops,
Rattle on the leaves
Steady and heavy, with
overflowing drainpipes.
A drip in the ceiling.
The gutters in the street
roar like a waterfall,
smear on the window,
hammering on a tin roof . . .
Steady, misty, cool.

LESLEY ADELTE, 3D.

NOT A POEM

Have you ever sat and thought: to really
comprehend
The meaning of our stay on earth until the
very end?
Have you ever thought we might have lived a
different life?
Have you thought . . . we could have been . . .
deaf . . . dumb . . . poor?

To try to discuss this subject it's always hard
to find,
Someone who means what he says and really
speaks his mind,
But have you ever been somewhere and know
you've been there before,
And no one can account for it — was it part
of your life before?

Do you sometimes have a feeling someone is
standing near,
To guide and look after you as you stroll
through the years?
I know I'm being watched and I'm not afraid
to tell
That I don't believe in heaven and hell . . .
though who can really tell?

This is not a proper poem even though the
words do rhyme.
I feel I like to express my inner feelings in
my time
But life is such a precious thing I can't begin
to say . . .
Have we lived a life before? Or will we live
again?

BEVERLEY KERR, 4E.

FLOWER

Buds bloom, flower opens,
sunny, spring, day.
clouds come, sun goes,
flower, fades, away.

KIM DILLON, 2A.

ADOLESCENTS AND CULTURE

Typifying myself as an average Australian teenager I have concluded that the young people of this country have a greater appreciation of the arts than has been previously thought. No longer do we undiscerningly accept what is continuously played at us on commercial radio but are now discovering for ourselves the realms of culture.

Folk-rock has been called Australia's most up-to-date art form and is in fact created and controlled by the young people it is aimed at. With a retinue of 25% of the Australian population our music can hardly be overlooked as gibberish. At the same time we are not dismissing the more established art forms and are actually modifying them in some cases to meet our needs. For example Beethoven's "Song of Joy" has become an international pop hit. Being played with new enthusiasm on rock instruments Beethoven and Bach now have "soul" and can be appreciated by the previously out-of-touch youngsters.

The popularity of the recent Beethoven Festival and the Proms has soared astronomically with tickets to such performances being almost as prized as the more expensive, but no less popular seats at the opera or the Bolshoi Ballet. Until recently ballet was almost exclusively reserved for the wealthy middle-aged, whereas now the performance of Maya Plisetskaya is also acclaimed by young people including many students.

Whilst saluting this and other forms of classical skills there is being produced a new breed of artists. Surrealism for example, is now patronised by adults and such simple

work as tie-dying, once identified with the clothing of lay-about freaks, is now an accepted art form.

But not all of us are craftsmen, and we must therefore, content ourselves with being spectators in this cultural revolution. The rock-musical "Hair," at first considered outrageously permissive, is now becoming accepted and its message of love and peace no longer falls on deaf ears. Ironically, a song from the production is based on one of Hamlet's soliloquies. Now people of all ages are agreeing with the advertisement that "300,000 Sydneysiders can't be wrong." Equally convincing was the Aquarian Exposition" more commonly known as the Woodstock Festival held in the United States in August last year. Its audience of over half a million was the largest ever to attend any musical performance and as one teenager aptly summed up the significance of Woodstock: "People are finally getting together."

Culture is all around us and whether or not we like to admit it the brawny, outback image of yesteryear is being replaced by one that has been produced by young people's easier access to the arts. No longer are we thoughtlessly rejecting T. S. Eliot as being out-moded and staid and only to be read as a laborious chore but many of us are acknowledging simultaneously the value of his "Murder in the Cathedral" and Bob Dylan's "Like a Rolling Stone." In this way there has been, as never before, a cultural compromise in adolescents' appreciation of the arts.

NAIDA BURTON-SMITH.

LOOKING UP AT THE SKY

The sky never ends, it keeps going, going and going. On bright sunny days the sky is a large mass of blue, while on dull rainy days it is a mixture of dull greyish colours.

When it is night, when everything is black, you look up at the sky and you think to yourself what it would be like to go as far as you like, passing many stars, visiting planets and living a life of joy just wandering. In the evening when the sun is setting, you look at the west and see that the whole sky is just about pure orange, looking as if someone has set it on fire. When the sky is full of clouds that you can't see through, you think that the sky stops there; but you're wrong. It doesn't.

As far as I know, all you can do is just look and imagine because nobody could live long enough to reach the outskirts of space.

PETER GARDOLL, 1B.

Half page donated by Hammis Bookshop, Regional Centre, Ryde.

The diluted rays of the sun, shone dimly on the bleak earth

Shedding no warmth, but light only.

Down on the plain below, stood

Living remains of a proud and noble race named man,

Waiting for the inevitable

Hugging their ragged clothes, closer to their bodies

To extract every possible source of warmth;

Lingering in the loneliness

Looking back on the ruins of the mighty planet

Across the black, smoking earth.

In a second a bright orange invaded the still.

One last burst of energy

And darkness reigned forever . . .

KAREN CHAPMAN, 5B.

GIRLS' PHYSICAL EDUCATION, 1970

1970 has been a particularly successful year in Girls' Physical Education and Sport. During the ten years the school has been in existence we have tried to establish attitudes of good sportsmanship and the appreciation of physical fitness in each student. A wide variety of activities has been provided for all students with emphasis on team sports in the junior forms and team sports and recreational activities for senior students.

It has been interesting to note the increasing numbers of senior students who have taken an active part in carnivals and grade sports teams in recent years. It is evident that these students derive a great deal of pleasure and satisfaction from this active participation in the programme provided, as well as using the sports afternoon as a welcome break from their studies.

Ryde has been fortunate to have enthusiastic members of staff who have taken an interest in the success of the groups they have been associated with during the sports sessions.

GRADE SPORT

Basketball:

Eight teams played regular inter-school matches each week.

The standard of play in the senior teams this year was inconsistent, especially in A and C Grades. However, the B and D Grade teams worked hard early in the season and were rewarded by winning the division premierships in these sections.

Ryde's Basketball strength was found in the 1970 Junior teams who showed great enthusiasm and a high standard of play in all divisions. Congratulations to the A, B and D Grade players who won their division premierships, and to C Grade who finished a close second — one point behind Marsden. The combined efforts of these four teams won the Zone Junior Basketball Trophy for Ryde.

Hockey:

As in previous years it was the coaches who faced difficulties when selecting two senior and two junior teams from the many applicants who appeared at the trial matches.

It is pleasing to note the high standard of play in this sport which can be attributed to the coaching these girls have received as Form One students.

Although the senior teams worked hard and improved rapidly during the season the lack of experienced players led to the downfall of these players on many occasions.

The enthusiasm and hard work shown by the juniors in pre-season practices enabled these teams to win the Zone Junior Hockey

Trophy even though they gained second place in their respective divisions.

Softball:

It was pleasing to see the Open A Softball team rewarded for consistent practice when they completed the season undefeated, thus winning the A Grade premiership.

The Open B players were noted for their happy approach to their sport rather than their success during 1970.

Both summer softball and Junior A and B teams lacked the necessary application for representative teams as was clearly indicated in their poor results.

Tennis:

For many years both the Open and Junior Tennis teams have been renowned for their success in Zone Competitions. 1970 was yet another year when both these teams completed the season without being defeated. Congratulations to all these tennis players for their fine effort.

Volleyball:

The interest shown in this sport during 1969 was continued this year when girls from Second to Sixth Form students attended selection trials.

The standard of play in all games was much higher and I feel this sport will continue to improve and provide competition for a different group of students.

