



**RYDE**

# RYDE HIGH SCHOOL

1966



The School Motto is:

*Ad Meliora*

"Onward to Better Things"

#### THE SYMBOLIC COVER DESIGN by Joseph Klimek

The Ancients used the "Tree of Life" as a symbol of ever increasing growth. This has inspired us to select for our cover design the *Young Branches of a Tree* and *Three Leaves* symbolising *Pupils, Parents and Teachers*, united in close *Friendship* to further the growth of our School.



# Staff Directory, 1966

**Principal:** MR J. McDONNELL, B.Ec.

**Deputy Principal:** MR. A. K. RICE, B.A.

## English-History Department:

Mr. B. R. Hall, B.A., Dip.Ed., Master; Mr. A. K. Rice, B.A.; Miss E. Cheah, B.A., Dip. Ed., Librarian; Mr. E. A. Doyle, B.A.; Mrs. V. Fox, B.A., Dip.Ed.; Mr. J. A. N. Hearn, B.A.; Mr. F. McLaughlin; Miss D. Percy, B.A., Dip.Ed.; Mrs. L. Smith; Mr. B. J. Trainor, B.A., Patron, Form II; Mrs. M. E. Wood, B.A., Dip.Ed., Supervisor of Girl Students.

## Mathematics Department:

Mrs. N. Laker, B.Sc., Dip.Ed., Acting Mistress, Patron, Form I; Mr. E. Aked; Mrs. S. Brownscombe; Mr. I. Mears, B.Sc.; Mr. A. Ottery, B.Sc.; Mrs. E. Sweeting; Mr. W. Nancarrow (until May); Mrs. P. Walker, B.A., Dip.Ed. (until July); Mrs. J. Shand, B.Sc., Dip.Ed.

## Department of Languages:

Mr. H. W. Taylor, B.A., Dip.Ed., Master, Patron, Form III; Miss M. Blakemore, B.A., Dip.Ed.; Mr. R. Cruickshank, B.A.; Mrs. G. Dagleish, B.A., Dip.Ed.; Mrs. P. Erwin, B.A., Dip.Ed.

## Science Department:

Mr. J. Spence, Special Master; Mrs. E. Erwin, B.Sc., Dip.Ed.; Mr. J. E. Howard; Mr. R. Jane, B.Sc., Dip.Ed.; Mr. T. McKibben; Mr. J. Moir, B.Sc., Dip.Ed.; Mr. R. Oataway.

## Commercial Department:

Mr. A. R. Kneale, B.Ec., Dip.Ed., Master, Patron, Form IV; Mr. G. M. Bridger, B.A., Dip.Ed.; Mrs. B. J. Ottery; Mr. J. D. Reid, School Treasurer; Mr. J. I. G. Smyth, B.Ec.; Miss I. W. Weinberg; Mr. G. M. Wilson.

## Manual Arts Department:

Mr. J. Prior, A.S.T.C., Master; Mr. K. Blackburn; Mr. B. Fowler, A.F.I.R.E.E. (Aust); Mr. A. Liddle, A.S.T.C.; Mr. B. R. Reece, A.S.T.C.

## Home Economics Department:

Miss A. J. Cruickshank, S.A. of Home Economics; Miss A. Chippendale; Miss D. A. Emery.

## Music Department:

Mr. L. J. Burtenshaw, D.S.C.M., Special Master; Miss S. C. Thew, L.Mus.A., L.T.C.L., A.Mus.T.C.L.

## Art Department:

Miss D. Juknaitis, Sp.Art; Mrs. D. Hood, A.S.T.C.

## Physical Education Department:

Miss G. Johnston, Dip.P.E., Sportsmistress; Mr. B. Miller, Dip.P.E., Sportsmaster.

## Class Teacher:

Mr. C. Greenwood.

## School Councillor:

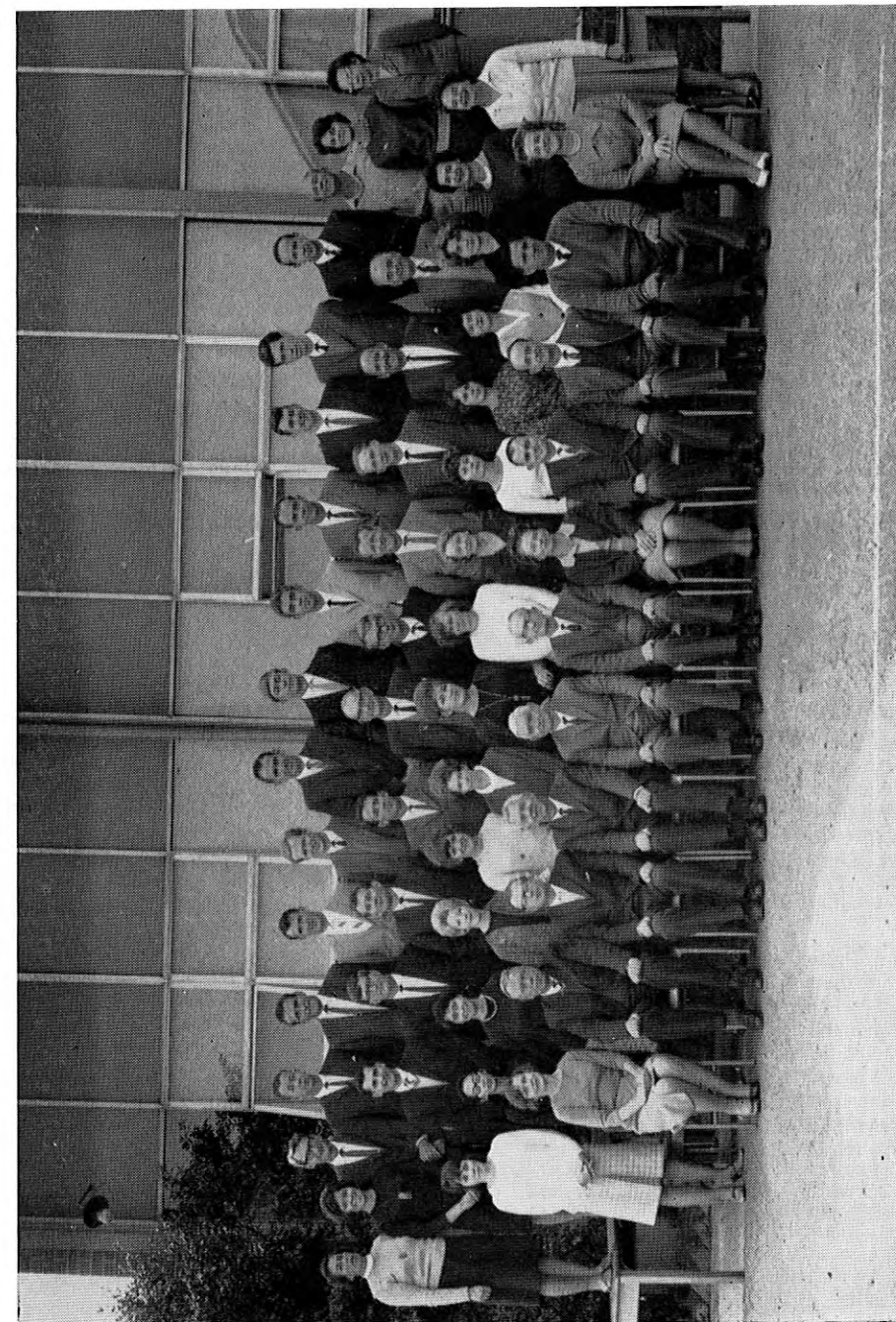
Mrs. D. Doig, B.A.

## Clerical Assistants:

Mrs. N. Ashworth; Mrs. J. Lugton.

## Visiting Clergy:

Rev. R. A. Bell, Methodist; Rev. A. G. Henson, Methodist; Rev. D. G. Livingstone, C. of E.; Miss Whitaker, C. of E.; Mrs. Douglas, C. of E.; Deaconess Hodges, C. of E.; Mrs. Wilkins, C. of E.; Mr. F. A. Spencer, Latter Day Saints; Father O'Grady, R.C.; Rev. Pick, Presbyterian.



The Staff — 1966

## The Principal's Message

There have been quite a number of achievements or pleasing developments during the last year that deserve mention, not the least being the participation of so many senior boys and girls in the lovely presentation of Gilbert and Sullivan's "Iolanthe". Particularly pleasing to my way of thinking, because they gave the appearance of a happy group combining with members of Staff and working together as a large team in pursuit of the performance of a perfect presentation.

Instead, let me remind you of a most important twenty-first anniversary about this time—October 24 to be exact—that of the United Nations Organization and its ideals of peace, humanity, liberty and international solidarity.

Its famous Secretary-General, U Thant, this year directs his message to youth, because "the world of to-morrow will soon be in your keeping". Less than one year ago the General Assembly of

the United Nations appealed directly to Youth to support and strive for its ideals.

Likewise, to those who are leaving school and to the seniors who are not, allow me to suggest you think about the building of a better world in which peace, justice and equal rights for all human beings will prevail. Because 45 per cent of the world's children still do not go to school and two out of five adults are illiterate, do you realise how fortunate you are? The privilege of being fortunate carries some responsibility. UNESCO is trying hard to improve this position.

Therefore, U.N.O's appeal this year should have special significance, and U Thant's challenge that "young people must become conscious of their responsibilities in the world they will be called upon to manage" deserves every consideration.

J. McDONNELL

## EDITORIAL

What is a School Magazine? Why do we publish one each year? What purpose does it serve? These are questions an editor is asked many times by many people in the course of preparing a school magazine for publication, so let us look for the answers, which lie in another question.

"What does the school mean to me?"

If you are a pupil it has perhaps a wider meaning for you than for others, since it is your school. Here you work and play, make and lose friends, form habits and grow a little wiser. You may regard our motto "Onward to better things" as rather meaningless, or you may honestly strive to implement it yourself, but whoever you are, you will find that it is your motto, and Ryde High School is your school.

If you are a parent, a citizen, or a member of the general public, then your answer to the question will not be so wide, nor so detailed. For the great majority the answer will vary from a vague knowledge of the exact whereabouts of Ryde to a recognition of our uniform or a nodding acquaintance with staff members.

In order that this answer be as full as possible for those who are not pupils, then, we must advertise ourselves. We do this in many ways, of course, by wearing a distinctive uniform proudly, by performances of various kinds to which the public are invited, by participating in external events which bring us to public notice, and, annually, by producing a magazine. The school magazine is our printed advertisement for the year. It is a permanent record of our year's achievements and may be kept as a souvenir by pupils of the year as well as studied by those who would like to know more about us.

Within any magazine you find the photographs, the articles, the exhortations to sporting teams who have not achieved their ambitions for the year, the record of academic, cultural and sporting successes, and a small selection of the creative thought which exists in a school.

This is our magazine, this is our record, and we are proud of it. We hope you feel as we do.

B. J. TRAINOR,  
Editor.

Full page donated by "Midway Auto Centre", North Road, Eastwood

1965

### ACADEMIC AWARDS

(Unless otherwise mentioned, prizes are presented by the P. & C. Association)

**FIFTH YEAR**—First and Dux of School, Elizabeth Prees; second, Jon Parker; third, Michael Davis; fourth, Pauline Wood; fifth, Ross Homel. (Prizes for Fifth Year donated by Ladies' Library Committee.)

**Fourth Form**—First in Class: Michael O'Loghlin, 4A; Kathryn Pittelkow, 4B; Rodney Cook, 4C; Stephen Moore, 4D; Brian Weeks, 4E. General Proficiency: John Hawkins, 4A; Peter Dobner, 4C.

**Third Form**—First in Class: Rodney Seldon, 3AG; David Homel, 3AL; Maureen White, 3AC; Jean Gear, 3B; Christine Draper, 3C; Denise Sandell, 3D; Heather Roberts, 3E.

General Proficiency: Lynne Oliver, 3AG.

**Second Form**—First in Class: Phillip Andrew, 2A; Annabel Crook, 2B; Robert Maber, 2C; Lily Boubli, 2D; Lynette Bristol, 2E.

General Proficiency: Amanda Small, 2A; Lorraine Clark, 2C; Lois Walsh, 2D.

**First Form**—First in Class: Jennifer Anderson, 1A; Gillian Brown and Jill Samuels, 1B; John Anderson, 1C; Stewart Mansley, 1D; Dale Campbell, 1E; Wendy Jameson, 1F; Gregory Lisyak, 1G.

General Proficiency: Anne Miller, 1A; Sandra Miller, 1A.

### SPORTS AWARDS, 1965

**HOUSE TROPHIES**—

Combined Boys and Girls:

Swimming (donated by Jill and Jon Parker), Ryedale.

Athletics (donated by Ladies' Auxiliary), Blaxland.

Boys:

Soccer (donated by Ryde-Hornsby District Soccer Association), Ryedale and Goulding.

Tennis (donated by Mr. and Mrs. S. Beal), Blaxland.

Cricket, Ryedale and Blaxland.

Rugby League, Ryedale.

Basketball (Senior), Gowrie.

Basketball (Junior), Blaxland.

Team Trophy, Rugby Union (donated by Mrs. M. Bland), 2nd XV.

Girls:

Basketball (donated by Mr. and Mrs. M. Lardelli), Gowrie.

Tennis (donated by Mrs. E. Watson), Gowrie.

Softball, Gowrie.

Squash, Ryedale and Gowrie.

Hockey (donated by Mr. R. Satchell), Blaxland.

**MAJOR ZONE TROPHIES** won by Ryde High —

Boys: Soccer (Aggregate points for all Grades)— Captain, Jon Parker.

1st Grade Soccer Premiers — Captain, Jon Parker.

1st Grade Water Polo Premiers—Captain, Peter Smith.

Girls: Open Tennis Premiers— Captain, Janice Dempsey.

### SPECIAL PRIZES

R. N. Crawford Shield for Outstanding Pupil Achievement: Alan Arnott.

Ex-Students' Prize for Scholarship, Sportsmanship and Citizenship: Jon Parker.

Best Pass in Leaving Certificate, 1963: Richard Davey; 1964, Keith Foulcher.

For Leadership and School Service: Michael Davis, Anne McNally.

Spelling Champions: Robert Thompson and Valerie Round. (Donated by Mr. and Mrs. J. McNally.)

Frank Hutchens Memorial Prize for Cultural Activities: Christopher Souter.

Midway Trophy, Champion House in Scholarship, Sport and Service: Gowrie House.

Consul-General's Prizes for German: David White, 5A; Michael O'Loghlin, 4A; Bruce Swain, 3AG; Phillip Andrew, 2A.

Pennants for School Service: Allan Satchell, Scott Hale, Geoffrey Frankish, Lindsay Hewison, Brian Leggott, Paul Leaver, Sandra Leggott, Christine Sandell, Yvonne Martin, Dianne Israel.

### INDIVIDUAL AWARDS

**ATHLETICS** — Kirkwood Shield (for highest points), Janice Haywood and John Tatnell.

**ATHLETICS CHAMPIONSHIPS**—

Boys:

Senior, John Tatnell; Junior, Larry Follington; Juvenile, Stephen Pollard.

Girls:

Senior, Sue Chenoweth; Junior, Janice Haywood; Sub-Junior, Jan Dayman.

**SWIMMING CHAMPIONSHIPS**—

Boys:

Senior, Robert McLaughlin; Junior, Lindsay Henry; Juvenile, Ron McLaughlin.

Girls:

Senior, Susan Gardiner; Junior, Janet McRae and Barbara Spence; Sub-Junior, Jan Dayman.

**DONORS**—

Senior Swimming Cups: Mr. Allan Cartwright.

Junior Swimming Cup (Boys): Mr. J. G. Coles.

Other Cups and Medallions: P. & C. Ladies' Auxiliary.

Best and Fairest Rugby 1st XV (donated by Brian Noble): Ron Brown.

**SPORTS BLUES, 1965**—

Boys:

Athletics: John Tatnell.

Cricket: Errol Blench, Ross Howarth.

Rugby: Alan Arnott, Ron Brown.

Soccer: Jon Parker, Ross Howarth.

Swimming: Peter Smith.

Girls:

Athletics: Sue Chenoweth, Katrina Graham.

Basketball: Marion McGrath.

Softball: Wendy Gill.

Swimming: Susan Gardiner, Janet McRae.

Tennis: Janice Dempsey, Laraine Erwin.

Full page donated by "Lowe's Chemist", 119 North Road, Eastwood



### CAPTAIN'S MESSAGE

School life is a mixture of fun, sport and work. For some, the most important of this trio is fun, for others, sport, for many, work. To make fun the most important aim in school life is to throw away the opportunity which usually comes but once. To aim for fun is to desert your parents, to disrupt the school and lose the basis for getting qualifications for your outside job. Too often, too, the school is disrupted; as many who look for fun find it illegally. Thus other pupils are hindered, the staff is hindered and the school is hindered. Which of you can afford to throw away the chance of education?

To take sport as the principal aim at school is to aim for a career in sport and to reach the top in State or International Competition. This aim is only for the very talented. They can bring honour and glory to themselves and the school, but only one or perhaps two will succeed in a lifetime. For the rest, sport should be a secondary course, one to be channelled into the first goal of enjoyment.

This leaves us with the last aim—the aim to work. To follow this aim and reach the goal you have set can be one of the most satisfying and rewarding things in life. If we are to gain a place in the world outside school we must work while we are there. When we are aiming at a position in the outside world we are not competing against our classmates, but rather everybody. The competition is harder, failure easier. To succeed means preparation, it means hard work and dedication. If you wish to have a happy life, you must have a firm foundation, which means basic qualifications. How well prepared are you?

Perhaps this isn't your plan for school. What then is your aim? And following this aim how will you fare when you leave school? Are you enjoying school now? How healthy are you?

Have you achieved the happy balance?

JOHN HAWKINS,  
Boy Captain.

### RYDE HIGH SCHOOL PREFECTS, 1966

#### BOYS

*Captain:* John Hawkins.

*Vice-Captain:* Graham Allport.

