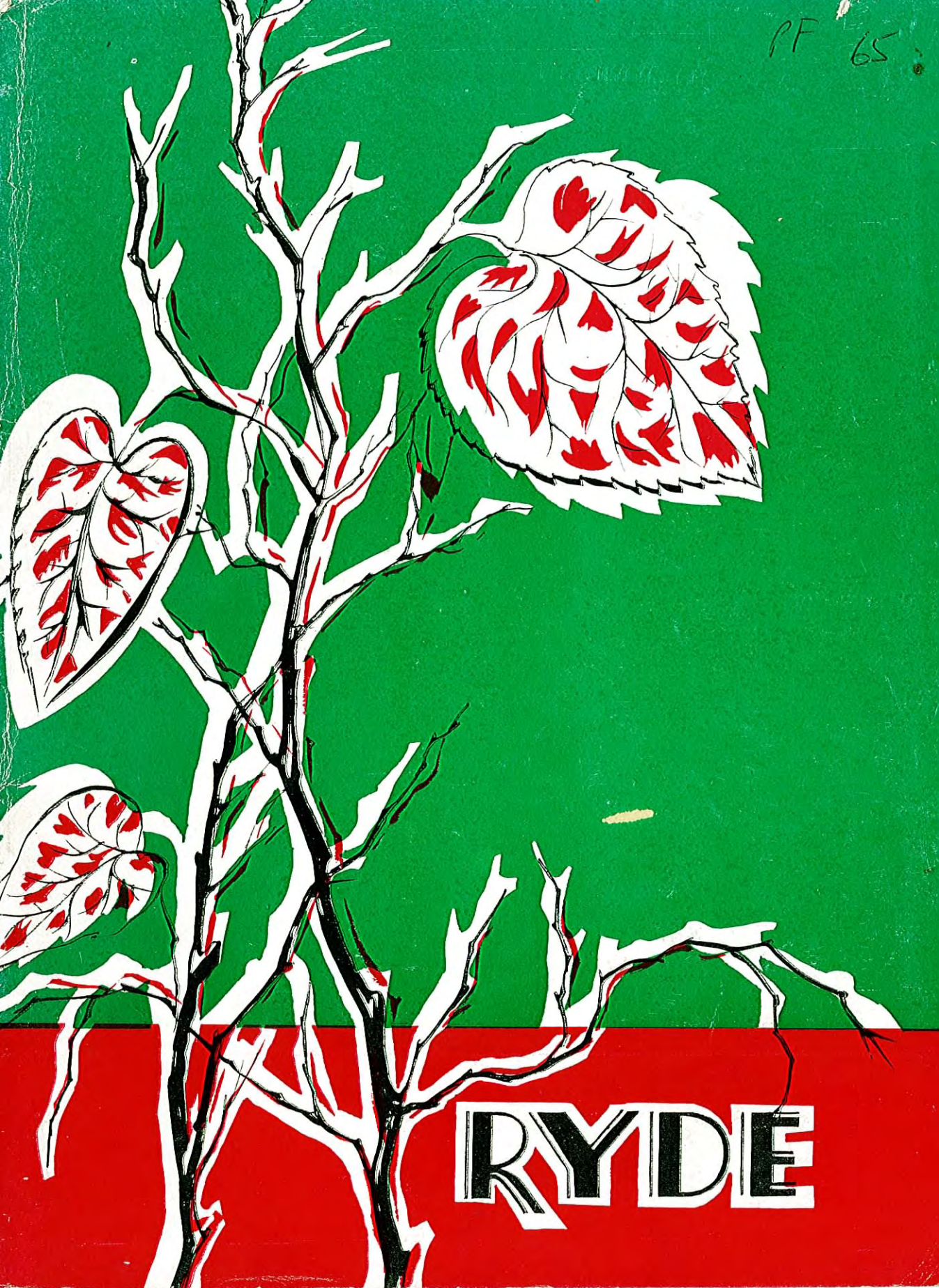


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**RYDE**



# RYDE HIGH SCHOOL

1965



The School Motto is:

*Ad Meliora*

**"Onward to Better Things"**

## THE SYMBOLIC COVER DESIGN

by Joseph Klimek

The Ancients used the "Tree of Life" as a symbol of ever increasing growth. This has inspired us to select for our cover design the **Young Branches of a Tree** and **Three Leaves** symbolising **Pupils, Parents and Teachers**, united in close **Friendship** to further the growth of our School.