Congratulations to Ryde D Grade team who were undefeated this season and became 1970 premiers in this division.

Congratulations to all students who have contributed to our success in sporting activities this year. Your efforts have made Ryde the winner of the 1970 Zone Aggregate Point Score for Girls.

In conclusion I would like to thank all members of staff who have so willingly and enthusiastically assisted with girls' sports activities during 1970.

G. JOHNSTON.

THE RACEHORSE

He is tense,
Sweating, intelligent.
A mass of blazing colours
Contrasting and matching.
All the speed of generations of breeding
Blended into one.
He rears, bucks, kicks, cavorts,
Like a naughty child playing pranks upon
his elders.

JANET DOUST, 2B.

Half page donated by Booth's Cakes, 211a Cox's Road, Nth. Ryde.

Blues Awards — 1970

BOYS

<i>Athletics:</i>	A. Aivatzides, 5C
<i>Baseball:</i>	S. Elliot, 5A
<i>Cricket:</i>	R. Krahe, 6C N. McMaster, 6C
<i>Rugby Union:</i>	J. Barnard, 6A R. Overall, 6C
<i>Tennis:</i>	C. Miles, 5C I. Samson, 4C
<i>Water Polo:</i>	M. Dalziell, 4A
<i>Composite Blue:</i>	R. Krahe, 6C

GIRLS

<i>Athletics:</i>	C. Pearce J. Anderson
<i>Basketball:</i>	C. May
<i>Hockey:</i>	K. Barnard
<i>Softball:</i>	K. Oats W. Anderson
<i>Tennis:</i>	K. Wearne
<i>Volleyball:</i>	K. Wearne

RULES FOR THE AWARDING OF BLUES AND COMPOSITE BLUES

Blues:

- Where performances warrant, Blues may be awarded for the following sports: Cricket, rugby, soccer, tennis, athletics, swimming, baseball, hockey, basketball, softball, water polo (added 14/9/66), volleyball (added 13/10/67).
- No more than two Blues shall be awarded, in any one year, in a particular sport.
- No more than ten Blues (apart from Composite Blues) shall be awarded for boys' sport. Amended on 10/10/68.
- No more than eight Blues (apart from Composite Blues) shall be awarded for girls' sport.
- Nominations for Blues in a particular sport shall be made by a committee consisting of the teacher in charge and the captain of that sport, and the Sportsmaster for boys' sport and the Sportsmistress for girls' sport. The Sportsmaster or Sportsmistress may appoint another teacher to act for him or her on such committee. Each nomination shall be accompanied by a statement of averages and/or performances against other schools or teams.
- Nominees shall have represented the School in senior competition. Students below Form 3 at time of nominations are ineligible for nomination.

Composite Blues:

- Where performances warrant, Composite Blues may be awarded to a maximum of two for boys' sport and two for girls' sport.

- A nominee for a Composite Blue shall (or in the opinion of the Blues Committee could) have represented the School in senior competition in at least four sports (girls — three), and shall have achieved a standard approaching that required for an individual Blue in at least two of these four or three. Includes amendments of 12/8/66.
- After consideration of the award of individual Blues, the Blues Committee may then make and consider nominations for the award of Composite Blues.

Awarding Bodies:

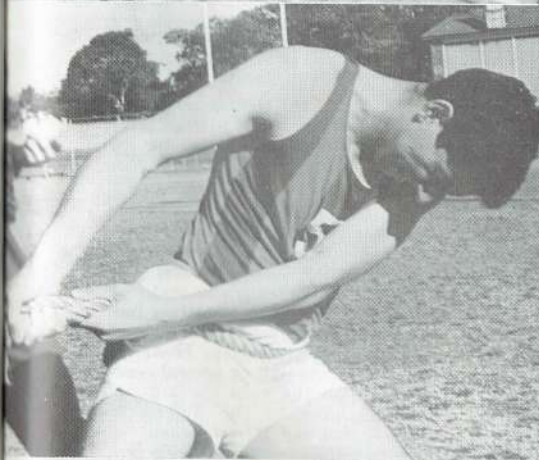
- The award of Blues and Composite Blues for girls' sport shall be made by the Girls' Blues Committee which shall consist of the Principal, Deputy Principal, Sportsmistress, teacher-in-charge of each sport or her deputy, and four student representatives elected from and by the captains of the sports teams, and a representative of the Masters.
- The award of Blues and Composite Blues for boys' sport shall be made by the Boys' Blues Committee which shall comprise the Principal, Deputy Principal, Sportsmaster, teacher-in-charge of each sport, or his deputy, a representative of the Masters and four student representatives elected from, and by the captains of the sports teams.
- At least one days' notice shall be given of meetings for the award of Blues.

J. McDONNELL.

Drafted on 30/7/64. Reprinted 8/10/70.

Half page donated by Hugh Tolhurst Camera Stores, Regional Centre, Ryde.

A Little Bit of Muscle



BOYS' PHYSICAL EDUCATION

1970 was Ryde High School's most successful year in the Northern Suburbs Zone Competition. The year was highlighted by the boys being the Winter Champion School and the boys combining with the girls to finish a very close second to Hunter's Hill in the Zone Swimming Carnival.

Our grade teams in first term after a rather slow start against Chatswood High improved greatly to be well placed in all competitions with the 15B Cricket and 14 years Water Polo our best performers. The promise shown here was realised in the Winter Competition with the 14A and B, 15B Rugby, the 15A and 14A Soccer and the 2nd Grade 14A and B Basketball all winning their competitions. The 1st and 2nd Grade Rugby, the 2nd Grade and 15B

FIRST GRADE RUGBY

The Ryde High School First Grade Rugby had their most successful season for some years. In the zone competition they ended the season in second place. Team work and spirit developed with every match and in the concluding round ended on a high note by defeating Malvina 16-3. Other wins were recorded against Hunter's Hill 14-0 (round 3), Malvina 17-5 (round 4) and Marsden 11-6 (round 7).

The best and fairest player was the captain, Robert Overall. Other outstanding and consistent players included Robert Krahe, Noel McMaster, Richard Sindel, Glenn Tully, Ray Thomson, David Paull, Rod Thomson and David Bushell. John Barnard at full-back improved with every game and by the second round was considered by several observers to be the best player in this position in the competition. Ron Griffiths at centre showed plenty of promise and will develop further next year. Frank Elwin was hampered by injury during the season but showed fine form when he was able to play.

A social game was played against Woy Woy, as well as matches in the Waratah Shield and University Shield competitions.

J. RAMSLAND, Coach.

2nd XV

The 2nd XV acquitted themselves well this season. Though not successful in every game, they played clean, open rugby which resulted in some exciting matches during the season. All players trained enthusiastically — an essential requirement for a good rugby team. We look forward to seeing the 2nd XV players return to the rugby field next season.

I. HENDERSON.

Half page donated by Central Hardware and Electrical, 211 Cox's Road, Nth. Ryde.

Soccer all finished second in their respective competitions.

Our entries in the Waratah Shield, University Shield, Tasman Cup and Shell Trophy were all defeated in their first round games but it was noted that the teams who beat them were all well placed in the respective competitions.

Congratulations to all boys who so ably represented Ryde High School and in particular those boys who played in one of our many premierships sides.

In conclusion I would like to thank all members of staff who have so enthusiastically supported the boys' sport throughout 1970.

D. M. WOODS.

14A and 14B RUGBY

The 14 years rugby teams enjoyed a successful season with both 14A and 14B teams being premiers. The 14A team remained undefeated throughout the competition.

Tom Brennan headed the individual point score, scoring 121 points in the ten matches, being followed by Glenn Smith and Jeff Pickering.