*Prefects:*

Peter Caddy	Phillip Patterson
John Chapman	Ross Robinson
Rodney Cook	John Sindel
Ross Davey	Lester Semple
Ian Dobson	Robert Sims
Larry Follington	James Stokoe
Garry Glasson	Roger Wilkinson
Rodd Kenny	Wayne Young
Robert McLaughlin	

#### GIRLS

*Captain:* Margaret Williams

*Vice-Captain:* Bronwyn Field.

*Prefects:*

Bronwyn Field	Elizabeth Nuthall
Colleen Blench	Marion Paton
Nicola Caldera	Oxana Plawajko
Sandra Evans	Joy Scott
Katrina Graham	Moira Strong
Cheryl Hayman	Allison Wall
Suzanne Laird	Carolyn Wilkinson
Judith Mitchell	

### CAPTAIN'S MESSAGE

An important stimulus to any pupil is in the fact that he realises his school needs both his interest and his participation to survive. After all what honour can a school have if the pupils are not willing to work and to have pride in their school by displaying their full school uniform and good manners when among members of the community.

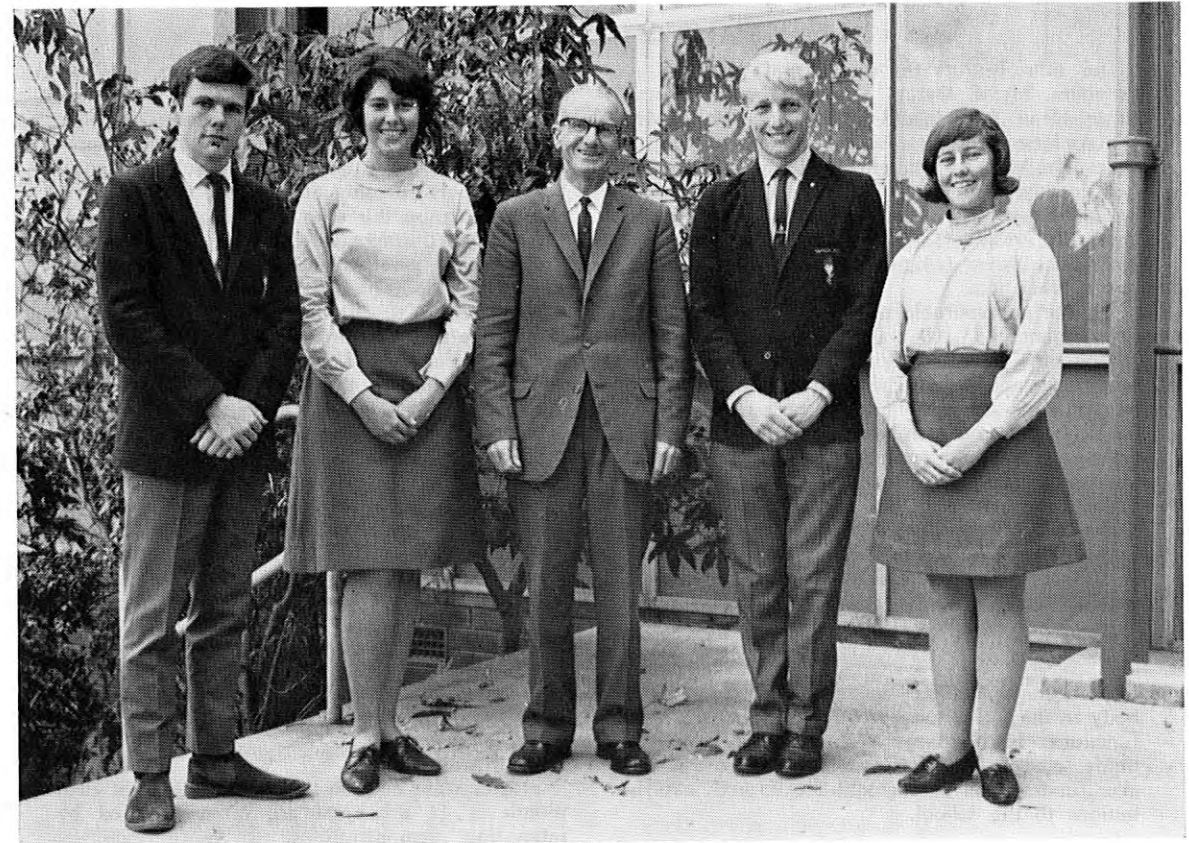
Already this year many students have shown their pride by bringing honour to the school. Although ours is a comparatively young school, the quantity and quality of the passes obtained in last year's Leaving and School Certificates were outstanding. This year many students have won prizes in essay and mathematics competitions, and have performed brilliantly in sporting activities. The girl and boy debating teams have shown quality and great promise in their competitive inter-school debating. In their diverse ways each of these successes has shown the outstanding ability within our student body.

With the introduction of the Wyndham Scheme to N.S.W. schools, has come a revolution in education, a new system of education designed to broaden our outlook, raise our cultural levels and fit us for this age of automation. Subsequently, the school has more facilities to interest the student. It is our voluntary participation in these facilities provided which shape our character. And to participate in these is proof that we are interested and proud of our school.

We must remember that the whole pattern of economic and cultural growth in Australia depends upon the quality of education and the experiences we receive at school.

If we children adopt a feeling of co-operation and conscientiousness in our school work, we can look forward with confidence and backward with pride and satisfaction.

MARGARET WILLIAMS,  
Girl Captain.



School Principal, Captains and Vice-Captains



School Prefects 1966



### PARENTS AND CITIZENS' ASSOCIATION

Our office-bearers for the current year are:— President, Mr. I. Darcy; Vice-Presidents, Messrs. Beale, Dean, Lardelli and Satchell; Secretary, Mr. W. Anderson; Minute Secretary, Mr. K. Ross; Treasurer, Mr. K. Archbold; Publicity Officer, Mr. L. Kennedy; Auditors, Messrs. Richards and Bax.

To those who have retired, in particular Mr. R. Satchell (President), Mrs. McNally (Secretary) and Mr. Flowers (Minute Secretary), we express our appreciation.

Despite unfavourable weather, the fete result of approximately \$3,100 was comparable with that of the previous year. With the funds raised we have been able to purchase much needed equipment for the school. Our next year's fete is to be held on Saturday, 11th March, 1967, and the co-operation of all is requested to make this most important function a success.

Our Fourth Annual Ball, held at the Lane Cove Town Hall, was attended by Mr. and Mrs. F. Downing, our State Member, and Mr. and Mrs. J. McDonnell, our School Principal. A successful and enjoyable evening resulted and our Fifth

Annual Ball is to be held on 17th June, 1967, at the same location.

As you are aware, our special project this year is to raise an additional amount of \$2,000 to provide books urgently needed for the school library. Your support for this appeal and the functions planned to raise this amount will be appreciated.

Each year during each term a General Meeting, to which all parents and interested persons are invited, is held. This is your opportunity to ask questions and to discuss your problems. Staff members attend and are always available for discussion during supper, after the meeting.

To the Principal, the teaching and office staff, the students, the Ladies' Auxiliary and the ladies who assist in the library we, as an Association, express our thanks for the assistance and co-operation so willingly given to us.

Our congratulations to those who achieved success at the last year's examinations and our best wishes to all students for those examinations yet to be held.

W. ANDERSON, Hon. Secretary

### LADIES' AUXILIARY REPORT

The Ladies' Auxiliary exists as a complementary body to the P. & C., to provide services at school functions, to discharge certain social responsibilities on behalf of the school, and to raise whatever funds it can to augment the P. & C. contributions to the school.

The direct contribution made by the Auxiliary to the profit of this year's Fete was \$1,238, which demonstrates the strength and effectiveness of this body. My thanks are extended to those members who made this possible, particularly stallholders and their helpers at the Fete.

Our next important function is the Annual Luncheon, set down for 20th September. Since the first luncheon in 1963 these have proven very popular and provide an opportunity for entertain-

ing representatives from neighbouring schools, and bringing parents and friends together for a really "gala" occasion.

Meetings are held on the third Tuesday of each month at 11 a.m. and are often followed by interesting demonstrations. If more members would come along and take part in our ventures I am sure they would enjoy themselves, as well as deriving satisfaction from the act of fund-raising.

We thank the ladies of the Office Staff for their assistance with notices during the year and to parents also we extend thanks for their response to our many requests.

JAN CRAIG, Hon. Secretary

### WINNERS OF SPORTS BLUES, 1966

Athletics: Katrina Graham 5A, Suzanne Laird 5C.  
Basketball: Christine McCombie 5L, Katrina Graham 5A.  
Hockey: Lyn Seymour 5D, Sandra Latham 5D.  
Tennis: Anne McGowan 5B.  
Water Polo: Gordon McGhee, Anthony Chapman.

Soccer: Gary Glasson, Rodney Cook.  
Rugby: Roger Wilkinson, Alan Satchell.  
Baseball: Ross Robinson.  
Athletics: Wayne Young.  
Composite Blue: John Chapman, Peter Kirkwood.

### P. AND C. ASSOCIATION OFFICE BEARERS

President: Mr. I. D'Arcy.  
Vice Presidents: Messrs. Beale, Satchell and Lardelli.  
Secretary: Mr. W. Anderson.

Minute Secretary: Mr. K. Ross.  
Treasurer: Mr. K. Archbold.  
Library Officer: Mr. L. Kennedy.  
Auditors: Messrs. Richards and Bax.

Full page donated by Hugh Tolhurst Pty. Ltd.—Camera Shop  
Regional Centre, Top Ryde

### IOLANTHE

Perhaps the most important cultural activity undertaken by the students and music staff of Ryde High was the Gilbert and Sullivan opera, *Iolanthe*.

Months of preparation preceded the three evening performances in August; preparation which involved long hours of hard work for both the cast and producers. Our music master, Mr. Burtenshaw, assisted by Miss Thew and Mr. Fowler, was responsible for the musical direction of the opera, whilst Mr. Taylor capably supervised the stage production. The two members of the Art staff, Miss Juknaitis and Mrs. Hood, are to be congratulated also for they and their fifth year assistants provided the excellent scenery while the costuming was managed by Miss Emery of the Needlework department.

The production of an opera is an extremely difficult task. From the moment the first practices commence, everyone concerned begins planning and working for that greatest time in a performer's life, opening night. Musical direction and stage management are all-important, whilst scenery and costuming add the necessary glamour to the performance.

But when all the work has been completed, when all the finishing touches have been added, the performers can do no more but wait for the audience's response. And in the case of *Iolanthe*, the reaction was one of tremendous approval. The opera was a wonderful success, the audience's loud applause being a fitting reward for the hard work done by all.

### LIST OF PRINCIPALS

Lord Chancellor: Greg Roper.

Earl of Mountarat: Stuart Allport.

Earl Tolloller: Roger Parkes.

Private Willis: Ross Davey.

Strephon: Graeme Allport.

Fairy Queen: Margaret Williams.

*Iolanthe*: Cheryl Hayman.

*Celia*: Rosemary Barton.

*Leila*: Cathie Cottrell.

*Fleta*: Laurelle Pacey.

*Phyllis*: Christine Owens.

LYNETTE LARDELLI, 4AG.



Half page donated by Howards Service Station, 782 Victoria Road, Ryde  
Photograph donated by Angus & Roberson Ltd., 89-95 Castlereagh Street, Sydney



## 1965 LEAVING CERTIFICATE EXAMINATION RESULTS

## SUBJECT CODE KEY

1 English	25 Botany
2 Modern History	26 Biology
3 Ancient History	27 Physiology and Hygiene
4 Economics	28 Agriculture
5 Geography	29 Sheep Husbandry and Wool Science
6 French	30 Accountancy
7 General Mathematics	31 Music Theory and Practice
8 Mathematics I	32 Music Theory and Practice Board Course
9 Mathematics II	33 Music (New Syllabus)
10 Mathematics III	34 Art
11 Applied Mathematics	35 Home Economics
12 Latin	36 Descriptive Geometry and Drawing
13 Greek	37 Woodwork
14 German	38 Metalwork
15 Hebrew	39 Farm Mechanics
16 Italian	40 Theory of Music
17 Russian	41 Needlework
18 Chinese	
19 Japanese	
20 Dutch	
21 Physics	
22 Chemistry	
23 Combined Physics and Chemistry	
24 Geology	

The absence of a letter next to the subject numeral indicates that the candidate gained a B pass in the subject.

An A indicates a pass at A standard, while H2 or H1 denotes a pass with second or first-class honours respectively.

The letter x immediately following the subject symbol or grade of pass denotes that a pass has been secured in the oral tests in French, Italian, Russian or Dutch.

The letter p following the subject number or grade of pass indicates that a pass has been secured in the Special Practical Test in Music.

Adams, R. L., 1, 2, 4, 5A, 7, 26.  
 Adams, R. P., 1, 4, 5, 7, 36.  
 Andersen, W. P., 1, 2, 3, 4, 5.  
 Anderson, J. G., 1, 2, 7, 26A, 34A, 41.  
 Anderson, P. D., 5, 7, 37, 38.  
 Andrews, G. R., 1A, 6, 8, 9A, 23A, 36A.  
 Armstrong, K. A., 1, 6, 8, 9, 21, 22.  
 Arnott, A. D., 1, 2A, 4, 7A, 21, 36.  
 Beal, S. H., 1A, 2, 6, 7, 26.  
 Bickford, S. J., 1A, 2, 3, 4, 6Ax, 12A.  
 Bland, R. J., 1, 2A, 4, 10A, 23, 36.  
 Blench, E. G., 1, 2, 5, 9.  
 Boyes, J. M., 1A, 6H2x, 8A, 9A, 21A, 22H2.  
 Brown, E. E., 3, 26A, 34, 35.  
 Brown, R. G., 1, 2, 7, 36, 37.  
 Burgess, A. M., 1, 2A, 5, 7A, 34A.  
 Carew, M. M., 1A, 2H2, 6A, 7, 12A, 31.

Cartwright, D. T., 1, 5, 8, 9, 36.  
 Casper, P. R., 1, 2A, 7A, 23A, 30.  
 Chapman, W. J., 1, 2A, 4, 7, 23, 36.  
 Charlier, J. W., 1, 8, 9, 21, 22.  
 Church, D. M., 1, 2A, 4, 6A, 7, 22.  
 Clothier, S. L., 1, 2, 3, 6, 26.  
 Codrington, J. C., 1, 2, 6, 7, 26H1, 34.  
 Coles, G. J., 1, 2, 7, 36.  
 Confalone, J. T., 1, 16x, 34, 35.  
 Crew, J. J., 1, 2, 3, 26A, 34.  
 Cunningham, P. N., 1, 2, 8A, 9A, 23A, 36.  
 Currie, S. M., 1, 4, 6, 10, 12.  
 Davey, J. M., 1H2, 6Ax, 7A, 12, 23A.  
 Davis, M. W., 1A, 6Ax, 8H1, 9A, 21A, 22H1.  
 Dempsey, J. E., 1, 2, 6Ax, 8, 9, 26.  
 Derrick, L. J., 1A, 6Ax, 8A, 9A, 21, 22.  
 Elliott, W. R., 1, 2, 10, 21, 22A.  
 Erwin, L. E., 1, 3, 5, 26, 35.  
 Ferguson, J., 1, 6Ax, 8, 9, 26.  
 Ferguson, S. G., 1, 3, 5, 26A.  
 Freestone, J. M., 1, 6Ax, 8, 9, 12A, 23A.  
 Geach, J., 1, 6x, 8A, 9, 21, 22.  
 Gill, W. B., 1, 2, 3, 26A, 34, 41.  
 Graham, C. K., 1, 5A, 10A, 22, 37.  
 Greenup, R. S., 1, 6Ax, 8, 9A, 21A, 22H2.  
 Hartley, E. L., 1A, 2A, 6, 7A, 26A, 34A.  
 Hart, A. S., 5, 7A, 36, 37A, 38.  
 Henderson, J. A., 1, 2A, 6Ax, 10, 12A, 31A.  
 Herd, I. A., 1, 2A, 8, 9, 21, 22.  
 Hetherington, M. E., 1A, 2A, 6Ax, 7A, 26A, 34A.  
 Higgins, J. C., 1, 2, 4, 6, 7, 26.  
 Hirschl, R. C., 1H2, 2A, 4A, 6, 7, 14.  
 Homel, R. J., 1A, 6, 8H1, 9A, 21H2, 22.  
 Howarth, R. W., 1, 2, 10, 36.  
 Hughes, M. I., 1, 6x, 8H2, 9A, 21, 22.  
 Jameson, B. C., 1, 4, 6, 7, 23, 30.  
 Johnson, L. R., 1H2, 6Ax, 8H2, 9, 21, 22.  
 Jones, R. E., 1, 6, 8, 9, 21, 22A.  
 Jones, S. L., 1, 2A, 3, 6, 26A, 34.  
 Kelly, P. A., 1, 2, 4, 6, 10, 26.  
 Kendrick, R., 7, 36, 37, 38.  
 Knight, B. F., 1, 2A, 4, 6, 7.  
 Landon, A. M., 1, 2, 6, 8, 9, 14.  
 Leary, C. L., 1, 6Ax, 8, 9A, 12A, 21.  
 Lee, H., 1, 2, 8, 9, 23, 30.  
 Lennon, M. F., 6, 8, 9, 21A, 22.  
 Lock, R. C., 1, 4, 5A, 23, 36A.  
 Lukins, O. A., 1, 6, 8, 9, 12, 23A.  
 Mackenzie, J. J., 1A, 2H2, 4A, 6Ax, 7A, 22A.  
 MacLean, A. E., 1H2, 2, 4, 6Ax, 7, 26A.  
 Mayger, J. L., 1, 2, 8, 21, 22A.  
 McAulay, I. J., 1, 7, 36A, 38.  
 McGillivray, R. J., 1, 4, 5, 26.  
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 Phillips, J. H., 1, 2, 4, 6, 7A, 26A.  
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## MAJOR EVENTS, 1966

February 14 and evening 17: Swimming Championships.  
 February 28: Induction of Prefects.  
 March 3: Annual Meeting of P. & C. Association.  
 March 14 and 15: Zone Swimming Championships.  
 March 15: Annual Meeting of Ladies' Auxiliary.  
 March 24-26: C.H.S. Swimming Championships.  
 March 26: The Fete.  
 March 29-30: Secondary Girls' Swimming Championships.  
 April 13: Sydney Symphony Orchestra, 2.30 p.m.  
 April 14: April Test Marks.  
 April 21: Ex-Students' Association Annual Meeting.  
 April 28: The Barber of Seville.  
 May 4: Vocational Testing.  
 May 10: Term Social (Ryde High School Students only).  
 May 25-27: Half Yearly Examinations — Forms 1, 2 and 3.  
 June 3: Inter School Debates begin.  
 June 7: The Merchant of Venice and "Words and Music".  
 June 9: Photographs of Classes and teams.  
 June 21-22: Athletics Championships — School Oval.