# School Directory

**Principal:** MR. J. McDONNELL, B.Ec.

**Deputy-Principal:** MR. A. K. RICE, B.A.

## English-History Department:

Mr. M. E. P. Lakeman, B.A., B.Ec., Dip. Ed. (Master); Miss M. C. Coffey, B.A., Dip.Ed. (Till April); Mr. E. A. Doyle, B.A.; Mrs. J. Horne, B.A., Dip.Ed.; Mrs. P. C. Jupp, B.A.; Mr. F. McLaughlin; Mr. A. K. Rice, B.A.; Mrs. J. Sloman, B.A., Dip.Ed.; Miss D. E. Snape, B.A.; Mr. B. J. Trainor, B.A.; Mr. V. J. Williams, B.A.; Mrs. M. E. Wood, B.A., Dip. Ed.

## Mathematics Department:

Mr. J. E. Penman, B.A. (Master); Mr. E. Aked; Mrs. N. Laker, B.Sc., Dip.Ed.; Mr. I. Mears, B.Sc.; Mr. W. Nancarrow; Mr. A. S. Ottery; Mrs. P. Walker, B.A., Dip. Ed.

## Science Department:

Mr. R. Rassack, M.Sc. (Master); Mr. L. Bishop; Mrs. R. Bishop, B.Sc.; Mr. J. E. Howard; Mr. R. Oatway.

## Language Department:

Mr. H. W. Taylor, B.A., Dip.Ed. (Master); Mrs. P. Brown, B.A., Dip.Ed.; Mr. R. Cruikshank, B.A., Dip.Ed.; Mrs. G. Dagleish, B.A., Dip.Ed.

## Commercial Department:

Mr. A. R. Kneale, B.Ec. (Master); Mr. J. D. Reid; Mrs. K. Sara, B.A.; Mr. A. R. Sloman, B.A. (Senior Assistant); Mrs. B. Ottery; Miss I. W. Weinberg.

## Manual Arts:

Mr. J. B. Prior, A.S.T.C. (Master); Mr. N. T. Byrne, A.S.T.C. (Senior Assistant); Mr. A. S. Jones; Mr. A. G. Liddle, A.S.T.C.; Mr. B. F. Reece, A.S.T.C.; Mr. B. R. Fowler, Af.I.R.E.E. (Aust.).

## Home Science:

Miss K. Morrow (S.A.); Mrs. E. McManus; Miss C. Bodey.

## Music:

Mr. L. Burtenshaw, F.T.C.L., D.S.C.M. (Special Master); Mr. C. K. Baxter, D.S.C.M., A.Mus.A.

## Art:

Miss D. Juknaitis, Sp.Art; Mrs. D. B. Hood, A.S.T.C.

## Physical Education:

Mr. E. Flanders, Dip. P.E.; Miss G. Johnston, Dip. P.E.

## Class Teacher:

Mr. B. W. Maitland.

## Librarian:

Miss M. C. Coffey, B.A., Dip.Ed. (Till April); Mrs. P. C. Jupp, B.A.

## School Counsellor:

Mrs. D. Doig, B.A., Dip.Ed.

## Secretarial Staff:

Mrs. J. E. Lugton; Mrs. N. Ashworth.

## Careers Advisers:

Mr. F. McLaughlin (Boys); Mrs. M. E. Wood, B.A., Dip.Ed. (Girls).

## Supervisor of Girl Students:

Mrs. J. Sloman, B.A., Dip.Ed.

## Treasurer:

Mr. A. R. Sloman, B.A.

## Assistant Treasurer:

Mrs. J. E. Lugton.

## Sportsmaster:

Mr. E. R. Flanders, Dip. P.E.

## Sportsmistress:

Miss G. Johnston, Dip. P.E.

## Assistant:

Mrs. E. McManus.

## Textbooks:

Mr. F. McLaughlin; Mr. B. W. Maitland.

## Transport Officer:

Mr. J. E. Penman, B.A.

## Editor of Magazine:

Mr. B. J. Trainor, B.A.

## Business Manager:

Mr. J. D. Reid.

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THE STAFF, 1965

Frank's Fruit & Vegetable Store, Regional Centre, Top Ryde



## Principal's Message

### THE MOST IMPORTANT STUDENT

Some time ago I put to a class this question — "Who is the most important student in the school?" You may not be surprised by these answers:

"The boy captain of the school  
The dux of Fifth Year,  
The captain of the girls,  
The holder of two Sports Blues."