To isolate individuals would be difficult as all played well as a team.

We shall look forward to a successful season next year as the 15A and B teams.

15 RUGBY

Despite the dominance of "rugby league" type play, the 15A and 15B rugby teams had some measure of success. The 15B team won the zone competition, this being the result of aggressive rucking — often against larger forwards — and stirring defence. The 15A's found competition somewhat more severe. However, they managed to perform well on several occasions, to come 3rd in the zone competition. More serious attention to the differences between Rugby Union and Rugby League — especially in forward play — would have produced better results. Outstanding players in the 15B's were R. Small (full-back) and P. Moir (half-back); the 15A's, C. Robinson (full-back) and G. Alce (hooker). G. Pomfret, out for most of the season with a broken arm, played well in the final few games.

14A WATER POLO

A successful season culminated in the winning of the zone competition. Considering the inexperience of the team this was a noteworthy achievement and is possibly explained by the enthusiasm and team spirit which developed during the season. Outstanding players were Phillip Hedgecock, Jamie Waldron and Mark Umbers.

OPEN WATER POLO

This season saw a drop in the Open Water Polo standard in the school. However, this statement is not intended to detract from the performance of Marsden High School, who were open zone premiers, and to whom we were runners-up. In particular, Brian Staples, from Marsden, is to be congratulated for gaining second grade selection in the C.H.S. team which visited and defeated Goulburn in the Goulburn Shield this year. Brian is a credit of our zone and very popular with players from all zone schools.

Our own shining light was Mark Dalziel (4A) who was voted No. 4 of the goal-keepers who tried out for C.H.S. selection this year — a terrific performance in good company in a specialised position. His play in open competition in our zone also qualified him for a school Water Polo Blue at a recent meeting of the Blues' Committee. Our next most consistent field players were Grahame Bateman (5A) — a left-hander and a very resourceful player, and Doug Patterson, who only played part of the season due to illness which took him out of all sport, and Frank Elwin, whose swimming ability seemed to make the breaks so easy.

Congratulations to Victor Alce, the new team captain, who graduated from goal-keeping to field player and is finding his new swimming role much to his liking.

The school has entered its team in the C.H.S. Open Water Polo Knock-out Competition in 1971 and hopes are high for the inclusion of some of our boys to rate selection in C.H.S. teams, to be selected in early 1971, to play Victoria and New Zealand in Melbourne and New Zealand respectively.

1st GRADE BASKETBALL

Captained by Ian Watson, the 1st Grade Basketballers proved to be formidable opposition to all teams.

Newcomer Paul Sexton showed considerable talent and joined with the old brigade of Emanuel Arapidis, Dale Campbell, Ron Stinson and Robert Wickham, the 1st Grade team displayed a fast creative basketball.

The grade basketball in this school is developing a depth and popularity which must show in the results in the year to come.

BASKETBALL 15A and 15B

The 1970 season was a pleasing improvement in the standard of play of all teams in the zone. Playing against more experienced teams the Ryde players, though unlucky not to have won more games, learnt much from the earlier games and were able to provide much stiffer and keener competition in the latter games.

Full page donated by North Ryde Real Estate Pty. Ltd., 380 Lane Cove Road, North Ryde.

BASKETBALL 14A and 14B

Congratulations to both teams on winning the pennant in their respective grades. The 14A's are a very promising combination with a nice balance of height, speed and ball handling ability. In a very even team, Alderton and Umbers came under notice for their tigerish rebounding, while Higgins and Martinson stood out as a cool and efficient guard combination. The 14B's were far too strong for their opposition throughout the year. They went through undefeated and would have beaten many of the A Grade teams in the competition. Strong rebounding from Waldron was a feature while Norman and Richards were responsible for some excellent shooting.

VOLLEYBALL

The 15B and 14B teams have both been very successful this year because of a fine team spirit, close co-operation between players and assiduous application to the game. It is unfortunate that the A teams, which contain some potentially more capable players, cannot learn by their counterparts' example and improve their attitude to inter-school sport.

15A CRICKET

The 15A Cricket team has enjoyed a mediocre season, at present lying about halfway down the competition table. Best individual performers were Alan Long, Kevin White and Max Crawford, although all team members have performed well throughout the season (except for their fielding).

15B CRICKET

With all matches won to date, the 15B cricketers are placed in a commanding position in their competition.

Captained by Peter Kladal, the team's batting performance was lead by Geoffrey McLeod. Excellent all-round play with good bowling averages was shown by Russell Ewings and Graeme Stewart.

14B CRICKET

In the beginning of the 1969-70 cricket season the 14B cricket team consisted mainly of boys who were keen to learn the game but who had had little previous experience. During the first round although trying hard, the team had little success. However in the second round victory was gained once, and the team drew twice.

Now, at the start of the current season, the team, with the experience of last round's matches, has developed into a much more solid combination and has already notched up an outright win.

Much of the enthusiasm displayed by the



1st GRADE BASKETBALL



14 A and B BASKETBALL

members is due to the leadership of John Newstead, not only on the field, but also at the practice nets. The most consistent bowler is Gary McGrath and Guy Tullh and Glen O'Driscoll promise to develop into solid batsmen.

TENNIS

First and Second Grade Tennis teams had a fairly successful year, each losing only one match. In the A Grade, Miles and Samson stood out as the best doubles combination in the competition, whilst in the B's, Moore and Williams turned in consistently good displays.

The school tennis "knock-out" competition provided a very close finish. Clem Miles 5C and Ian Samson 4C played some of the best tennis seen on our courts in a match that went to 8-6, 6-8, 6-2 in favour of Clem Miles after 2 1/2 hours play.

1st GRADE BASKETBALL

As only two members of the successful 1969 team were available for this season's competition, the remainder of the team had to be recruited from players from other sports — these members having to learn the fundamentals as the season progressed. Undaunted by early defeats the team trained regularly under the direction of captain, Stephen Elliot, and improved gradually. Towards the end of the last round we were able to notch up a win against the leading team, Chatswood, and gain third place in the competition. After the experience gained this year we are hoping to improve our position in next winter's games. The team was ably led by Stephen Elliot, who played consistently well throughout, and the most improved players were Bob Graham and John Fleming.

14 YEARS SOCCER

The 14A Soccer had a very successful season, winning their competition against strong

opposition, particularly from the Marsden team. In these matches the boys played hard, determined football, displaying at the same time a fine co-operative, team spirit. It is too difficult to single out particular players as all played their part towards gaining the honours they deserved. My thanks to Robert Reid who captained the team.

Results: Won 6, drew 1, lost 1.

15A SOCCER

Apart from one exception the team consisted of the same players as last year's 14A premiers. During both seasons the team played a surprisingly fluent brand of football which has remained unrivalled in the zone. This year we met with remarkable success — our closest game resulted in a 2-1 win. The players conducted themselves maturely and sportingly. J. McLeod and I. Vince proved to be the backbone, but without players such as K. Birk, R. Ewings and G. Dando, our successes would not have come so easily.

HARRY ADAMS (Captain).

FIRST FORM SPORT

First Form sport this year followed its usual pattern in giving each boy at least a few weeks of practice at as many sports as possible to enable to choose more wisely his sports in later years. Inter-school matches were played in cricket, soccer, rugby and water polo against teams from other schools in our zone.

The showing of our boys in these games indicated that the prospects of our school in years to come are indeed bright.

Best individuals in First Form in Athletics were C. Audet 1C, D. Lawler 1B, L. Audet 1F and I. Southgate 1A and in Swimming, S. Brady 1D, P. Poole 1B, B. Nicholson 1C and R. Weston 1B. In swimming in particular, these boys helped Ryde High take out the Sub-Junior Championship.