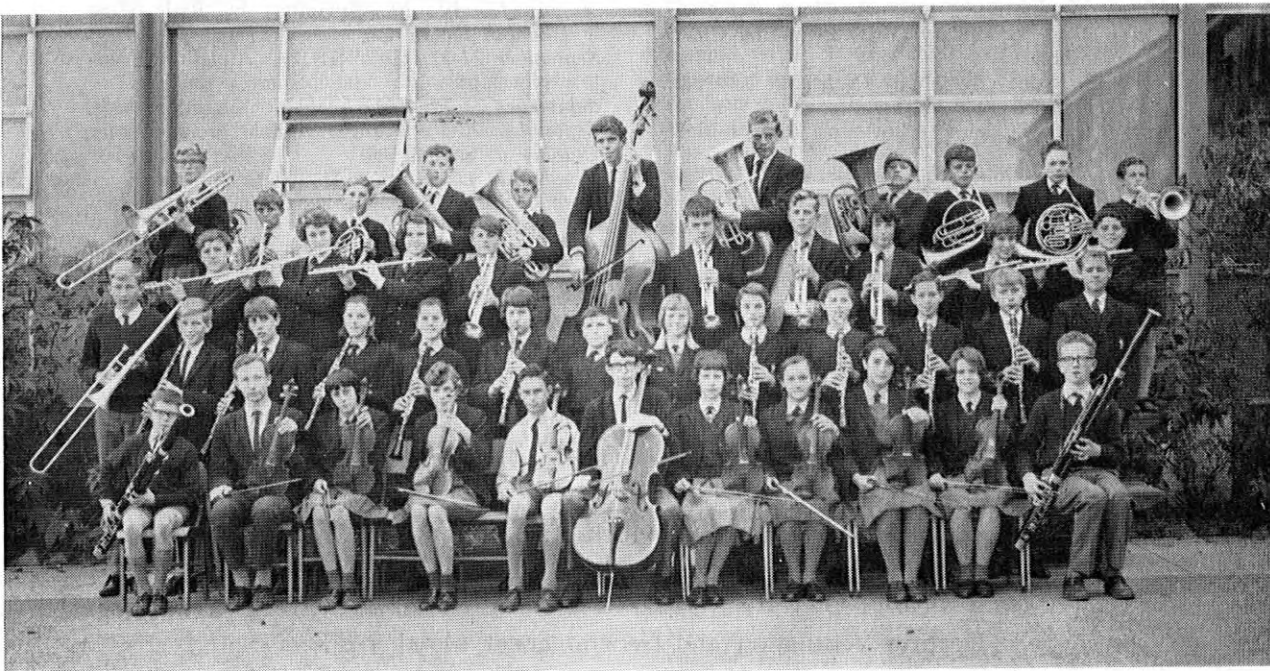
July 6-12: Examinations — Form 5 (½ yearly), Form 4, Repeat L.C.  
 July 20: Careers Night; 7.30 p.m.  
 July 27-28: Commonwealth Scholarship Examination — Form 4.  
 August 3-4: Zone Athletics Championships.  
 August 10: Open Day — Education Week.  
 August 17, 19, 20: "Iolanthe" by Ryde High School Opera Co.  
 September 21-22: Girls' S.S.S.A. Athletics Championships.  
 September 23-24: C.H.S. Athletics Championships.  
 September 28-30: Form 1 Annual Examinations.  
 October 6: School Ball.  
 October 13-17: Form 2 Annual Examinations.  
 October 19: Intermediate and Form III Examinations begin.  
 October 31: Leaving Certificate Examination begins.  
 November 9: Form 5 Annual Examination begins.  
 November 9: School Certificate (Form IV) Examination commences.  
 November 17: Leaving Certificate Honours Papers begin.  
 December 8: Speech Night.  
 December 15: School closes.

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First in Class 1966



School Orchestra

### INTERACT CLUB, 1966

I would first like to begin my article with a brief explanation of what the Interact Club is. I think the simplest explanation is that it is a Junior Rotary Club. The Club is open to all third, fourth and fifth form boys and engages in a variety of interesting activities. The members are divided into four committees: International Understanding, Service, Fund-raising and Inter-School. All activities come under one of these categories.

As part of our Service activities Club members, early in the year, helped the Karonga House to deliver telephone books, a fund raising activity which the House Auxiliary had organised. The Club has also raised valuable funds for this home for handicapped children by holding lunch time dances at school.

By far our most successful activity this year has been the production of a school magazine called ZAC. In this magazine we send up the teachers and pupils of the School in the best Mavis Bramston tradition. With the help of the Rotary Club and our most helpful friend and printer, Mr. Mutton, we have obtained a large profit in money and enjoyment from this activity. Because of a number of articles which we have printed the Club has become more closely bound together. We have to stick together or our lives wouldn't be worth a ZAC.

Another activity which we had during the year was an Interact Conference of all Sydney Interact Clubs at Knox Grammar School during June. Representatives from Ryde High Interact Club attended and presented papers on a couple of subjects, including the entry of girls into Interact Clubs, a subject particularly relevant to our own School.

Thus I will end by saying that the Interact Club during 1966 made many important developments in its second year and looks forward to a better year in 1967. I have enjoyed many happy hours with Interact members and many hours of worry over libel suits but certainly wouldn't have missed it. And last but not least, on behalf of the Interact Club, I would like to thank our helper from the Rotary Club, Mr. Satchell, for the many hours he has spent helping us.

ROBERT THOMPSON, President

### INSTRUMENTAL MUSIC

This year has seen a further growth in instrumental music-making in the School.

During the Hobbies Period the following groups operate: *Trumpet Class*, with 6 pupils under the instruction of Mr. Burtenshaw and Mr. Cugley; *Violin Class*, with 8 pupils under the supervision of Miss Thew; *Flute Class*, with 6 pupils, Mr. Wilson being the Tutor; and the *Clarinet Class*, with 6 pupils under the instruction of Mrs. Wilson.

The classes started in 1965 have continued with quite a number of pupils entering for H.M.E.B. Examinations in Violin, French Horn, Flute and Clarinet. The second Clarinet Class meets on Wednesday afternoon; the second Brass Class has its instruction at Monday lunch-time; the Bassoon Class has tuition on Monday afternoon and the Flute Class has a second lesson on Wednesday afternoon.

Miss Thew has been instructing the School String Ensemble, which meets after school on Fridays and Mr. Burtenshaw has maintained the

Brass Band on Monday afternoons.

An orchestra consisting of all pupils playing musical instruments has been formed and is preparing for "A Concert of School Music" to be presented in the school hall in October. All instrumental classes will also present items. Early in 1965 only three pupils were playing orchestral instruments. At the present time approximately 50 pupils are leaving instruments at the school.

### The Barber of Seville

Early in the year a small group of professional singers from the Elizabethan Theatre Opera Company presented an abridged version of Barber of Seville to an audience, at the school, of approximately 550 students.

This presentation was one in the series of "Opera in a Nutshell" and was organized by the State Opera Company. This company invited pupils from the school to attend the full presentation of the Opera at Her Majesty's Theatre.

### Boris Godounov

The School was honoured by the request from the Elizabethan Theatre Opera Company to prepare 16 pupils for the Urchins Chorus in this Opera. The pupils were prepared musically by Mr. Burtenshaw, and the children sang at eleven performances of the Opera at Her Majesty's Theatre. The Opera was accompanied by the Sydney Symphony Orchestra and very valuable experience was afforded to those pupils who took part. Each urchin received \$40 for his effort.

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### GIRLS' DEBATING TEAM

For the first time this year Ryde competed in the Girls' High School Debating Competition, which is conducted under the auspices of the English Speaking Union.

The other competing schools in our zone were Marsden High School, Hornsby, Cheltenham and Asquith Girls' High Schools. In each of the debates against the teams from these schools we were defeated by a narrow margin. However, although unsuccessful, all members of the team felt that

a great deal of valuable experience in public speaking and logical thinking was gained by participating in the competition, and we hope for better results next year.

I would like to thank the members of the team, Judith Mitchell, Cheryl Hayman, Laurelle Pacey and Marilyn Farr, for their co-operation and keenness throughout the year.

MRS. V. FOX

### LIBRARY

The Library has been fortunate to benefit from a special appeal by the P. & C. to help meet the cost of the extra books required by the implementation of the Wyndham scheme.

There are now well over 7,000 books in the Library and we subscribe to many magazines. This year the morning newspapers have been made available each day.

The pupils are using the Library as an essential

### "YOUTH SPEAKS FOR AUSTRALIA"

Cheryl Hayman (5A) represented the school in the annual "Youth Speaks for Australia" competition organised by the Junior Chamber of Commerce. This public speaking competition is organised on a national level and each entrant must give a prepared speech of six minutes duration on the theme "Youth Speaks for Australia" and an impromptu speech of four minutes on a topic chosen at random.

### SPECIAL ACTIVITIES

During the year excursions were conducted by various departments to places of interest to students. Among these were science excursions to Long Reef, to the Space-Mobile at St. Joseph's College, Hunter's Hill, and to the Atomic Reactor at Lucas Heights.

Second Form History students visited St. Anne's Church at Ryde and are preparing a report which will be added to the files of the Mitchell Library.

### RYDE HIGH SCHOOL MAGAZINE REPORT INTER SCHOOL CHRISTIAN FELLOWSHIP

The Inter-School Christian Fellowship is an inter-denominational movement operating within primary and secondary schools in N.S.W. It is linked with kindred movements in the other states of Australia, in New Zealand, Great Britain and South-East Asia.

In promoting its activities among the pupils of Ryde High School the I.S.C.F. holds the conviction that the reality of Christian faith is best exemplified in daily living, whether in the classroom, on the sports field, or in the home, and that in this environment is its best proving ground.

The I.S.C.F. seeks to give guidance and encouragement in the building up of Christian character and encourages boys and girls to faithfully support the work of their own church.

At Ryde High the I.S.C.F. meets on Fridays at lunch time in Room 35 where fellowship and bible study is undertaken with the assistance of the

part of their work and at lunch times there are often over 60 students trying to use its facilities.

Some of our senior girls have been made Library Prefects and they have the responsibility of issuing books, etc. This had led to the Library being run more smoothly.

The group of mothers continue to attend each week to process new books and mend old ones.

MISS E. CHEAH, Librarian

Cheryl had the distinction of winning the Ryde-Strathfield District Competition and the Western Metropolitan Finals. She then competed in the N.S.W. State Finals where she was narrowly defeated. During the competitions, Cheryl's performances were outstanding, especially in the impromptu speeches where she spoke on such varied topics as "Music", "Peanuts" and "Wigs".

The Commercial department conducted a Geography excursion to examine places of interest in the Lane Cove River, Beacon Hill and Oxford Falls areas, while the Manual Arts Department arranged a tour of "The Rocks" area for Third Form students, enabling them to study many examples of Georgian architecture remaining in the area, such as Cadman's cottage and Argyle Stores.

Following members of staff: Messrs. Smyth, Mears, Spence and Miss Blakemore. Discussions are held, sometimes in the form of buzz groups, and various pupils take part in the organising and running of the meetings.

Ryde High I.S.C.F., together with North Ryde High and Woy Woy High Schools, held a most enjoyable and stimulating house party at Wentworth Falls one week-end in mid-August. Inter-School camps are held during the three vacations throughout the year.

Our thanks are extended to Mr. McDonnell, our Principal, for his courtesy in allowing the I.S.C.F. to function in our school and for his co-operation at all times. Also we are grateful to the members of staff who have assisted the group in any way during the year.

J. SMYTH, Counsellor



Debating Teams 1966

### LIFE SAVING SCHOOL 1965

On the hot, summer days of December last year Ryde Swimming Pool was very popular with students from Second to Fourth Forms.

Over a period of ten mornings pupils gathered for 8.45 a.m. roll call and then went straight into the pool to train for Life-Saving Examinations. Teachers in charge were Mr. McLaughlin, Mr. Flanders and Miss Snape.

Many high Life-Saving awards were won, including 4 Instruction Certificates, 2 Awards of Merit and 2 Bars to Awards of Merit and 42 Bronze Medallions or above.

Our best girl life-saver of the year was Laurelle Pacey, 4AG (Bronze Cross, Award of Merit and Instructor's Certificate). Other girls who did well

were Cathy Cotterell, 4AG (Bronze Cross and Bronze Medallion Bar) and Jan Dayman, 3A (Bronze Cross).

Best boy life-savers were present Fifth Formers, Robert Bowie and John Butow (both with Bars to Award of Merit) and Lindsay Henry, 4C, Arthur White and Peter Hirschl, 4C (Instruction Certificates) and Michael Peterson, 4AL (Award of Merit).

First Form pupils held their swimming school at Dence Park. Results were very pleasing (180 awards all told, including 11 Bronze Crosses). Miss Johnson reports that the non-swimming group did particularly well. Every pupil learnt to swim at least 10 yards by the end of the fortnight.

### ALLIANCE FRANCAISE

The Alliance Francaise, set up to advance the cause of French Language and Civilisation in foreign countries, has its headquarters in Paris and branches in all capital cities of the world.

Each year it holds examinations in conversation, reading, and dictation. In 1965 a small group of pupils from Ryde High School attempted these

exams for the first time. Encouraged by their success, a large group of nearly 100 pupils from Form II to Form V entered for these tests in 1966. Over 95% of the candidates were successful, and this result reflects the enthusiasm and hard work done by the pupils in preparing for these tests.

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Half page donated by Hammills Bookshop, Regional Centre, Ryde



### GIRLS' PHYSICAL EDUCATION REPORT, 1966

Having reached the fifth year of the Wyndham Scheme of Education the School was faced with the problem of how to use the allocation of sport periods to the best advantage for the majority of pupils. Ryde decided with the other schools in the Zone to continue the three period sports afternoon because we felt that pupils in this age group would benefit and enjoy the competition of inter-school matches.

First year sport on Wednesday mornings has continued in 1966 and this has provided a valuable introduction to team games for these pupils in their High School life. All pupils are keen to test the knowledge gained in these lessons in matches against North Ryde students at the end of term, while second to fifth years house teams are looking forward to their annual matches with Marsden towards the end of term.

#### GRADE SPORT

Once again the popularity of basketball necessitated the addition of an extra team in the inter-school competition making five teams in all.

The season started with numerous "hopeful" players attending selection trials in April. However, the enthusiasm shown by the players finally selected to represent the School was not sufficient to enable any of these teams to gain a place in their respective competitions.

It was noticeable that all Ryde teams improved the standard of play as the season progressed, and it was particularly pleasing to see the cheerful way the teams entered each game regardless of the result. Members of these teams would like to thank Miss Juknaitis and Mrs. Sweeting for their help and encouragement during the season.

1966 saw an influx of pupils who wanted to represent the School in grade Hockey teams. After several practices Junior and Open Teams were selected and Miss Weinberg and Miss Cruickshank faced the task of moulding 22 individuals with quite a lot of talent into teams who rapidly developed as match winning combinations.

Outstanding players in the Junior Team were Mara Trembath, Lynette Kerr, Amanda Small,

### BOYS' PHYSICAL EDUCATION REPORT

*First Grade Rugby* — The first grade team had a satisfying season with regard to general standard of play but were disappointed to have not finished higher in the competition.

*Second Grade Rugby* — This team was by far the lightest in its division, but despite this they played very fair football and could never have been faulted for not trying.

*15A Rugby* — The 15A Rugby team performed creditably throughout the season mainly due to its members attending regular training sessions.

*14 Years Rugby* — Finishing half way down the points score the 14 years Rugby team always gave their best. Against the competition leaders, Marsden, they defended solidly the whole game, showing true team spirit that makes a good rugby team.

*1st Grade Soccer* — This team, led by Garry Glasson, was leading after the 1st round by one

Isobel Woodley and the goalie Robyn Crimston, while Lyn Seymour, Laurelle Pacey and Sandra Latham were the backbone of the Open Team. Congratulations to both teams who finished in second place in their respective competitions. Team thanks to Miss Weinberg and Miss Cruickshank for the hard work they have done this season.

This year an additional team was added to the Softball Competition Open A, Open B and Junior Teams. As most of the Softball teams left at the end of 1965 we had a large group of untried students who had little match experience to select teams from this season.

However, with daily practice the girls who were members of the teams soon learnt the skills of softball and by the second round of the competition the improved standard of play was reflected in the closer scores of all matches.

Many thanks to Mrs. Ottery and Miss Percy for their untiring help to the teams. We are sure the experience gained in 1966 will stand the teams in good stead for next season.

Once again congratulations to the Open Tennis Team who have completed the season by winning all matches and the Premiership. The fine team spirit and willingness to work hard paid dividends for the team and their coach, Mrs. Wood.

Competition to enter the Junior Tennis Team was very keen and over 30 girls participated in the selection trials. The team finally chosen acquitted itself well and won the premiership.

Practices have been regularly attended and the standard of match play high.

Under the able leadership of Jennifer Davis the Junior Tennis girls have brought credit to their school, not only by their neat appearance and good play but by their high standard of general conduct. Many thanks to Mrs. Dalgleish for her unfailing help and encouragement this season.