PREFECTS-ELECT, 1971

WENDY ANDERSON	CHRISTINE KEMP	HELEN PORTER
DIANNA ANDREWS	ROBYN LARDELLI	ALISON REAY
NAIDA BURTON-SMITH	WENDY LARDELLI	ANNE SLADE
LILLIAN BUTOW	LESLEY OATS	HEATHER TRODDEN
JULIE CRAIG	JOAN NICHOLSON	GLENICE WARE
LEXIE HEWISON		
VICTOR ALCE	EDWARD HOWE	RODNEY THOMPSON
GRAHAME BATEMAN	ANDREW LAKE	JEFFREY THOMSON
JOHN BURNS	STEPHEN LOVE	GLENN TULLY
DAVID BUSHELL	WILLIAM RANKIN	IAN WATSON
STEPHEN ELLIOT	GREGORY ROBINSON	DAVID WILLIAMS
RONALD GRIFFITH		



14A SOCCER



SOCCER 15's

SWIMMING CARNIVALS, 1970

School Carnival

Most unusual, a hot fine day had been chosen for the full day of the School Carnival. This good weather encouraged a record attendance of spectators and competitors and made the 1970 Carnival a keenly contested event.

Many records were broken during the heats and further lowered in the finals.

Congratulations to all boys and girls who swam in events and this made the carnival such a success. Special mention should be made of Judy Evans and Stewart Brady, Sub-Junior Champions; Janelle Gillett and Wayne Laughton, Junior Champions; and Jennifer Anderson and Frank Elwin, Senior Champions.

A well-earned win was recorded by Goulding House.

Final House Points:—

1. Goulding	.....	769
2. Blaxland	.....	665
3. Rydedale	.....	661
4. Gowrie	.....	606

Zone Carnival

The Zone Carnival was held at Ryde Pool on Tuesday, 17th March, and at North Sydney on Wednesday, March 18th.

Our school teams had competed at the District Swimming Carnival the previous week-end and this experience eliminated some of the nerves usually associated with zone carnivals.

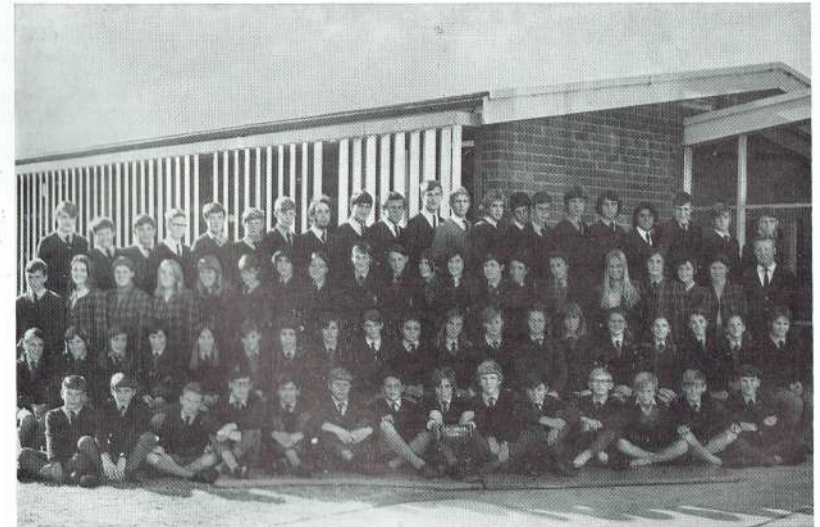
Outstanding performances were recorded by Judy Evans and Sue Waddell in the 12 years events; by Stewart Brady and Phillip Poole in the 13 years; Janelle Gillett, Greg Cowper and Phillip Hedgcock in the 14 years; and Wayne Laughton, Jenny Greig and Helen Stephens in the 15 years events.

However, special congratulations should be extended to the entire girls' team who were responsible for three-quarters of the total points gained by the school.

Congratulations to Hunter's Hill High School for their fine win and to other schools for the keen competition.

Final points for the carnival were:—

1. Hunter's Hill	.....	1443
2. Ryde	.....	1214
3. Marsden	.....	1158
4. Chatswood	.....	1063.5
5. North Ryde	.....	1041.5
6. Malvina	.....	763



C.H.S. SWIMMING TEAM

**Ryde High School Swimming Carnival
9th and 12th February, 1970**

Girls' Results

12 YEARS:
55 Yards Freestyle: 1. J. Evans 1A 35.2 Rec.; 2. S. Waddell 1A; 3. V. Nash 1B; 4. D. Youngman 1D.
110 Yards Freestyle: 1. V. Nash 1B 1.53.7 Rec.; 2. J. Evans 1A.
55 Yards Backstroke: 1. J. Evans 1A 55.8; 2. S. Waddell 1A; 3. A. Dusan 1A.
55 Yards Breaststroke: 1. J. Evans 1A 56.9; 2. S. Waddell 1A; 3. K. Whatmore 1A; 4. H. Jones 1C.
55 Yards Butterfly: 1. S. Waddell 1A 59.5; 2. J. Evans 1A.
4 x 55 Yards Relay: 1. Blaxland 3.43.0 Rec.; 2. Gowrie; 3. Ryedale.
13 YEARS:
55 Yards Freestyle: 1. S. Stevens 1D 36.1; 2. L. Hayes 1E; 3. J. Deed 1B; 4. J. Cameron 1E.
110 Yards Freestyle: 1. S. Stevens 1D 1.18.0; 2. L. Hayes 1E; 3. J. Cameron 1E; 4. E. Harding 1B.
55 Yards Backstroke: 1. S. Stevens 1D 42.3; 2. L. Hayes 1E; 3. L. Phillips 1A; 4. J. Hitchens 1B.
55 Yards Breaststroke: 1. J. Cameron 1E 51.0; 2. D. Quaker 2B; 3. J. Hitchens 1B; 4. J. Brennan 1B.
55 Yards Butterfly: 1. S. Stevens 1D 47.9; 2. L. Hayes 1E; 3. J. Ferguson 2C.
4 x 55 Yards Relay: 1. Goulding 2.57.8 Rec.; 2. Gowrie; 3. Ryedale; 4. Blaxland.
14 YEARS:
55 Yards Freestyle: 1. J. Gillett 2E 32.7; 2. J. Stowe 2A; 3. K. Dayman 2A; 4. C. Slade 2E.
110 Yards Freestyle: 1. J. Gillett 2E 1.11.5 Rec.; 2. K. Dayman 2A.
55 Yards Backstroke: 1. J. Gillett 2E 41.2 Rec.; 2. J. Stowe 2A; 3. K. Dayman 2A; 4. C. Slade 2B.
55 Yards Breaststroke: 1. J. Gillett 2E 43.3; 2. K. Dayman 2A; 3. C. Slade 2B; 4. J. Stowe 2A.
55 Yards Butterfly: 1. J. Gillett 2E 36.9 Rec.; 2. J. Stowe 2A; 3. C. Slade 2B.
4 x 55 Yards Relay: 1. Blaxland; 2. Ryedale; 3. Goulding.
15 YEARS:
55 Yards Freestyle: 1. J. Greig 3C 34.5; 2. H. Stevens 4C; 3. K. Schutter 3A; 4. H. Sulerzyski 4C.
110 Yards Freestyle: 1. J. Greig 3C 1.17.6; 2. H. Stevens 4C; 3. B. Anderson 4A; 4. J. Ibbotson 3C.
55 Yards Backstroke: 1. J. Greig 3C 40.6 Eq. Rec.; 2. H. Stevens 4C; 3. B. Anderson 4A; 4. L. Donaldson 4A.

55 Yards Breaststroke: 1. J. Greig 3C 47.3; 2. H. Stevens 4C; 3. B. Deed 4A; 4. J. Ibbotson 3C.
55 Yards Butterfly: 1. J. Greig 3C 39.8 Rec.; 2. H. Stevens 4C.
4 x 55 Yards Relay: 1. Blaxland 2.40.0 Rec.; 2. Ryedale.
16 YEARS:
55 Yards Freestyle: 1. R. Dayman 4A 37.5; 2. R. Fuller 4D; 3. S. Bixley 4A.
110 Yards Freestyle: 1. R. Dayman 4A 1.27.0; 2. R. Fuller 4D.
55 Yards Backstroke: 1. R. Dayman 4A 43.8 Rec.; 2. S. Bixley 4A; 3. A. Henry 4B.
55 Yards Breaststroke: 1. R. Fuller 4D 54.2; 2. S. Bixley 4A.
55 Yards Butterfly: 1. R. Fuller 4D 44.9 Rec.
4 x 55 Yards Relay: 1. Goulding.
17 YEARS and OVER:
55 Yards Freestyle: 1. J. Anderson 6A 38.8; 2. A. Slade 5A; 3. P. Draper 6A; 4. A. Reay 5B.
110 Yards Freestyle: 1. J. Anderson 6A 1.29.0; 2. A. Slade 5A; 3. P. Draper 6A; 4. A. Reay 5B.
55 Yards Backstroke: 1. A. Slade 5A 51.9; 2. J. Anderson 6A; 3. P. Draper 6A; 4. A. Reay 5A.
55 Yards Breaststroke: 1. A. Slade 5A 56.6; 2. J. Anderson 6A; 3. A. Martinson 5B; 4. A. Sargent 6C.
55 Yards Butterfly: 1. J. Anderson 6A 47.4; 2. A. Slade 5A; 3. P. Draper 6A.
4 x 55 Yards Relay: 1. Ryedale 2.54.5; 2. Blaxland.
OPEN:
110 Yards Freestyle: 1. J. Gillette 2E 1.16.0 Rec.; 2. J. Greig 3C; 3. B. Anderson 4A and J. Anderson 6A.
110 Yards Breaststroke: 1. J. Gillette 2E 1.34.5 Rec.; 2. J. Greig 3C; 3. H. Stevens 4C; 4. S. Stevens 1D.
110 Yards Backstroke: 1. J. Gillette 2E 1.24.2; 2. J. Greig 3C; 3. S. Stevens 1D; 4. H. Stevens 4C.
110 Yards Butterfly: 1. J. Gillette 2E 1.24.0 Rec.; 2. J. Greig 3C; 3. H. Stevens 4C.
220 Yards Individual Medley: 1. J. Gillette 2E 2.49.0; 2. J. Greig 3C; 3. H. Stevens 4C.
220 Yards Freestyle: 1. J. Gillette 2E 2.30.0 Rec.; 2. J. Greig 3C; 3. H. Stevens 4C; 4. R. Dayman 4A.
Open Medley Relay: 1. Goulding 2.53.3; 2. Ryedale; 3. Blaxland; 4. Gowrie.

Division Point Scores and Championship Winners
Sub-Junior Champion:
Judy Evans 1A 44 points
Junior Champion:
Janelle Gillette 2E 88 points
Senior Champion:
Jennifer Anderson 6A 38 points



"A" HOCKEY — Before



"A" HOCKEY — After

Final House Points

1. Goulding	769
2. Blaxland	665
3. Ryedale	661
4. Gowrie	606

Ryde High School Swimming Carnival
9th and 12th February, 1970

Boys' Results

OPEN:

50 Metres Invitation: 1. S. Corrigan 5C 30.3 Rec.; 2. F. Elwin 6B; 3. A. Sinclair 6B.
100 Metres Freestyle: 1. F. Elwin 6B 1.11.1; 2. S. Corrigan 5C; 3. R. McLaughlin 6A.
200 Metres Freestyle: 1. F. Elwin 6B 2.52.5; 2. S. Corrigan 5C.
400 Metres Freestyle: 1. P. Hedgecock 6B 5.42.6; 2. F. Elwin 6B.
100 Metres Breaststroke: 1. D. Paterson 6B 1.37.1; 2. M. Keith 5C; 3. R. McLaughlin 6A.
100 Metres Backstroke: 1. R. McLaughlin 6A 1.30.3; 2. D. Greig 6C; 3. F. Elwin 6B.
100 Metres Butterfly: 1. V. Alce 5C.
200 Metres Medley: 1. R. McLaughlin 6A 3.38.8 Rec.
Relay: Goulding 5.02.9 Rec.
Dive: V. Alce 5C.

16 YEARS:

100 Metres Freestyle: 1. P. Langford 4B 1.24.0; 2. A. Lake 5A; 3. R. Thompson 5A.
200 Metres Freestyle: 1. A. Lake 3.17.5; 2. G. Thomas 4F.
100 Metres Breaststroke: 1. M. Dalziel 4A 1.55.0; 2. G. Porch 4F.
100 Metres Backstroke: 1. A. Lake 5A 1.37.5.
Relay: Gowrie 5.34.6.
Dive: P. Grego 4D.

15 YEARS:

50 Metres Freestyle: 1. W. Laughton 3A 34.4; P. Fraser 3C; 3. Z. Michalski 4B.
100 Metres Freestyle: 1. W. Laughton 3A 1.26.8; 2. J. Pearson 4C; 3. J. Israel 3E.
200 Metres Freestyle: 1. J. Israel 3E 3.36.8; 2. P. Fraser 3C.
400 Metres Freestyle: 1. W. Laughton 3A 5.34.8 Rec.
50 Metres Breaststroke: 1. W. Laughton 3A 44.4; 2. I. Samson 4C; 3. S. Glease 4A.
50 Metres Backstroke: 1. P. Fraser 3C 41.8; 2. W. Casey 3A; 3. J. Pearson 4C.
50 Metres Butterfly: 1. W. Laughton 3A 43.8; 2. J. Pearson 4C.
Relay: Goulding 2.26.0.
Dive: Z. Michalski.

14 YEARS:

50 Metres Freestyle: 1. P. Hedgecock 2A 33.4; 2. R. Baker 2B; 3. K. McLaughlin.
100 Metres Freestyle: 1. P. Hedgecock 2A

2. J. Waldron 2A; 3. K. McLaughlin 2A.
200 Metres Freestyle: 1. P. Hedgecock 2A 2.50.0; 2. J. Waldron 2A; 3. G. Tully 2B.
50 Metres Breaststroke: 1. P. Hedgecock 2A 47.8; 2. G. Cowper 2E; 3. K. McLaughlin 2A.
50 Metres Backstroke: 1. P. Hedgecock 2A 45.7; 2. G. Cowper 2E; 3. K. McLaughlin 2A.
50 Metres Butterfly: 1. J. Waldron 2A 44.5; 2. G. Coles 1F; 3. G. Tully 2B.
Relay: Blaxland 2.34.3 Rec.
Dive: I. Porter 2F.