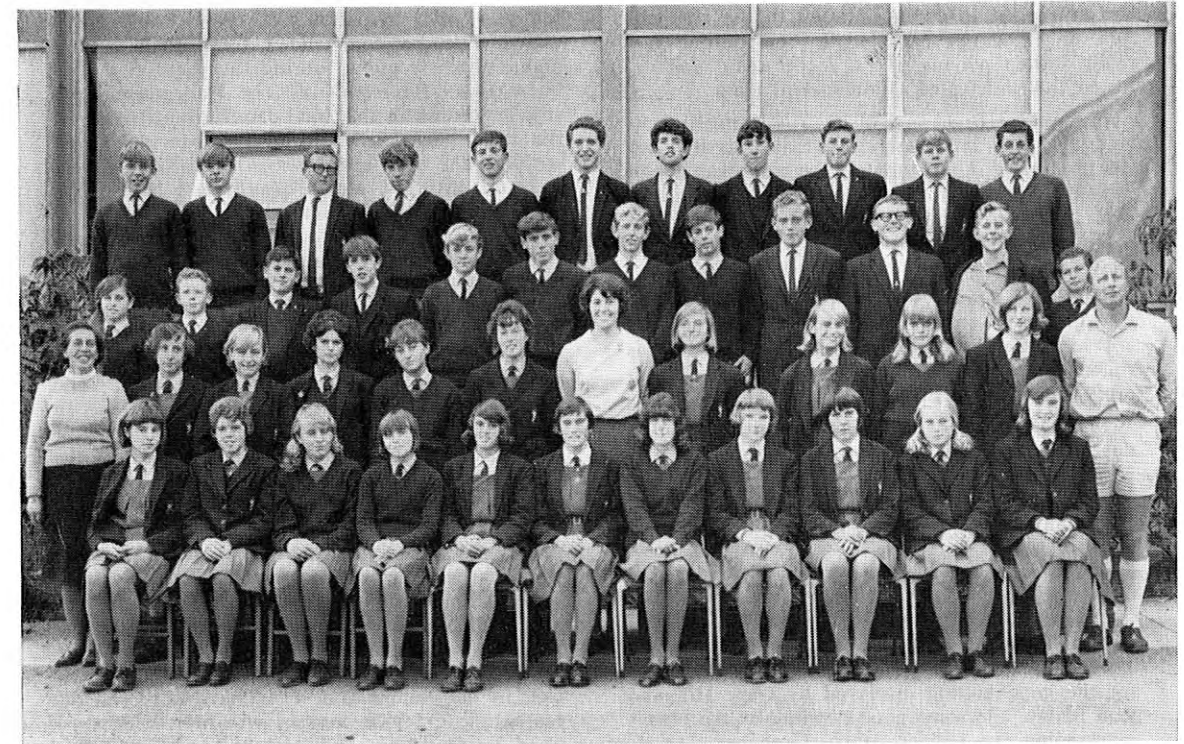
In conclusion, I would like to thank all members of staff who have so willingly assisted with all girls' sports functions this year.

G. JOHNSTON

point from Hunter's Hill and Chatswood. This is quite good as most of the players are only 16 and are playing boys of 18 years.

*15A Soccer* — This team was very successful, being defeated only once and winning the competition by a margin of four points. There were a number of players who represented the Zone in the Sydney trials. These were Paul Frith, Graham Denney and Robert Smith. The winner of the team's best and fairest award, Robert Smith, was also chosen to represent N.S.W. in their matches against Queensland.

*14A Soccer* — The boys in the 14A soccer played interesting and pleasing football throughout the season, showing good understanding of football techniques. Hunter's Hill was the only team to defeat them and appears to be the only worry in the future year.



School Swimming Team, 1966



School Athletics Team 1966



**14B Soccer** — The team had a successful season and succeeded in coming second in the competition. In the latter part of the competition they really started playing like a soccer team and defeated the undefeated Hunter's Hill team.

**13A Soccer Team** — This team performed most creditably and improved considerably as the season progressed. Unfortunately the team was handicapped in that there were only 13 boys available from which to choose a team of 11 each week, making no allowance for sickness or injury. The team completed the competition runners-up.

**1st Grade Cricket** — The team did not get off to a good start in the first round and did not win any matches. From the experience gained in this round it is anticipated that it will be a much improved team in term three.

**2nd Grade Cricket** — Although the team was not very successful in the competition it was a very consistent team on the whole. Most of the team, with few exceptions, was inexperienced at team play but there were quite a few pleasing performances.

**15A Cricket** — This is a very competent cricket team due largely to the efforts of the coach, Mr. Cruickshank. In the first match of the season Ryde were unfortunate in being defeated by Marsden. The winning margin would have been greater but for the good batting displayed by Gary Hill and Ron Bailey, and some good bowling by the team's outstanding fast bowler, Harry Graham.

**14A Cricket** — Although not leading the competition at the end of the first half the 14A representative side has shown determination and an improvement which will see them up with the leaders at season's end.

**13A Cricket** — The team had mixed results — defeating Forest, in which P. Shaw scored 50 not out, and going down to Marsden and Naremburn narrowly.

**Senior Basketball** — The senior basketball team has shown a remarkable improvement during the year, changing from a group of aimless, skillless, almost spectatorish individuals to a team of tenacious and vigorous players. The last three matches were all losses and yet were some of the most interesting games to be seen.

**SWIMMING CARNIVALS, 1966**

After the 9.30 a.m. start to the carnival time was reduced by the numerous records which were shattered during the day, thus enabling us to finish all heats by 3 p.m.

The finals held on the following Thursday night provided lots of excitement and keen competition in all age groups, as well as further reducing many of our School records.

Congratulations to all members of Gowrie House for their effort in winning the carnival by 157 points. Also to pupils who won the following age division championships.

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**15 Years Basketball** — This team improved as the year went by. Most were new to basketball and are to be commended for the skills and abilities they acquired during the year.

**14 Years Basketball** — The team faced very stiff opposition in the Zone competition. However, the team performed well against Marsden High early in the year and later in the second round went out in heavy rain to play a very close game but missed out on victory.

**13 Years Basketball** — The 13 year old team showed that with practice, performance will improve. The team had good victories towards the end of the first round and early in the second round.

**Baseball** — A tremendous improvement in standard was achieved during the season. The two teams fielded in the competition finished in third and fourth positions.

**1st and 2nd Grade Tennis** — At the end of the first half of the competition the 1st and 2nd grade tennis teams are leading in their respective competitions. To date, both teams are undefeated, having scored convincing wins over Marsden, Forest and Mosman. The matches against Chatswood will probably determine the premiership. All members of both teams have played exceptionally good tennis.

**13A Tennis** — The 13A tennis team has done well in the competition. They have not been defeated and are joint leaders with Marsden.

**14 Years Tennis** — The team has been playing excellent tennis throughout the first half of the season to win all their matches. They are leading their division and with two matches remaining Hunter's Hill is the team they must defeat.

**Water Polo** — The Water Polo Competition was again conducted at the Ryde Swimming Centre and was contested in two grades between Chatswood, Marsden, Hunter's Hill and Ryde High Schools. At the time of printing, Ryde first grade team is undefeated and cannot lose its competition, while second grade is in second position in a very even competition. Our boys performed particularly well in the C.H.S. trials and two of our first grade team, Roger Wilkinson and Gordon McGhee were selected and played in the C.H.S. second grade team against Sydney Teachers' College.

**Sub-Junior Girls' Champion:** Julie Tetlow.

**Junior Girls' Champions:** Jan Dayman and Barbara Spence.

**Senior Girls' Champion:** Laurelle Pacey.

**Juvenile Boys' Champion:** Andrew Lake.

**Junior Boys' Champion:** Lindsay Henry.

**Senior Boys' Champions:** Peter Kirkwood and Roger Wilkinson.

**House Point Score**

1. Gowrie .....	789
2. Goulding .....	632
3. Ryedale .....	593
4. Blaxland .....	586

The Northern Suburbs Zone Swimming Carnival was again held at the Ryde Olympic Pool on Monday, 14th, and Tuesday, 15th March.

After some strenuous training following the School Carnival, Ryde pupils left for the Carnival with high hopes which were justified in many of the individual events for both boys and girls and at lunch time break on the second day our aggregate point score was well up with the leaders.

However, the relay events, worth double points, were our downfall as we did not have sufficiently good swimmers for these team events.

**RYDE HIGH SCHOOL SWIMMING CARNIVAL, 1966**

**Girls' Results**

**Open 110 Freestyle:** 1 C. Cottrell, 4AG, 1 min. 38.0 secs.; 2 M. White, 4AC; 3 K. Nuthall, 4AC.

**Open 220 Freestyle:** 1 A. Nicholson, 2A, 4 min. 42.7 secs.; 2 L. Glover, 2A; 3 L. Morris, 2AB.

**Open Dive:** 1 Sue Anderson, 3A; 2 J. Grice, 3B; 3 A. Burbury, 3B.

**Open Medley Relay:** 1 Blaxland, 3 min. 2.8 secs.; 2 Goulding; 3 Ryedale.

**12 Years 55 Yards Freestyle:** 1 L. Henry, 1C, 38.8 secs.; 2 C. Owens, 1C; 3 H. Porter, 1A.

**13 Years 55 Yards Freestyle:** 1 J. Tetlow, 1B, 35.9 secs.; 2 A. Slade, 1A; 3 P. Johnson, 2AB.

**14 Years 55 Yards Freestyle:** 1 J. Dayman, 3A, 35.3 secs.; 2 S. Parry, 3A; 3 K. Gillett, 2C.

**15 Years 55 Yards Freestyle:** 1 B. Spence, 2C, 34.1 secs.; 2 L. Kerr, 3D; 3 V. Barton, 2B.

**16 Years 55 Yards Freestyle:** 1 B. Barnard, 4AG, 39.6 secs.; 2 L. Pacey, 4AG; 3 W. Kerr, 4AC.

**17 Years and Over 55 Yards Freestyle:** 1 K. Graham, 5A, 38.2 secs.; 2 M. Williams, 5A.

**12 Years 55 Yards Butterfly:** 1 L. Henry, 1C, 45.8 secs.

**13 Years 55 Yards Butterfly:** 1 J. Tetlow, 1B, 42.1 secs.; 2 A. Slade, 1A, 58.2 secs.; 3 G. Baker, 1D.

**14 Years 55 Yards Butterfly:** 1 J. Dayman, 3A, 43.2 secs.; 2 J. Anderson, 2A; 3 Sue Anderson, 3A.

**15 Years 55 Yards Butterfly:** 1 B. Spence, 2B, 50.8 secs.; 2 S. Wood, 3A.

**16 Years 55 Yards Butterfly:** 1 C. Cottrell, 4AG, 54.6 secs.

**12 Years 55 Yards Breaststroke:** 1 A. Martinson, 1C, 67.8 secs.; 2 C. Owens, 1C; 3 L. Gilham, 1C.

**13 Years 55 Yards Breaststroke:** 1 J. Tetlow, 1B, 47.4 secs.; 2 A. Slade, 1A; 3 B. Hopping, 1E.

Nevertheless, we were proud of the following representatives who performed particularly well: Leanne Henry, Julie Tetlow, Jan Dayman, Barbara Spence, Laurelle Pacey, Andrew Lake, Tony Parkins, Robert Cliff, Lindsay Henry, Tony Chapman, Peter Kirkwood, Roger Wilkinson and John Chapman. These swimmers were mainly responsible for the school finishing in third place.

Final aggregate points for the carnival were as follows:—

1. Hunter's Hill .....	729
2. Chatswood .....	686
3. Ryde .....	646
4. Marsden .....	632
5. North Ryde .....	477
6. Forest .....	413
7. Malvina .....	314
8. Naremburn .....	0

**14 Years 55 Yards Breaststroke:** 1 J. Dayman, 3A, 54.6 secs.; 2 Sue Anderson, 3A; 3 S. Ibbotson, 1E.

**15 Years 55 Yards Breaststroke:** 1 B. Spence, 2B, 47.6 secs.

**16 Years 55 Yards Breaststroke:** 1 S. Dillon, 4AC, 55.9 secs.; 2 L. Pacey, 4AG.

**17 Years and Over 55 Yards Breaststroke:** 1 K. Graham, 5A, 61.3 secs.

**12 Years 55 Yards Backstroke:** 1 L. Henry, 1C, 47.4 secs.; 2 A. Martinson, 1C; 3 C. Owens, 1C.

**13 Years 55 Yards Backstroke:** 1 J. Tetlow, 1B, 43.8 secs.; 2 D. Israel, 2E, and B. Thompson, 1B.

**14 Years 55 Yards Backstroke:** 1 J. Dayman, 3A, 48.6 secs.; 2 L. Kerr, 2D; 3 S. Ibbotson, 1E.

**15 Years 55 Yards Backstroke:** 1 B. Spence, 2C, 41.3 secs.

**16 Years 55 Yards Backstroke:** 1 L. Pacey, 4AG, 52.9 secs.; 2 J. Cherry, 4AC; 3 M. White, 4AC.

**Sub-Junior Relay:** 1 Blaxland, 3 min. 7.0 secs.; 2 Goulding; 3 Gowrie; 4 Ryedale.

**Junior Relay:** 1 Goulding, 3 min. 6.3 secs.; 2 Gowrie; 3 Blaxland; 4 Ryedale.

**Senior Relay:** 1 Goulding, 3 min. 1.0 secs.; 2 Blaxland; 3 Ryedale; 4 Gowrie.

**Sub-Junior Division Points Championship:** Julie Tetlow, 1B.

**Junior Division Points Championship:** Jan Dayman, 3A, and Barbara Spence, 2B.

**Senior Division Points Championship:** Laurelle Pacey, 4AG.

**FINAL POINT SCORE FOR CARNIVAL:—**

1. Gowrie .....	789 points
2. Goulding .....	632 points
3. Ryedale .....	593 points
4. Blaxland .....	586 points

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**RYDE HIGH SCHOOL SWIMMING CARNIVAL, 1966**

**Boys' Results**

**12 YEARS**

55 Yards Freestyle: 1 A. Lake, 41.1 secs.; 2 R. Thompson; 3 J. Flemming.  
 110 Yards Freestyle: 1 A. Lake, 1 min. 35.9 secs.; 2 R. Thompson; 3 J. Strutton.  
 220 Yards Freestyle: 1 A. Lake, 3 min. 27.0 secs.; 2 R. Thompson; 3 W. Rankin.  
 55 Yards Backstroke: 1 A. Lake, 47.8 secs.; 2 J. Flemming; 3 R. Thompson.  
 55 Yards Breaststroke: J. Flemming, 1 min. 28.2 secs.; 2 M. Ferguson.  
 55 Yards Butterfly: A. Lake.  
 4 x 55 Yards Relay: 1 Blaxland, 3 min. 22.7 secs.; 2 Gowrie.

**13 YEARS**

55 Yards Freestyle: 1 T. Parkins, 36.1 secs.; 2 J. MacRae; 3 R. Halse.  
 110 Yards Freestyle: 1 G. Burns, 1 min. 24.1 secs.; 2 J. MacRae; 3 T. Parkins.  
 220 Yards Freestyle: 1 J. MacRae, 3 min. 3.7 secs.; 2 T. Parkins; 3 M. Keith.  
 55 Yards Backstroke: 1 J. Gordon, 52.3 secs.; 2 J. Barnard; 3 M. Keith.  
 55 Yards Breaststroke: 1 J. MacRae, 49.9 secs.; 2 M. Keith; 3 J. Barnard.  
 55 Yards Butterfly: 1 T. Parkins, 58.0 secs.; 2 R. Griffith; 3 P. Whittaker.  
 4 x 55 Yards Relay: 1 Gowrie, 3 min. 5.0 secs.; 2 Goulding; 3 Ryedale.

**14 YEARS**

55 Yards Freestyle: 1 R. McLaughlin, 33.8 secs.; 2 D. Edmunds; 3 D. Greig.  
 110 Yards Freestyle: 1 R. McLaughlin, 1 min. 16.7 secs.; 2 R. Cliff; 3 D. Greig.  
 220 Yards Freestyle: 1 R. Cliff, 2 min. 50.8 secs.; 2 R. McLaughlin; 3 K. Walker.  
 55 Yards Backstroke: 1 R. Scovell, 42.1 secs.; 2 D. Greig; 3 K. Apps.  
 55 Yards Breaststroke: 1 R. McLaughlin, 52.8 secs.; 2 K. McManus; 3 D. Campbell.  
 55 Yards Butterfly: 1 R. McLaughlin, 46.1 secs.; 2 G. Wearner.  
 4 x 55 Yards Relay: 1 Gowrie; 2 Ryedale; 3 Goulding.

**ATHLETIC CARNIVALS, 1966**

A good number of competitors participating in elimination events on the days prior to the carnival developed the atmosphere for a successful carnival which functioned smoothly, with good standards prevailing in general.

Competition was generally very keen with many closely contested events. The highest standards in boys' events were achieved in the 14 years, 16 years and Open age groups, while the 13 years events were very even. Girls' events were also keenly contested in all age groups but outstanding performances were mostly in the 13 years, 16 years and Open events.

Full page donated by Keogh's Royal Hotel, Ryde

**15 YEARS**

55 Yards Freestyle: 1 L. Henry, 32.2 secs.; 2 F. Elwin; 3 D. Laing.  
 110 Yards Freestyle: 1 L. Henry, 1 min. 12.3 secs.; 2 F. Elwin; 3 P. Lake.  
 220 Yards Freestyle: 1 L. Henry, 2 min. 37.1 secs.; 2 F. Elwin; 3 P. Lake.  
 440 Yards Freestyle: 1 D. Lake, 7 min. 13.8 secs.; 2 D. Homel; 3 G. Frankish.  
 55 Yards Backstroke: 1 P. Lake, 43.2 secs.; 2 C. Smyth.  
 55 Yards Breaststroke: 1 L. Henry, 44.2 secs.; 2 B. Andrew; 3 P. Frith.  
 55 Yards Butterfly: 1 L. Henry, 35.2 secs.  
 4 x 55 Yards Relay: 1 Goulding, 2 min. 23.8 secs.; 2 Gowrie; 3 Ryedale.

**16 YEARS**

110 Yards Freestyle: 1 T. Chapman, 1 min. 15.0 secs.; 2 D. McLaughlin; 3 P. Herschl.  
 220 Yards Freestyle: 1 P. Chapman, 2 min. 45.2 secs.; 2 D. McLaughlin; 3 P. Herschl.  
 110 Yards Backstroke: 1 T. Chapman, 1 min. 31.1 secs.; 2 R. Bowie.  
 110 Yards Breaststroke: 1 T. Chapman, 1 min. 42.9 secs.; 2 D. McLaughlin; 3 B. Suprain.  
 4 x 110 Yards Relay: 1 Gowrie, 5 min. 59.6 secs.; 2 Ryedale; 3 Blaxland.