13 YEARS:

50 Metres Freestyle: 1. S. Brady 1D 35.8; 2. P. Sutton 1B; 3. P. Anderson 1B.
100 Metres Freestyle: 1. S. Brady 1D 1.23.9; 2. K. Black 2B; 3. B. Nicholson 1C.
200 Metres Freestyle: 1. S. Brady 1D 3.26.7; 2. I. Porter 2F; 3. B. Israel 2E.
50 Metres Breaststroke: P. Poole 1B 47.0 Rec.; 2. P. McKinnon 2A; 3. S. Brady 1D.
50 Metres Backstroke: 1. S. Brady 1D 46.0; 2. D. Grego 2C; 3. P. McKinnon 2A.
50 Metres Butterfly: 1. B. Nicholson 1C 50.8; 2. S. Brady 1D; 3. K. Black 2B.
Relay: Ryedale 2.39.1.
Dive: C. Guthrie 1D.

12 YEARS:

50 Metres Freestyle: 1. K. Weston 1B 44.7; 2. C. McRae 1D; 3. W. Renwick 1D.
100 Metres Freestyle: 1. P. Graham 1B 1.45.8; 2. G. Moller 1E; 3. D. McCormick 1D.
200 Metres Freestyle: 1. P. Graham 1B 3.12.2.
50 Metres Breaststroke: P. Calf 1A 1.18.9.
50 Metres Backstroke: 1. K. Weston 1B 53.5; 2. I. Donaldson 1C; 3. S. Carr 1A.
Relay: Blaxland 3.11.2.
Dive: W. Renwick 1D.

Divisional Winners

Sub-Junior	S. Brady
Junior	P. Hedgecock
Senior	F. Elwin

HOPE ?

Starving children,
In the streets lie.
Young children,
They wonder why.
Small children,
Without a home or bed.
Tall children,
Nothing at their head.
Hungry children,
No food in sight —
Slowly but surely diminish
Into the dimming light.

ROBYN GODFREY, 3A.

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ATHLETICS CARNIVALS, 1970

School Carnival

The Athletics Carnival was divided into two sections. The field games events were held at school on Tuesday, 22nd July and the track events were held at Ryde Oval on Wednesday, 6th August.

By dividing the carnival into these sections pupils were given extra coaching in all branches of athletics during the season.

Although no outstanding champions appeared during these championships it was apparent that there were more competitors who had reached a higher standard of performance.

The outstanding events of the carnival were the Tug-o-war events and the Relay events and points earned in these final events determined the final placings for the house points score trophy.

Congratulations to division champions and to Ryedale House for recording their first win since the school was established.

Final House Points:

1. Ryedale	1051
2. Gowrie	800½
3. Blaxland	744
4. Goulding	647½

Zone Athletics Carnival

In an attempt to make the final day of this Carnival more interesting for spectators it was divided into a Field day and Track Championships.

The boys held their field events at Hunters Hill while the girls' field events were held at Ryde High School on Tuesday afternoon, 11th August.

Ryde competitors took part in the field events with mixed results but we are hoping for more successful results in the track championships to be held at Ryde Oval on Tuesday, 15th September.

Best of luck to you all.

Ryde High School Athletics Carnival
21st July and 5th August, 1970

Girls' Results

12 YEARS:

200 Metres: 1. K. Bolwell 1C 33.3 Rec.; 2. B. Lange 1B.
100 Metres: 1. K. Whatmore 1A 15.2 Rec.; 2. S. Waddell 1A; 3. B. Lange; 4. S. Robertson.

80 Metres Hurdles: 1. K. Whatmore 1A 16.9 Rec.; 2. B. Lange 1B; 3. K. Bolwell 1C; 4. S. Waddell 1A.

Relay: 1. Blaxland 66.6 Rec.; 2. Goulding.
Discus: 1. S. Davis 59'2"; 2. K. Whatmore 1B; 3. B. Lange 1B; 4. S. Waddell 1A.

Javelin: 1. S. Davis 1B 44'0"; 2. Helen Jones 1C; 3. D. Youngman 1B.

Shot Put: 1. M. Michalski 1C 23'3"; 2. K. Bolwell 1C; 3. S. Davis 1B; 4. H. Smith 1B.
High Jump: 1. K. Bolwell 1C 4'4½"; 2. G. Dawson 1B, C. Newman 1C and K. Whatmore 1A.

Long Jump: 1. T. Stokoe 1B 10'7"; 2. K. Whatmore 1A; 3. A. Dusan 1A; 4. D. Collis 1A.

13 YEARS:

100 Metres: 1. R. Edwards 2C 15.1; 2. D. O'Neill 1D; 3. M. Byrne 1C; 4. J. Cameron 1D.

200 Metres: 1. R. Edwards 2C 30.8 Rec.; 3. J.

Wilson 1A; 2. D. O'Neill 1D; 4. J. Walker 2A.

80 Metre Hurdles: 1. J. Walker 2A 15.5 Rec.; 2. K. Payne 1C; 3. J. Wilson 1A; 4. M. Hayman 1E.

Relay: 1. Ryedale 62.9 Rec.
Discus: 1. J. Wilson 1A 53'0"; 2. R. Edwards 2C; 3. J. Porter 1A; 4. L. Apps 1E.

Javelin: 1. S. McGrath 84'0"; 2. K. Filsell 1C; 3. J. Walker 2C.

Shot Put: 1. J. Cameron 1D 26'3"; 2. J. Wilson 1A; 3. J. Porter 1A; 4. A. Millar 1C.

High Jump: 1. R. Edwards 2C 4'3"; 2. J. Porter 1A; 3. D. O'Neill 1D; 4. J. Wilson 1A.

Long Jump: 1. D. O'Neill 1D 13'0½"; 2. R. Edwards 2C; 3. J. Wilson 1A; 4. J. Foss 2B.

14 YEARS:

100 Metres: 1. A. Newman 2C 14.2 Rec.; 2. C. Stowe 2A; 3. C. Smith 3A; 4. J. Hawkins 3A.

200 Metres: 1. A. Newman 2c 28.5 Rec.; 2. J. Stowe 2A; 3. C. Coles 2B; 4. A. Alafaci 1F.

80 Metres Hurdles: 1. A. Newman 2B 14.6 (Rec. 14.5 in Heat); 2. J. Stowe 2A; 3. A. Alafaci 1F; 4. J. Coles 2B.

Relay: 1. Blaxland 60.5 Rec.; 2. Gowrie; 3. Ryedale.

Discus: 1. J. Stowe 63'2½"; 2. J. Gillett 2E; 3. C. Smith 3A; 4. P. Johnson 2E.

Javelin: 1. P. Johnson 2E 64'6"; 2. C. Smith 3A; 3A J. Gillett 2E; 4. R. Kyle 2D.

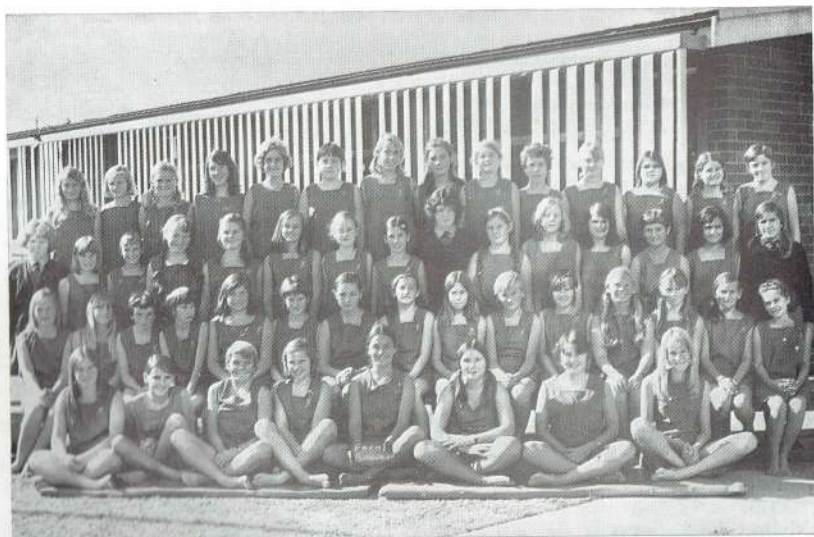
Shot Put: 1. J. Gillett 2E 25'5"; 2. J. Stowe 2A; 3. R. Burt 2B; 4. A. Alafaci and A. Murray.

(Continued page 49)

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RUGBY UNION 14's



FORM 1 BASKETBALL

High Jump: 1. A. Newman 2C 4'5"; 2. J. Coles 2B; 3. P. Johnson 2E; 4. R. Kyle 2D.
 Long Jump: 1. A. Newman 2C 13'9½"; 2. D. Hook 2A; 3. P. Johnson 2E; 4. J. Stowe 2A.

15 YEARS:

100 Metres: 1. G. Nuthall 3B 14.4; 2. S. Dunk 3C; 3. J. Cameron 4A; 4. C. Moore 4E.
 200 Metres: 1. C. Moore 30.9 Rec.; 2. S. Dunk 3C; 3. G. Nuthall 3B; 4. S. Caletch 3A.
 80 Metres Hurdles: 1. C. Moore 4E 15.5; 2. G. Nuthall 3B; 3. J. Cameron 4A; 4. M. Galluzzo 3D.
 Relay: 1. Ryedale 62.5; 2. Gowrie; 3. Goulding.
 Discuss: 1. R. Brown 3A 74'10"; 2. D. Keith 3A; 3. J. Cameron 4A; 4. A. Brown 3B.
 Javelin: 1. D. Keith 3A 80'0"; 2. A. Dunk 2D; 3. R. Brown 3A; 4. B. Newstead 3B.
 Shot Put: 1. D. Keith 3A 27'2"; 2. D. Angwin 4D; 3. B. Anderson 4A; 4. J. Cameron 4A.
 High Jump: 1. J. Thompson 3E 4'6½"; 2. K. Mazoudier 3E; 3. A. Dunk 2E.
 Long Jump: 1. C. Moore 4E 12'8½"; 2. A. Dunk 2D.

16 YEARS:

200 Metres: 1. C. Pearce 4C 30.3; 2. L. Crimston 4D; 3. L. Audet 3B.
 100 Metres: 1. C. Pearce 4C 14.6; 2. L. Audet 3B; 3. B. Anderson 4A; 4. B. Kerr 4E.
 80 Metre Hurdles: 1. C. Pearce 15.0 Rec.; 2. M. Davidson 4A; 3. W. Robinson; 4. L. Audet.
 Relay: 1. Gowrie 59.8 Rec.; 2. Ryedale.
 Discus: 1. D. Andrews 5C 69'9½"; 2. P. Round 4C; 3. C. Pearce 4C; 4. V. Watson 4F.
 Javelin: 1. C. Pearce 4C 67'1"; 2. V. Watson 4F; 3. J. Packer 4E; 4. D. Andrews 5C.
 Shot Put: 1. C. Pearce 4C 23'11½"; 2. L. Audet; 3. J. Watson 4C; 4. W. Robinson 4C.
 High Jump: 1. K. Doyle 4D 4'4"; 2. P. Stanton 4F; 3. D. Andrews 5C.
 Long Jump: 1. L. Audet 3B 13'5"; 2. D. Andrews 5C; 3. R. Dayman 4A.

17 YEARS AND OVER:

200 Metres: 1. J. Anderson 6A 32.6; 2. M. Kerr 5B; 3. W. Anderson 5A; 4. R. Lardelli 5A.
 100 Metres: 1. J. Anderson 6A 15.6; 2. M. Kerr 5B; 3. W. Anderson 5A; 4. L. Newman 5A.
 80 Metre Hurdles: 1. L. Hewison 5B 15.6 Rec.; 2. P. Draper 6A; 3. W. Anderson 5A; 4. A. Reay 5A.
 Relay: 1. Ryedale 63.1; 2. Gowrie; 3. Goulding; 4. Blaxland.
 Discuss: 1. K. Wearne 6B 75'4"; 2. A. Slade 5A; 3. J. Anderson 6A; 4. K. Barnard 6B.
 Javelin: 1. A. Slade 5A 68'10"; 2. A. Sargent 6B; 3. W. Anderson 5A; 4. A. Reay 5A.
 Shot Put: 1. K. Wearne 6B 27'7"; 2. A. Sargent 6B; 3. J. Anderson 6A; 4. W. Lardelli 5B.
 High Jump: 1. M. Holt 3'6".
 Long Jump: 1. M. Kerr 5B 12'9"; 2. P. Draper 6A; 3. W. Anderson 5A; 4. A. Slade 5A.

OPEN:

100 Metres: 1. A. Newman 2C 14.5; 2. C. Pearce 4C; 3. J. Stowe 2A; 4. J. Dunk 1F.
 400 Metres: 1. W. Thompson 2A 77.3; 2. N. Dimmock 5C; 3. A. Newman 2C.
 800 Metres Walk: 1. L. Audet 3C; 2. A. Alafaci 1F; 3. K. Filsell 1C; 4. J. McMaster 1E; 5. H. Stevens 4C.

Final Point Score:

1. Ryedale	1051
2. Gowrie	800½
3. Blaxland	744
4. Goulding	647½

Division Champions 1970:

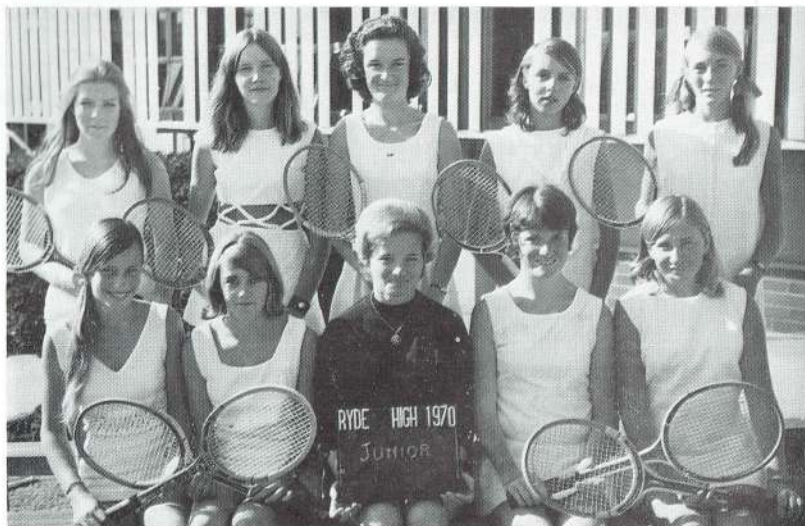
Sub-Junior Girl Champion: Karen Whatmore, 1A.
 Junior Girl Champion: A. Newman, 2B.
 Senior Girl Champion: C. Pearce, 4C.