**OPEN**

110 Yards Freestyle: 1 R. Wilkinson, 1 min. 15.6 secs.; 2 R. McLaughlin; 3 I. Ritchie.  
 220 Yards Freestyle: 1 P. Kirkwood, 2 min. 35.5 secs.; 2 R. Wilkinson; 3 R. McLaughlin.  
 440 Yards Freestyle: 1 P. Kirkwood, 5 min. 54.8 secs.; 2 R. Wilkinson.  
 110 Yards Backstroke: 1 P. Kirkwood, 1 min. 27.9 secs.; 2 I. Ritchie; 3 R. McLaughlin.  
 110 Yards Breaststroke: 1 G. McGhee, 1 min. 39.8 secs.; 2 R. Watt.  
 880 Yards Freestyle: 1 R. Wilkinson.  
 440 Yards Individual Medley: 1 P. Kirkwood, 7 min. 36.0 secs.  
 55 Yards Freestyle: 1 R. McLaughlin, 31.7 secs.; 2 D. McLaughlin; 3 G. McGhee.  
 4 x 110 Yards Relay: 1 Gowrie, 5 min. 14.7 secs.; 2 Blaxland; 3 Goulding.

The winning House was Blaxland, while Individual Champions were:—

Senior Boys' Champion: Wayne Young.

Junior Boys' Champion: Geoffery Frankish, Gordon Place, equal.

Sub-Junior Boys' Champion: Wayne Dennis, Stephen Pollard, equal.

Senior Girls' Champion: Sandra Evans.

Junior Girls' Champion: Mara Trembath.

Sub-Junior Girls' Champion: Carolyn Lock.

At the Zone Carnival Boys' Individual winners were: A. Satchell, Open 220 Yards; W. Young, Open 440 Yards; L. Follington, 16 Years Discus; and B. Fallowfield, 16 Years High Jump. Other excellent results were achieved by W. Palmer, R. Swadling, G. Place, P. Shaw, G. Frankish, S. McEvoy, G. White, T. Buckley and M. Elliott. In addition our 14 Years Relay team (P. Shaw, K. McManus, R. Sindel, G. Place) and Open Relay team (W. Young, R. Cook, J. Sindel, A. Satchell) won their events with the former creating a new record.

Outstanding girls' performances at this Carnival were recorded by Carolyn Lock first in Sub-Junior Long Jump and 13 Years 100 Yards, Kay Wearne first in Sub-Junior Discus, Katrina Graham first Senior Long Jump, Open 220 Yards, 16 Years 100 Yards, Open 100 Yards, and Suzanne Laird who was second to Katrina in Open 100 Yards, Open 220 Yards and 16 Years 100 Yards.

As well, the following girls achieved good results: M. Higginson, K. Nuthall, M. Trembath,

**RYDE HIGH SCHOOL ATHLETICS CARNIVAL, 1966 Girls' Results**

Sub-Junior Javelin: 1 L. Morris, 2AB, 41 ft. 6 in.; 2 K. Barnard, 2AB; 3 A. Slade, 1A.  
 Junior Javelin: 1 D. Bendall, 2F, 39 ft. 0 in.; 2 R. Owens, 3C; 3 H. Pickersgill, 3C.  
 Senior Javelin: 1 S. Evans, 5th, 53 ft. 1 in.; 2 C. Moore, 4AL; 3 B. Barnard, 4AC.  
 Sub-Junior Discus: 1 K. Wearne, 2AB, 66 ft. 7 in.; 2 R. Palmer, 2AB; 3 K. Lawrence, 2D.  
 Junior Discus: 1 C. Byrnes, 3C, 67 ft. 0½ in.; 2 D. Chalk, 3E; 3 R. McCrea, 3D.  
 Senior Discus: 1 M. Williams, 5A, 68 ft. 10½ in.; 2 C. Cottrell, 4AG; 3 S. Evans, 5th.  
 Sub-Junior Shot Put: 1 K. Wearne, 2AB, 24 ft. 3 in.; 2 C. Lock, 2A; 3 K. Lawrence, 2D.  
 Junior Shot Put: 1 L. Knott, 4AC, 21 ft. 4 in.; 2 J. Davis, 4AG; 3 M. Trembath, 3C.  
 Senior Shot Put: 1 K. Higgins, 4AL, 23 ft. 5 in.; 2 C. Wilkinson, 5A; 3 B. Barnard, 4AG.  
 Sub-Junior Long Jump: 1 C. Lock, 2A, 13 ft. 10 in.; 2 M. Rivizza, 1C; 3 L. Morris, 2AB.  
 Junior Long Jump: 1 M. Trembath, 3C, 13 ft. 2½ in.; 2 L. Kerr, 3D; 3 J. McFarlane, 2E.  
 Senior Long Jump: 1 R. Kirkwood, 5D, 12 ft. 2½ in.; 2 C. McCombie, 5th; 3 P. Confalone, 5th.  
 Sub-Junior High Jump: 1 C. Lock, 2A, 4 ft. 3 in.; 2 L. Morris, 2AB; 3 M. Rivizza, 1C.  
 Junior High Jump: 1 A. Small, 3A, 4 ft. 6 in.; 2 J. McFarlane, 2E; 3 J. Dayman, 3A.  
 Senior High Jump: 1 K. Nuthall, 4AC, 4 ft. 5 in.; 2 R. Kirkwood, 5D; 3 C. Cottrell, 4AG.  
 12 Years 100 Yards: 1 C. Owens, 1C, 14.6 secs.; 2 N. Dimmock, 1A; 3 M. Cashman, 1C.  
 13 Years 100 Yards: 1 C. Lock, 2A, 13.2 secs.; 2 J. Elms, 1G; 3 L. Gillett, 2B.  
 14 Years 100 Yards: 1 J. Anderson, 2A, 14.2 secs.; 2 D. Young, 2B; 3 P. Draper, 2A.  
 15 Years 100 Yards: 1 M. Trembath, 3C, 13.1 secs.; 2 J. McFarlane, 2E; 3 S. Hawkins, 3C.  
 16 Years 100 Yards: 1 K. Graham, 5A, 12.7 secs.; 2 S. Laird, 5C; 3 W. Kerr, 4AL.

J. McFarlane, J. Dayman, R. Palmer, L. Morris and J. Small.

One of the most exciting events of this Carnival was the Sub-Junior Girls' Relay (L. Mackie, C. Gillett, P. Johnson, C. Lock), who were awarded second place after running identical time with the Forest team, while our Senior Relay team (S. Laird, W. Lerr, M. Higginson and K. Graham) recorded a fine win in this event.

However, it is not only the successful competitors who deserve our congratulations, but also the many unplaced House and School representatives who will, we hope, have received their reward in the physical satisfaction which comes from the knowledge of having competed honestly to the maximum of their ability.

We would also like to further express our appreciation to those teachers who assisted in the conduct of both the School and Zone Carnivals and particularly those who assisted in the training of our competitors for the Zone Carnival, thereby enhancing our prospects.

17 Years and Over 100 Yards: 1 P. Confalone, 5th, 15.1 secs.; 2 S. Evans, 5th; 3 C. McCombie, 5th.  
 12 Years Hurdles: 1 C. Owens, 1C, 17.0 secs.; 2 L. Watt, 1E; 3 J. Cashman, 1C.  
 13 Years Hurdles: 1 S. Russell, 1C, 16.7 secs.; 2 W. Lardelli, 1B; 3 M. Rivizza, 1C.  
 14 Years Hurdles: 1 J. Dayman, 3A, 15.8 secs.; 2 C. Turner, 3A; 3 S. Parry, 3A.  
 15 Years Hurdles: 1 A. Small, 3A, 16.1 secs.; 2 M. Trembath, 3C; 3 L. Kerr, 3D.  
 16 Years Hurdles: 1 R. Kirkwood, 5D, 17.0 secs.; 2 C. Cottrell, 4AG.  
 17 Years and Over Hurdles: 1 P. Confalone, 5th, 19.8 secs.; 2 C. McCombie, 5th; 3 S. Evans, 5th.  
 Open 100 Yards Championship: 1 S. Laird, 5C, 12.5 secs.; 2 K. Graham, 5A; 3 M. Trembath, 3C.  
 Open 440 Yards Walk: 1 S. Parry, 3A, 2 min. 11.4 secs.; 2 J. Noble, 3A; 3 L. Pacey, 4AG.  
 Open 220 Yards Championship: 1 K. Graham, 5A, 29.7 secs.; 2 S. Laird, 5C; 3 L. Gillett, 2B.  
 Open 440 Yards Championship: 1 M. Higginson, 3D, 1 min. 16.0 secs.; 2 L. Bailey, 1F; 3 L. Buckley, 1F.  
 Sub-Junior Relay: 1 Goulding, 60.5 secs.; 2 Gowrie; 3 Ryedale; 4 Blaxland.  
 Junior Relay: 1 Ryedale, 62.0 secs.; 2 Goulding; 3 Blaxland; 4 Gowrie.  
 Senior Relay: 1 Goulding, 60.5 secs.; 2 Gowrie; 3 Ryedale.  
 Sub-Junior Division Champion: Carolyn Lock, 2A.  
 Junior Division Champion: Mara Trembath, 3C.  
 Senior Division Champion: Sandra Evans, 5th.  
 Outstanding Girl Athlete: Carolyn Lock, 2A.  
**FINAL POINT SCORE FOR CARNIVAL:**  
 1. Blaxland ..... 873 points  
 2. Gowrie ..... 834 points  
 3. Goulding ..... 736 points  
 4. Ryedale ..... 735 points



## RYDE HIGH SCHOOL ATHLETICS CARNIVAL, 1966

### Boys' Results

#### 12 YEARS

**100 Yards:** 1 R. Thompson, 1A, 13.9 secs.; 2 W. Dennis, 1C; 3 W. Palmer, 1B.  
**220 Yards:** 1 W. Dennis, 1C, 31.1 secs.; 2 R. Thompson, 1A; 3 W. Palmer, 1B.  
**880 Yards:** 1 A. Lake, 1A, 2 min. 37.2 secs.; 2 J. Strutton, 1B; 3 W. Dennis, 1C.  
**Shot Put:** 1 W. Dennis, 1C, 27 ft. 0 in.; 2 J. Flemming, 1F; 3 R. Thompson, 1A.  
**High Jump:** W. Dennis, 1C, 3 ft. 11 in.; 2 J. Strutton, 1B; 3 W. Power, 1B.  
**Long Jump:** 1 W. Palmer, 1B, 11 ft. 10 in.; 2 W. Dennis, 1C; 3 R. Wah, 1C.  
**Hurdles:** 1 R. Thompson, 1A, 11.8 secs.; 2 W. Palmer, 1B; 3 W. Dennis, 1C.

#### 13 YEARS

**100 Yards:** 1 J. Burns, 1D, 13.6 secs.; 2 R. Halse, 1D; 3 S. Pollard, 2D.  
**220 Yards:** 1 S. Pollard, 2D, 29.9 secs.; 2 J. Burns, 1D; 3 T. Parkins, 1B.  
**880 Yards:** 1 R. Halse, 1D, 2 min. 33.5 secs.; 2 K. Cherry, 2E; 3 S. Pollard, 2D.  
**Shot Put:** 1 B. Dayman, 1F, 34 ft. 4 in.; 2 P. Long, 1B; 3 T. Parkins, 1B.  
**High Jump:** 1 S. Pollard, 2D, 4 ft. 8 in.; 2 J. Burns, 1D, and C. Miles, 1D (equal).  
**Long Jump:** 1 R. Halse, 1D, 13 ft. 9 in.; 2 L. Guilliani, 1F; 3 S. Pollard, 2D.  
**Hurdles:** 1 S. Pollard, 2D, 10.2 secs.; 2 R. Swadling, 1F; 3 G. Byrne, 1B.

#### 14 YEARS

**100 Yards:** 1 G. Place, 2B, 12.0 secs.; 2 P. Shaw, 3C; 3 R. Sindel, 2A.  
**220 Yards:** 1 G. Place, 2B, 27.3 secs.; 2 P. Shaw, 3C; 3 R. Sindel, 2A.  
**880 Yards:** 1 N. Harding, 2D, 2 min. 30.0 secs.; 2 K. Carew, 2AB; 3 A. Sinclair, 2AB.  
**Shot Put:** 1 G. Place, 2B, 33 ft. 7in.; 2 J. Young, 2B; 3 A. Sinclair, 2AB.  
**High Jump:** 1 M. Leech, 1E, 4 ft. 5 in.; 2 D. Greig, 2C; 3 N. McMaster, 2D.  
**Long Jump:** 1 P. Shaw, 3C, 15 ft. 1 in.; 2 P. Buckham, 3B; 3 E. Beck, 3A.  
**Hurdles:** 1 G. Place, 2B, 15.7 secs.; 2 P. Scutts, 3A; 3 D. Jensen, 2A.

#### 15 YEARS

**100 Yards:** 1 D. Bartlett, 3D, 12.5 secs.; 2 S. Stenos, 3E; 3 F. Elwin, 2B.  
**220 Yards:** 1 S. Stenos, 3E, 28.0 secs.; 2 F. Elwin, 2B; 3 G. Flack, 4AL.  
**440 Yards:** 1 G. Frankish, 4AC, 1 min. 3.4 secs.; 2 S. Stenos, 3E; 3 G. Shanley, 3D.  
**880 Yards:** 1 G. Frankish, 4AC, 2 min. 21.0 secs.; 2 P. Frith, 4B; 3 M. Elliott.  
**\*Mile:** 1 G. Frankish, 4AC, 5 min. 8.9 secs.; 2 P. Frith, 4B; 3 J. Fazzolari, 2E.  
**Shot Put:** 1 S. Stenos, 3E, 35 ft. 6 in.; 2 D. Laing, 4C; 3 H. Graham, 3C.  
**High Jump:** 1 L. Henry, 4B, 4 ft. 9 in.; 2 A. Gilbert, 3B; 3 G. Flack, 4AL.

**Long Jump:** 1 F. Elwin, 2B, 15 ft. 2 in.; 2 J. Burge, 2C; 3 J. Williams, 4AG.  
**Discus:** 1 F. Elwin, 2B, 82 ft. 1 in.; 2 R. Clarke, 2G; 3 S. Stenos, 3E.  
**Javelin:** 1 M. Beeston, 3B, 96 ft. 11 in.; 2 F. Elwin, 2B; 3 L. Henry, 4B.  
**Hurdles:** 1 G. Frankish, 4AC, 16.2 secs.; 2 G. Flack, 4AL; 3 P. Robinson, 3A.

#### 16 YEARS

**100 Yards:** 1 G. White, 4AG, 11.6 secs.; 2 R. Sinclair, 4AL; 3 L. Follington, 5C.  
**220 Yards:** 1 T. Buckley, 4B, 26.2 secs.; 2 R. Sinclair, 4AL; 3 J. Tuckwell, 4B.  
**440 Yards:** 1 G. White, 4AG, 1 min. 0.7 secs.; 2 J. Hawkins, 5A; 3 J. D'Arcy, 4AG.  
**880 Yards:** 1 G. White, 4AG, 2 min. 17.0 secs.; 2 B. Marshall, 5B; 3 J. Tuckwell, 4B.  
**Mile:** 1 J. Tuckwell, 4B, 5 min. 12.5 secs.; 2 G. White, 4AG; 3 R. Barrett, 4C.  
**Shot Put:** 1 L. Follington, 5C, 39 ft. 5 in.; 2 S. McEvoy, 5A; 3 B. Swain, 4AG.  
**High Jump:** 1 B. Fallowfield, 4C, 4 ft. 11 in.; 2 P. Godfrey, 4AL; 3 D. McLaughlin, 4AL.  
**Long Jump:** 1 D. McLaughlin, 4AL, 17 ft. 1 in.; 2 N. Phillips, 4AL; 3 R. Hindmarsh, 4C.  
**Discus:** 1 L. Follington, 5C, 105 ft. 0 in.; 2 S. McEvoy, 5A; 3 R. Robinson, 5B.  
**Javelin:** 1 S. McEvoy, 5A, 108 ft. 11 in.; 2 L. Follington, 5C; 3 G. Surowiec, 4C.  
**Triple Jump:** 1 L. Follington, 5C, 37 ft. 9 in.; 2 D. McLaughlin, 4AL; 3 G. Edds, 5D.  
**Hurdles:** 1 L. Follington, 5C, 15.0 secs.; 2 J. Buckham, 5C; 3 R. Hindmarsh, 4C.

#### OPEN

**100 Yards:** 1 A. Satchell, 4C, 11.5 secs.; 2 J. Sindel, 5A; 3 G. Young, 5A.  
**220 Yards:** 1 W. Young, 5L, 25.9 secs.; 2 K. Main, 5B; 3 R. Robinson, 5B.  
**440 Yards:** 1 W. Young, 5L, 57.5 secs.; 2 K. Main, 5B; 3 P. Kirkwood, 5L.  
**880 Yards:** 1 W. Young, 5L, 2 min. 18.5 secs.; 2 A. Satchell, 4C; 3 P. Kirkwood, 5L.  
**\*Mile:** 1 W. Young, 5L, 5 min. 6.5 secs.; 2 P. Kirkwood, 5L; 3 P. Patterson, 5D.  
**Shot Put:** 1 R. Robinson, 5B, 32 ft. 3 in.; 2 J. Chapman, 5L; 3 A. Satchell, 4C.  
**High Jump:** 1 M. Elliott, 4B, 5 ft. 1 in.; 2 J. Morgan, 5L; 3 J. Borkowski, 5C.  
**Long Jump:** 1 W. Young, 5L, 16 ft. 9½ in.; 2 J. Borkowski, 5C; 3 R. Robinson, 5B.  
**Discus:** 1 P. Patterson, 5L, 78 ft. 11 in.; 2 J. Stokoe, 5L; 3 J. Overall, 5L.  
**Javelin:** 1 J. Stokoe, 5L, 103 ft. 4 in.; 2 P. Caddy, 5D; 3 J. Chapman, 5L.  
**Triple Jump:** 1 W. Young, 5L, 35 ft. 4 in.; 2 P. Patterson, 5D; 3 R. McLaughlin, 5A.  
**Hurdles:** 1 L. Semple, 5C, 22.3 secs.; 2 R. Cook, 5C.