Athletics — Boys

100 Metres: 1. R. Sindel 6A 12.4; 2. J. Barnard 6A; 3. K. McManus 6C.
 200 Metres: 1. J. Barnard 6A 25.5; 2. K. McManus 6C; 3. F. Elwin 6B.
 400 Metres: 1. R. Krahe 6C 58.4; 2. J. Barnard 6A; 3. R. Stinson 6A.
 800 Metres: 1. R. Krahe 6C 2.12.2; 2. R. Thompson 6A; 3. N. McMaster 6C.
 One Mile: 1. R. Thompson 6A 5.28.7; 2. P. Frankish 6B; 3. F. Elwin 6B.
 Hurdles: 1. F. Elwin 6B 13.4; 2. K. McManus 6C; 3. J. Barnard 6A.
 Open Walk: 1. S. Higgins 4E 5.40.3; 2. J. Brown 5B; 3. E. Arapidis 6A.
 Long Jump: 1. S. Barnard 6A 16'10¼"; 2. F. Elwin 6B; 3. C. Miles 5C.
 High Jump: C. Miles 5C.
 Triple Jump: 1. J. Barnard 6A 36'5"; 2. F. Elwin 6B; 3. P. Frankish 6B.
 Discus: 1. A. Aivatzides 5C 88'6"; 2. E. Arapidis 6A; 3. G. Tully 5A.
 Javelin: 1. F. Elwin 6B 153'1"; 2. R. Thompson 6A; 3. M. Leech 5C.
 Shot Put: 1. A. Aivatzides 5C 34'7"; 2. G. Tully 5A; 3. E. Arapidis 6A.
 Relay: Blaxland 54.1.

16 YEARS:

100 Metres: 1. D. Caddy 4D 12.3 Rec.; 2. S. Docking 4A; 3. C. Warner 4F.
 200 Metres: 1. C. Warner 4F 26.4; 2. P. Gillies 4E; 3. W. Bendall 4F.
 400 Metres: 1. R. Gillies 4E 60.3; 2. S. Docking 4A, J. Lawson 4B.
 800 Metres: 1. D. Bushell 5A 2.31.9; 2. J. Thew 4C; 3. S. Docking 4A, R. Gillies 4E.
 One Mile: 1. K. Vince 4B 5.28.0; 2. L. Giuliani 5B; 3. I. Collis 4D.
 Hurdles: 1. S. Docking 4A 13.2; 2. K. Vince 4C; 3. W. Bendall 4D.



JUNIOR TENNIS



OPEN "B" HOCKEY

Walk: 1. W. Casey 3B; 2. L. Audet 1F; 3. G. Coles 1F.
 Long Jump: 1. D. Caddy 4D 16'8½"; 2. S. Higgins 4E; 3. B. Grego 4B.
 High Jump: 1. D. Jolly 4E 4'10"; 2. J. Clout 4D; 3. D. Dube 4E.
 Triple Jump: 1. J. Fleming 5C; 2. R. Gillies 4E; 3. S. Higgins 4E.
 Discus: 1. M. McLeod 4B 107'6"; 2. B. Grego 4B; 3. J. Fleming 5C.
 Javelin: 1. B. Grego 4B 127'3"; 2. W. Bendall 4D; 3. J. Fleming 5C.
 Shot Put: 1. J. Fleming 5C 39'5"; 2. B. Grego 4B; 3. S. Docking 4A.
 Relay: Goulding 52.6.
 Walk: W. Casey 3B; L. Audet 1F; G. Coles 1F.

15 YEARS:

100 Metres: 1. P. Thompson 3C 13.3; 2. C. Avar 2F; 3. G. Hancox 3B.
 200 Metres: 1. G. Hancox 3B 26.5 Rec.; 2. P. Thompson 3C; 3. W. Casey 3B.
 400 Metres: 1. G. Hancox 3B 63.4; 2. L. Audet 1F; 3. C. Audet 1C.
 800 Metres: 1. G. Hancox 3B 2.23.5 Rec.; 2. W. Casey 3B; 3. C. Avar 3F.
 1 Mile: 1. C. Audet 1C 5.48.4; 2. L. Audet 1F; 3. P. Thompson 3C.
 Hurdles: 1. W. Casey 3B 15.8; 2. N. Place 3D; 3. C. Avar 2F.
 High Jump: 1. G. Hancox 3B 4'11"; 2. G. Dando 4D; 3. D. Boyd 3C.
 Long Jump: 1. K. Smith 4C 15'9½"; 2. W. Casey 3B; 3. P. Thompson 3C.
 Triple Jump: 1. G. Hancox 3B 34'8"; 2. W. Casey 3B; 3. K. Smith 4C.
 Discus: 1. W. Casey 3B 78'8"; 2. I. Samson 4C; 3. G. Hancox 3B.
 Javelin: 1. N. Place 3D 138'6" Rec.; 2. I. Samson 4C; 3. J. McGrath 4E.
 Shot Put: 1. Z. Michalski 4B 33'11"; 2. D. Laanemaa 4B; 3. C. McKay 4E.
 Relay: Blaxland 60.0.

14 YEARS:

100 Metres: 1. L. Audet 1F 13.2 Rec.; 2. T. Brennan 2B; 3. K. Baker 2B.
 200 Metres: 1. L. Audet 27.0 Rec.; 2. T. Brennan 2B; 3. K. Baker 2B.
 800 Metres: 1. L. Audet 1F 2.32.6; 2. K. White 3A; 3. R. Wearne 2B and R. Morsillo 2B.
 Shot Put: 1. M. Umbers 3B 32'1½"; 2. M. McDonald 2D; 3. P. Homel 3A.
 High Jump: 1. G. O'Driscoll 2A 4'6"; 2. R. Morsillo 2B; 3. G. Ross 2F.
 Long Jump: 1. D. Andrew 2A; 2. G. O'Driscoll 2A; 3. R. Morsillo 2B.
 Hurdles: 1. G. O'Driscoll 2A 18.0 Rec.; 2. L. Audet 1F; 3. P. Lawson 2B.
 Relay: Ryedale 55.4 Rec.

13 YEARS:

100 Metres: 1. D. Lawler 1B 13.8; 2. D. Samson 1B; 3. S. Brady 1D.
 200 Metres: 1. D. Lawler 1B 29.0; 2. S. Brady 1D; 3. D. Samson 1B.
 800 Metres: 1. C. Audet 1C 2.37.9; 2. R. Bofinger 1F; 3. P. McKinnon 2A.
 Hurdles: 1. D. Samson 1B 14.4; 2. P. Sutton 1B; 3. I. Porter 2F.
 High Jump: 1. D. Samson 1B 4'4½"; 2. S. Haseldon 1B; 3. D. Lawler 1B.
 Long Jump: 1. D. Lawler 1B 14'7½"; 2. P. McKinnon 2A; 3. D. Grego 2B.
 Shot Put: 1. F. Mule 1D 35'5½"; 2. D. Samson 1B; 3. P. McKinnon 2A.
 Relay: Ryedale 58.3 Rec.

12 YEARS:

100 Metres: 1. J. Southgate 1A 14.9 Rec.; 2. P. Collins 1D; 3. K. Dargan 1E.
 200 Metres: 1. J. Southgate 1A 32.2; 2. K. Dargan 1E; 3. A. Dalli 1E.
 800 Metres: 1. J. Southgate 1A 2.56.0; 2. A. Dalli 1E; 3. P. Collins 1D.
 Hurdles: 1. P. Collins 1D 16.0 Rec.; 2. T. Pearson 1A; 3. B. Timmouth 1B.
 Long Jump: 1. W. Renwick 1D 11'10"; 2. A. Dalli 1E; 3. C. McRae 1D.
 High Jump: 1. C. McRae 1D 4'2"; 2. B. Timmouth 1B; 3. P. Collins 1D.
 Shot Put: 1. S. Popple 1E 24'1"; 2. W. Clucas 1C; 3. K. Weston 1B.
 Relay: Ryedale 65.1.

Divisional Champions 1970:

Boys' Sub-Junior Champion: D. Samson 34 points.
 Boys' Junior Champion: G. Hancox 50 points.
 Boys' Senior Champion: J. Barnard 42 points.

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