Rugby: 1st XV



Girls' Open Tennis





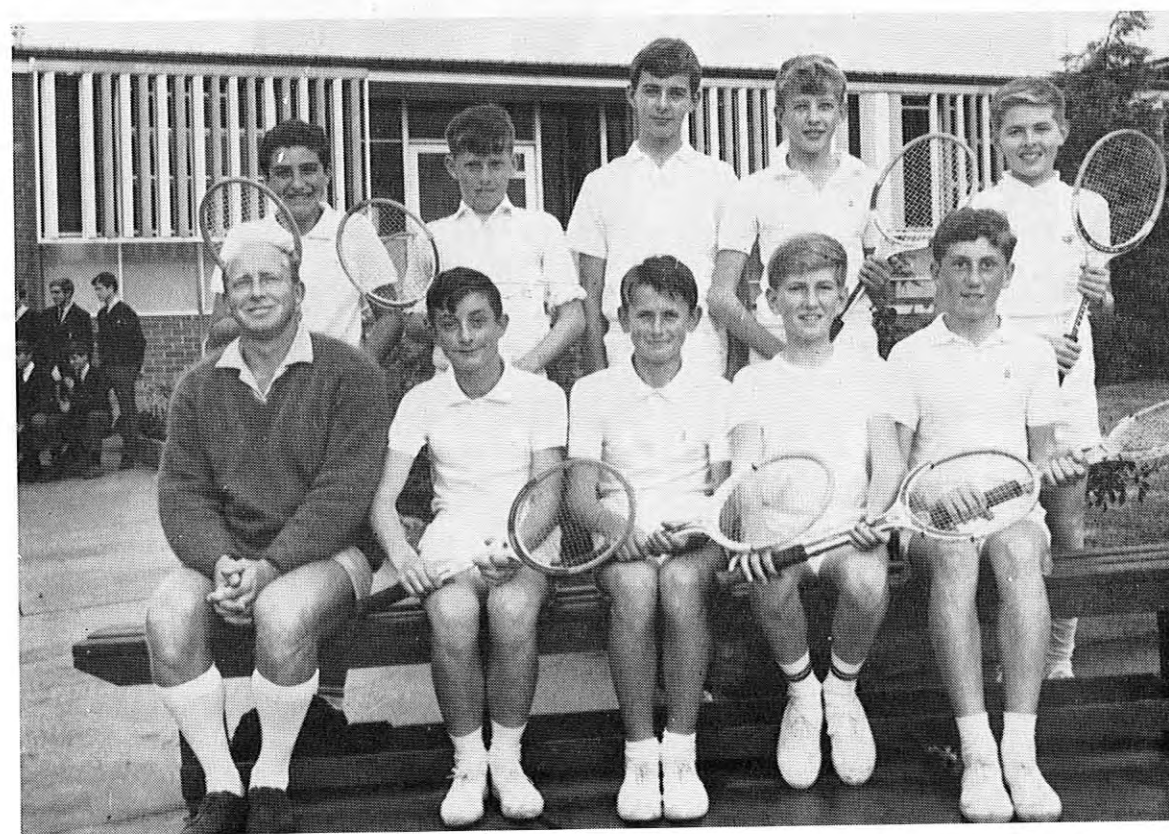
*Girls' Senior Hockey*



*15A Soccer Team*



*School Water Polo Team*



*13 Yr. and 14 Yr. Tennis Teams*





Photo by courtesy of Cumberland Newspaper

● ABOVE: Relaxing after a job well done is Katrina Graham, 16

Katrina was one of the main factors in the Northern Suburbs zone winning the recent Girls' Secondary Schools' Sports Association athletic carnival.

The zone, which comprises Ryde, North Ryde, Marsden, Malvina, Hunters Hill, Forest and Chatswood High Schools, won the overall, the sub-junior and the point-score trophy.

Katrina won the 100 yards, the 220 yards and teamed with Suzanne Laird, Wendy Kerr and Michelle Higginson, helped set a new record of 51.3 secs. for the 4 x 110 relay.

She also won the senior championship trophy. Katrina, who is a prefect, is a member of Ryde Women's Amateur Athletic Club.

She came fifth in the Australian 440 yards junior championship held recently this year.

Half page donated by F. & N. H. Burcombe, Newsagent, Cox Road, North Ryde



5th Form 1966



## LITERATURE SECTION

### FROM THE LUMINOUS PLANET

Dwar Rehn felt very proud. He was commander of the first Sinian Space Probe. Walking towards the ship with his crew and glancing at the dense throng of cheering Sinians on each side, he thought over the events which had led to this triumphant but bewildering climax.

For many years the astronomers had been working carefully to find a suitable planet for the Probe. After much controversy and debate they had decided on the third planet of a nearby, average-sized sun, for they could find no other nearby world which remotely resembled their own.

They lived on Sinis, a luminous and heat-emitting planet (due to complex exothermic chemical reactions taking place in the core) which orbited thousands of millions of miles away from their sun, Vega — so far indeed that only a feeble trickle of light reached them. If the mineral structure of Sinis had been other than it was, life could never have existed there.

\* \* \*

As their ship cooled after the descent through the dense atmosphere, Dwar Rehn checked with his crew on atmosphere composition, gravity, and the other details specified in his manual under the heading "Initial Landing on Unknown Planets". Gald Sahr, their pilot reported that he had spied animal life, a dark globular creature that had followed their ship across the surface. He had noticed that it had stopped directly under the ship as it landed so he assumed there would be nothing left of that as a sample to investigate, because of the intense heat radiated by the ship.

Ordering the other crewmen to stay on board the ship, Rehn stepped through the airlock in his

### A THEORY OF BEAUTY

Beauty is temporal,  
Vibrant, magical,  
Passionate, sensual,  
Lusty, lovely.  
Filled with longing,  
Filling man's senses;  
Filling with feelings—  
Vivid, poignant,  
Nostalgic, ecstatic.  
Swift-passing moments  
Of grasping at something,  
Something we know not,  
Something beyond us,  
Sighs for the intangible,  
Transient glimpses of something eternal.  
Ravished perfection.

M. SPAUL, 5A

oxy-permeable plastic spacesuit. On stepping down he found himself on ground known to the natives as "sand". It glittered strangely under the relative nearness of this system's sun, and extended from horizon to horizon. As he moved forward he noticed something, through the corner of his eye, grabbing at his feet.

Swiftly drawing his blaster, he fired, but only succeeded in making a molten pit in the sand's loose surface. The creature, apparently unharmed, showed no inclination to flee, and a terrifying thought struck him. Was this a new type of leech that had attached itself to his feet and was feeding on him? Could he not destroy it? Screaming in terror he ran round in small circles, blasting ineffectively.

He had had enough. He must get back to the space ship before it found a way to penetrate his suit. The airlock loomed before him. He ran in, gibbering of the terrible monster that had attacked him and ordering all ports closed, and instant preparations made to leave this fearful planet. Within minutes the ship was skimming aloft, ending abruptly the first Sinian Space Probe.

\* \* \*

Seated on a camel, some miles away, a lone scout for a salt caravan making its way through the Sahara Desert, watched the rapidly disappearing object curiously. After puzzling over the strange phenomena for a few minutes, the Arab decided he had been dreaming, and even if he hadn't, it would be better if he kept quiet about what he had just seen. What would his friends think of him? His wandering gaze passed unnoticeably over the shadow that bobbed along beneath the camel.

ROBERT ELLIOTT, 4AL

### FIXED IDEAS

The very sign of generations, whether new or old,  
Is their attitude to ideas.  
The younger generation eager and impatient  
The older generation fixed and immovable.  
Each has his faults, but need it be?  
It's a matter of course.  
The worried impatience, the indignant rage.  
The younger set say they *will not* be stopped.  
It's the apathetic goats, the wearisome fools,  
Who make us shudder.  
The unsure hesitance, hypocritical views.  
The older set are in their *own* old world.  
Their world is big, but it'll finally be us  
Or settle back to criticise the younger ones.

R. DAVEY, 5A

### THE SYDNEY OPERA HOUSE

Sydney's Opera House was started in 1959 under the architect Joern Utzon, who designed it. It is being built on Bennelong Point which was originally the site of the home of the aboriginal, Bennelong, and was called Bennelong point after him. This was later altered to Bennelong Point. A fortress was built on this point but its cannons were never fired except in salute, so it was pulled down to make way for a tram depot which was also demolished when the Opera House was started. The Opera House is expected to last for the next thousand years under normal conditions, on foundations of concrete laid deep in the sandstone of the point.

Recently some friends and I went on a Sunday tour of the construction and viewing platform of the Opera House.

We started about 11.20 and walked up a temporary ramp over the memorial steps to the foyer and auditorium of the main hall which is sheltered by the main and largest shell, about 29 feet above the roadway of the Harbour Bridge. We had to be content with the outside view of the minor hall, booking office and foyer and split-level restaurant, as they were inaccessible to a large party.

After a glance at the silhouette of the main shell against the sky, we went below to the Chamber Music Room, overlooking the water, which can hold 300 to 400 people. From there we went through the dressing rooms, actors' quarters and

### ODE

Sometime, when you're feeling important,  
Sometime, when your ego's in bloom,  
Sometime, when you take it for granted  
You're the best qualified in the room;  
Sometime, when you feel that your going  
Would leave an unfillable hole;  
Just follow this simple instruction  
And see how it humbles the soul.  
Take a bucket and fill it with water,  
Put your hand in it, up to the wrist;  
Pull it out . . . and the hole that's remaining  
Is a measure of how you'll be missed.  
You may splash all you please when you enter,  
You can stir up the waters no end,  
But stop, and you'll find in a minute  
That it looks quite the same as before.  
The moral of this quaint example  
Is do just the best that you can,  
Be proud of yourself, but remember,  
There's no indispensable man.

MARIAN WHITE, 3A

rehearsal rooms to the main hall stage on which grand opera will be performed. This stage is very large, among the largest in the world, and is made in seven sections which may be raised or lowered to help in changing sets. The workshop behind this stage adjoins the one behind the minor hall stage so that the same sets may be used for both stages. The orchestra pits for both stages may also be raised or lowered with the musicians on the platform.

Leaving the main hall we went to the little theatre, where movies and drama will be shown, and from there to the workshop of the minor hall stage. This stage is circular and as well as going up and down in sections, revolves at approximately three feet per second.

Moving on, we went to the workshop where the tiles are made into sections for putting on the shells. These tiles were imported from Sweden. Next we went to the concrete casting area where all the supporting ribs are fabricated.

When we came out of the Opera House we went up to the viewing pavilion, where scale models of the completed Opera House are on display. The final building will hold about 6,000 people in its theatres alone, and will be a cultural centre for Sydney. The Elizabethan Theatre and the Sydney Symphony will probably move to it when it is finished. It will be a landmark for Sydney and act as a magnet for great singers and actors. It may even rise to the heights of the opera houses of Paris, New York or Milan.

SANDRA MILLER, 2A

### STAMPS

What do you think of a stamp? Yes, to some people it's just a piece of scrap paper with the only worthy thing about it being the franking, often in the topcorner, stating that you have paid the necessary trivial amount that allows you to post your letter. When I look at a stamp such as one of my eleven Pitcairn Island stamps, this is what I see.

Large swaying palms toss gracefully in the warm equatorial climate. Small waves ripple the aqua surface of the lagoon. Parrots, bosun birds, fairy terns, red-breasts and frigate birds sing sweetly in the tropical undergrowth. Hibiscus, bright flaming red, orange, peach and a delicious creamy colour are to be seen everywhere, while flowers of every size, shape and colour contrast with the deep green of the vines.

King Neptune's realm is not forgotten. Fish, their colours of every hue, dash in and out of the water weeds. Coral, red, yellow, violet, blue, green and of every gorgeous colour lies, like fairy castles, in shallow pools.

Into what a paradise must the Bounty have sailed before man corrupted it with bungalows, tourists and . . . stamps.

ANN NICHOLSON, 2A



## DEFENCE

Deep below the barren and airless surface of the dead planet tired old machinery stirred. Pale tubes lit and pulsated, a large wheel turned twice on its bearings, then fell to the floor and turned to powder. But before leaving its supports it succeeded in throwing the main switch and completing the mighty power circuit. Electrical energy poured into the gigantic machines placed around the abandoned cavern. Electronic tubes came to life and asked each other mindless questions. A pointer pointed.

"There?" asked a tube insistently. "From there?"

The questioning tube, having waited its specific time, closed a relay supplying energy to other tubes. The thousand receptors were calm.

"There," the tube informed them positively. "The approaching object has definitely come from there."

A small motor whirred; a tiny hole opened between two piles of uranium. The piles regarded each other; stirred, and changed into fiery activity. The upper pile, now liquid, flushed onto the lower. Combined, the piles cascaded along a channel into a special container. The liquid metal simmered and seethed, and warmed the cold vault, setting up another electric current. In all the chambers of an interlocking system of underground forts, a recorded voice spoke through the many receivers. A language so ancient, that the words had been forgotten a million years before.

Nothing stirred in the lifeless passageways. The tubes waited patiently for a response, but none came. Accepting the lack of response as assent, the mindless tube ordered: "Prepare."

Wheels spun, uranium flowed into specially built tubes in the heads of many waiting structures.

"Ready?" inquired the tubes. Everything in readiness, the ultimate command was given: "Fire!"

Mighty bombs leapt from their hangars and sped from the planet.

\* \* \*

Five thousand miles above the surface the rocket decelerated. Peters, pale and intense, turned from the viewer towards Raitt.

"I'll swear I saw flashes leap up from down there and pass us. So many I couldn't count them."

"So the little boogies have got you at last," Raitt shook his head pityingly. "Relax! You can't take the tension of the first attempt to land on Mars."

\* \* \*

More than forty million miles behind them their home planet, Earth, rocked and fell apart as a thousand superatomic bombs exploded in a continuous barrage of mushrooming thunder.

P. FREDRICKSON, 5A

## THE IDEA OF HEAVEN

KAY PITTELKOW, 5C

Many great men have given their idea of Heaven — Dante, Shaw — but the best, I think, is given by Professor Walter Murdock in his book "My 100 Answers".

"Heaven — my heaven — is a state in which there is no future and no past, but only an eternal now. Both time and space have ceased to be; therefore it is impossible in human language to frame a description. My heaven would be to know the truth, to see the truth face to face, not in fragmentary glimpses as now: to love and be loved unhampered by the senses and untroubled by the fear that shadows all earthly love, the fear of death; and to contemplate the supreme and ultimate beauty of which all the most beautiful things I have known in nature and art are but shadows and hints."

His heaven is one in which we would all love to find ourselves after what we call death. It is not as in the well known story of the man who had died and thought he was in heaven, because he could do all the things he had ever longed to do. He later found that he was fated to do these things until eternity and realised he was in Hell.

As Professor Murdock said — "To look forward to an unending future of monotonous bliss would be to suffer the tortures of the damned."

## "WHAT A MAN WILL DO"

JUDITH MITCHELL, 5A

The man ran forward, glancing wildly from side to side. At last he reached the safety fence, and hurdled it before the onlooking people realised the true meaning of his actions. He hesitated for only a moment, balanced precariously on the edge of the cliff. While below, the sea raged, throwing up foam as it angrily battered the rocks along the sea edge. A drop of moisture wet his face, as if beckoning him to join the swirling sea beneath. He hesitated for only a moment — then he jumped.

For a while his body remained visible, till the sea caught him in her merciless grip, and his limp figure disappeared into the greenness of her depths.

Down he went, down, down, with the water sucking and rushing at his face. At first he thought he must lose, but then he saw it. He made a wild grab, and with his lungs almost bursting for lack of air, he reached the surface. As he pushed his wet hair from his face, and held up the recovered object the crowd burst into cheering and loud applause.

He hauled himself up, away from the turbulent water. Willing hands helped him regain the cliff-top, and a small child, with the tears still wet upon her cheeks, accepted from his outstretched hands her favourite doll.

## DAY-DREAMING

DAVID HOMEL, 4AL

Day-dreaming is an art, usually only acquired after much hard work and practice. The purpose of day-dreaming in schools is to escape from the boredom of school-work and drift into a private world of leisure and imaginative thoughts.

For a day-dreamer to be successful he must obtain a glazed expression on his face while keeping his mouth wide open. He must remain in this position until asked a question by an irate teacher. At this point the competent day-dreamer must "ad lib", saying that although he knows the answer to the question, he is unwilling to deprive a classmate of the honour of answering. An alternative to this is to confidently look up and slowly reply "I agree", to any question asked.

Although the day-dreamer may have to endure some abuse because of this, he must bear it calmly, knowing that soon he will be left at peace and allowed to dream again.

A useful and sometimes necessary accessory to the art of day-dreaming is a nearby window. The day-dreamer must gaze through this window, continuously dreaming many exciting dreams. Out there is freedom! Out there is escape!

Day-dreaming from windows is most popular in schools. Some pupils have been known to spend a complete period hanging out of a window and listlessly regarding the countryside before being detected by a teacher. Others have been known to have nervous breakdowns after being separated from their favourite windows.

Day-dreaming, however, is not restricted to pupils. Teachers are quite capable of dozing in the corner of a classroom after having set the class an enormous number of exercises to do.

So it seems day-dreaming is here to stay. I hope I have made it clear that it can be a very strenuous job and requires much skill and courage. Perhaps there are some good points to be said for it. It certainly reduces the amount of noise in a classroom. What could be more soothing than the contented snores of pupils and teachers alike?

## INSPIRATIONS

Inspirations.  
Enlighten as they  
Flash across the mind,  
Brightening a dull mood  
Or depressed spirit.  
But in time of great need (like now)  
They dodge like elusive shadows.

KATRINA GRAHAM, 5A

## THE SNOWY MOUNTAIN SCHEME

The Snowy Mountain Scheme is one of the largest engineering works under construction in the world. From an evaluation made by the American Society of Civil Engineers, in consultation with national Engineering societies in other countries, it is listed as one of the "Seven Future Wonders of the World".

Its dual purpose is to supply large quantities of water to the inland plains of the Murray and Murrumbidgee Valleys for irrigation and peak load power to the state electricity networks of New South Wales and Victoria.

The plains of the Murray and Murrumbidgee Valleys lie on the fringe of the dry heart of the continent but irrigation areas have been well established. With the natural flow of these rivers rapidly becoming fully committed, thoughts naturally turned to ways and means of increasing the natural supply of water in these rivers.

Separating the plains of the Murray and Murrumbidgee Valleys from the South-Eastern Coastal strip is a section of the Great Dividing Range known as the Snowy Mountains. These mountains form the highest land mass in Australia and are snow covered for five or six months of the year. Three major rivers rise in these mountains. Two of these, the Murray with its tributary the Gechi, and the Murrumbidgee with its tributary the Tumut, drain the Western, or inland, side of the ranges while the Eastern side is drained by the Snowy and its tributary, the Eucumbene.

The Scheme provides for the waters of the Snowy and the Eucumbene to be trapped before leaving the mountains and diverted inland through two transmountain tunnel systems to augment the flow of the Murray and Murrumbidgee Rivers for irrigation purposes. Travelling through tunnels, shafts and power stations of the two diversion systems, the waters will fall 2,600 feet, generating large quantities of electricity before they reach the diversion tunnels.

The Scheme occupies an area of over 2,500 square miles. It involves the construction of 17 large dams, approximately 100 miles of tunnels, 9 power stations, and over 80 miles of aqueducts high in the ranges to pick up mountain streams. Hundreds of miles of transmission lines carrying up to 330,000 volts inter-connect the power stations and transmit electricity to the load centres of New South Wales and Victoria. The Scheme will supply 4 million kilowatts of electricity as well as augmenting the flow of the Western Rivers by some 2 million acre feet per annum, sufficient to bring 1,000 miles of dry country under irrigation, and closer settlement.

LYNNE GODFREY, 2AB

## THE PERPETUAL OR FIXED CALENDAR

There are many who claim that our existing calendar is inconvenient because of the varying number of days in the months and because the first half of the year has 181 days and the second 184 days. Efforts to alter the calendar have not been successful in the past as some have opposed a change because days such as Easter have no fixed date. Recently the Vatican Council in Rome stated it was in favour of a fixed date for Easter and a new calendar could now be introduced.

The most favoured of the proposed new calendars is the Perpetual or Fixed calendar, which would have 91 days, or 13 weeks, in each quarter. The first month of each quarter, January, April, July and October, would have 31 days, and all other months 30 days each. Four quarters each of 91 days total 364 days, and the extra, or 365th day, would be New Year's Eve, a free day without a date between 30th December and 1st January. In each Leap Year there would be an additional undated day between 30th June and 1st July, and like New Year's Eve, this too would be a holiday.

Under the new calendar the first day of January would take the place of 22nd December, the day after the longest day of the Northern year, and the first day of each quarter would be a Sunday. The first day in February, May, August and November would be a Wednesday, and a Friday would be the first day of March, June, September and December. Christmas Day would always be on a Monday, and your birthday presents would be given to you on the same day each year. Do you favour this new calendar?

ANNE McMAHON, 1A

## DEBATING

In my hands I hold the points from which the main topic, agreement or argument is taken. The speaker sits. I'm next. There's my name. Oh no, I'm starting to shake. I stand still; everybody's looking at me. Here goes . . . "Ladies and gentlemen, Mr. Chairman. The point which I would like to express is . . ."

During those four minutes I stated my points firmly; made people think that Television was better than books. After standing and shaking I finished my comments and sat down. There are still two more speakers; oh, John has forgotten to address the chairman and the audience. Questions come before the final result, and then . . . "Opposition 265, Government 261." We had won.

MARGARET PEACOCK, 1B

Half page donated by Booth's Cake Shop, 213 Cox Road, North Ryde  
Half page donated by Brillante Hairdresser, 201 Cox Road, North Ryde

## A VISIT TO FORT DENISON

Excitedly we clambered on board the tiny ferry and the long-awaited voyage to Fort Denison began. With a chug and a pull the little boat plunged into the rippling waves and before long the wharf was fading into the distance. After a short journey through the swelling water, the ferry cut its engine and glided alongside Fort Denison's small but very sturdy wharf.

Disembarking from the boat, we were met by a guide who explained to us all the facts about the fort. When he had finished he took us on an interesting tour of the whole fort from top to bottom. The most interesting was the tower. After climbing up the narrow stairs which were made of solid stone by the stonemasons of the past, we entered the chamber which contained huge 32 pounder cannons, which poked their muzzles out of the windows in the sandstone walls. Along these walls were old relics placed on wooden shelves, such as the brightly polished fog-horns, buckets and lanterns, the dome-shaped roof was such an extraordinary structure that it had to be held together by a keystone.

They did not keep convicts in the cells at the base of the tower as many people believe, but used the cells as safe storage for powder and shot. The fort was built as a defence against the French in the early stages of the colony. If you scale a ladder to the roof it is possible to see the whole harbour in all its beauty.

When our ferry came once more into view we said goodbye to a wonderful permanent reminder of the fascinating early history of Sydney.

STEPHEN ELLIOTT, 1A

## IN THE WORLD OF DARKNESS

I am a blind man living in a world of darkness,  
Isolated from the rest of the world,  
And, as I sit in my cottage  
I wish that just for one day, one solitary day,  
I could see the beauty of the Earth.  
I smell the fresh-cut hay,  
I imagine the flowers with their perfumed centres  
To be such wonderful colours;  
I feel the warmth of the glowing sun, which I  
have never seen,  
Upon my face;  
I hear the birds carolling in the tree-tops,  
And the sheep bleating in the nearby field,  
But,  
Unless a miracle occurs,  
I shall die before I have seen the wonders of the  
beautiful earth.

MARGARET NIMMO, 1A

## HORSES IN THE HILLS

The stallion arched his rippling neck  
And pawed the stony ground;  
He called to his mares with a ringing neigh  
And the echoes rumbled round.  
The mares threw up their pretty heads  
And shook their silken tails,  
They wheeled as one and cantered off  
Along the well-worn trail.  
They plunged and wheeled up the narrow path  
To the place where their leader stood  
With his flowing mane and his silken coat  
Like a piece of polished wood.  
He threw up his head and plunged away,  
The fleet mares close at his heels—  
He led them away o'er many a rock,  
His massive hooves striking like steel.  
They travelled for days, that little band,  
To a valley tucked back in the hills.  
T'was here that the mares gave birth to their foals  
While the fox hunted round for a kill.  
As the morning sun shone on the valley next day  
And the river shimmered like glass,  
The proud mares nuzzled their new-born foals  
Which lay in content on the grass.  
For many years after the brumbies reigned  
In the valley tucked back in the hills  
And year after year their numbers grew  
And the new foals roamed at their will.  
If you go back to that valley today  
You will see, where his grandfather stood,  
A proud young stallion with a silken coat  
Like a piece of polished wood.

GILLIAN BROWN, 2A

## THE REEF

The dark sky above,  
The inky sea on which  
A lone schooner rides,  
Sweeps towards the reef,  
Whose razor teeth  
Have claimed many a roaming boat.  
Rusted high on the coral lay  
Remains of boats of old.  
They've been, and will be there for centuries,  
And 'round the hulks  
The bones of sailors are  
Bleached and welded to the reef.  
Nearer and nearer the boat is swept  
Towards the waiting reef,  
Over whose jagged edge  
The white foam rises.  
Along with the boat.  
Splintered. It rests in the graveyard.  
The Reef.

Half page donated by I. lentiles, Milk Bar and Fruit Shop, 119D North Road, Eastwood  
Half page donated by Sorrenti Shoe Store, 20 Church Street, Ryde

## A TRIP TO CAIRO

ALLAN SATCHELL, 4C

We reached Suez about 9 a.m. and took a small launch to shore from our ship the "Orcades". From shore we went by bus sixty kilometers to Cairo where we went to our hotel. We had dinner and then on a tour of the town we went to the museum where there were thousands of "mummies" and other ancient carvings of rock and metal. We left there and then went back to our hotel which was called "The Nile Hilton".

The next day we went to the famous Sphinx when we walked around for about an hour and a half with our guide whose name was Carlo. The guide then asked us to come and get on a camel to ride up the hill to the Pyramids.

What a surprise we had! We thought that riding a camel would be just like riding a horse, but to get up from a seated position the camel straightens his hind legs which bought his back end up about seven feet and his front end still on the ground. We finally got him going and it was bumpy but we made it.

We went into the giant pyramid where there were tunnels about three feet by two feet which we had to climb into to get to the famous "Cheops Tomb". We were all excited when we heard we were going to this tomb but when we got there were most disappointed as there was just a slab of rock on a base in the middle of the pyramid. We had to go down with the guide as soon as he said which was about ten minutes after we got there.

We rode a camel down to the bus, which took us back to our hotel. The next day we went by bus to Port Said to pick up the ship and hurried off so that we wouldn't miss the "Orcades". We were gaining speed along one of its great highways when our left front wheel flew out and we went into a spin in the middle of the highway. We changed our wheel and were off again and as we reached Port Said the boat was blowing its hooter for all passengers to be aboard, so we made it with two minutes to spare.

## THE LITTELST ANGEL

It was cold that night, the night she was born,  
And for her life she had to fight;  
Her heart-beat weak, her colour pale,  
Her tiny face was thin and frail.  
And a worried mother and father prayed,  
That the Lord would give this tiny babe  
His blessing, and her life.  
All through the night she fought,  
But the Lord had decreed that this tiny babe  
Was to be one of his angels after all.

BEVERLEY AUSTIN, 2AB



## A VISIT TO THE "APPLE ISLE"

On the first morning of the May Holidays I was so excited that I awoke at four o'clock. Rising at 5.30, I found mother making a final check that all was ready for my holiday. My sister, who had offered to take us to Mascot Airport, arrived at eight o'clock, and soon after nine we left home for the airport, which we reached at ten.

I walked across the tarmac to the plane which, in a few minutes, taxied to the end of the runway. We sped along it until, suddenly, the ground fell away from us as we climbed to 25,000 feet. After about half an hour the tall chimneys of Port Kembla Steelworks could be seen through the window and soon after this we were jolted about as we passed through clouds on our descent to touch down at Essendon Airport in Melbourne.

There was another plane alongside when we landed, so all we had to do was enter it and we were on our way to Launceston. We flew across Bass Strait, and touched down at Launceston at two o'clock. There I was met by the people with whom I was to stay.

During my visit I went to inspect the Hydro-Electric Commission's underground power station at Poatina. Further up the mountains we visited the Great Lake where it was freezing cold. Water from the lake runs down the mountain through a large pipeline to the turbine at the power station and empties itself into a river at the foot of the mountain. This supplies the water for Launceston as well as electricity for Launceston and the surrounding districts. I also toured to Hobart, where I had hoped to go to the pinnacle of Mount Wellington, but bad weather prevented this.

On Sunday, May 22nd, I flew to Melbourne, then came on to Sydney in a fan jet travelling at 41,000 feet. Although I didn't actually see where apples were growing, I really enjoyed my visit to Tasmania.

GEOFFREY MOORE, 3B

## MEDITATION

Sleep . . . that wondrous state  
That one can reach if late  
To bed.  
Life . . . too slow for those who wait  
For joy to come;  
Too quick for those who mourn  
For those loved ones who pass into the dawn.  
Death . . . a solitude of solemnity  
Of sorrow, peace and piety.  
Too late for those  
Who wait in vain  
For that hallowed state is but the same.  
Sleep, Life and Death.

M. FARR, 5A

Half page donated by Patersons Cake Shop, 117 North Road, Eastwood

Half page donated by L. Small & Sons—Butcher, 119B North Road, Eastwood

## THE ARGONAUTS CLUB

I belong to the Argonauts Club, run by the A.B.C. The Club is part of the Children's Hour, broadcast every day of the week all over Australia and her dependencies. All those between seven and 17 may belong to the Club (which is based on the myth of Jason and the Argonauts) and send in contributions — essays, paintings, opinions on set topics, etc., for which they are awarded marks and certificates. Marks add up until the Argonaut gains the order of the Dragon's Tooth, then the Golden Fleece, and last but not least, the Golden Fleece and Bar, while books are obtained when a certain number of certificates have been collected.

Every member of the Club has a number in a ship, the names of which are taken from Greek mythology, and rows for his ship by sending contributions to the Club. There are over 1500 ships, with 50 crew members in each, coming from the busiest cities to the loneliest outback stations.

The sessions are divided into many sections, including a "singo", serials, discussions, club sessions when contributions from club members are read over the air, art, music and literature. Jason is the leader of the Club, helped by Jimmy, Sue, Penny, Diana and Robyn, while Apelles, Icarus, the Melody Men and Linnaeus each have a different section in their charge.

The Club's annual competitions are "What Book is That?" in which Argonauts are asked to identify books and authors from dramatised scenes that are broadcast, and the "Commonwealth Awards" in Art, Literature and Music, which draw work of a very high standard from the youth of Australia.

In all, the Club, which celebrated its 25th birthday in January this year, has afforded much new knowledge, pleasure, enjoyable listening and a liking and understanding of good art, literature and music to our family for the past eight years.

JENNIFER ANDERSON, 2A

## ANIMALS OF AUSTRALIA

The Platypus is a quaint compound of fur and fowl. When the skin was first shown abroad, it was thought to be artificial, so naturalists called it the Paradox. It has a broad leathery bill shaped like that of a duck.

The Echidna, or Spiny Ant-Eater, is a land animal. The back is armed with quills like that of a Porcupine, while the head tapers to a finger-like snout. It has short strong legs and powerful claws which allow it to burrow quickly. During the day it shelters in holes or underground, and comes out at night to feed.

P. BYRNE

## LAPIDARY

IAN FAULCHER, 4AG

Lapidary is a fascinating hobby. It covers a wide field, from gathering rough stones on a sandy beach to placing the finished polished stone delicately on a piece of jewellery.

The hobby is increasing in popularity all over Australia. There are many books telling you where you can find all types of stones.

When selecting stones which are to be polished you must always be careful not to pick a stone which has an impurity or flaw which could not be removed on a grind wheel.

After selecting a batch of stones the worst flaws are ground out on a grinding wheel and then they are placed in a tumbler. A tumbler is a machine in which stones are polished. The stones are placed in a tin with a special grade of silicon carbon grit. The grits are graded from a very coarse grit to a fine one which is like dust. The stones in the tin revolve in the tumbler with different grits for about three weeks. The stones emerge from the last grit as smooth as can be imagined. After this they are washed clean of all grit and placed in a clean tin with a substance known as "tin oxide". This tin revolves on the tumbler for another week and the stones emerge from this with a shine like glass on their surfaces.

After polishing the stones can be made into many different pieces of jewellery. The jewellery making is, like the tumbling, also very interesting. Many jewellery fittings can be bought and made to look very attractive.

## IT RAINED LAST NIGHT

I open my eyes in a gray light and turn them towards the window. Everything seems to have taken on gray apparel as if in mourning for the warming sun that once gave flaming colour to this plain gray scene. One poor forlorn tree, with a total of about twenty leaves to call its own, plus a gray wooden skeleton, stands with the rest of its gay Autumnal garlands sodden and dead in the mud about its trunk.

Gray tinted houses with the blinds tightly closed sit like old men, waiting. A solid gray sky obscures the sun like a shroud and even the patches of evergreen shrubs here and there seem to be covered with a dingy film. All is gray, and nothing displays bright, newly acquired life. All is old. Over all there is stillness, broken only by the "plop" of the silvery drops that cover all . . . it rained last night.

ANNE MILLER, 2A

Full page donated by David Jones Pty. Ltd., George Street, Sydney

## THE BUSH NEAR THE CITY

Many people will be surprised to hear that in our locality there is a natural bushland area. It is the Field of Mars Reserve, situated between East Ryde and Gladesville. In it may be seen wildflowers which include Christmas Bells, Flannel Flowers, Native Hibiscus and many others. There are also Sydney Peppermint and Scribbly Gums, both of which are Koala food trees. Black Wattles, after which Captain Phillip named Blackwattle Bay, are also common.

Near one of the two creeks in the reserve are tall Christmas Bushes and Coachwoods (Old Man Christmas Bushes). There are also some natural springs of water, and most of them were only slightly affected by the drought. One of these runs into a small pool in which various forms of insect life, frogs and tadpoles breed. The water in these is considered drinkable, but the creeks are polluted and unfit for human use.

One of the creeks boasts a waterfall down which water cascades 20 or 30 feet. Willow trees surround the waterfall and nearby is a clump of "Mountain Devils". As the creeks approach the Lane Cove River, mangroves are to be found growing on the edges.

As well as many varieties of birds, colourful spiders are to be found in large numbers. These camouflage themselves on the bushes on which they build their webs.

An attempt is being made to preserve this area as it is one of the few remaining natural bushland areas in Sydney and is only seven miles from the G.P.O.

T. PHILLIP WARD, 2A

## POETRY??

A dream of just one wondrous thought  
As in the realm of Kubla Khan  
Or grouping words as Milton can  
To re-create some mystic span  
In life, death, love; like Keats' plan  
Of beauty found in all things sought.  
That dream to me has a steadfast lock,  
The scenes are not full of jest nor spiced,  
With greatness; but may be priced,  
Not with those sunny eaves, so iced,  
But rather with a clock all miced  
Which went each hour tickety-tock.  
"All are poets!" no we're not,  
But these few lines fill up a space.  
Unlike the "Bard" my verse has pace  
That's wrong — so mixed I hide my face  
And now anonymously state my case  
That these few lines should be forgot.

CHERYL HAYMAN, 5A

## THE GIRL GUIDES ASSOCIATION

The Girl Guides Association was founded by Lord Baden Powell, an officer in the army during the Boer War, who collected his ideas for a youth movement in South Africa and India. Baden Powell wrote a book called "Aids to Scouting" which was intended to be used by the Army, but many boys bought the book and Baden Powell decided that something should be done about these boys who wanted to be soldiers.

In 1907 he ran a camp for the boys on Brownsea Island, where he tried out his ideas. The camp was highly successful, and, as a result, the book "Scouting for Boys", written by Baden Powell, was published in 1908. However, the scouts were not all boys, as Baden Powell soon found out at the Crystal Palace Rally near London in 1909. There the first Girl Scouts appeared. It was realised that girls needed a movement of their own so the Girl Guide Movement was formed in 1910, and handed into the care of Agnes Baden Powell, sister of the Scouts' founder.

Later, when Baden Powell married, the movement was handed over to his wife, Olave, who is still the World Chief Guide. Although the movement was founded in England, it has since spread to most countries throughout the world.

JUDITH COLLINS, 2A

## THE CHILDREN OF MIRRABOOKA

Still is the forest  
Where once they walked.  
The mountains are empty  
And the rivers alone.  
Only the rain,  
The rain in the night,  
Weeps for Arunta.

LAURIS BATEUP, 1C

## THE MEETING

They met by chance,  
(They never met before)  
They only met that once  
And she was smitten sore.

They never met again  
(Don't want to, I avow,)  
They only met that once  
A goods train and a cow.

ELIZABETH NUTHALL, 5A

Half page donated by R. W. Wheatley—Hardware Store, 130 Quarry Road, Ryde

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## THE SPACE-MOBILE EXHIBITION

At the beginning of Second Term, Third, Fourth and Fifth Form students visited St. Joseph's College, Hunter's Hill, to view a demonstration on space research. The commentator spoke on the history of space research and performed some spectacular experiments, e.g., pouring liquid oxygen on the floor and watching it evaporate into the air.

He also explained that the Chinese had used the first rockets in warfare. Their rockets were similar to those we use on Commonwealth day, although larger.

There were also working models of satellites and space rockets scaled down to exhibition size in this very fine display.

A. HADLEY, 3B

## THE PLANETS

The Moon is made of silver,  
The Sun is made of gold,  
And Jupiter is made of tin,  
So the Ancients told.  
Venus is made of copper,  
Saturn is made of lead,  
And Mars is made of iron,  
So the Ancients said.  
But what the Earth was made of  
Long, long ago,  
The Ancients never told us,  
Because they didn't know.

WENDY EDWARDS, 2D

## ORPHANS

Wandering the streets with nothing to eat,  
Those poor little children, no shoes on their feet.  
Begging for food, tears in their eyes,  
'Who, oh who, will answer their cries?  
No parents to love them, no one to care,  
Don't you agree their life is unfair?  
Seldom is it they're given a home  
For mostly in cities they're left to roam.

L. MACKIE, 1A

## 1965 SCHOOL CERTIFICATE EXAMINATION RESULTS

### SUBJECT CODE KEY AND GRADE OF RESULTS

- 1 English
- 2 Science
- 3 Mathematics
- 4 Social Studies
- 5 Geography
- 6 History
- 7 Commerce
- 8 Art
- 9 Needlework
- 10 Home Science
- 11 Technical Drawing
- 12 Metalwork
- 13 Woodwork
- 14 Farm Mechanics
- 15 Agriculture
- 16 Music (Secondary Schools Board)
- 17 Music (Australian Music Examinations Board)
- 18 Ceramics
- 19 Weaving
- 20 Art Metalwork
- 21 Graphic Arts and Bookbinding
- 22 Bookcrafts and Leathercraft
- 23 Sheep Husbandry and Wool Science
- 24 French Paper — I
- 25 French Paper — II
- 26 German — Paper I
- 27 German — Paper II
- 28 Latin
- 29 Greek
- 30 Russian
- 31 Dutch
- 32 Hebrew
- 33 Chinese
- 34 Japanese
- 35 Italian

The letter A indicates a pass at Advanced Level.  
The letter C indicates a pass at Ordinary (Credit) Level.

The absence of a letter next to the subject numeral indicates that the candidate passed at Ordinary Level.

Allport, G. K., 1A, 2A, 3A, 4A, 11C, 25C.  
Andrews, B. A., 1C, 3, 4C, 25.  
Atkin, M. W., 1, 3C, 4, 7, 16C.  
Bamford, R. G., 1C, 2C, 3, 4, 7, 25.  
Barton, R. E., 1C, 2C, 3C, 4C, 10A, 25C.  
Beaumont, C. R., 1, 3C, 4, 11C.  
Best, F. L., 1, 2C, 3, 4, 11, 12.  
Bible, H. M., 1, 2, 3, 4, 9C.  
Birch, J. C., 1, 2C, 3, 4, 11.  
Blench, C. T., 1A, 2A, 3C, 4A, 24A, 28A.  
Borkowski, J., 1A, 2A, 3C, 4C, 25C.  
Bouhey, J. R., 1, 2, 3, 4, 12.

Bowe, R. G., 1, 2A, 3C, 4C, 25C, 27A.  
Bradley, K. J., 1, 2C, 3, 11C, 13C.  
Buckham, J. R., 1C, 2C, 3C, 4C, 7, 25.  
Bullen, J. E., 2C, 3, 10C, 25.  
Butow, J., 1A, 2A, 3A, 4C, 16A, 26A.  
Caddy, P. J., 1, 2, 3, 11, 12C.  
Carey, R. G., 1, 2C, 3, 4, 11C, 13C.  
Carr, D. R., 1A, 2C, 3C, 4A, 16A, 28C.  
Chapman, A. A., 1, 2, 3C, 4, 11C, 13.  
Cook, R. N., 1C, 2C, 3C, 4, 11C, 25.  
Cooper, A. J., 2C, 3, 4C, 25.  
Cox, L. J., 1A, 3, 4, 25A, 27A.  
Davey, R. V., 1A, 2A, 3A, 4A, 25A, 27A.  
Davis, B. P., 1A, 2C, 3, 4C, 11C, 25A.  
Dobner, P. J., 1C, 2C, 3A, 4C, 25A, 27A.  
Dobson, I. B., 1C, 2A, 3C, 4A, 25C, 28A.  
Douglas, S., 1, 2C, 3, 4, 10, 25.  
Edds, G. A., 2C, 3, 4, 11A.  
Farr, M., 1A, 2, 25, 27A.  
Ferguson, L. M., 1, 3, 4, 9C, 10.  
Field, B. E., 2C, 3C, 4, 10A, 25.  
Field, K. R., 1, 2C, 3, 7, 13.  
Flack, L. K., 1A, 2A, 3A, 4A, 24A, 26A.  
Flamer-Caldera, N. T., 1, 2C, 3, 4, 8C, 10.  
Follington, L. J., 2C, 3C, 4, 11C, 25A.  
Ford, A. D., 1, 2, 3C, 4, 11C, 25.  
Frazer, K. R., 1A, 2A, 3, 4A, 24A, 28A.  
Fredrickson, P. W., 1A, 2A, 3A, 4C, 24A, 26A.  
Gilbert, L. A., 1A, 2C, 3, 4A, 25A, 27A.  
Gillett, A. J., 1, 2, 3, 11.  
Glasson, G. R., 3C, 4C, 25C, 28A.  
Gleave, M. J., 1A, 2C, 3C, 4A, 25A, 26A.  
Gordon, C. T. W., 2, 3, 4, 11C, 12.  
Graham, K. S., 1A, 2A, 3A, 4A, 8A, 24A.  
Green, W. P., 1, 2, 4, 11, 13.  
Halasz, M. A., 1C, 2C, 3, 4C, 25A, 27A.  
Hamilton, J. F., 1, 3, 4, 8, 10.  
Harris, R. K., 1A, 2A, 3A, 4A, 24A, 28A.  
Hawkins, J. S., 1A, 2A, 3A, 4A, 24A, 28A.  
Hayman, C. E., 1A, 2A, 3A, 4A, 8A, 24A.  
Henderson, W. R., 1C, 2C, 3A, 4C, 11C, 25.  
Holmes, B. G., 1, 2C, 3, 4C, 11, 25A.  
Hughes, D. L., 2, 3, 4, 7.  
Jackson, S. D., 2, 3, 4C, 7, 25A.  
Jeffery, R. D., 1, 3, 8, 10.  
Johnson, C. N., 1, 3, 7, 12.  
Kane, B. P., 2, 3C, 4, 7.  
Kearney, N. O., 1, 2, 3, 4, 7, 8C.  
Kemp, G., 1A, 2A, 3A, 4A, 25A, 28A.  
Kennedy, B., 1, 2, 3, 4, 11C, 12C.  
Kenny, R., 1A, 2A, 3A, 4A, 24A, 26A.  
Kinross, G. S., 1, 2, 3, 12.  
Kirkwood, R. J., 3C, 4, 25, 27.  
Laird, S. M., 2C, 3C, 4C, 25C, 28A.  
Lassman, R. A., 2C, 3A, 4C, 25, 27A.  
Latham, S., 1, 3, 4, 25, 27A.  
Leer, K. D., 3, 4, 8C, 25.  
Main, K. J., 1A, 2C, 3, 4A, 24A, 28A.

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 McGhee, G. J., 1, 2, 3, 4, 11, 13.  
 McIntosh, J. D., 1A, 3, 4C, 7, 25.  
 McLaughlin, R. J., 1A, 2A, 3A, 4C, 24A, 28C.  
 McMahan, D. P., 1A, 2C, 3C, 4A, 24A, 28A.  
 Millar, R. M., 1, 3C, 25C, 27A.  
 Mitchell, G. R., 1, 2, 3, 11C, 13C.  
 Mitchell, J. L., 1A, 2A, 3A, 4A, 24A, 28A.  
 Moore, S. J., 1, 2C, 3C, 4, 11A, 13A.  
 Moratto, R. B., 1, 2, 12, 13.  
 Moss, J. M., 1, 3, 4, 10.  
 Neville, I. M., 1, 2, 4, 12A.  
 Noice, J. A., 1A, 2C, 3, 4, 8A, 25C.  
 Nuthall, E. A., 1C, 2C, 3C, 4C, 25C, 28A.  
 O'Loghlin, M. A., 1A, 2A, 3A, 4A, 16A, 26A.  
 Odell, D. R., 1, 3, 11C, 12C.  
 Orr, J. R., 1, 2C, 3, 4C, 25.  
 Owers, S. M., 1A, 3C, 4A, 10A, 24A.  
 Parkes, R. D., 1C, 2A, 3A, 4A, 24A, 28A.  
 Paton, M. H., 1A, 2C, 3C, 4C, 24A, 28A.  
 Patterson, G. P., 2C, 4C, 25C, 27C.  
 Pickup, R. D., 1C, 3, 4, 10, 25.  
 Pittelkow, A. J., 1A, 2C, 3A, 4C, 10C, 25A.  
 Pittelkow, K. M., 1C, 2A, 3A, 4C, 10A, 24A.  
 Plawajko, O. B., 1, 3, 4C, 25, 27A.  
 Plumb, C. B., 1A, 2, 3, 4C, 24C, 27A.  
 Porter, G., 1, 3, 4, 7.  
 Price, R. F., 1, 4, 11, 13.  
 Purdie, C. E., 2C, 3, 4, 10.  
 Rees, J. R., 1, 2, 3, 8, 10.  
 Rees, K. M., 2C, 3, 4C, 7.  
 Rexstraw, P. C., 2A, 3C, 4C, 7.  
 Ritchie, I. D., 1, 2C, 3, 4, 8A, 11C.  
 Robertson, K. A., 1A, 2C, 3, 4A, 25C, 27A.  
 Robinson, R. A., 1A, 2C, 3A, 4C, 7A, 25C.

Round, V., 1C, 2C, 3C, 4, 16C.  
 Rowe, B. A. L., 2A, 3C, 4, 11C, 25.  
 Scott, J., 1A, 2C, 3C, 4A, 24C, 28A.  
 Scriven, K. R., 3, 4, 12, 13C.  
 Semple, L. R., 1C, 2C, 3C, 4C, 25, 27A.  
 Seymour, L. D., 1C, 2C, 3C, 4C, 25C, 28C.  
 Sharp, K. J., 1A, 2A, 3A, 4A, 7A, 25A.  
 Sims, R. C., 1A, 2C, 3A, 4C, 25C, 28.  
 Sindel, J. A., 1A, 2A, 3A, 4A, 25A, 28A.  
 Skinner, L., 1C, 2C, 3, 4.  
 Smith, I. W., 1C, 2C, 4, 25C, 27A.  
 Spears, D. R., 2C, 3, 4, 11.  
 Spielman, S. A., 1C, 2C, 4, 25C, 27A.  
 Staheyeff, G. B., 1, 2C, 3A, 4, 11C, 25.  
 Stewart, M. I., 1A, 2A, 3A, 4A, 24A, 28A.  
 Strong, M. A., 1C, 2C, 3, 4, 8C, 25.  
 Tapp, B., 2, 3, 4, 11C, 13.  
 Thomas, N. S., 1, 2C, 4, 8C, 10.  
 Thompson R. C., 1A, 2A, 3C, 4A, 24A, 28A.  
 Thomson, A. C., 1A, 2A, 3A, 4A, 24A, 28A.  
 Thomson, C. L., 1A, 2C, 3, 4A, 8, 25.  
 Trivett, W. J., 1, 2, 8C, 10C.  
 Tyerman, M. J., 1C, 2A, 3C, 4C, 8, 25.  
 Wakefield, J. D., 1, 3, 4, 8C.  
 Wall, A. S., 1A, 2C, 3, 4A, 24A, 28A.  
 Ward, M. J., 1, 2C, 3C, 4C, 25A, 28A.  
 Watt, J. C., 2C, 3C, 4, 11, 25.  
 Watt, R. G., 1, 2C, 3, 4, 11C, 13C.  
 Watt, W. M., 1, 2, 3, 4, 7C, 13.  
 Weeks, B. G., 1, 2, 3, 4C, 7.  
 Wilbraham, C. P., 1A, 2C, 3C, 4C, 24A, 26A.  
 Wilkinson, C. A., 1, 2, 3C, 4C, 10C, 24C.  
 Wilkinson, R. H., 1A, 2C, 3A, 4A, 11C, 25A.  
 Williams, M. D., 1A, 2C, 3A, 4A, 24A, 28A.  
 Young, Gary R., 1, 2, 3, 4, 12.  
 Young, Graham R., 1A, 2C, 3A, 4C, 25A, 27A.

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1st and 2nd Tennis Teams

### CLASS DEBATING

Another very interesting class debating contest was held this year. Classes in each year debated against each other on each of four Wednesdays. An extra period was set aside on these days and in this period a debate was held in every classroom simultaneously.

Points were given for wins and the highest total at the end of the four weeks determined the winning class in each year. A handicap system which operated gave every class an equal chance of winning. The topics for debate were: Books are worth more than television; It is better to be a girl than a boy; Civilization brings unhappiness; Teenagers should be given more freedom.

Winners of pennants this year were: Fifth Form, 5L; Fourth Form, 4B/4C; Third Form, 3D/3E; Second Form, 2C; First Form, 1B.

Some of the best debaters in the School were: Cheryl Hayman (5A), Bruce Swain (4AG), Janine Tonkin (3B), George Watson (3A), Louise Morris (2AB) and Margaret Peacock (1B).

A very interesting position existed at the end of the debate series. 5A and 5L were level and 1A, 1B and 1E also. An extra debate to determine the eventual winners was held in the Assembly Hall in front of a large audience, which showed by their applause that they enjoyed the very high standard of speeches.

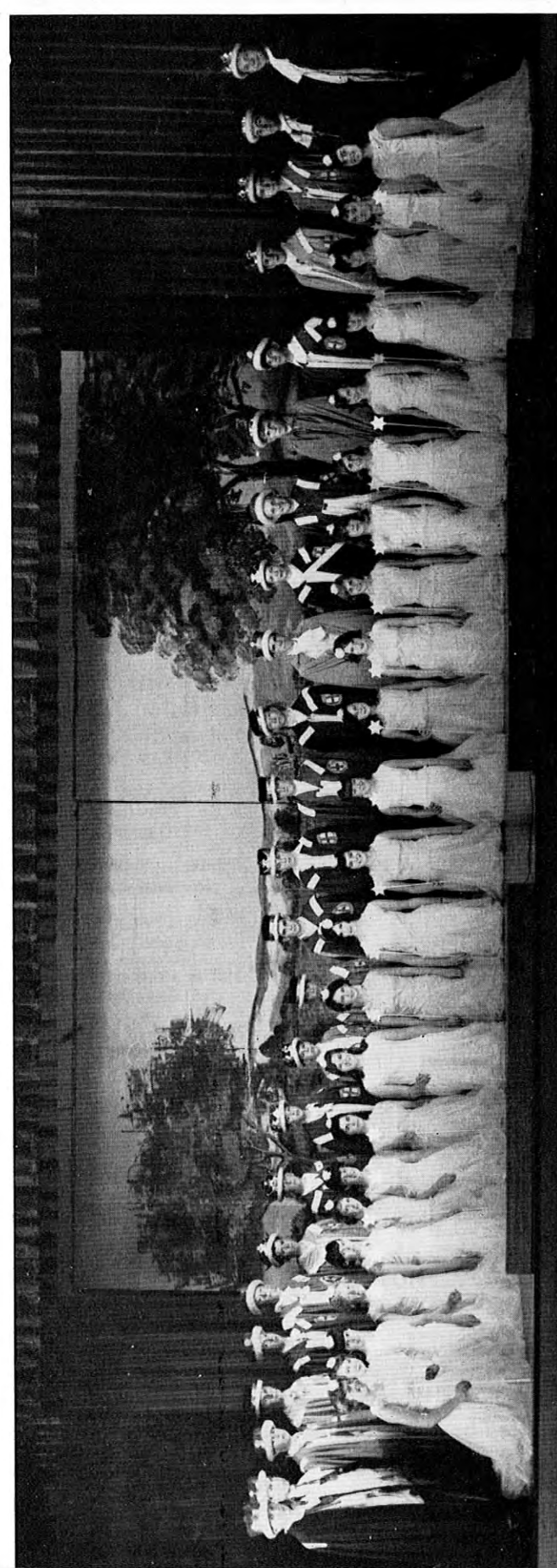
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CLASS CAPTAINS, 1966

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