I indicated my doubts, noted their surprise and invited additional answers. Other activities apparently came to mind and the field of nominees widened to include the best debater, the champion speller, the outstanding girl in one-act plays, the holder of numerous life saving awards and the contributor of most articles to the School Magazine. These fine suggestions covered some splendid students but did not give the answer I had in mind.

Could it be that you are the most important student in the school? Perhaps your activities are more important to the school than you realize. Maybe they have set excellent examples; have influenced the actions of others and shown you as a splendid school citizen. If so, you are the most important student in this

school. We cannot over-estimate the value of an interested, loyal and unselfish boy or girl who thinks of others, who helps others, who realizes the value of property whether private or public and who has a sense of responsibility.

Young citizens of this type are more valuable than the champions already mentioned. If they be few in number, I am sure opportunities await and invite others to join them. A school cannot have too many first class citizens.

If a high school does not produce good citizens the community of adults will be a poor one indeed. Too often we forget that one of the main purposes of a school is to help train good citizens. Therefore, if you are a fine school citizen you may be more important than the best examinee or the outstanding athlete or the most popular student.

Unfortunately, it is not easy to decide or know who are the champion school citizens. Nevertheless, the future demands more and many more of them. The future of this world depends greatly on the number of first class citizens.  
J. McDONNELL, Principal

## Editorial

At least once each year, every business prepares a report of stock on hand. This annual stocktaking serves as a review of the previous year's progress and indicates potential areas for future development. This information forms the basis of the annual report to stockholders and the basis of the annual dividend. In the same way also Ryde High School presents its annual report to the "stockholders", the parents and citizens of Ryde, the pupils of the school itself.

Here we have our record of past achievements, the profit and loss account of the past year, in academic and sporting fields, and in service to the school. As well, we have the indications of things to come, in the literary contributions from those who show some promise in this field, in the sporting achievements of those who also show promise for the future, and most importantly, in the names which are missing from this year's record, those who have moved from our company to a much larger one, the outside world.

In 1964 we presented our first full Fifth Year Class for the Leaving Certificate. In 1965

we present our last students for this examination and also our first for the School Certificate, the field in which further development will occur. Part of our report indicates how these new developments will be implemented in the future, in preparation for the Higher School Certificate to be first held in 1967.

Finally, our record covers many who have not achieved, and probably never will achieve, "stardom". These are the great bulk of any group, inside or outside the school, and the ones upon whom depends the future of our nation. These are the people who, quietly and without fuss, see that tasks are completed. They it was who provided over one thousand contributions to the literary section of this magazine, and without whose support it would not have been possible to produce our record. Theirs is the supreme example of the implementation of our motto, "Onward to better things" and it is they we must thank. Their names may not be printed within, but without them there would be no magazine. They are the vast hidden profits of our company and our nation.  
B. J. TRAINOR, Editor

### CAPTAIN'S MESSAGE

In 1965 the expansion of activities at Ryde High School has been most evident. The image of a school as merely a building which we enter for the sole purpose of gaining sometimes useless knowledge has been overshadowed by our increased interest in other spheres. During the year the school has been visited by the Adelaide Wind Quintet and has enjoyed both an opera and a ballet.

Once again the school has distinguished itself in sporting activities: in both the athletic and swimming carnivals we have been well represented and in weekly sports many teams have won their divisions for the season exhibiting unrivalled competence. An activity — and a helpful one which has developed further this year is debating. To hear members of the senior school competing closely with more experienced schools is a measure of our progress.

All of this development has taken place at the school during a period of constant change. Although the first full fifth year left the school only last year, we represent the last fifth year under the old education system. The coming years will see the complete change to the Wyndham Scheme and then the school will be able to settle down to a period of even more steady progress.

But this continuous change has not affected the influence which the school has had upon us who have attended it for five years. Through the interest that has been shown in so many different fields, I feel sure that we have learnt a lot that will be invaluable to us when we leave school. The school has given us a firm foundation upon which to build our lives. I am sure that all students will find it perfectly true that the more we put into our school life the more we gain from it.

MICHAEL DAVIS, 5A  
Boy Captain

### RYDE HIGH SCHOOL PREFECTS, 1965

#### BOYS

**Captain:** Michael Davis  
**Vice-Captain:** Jon Parker  
**Prefects:** Ken Armstrong  
Robert Tatnell  
Ron Adams  
Ian Herd  
Graham Parry  
Edward Woodley  
John Boyes  
Ross Homel

Wayne Young  
Bill Elliott  
John Chapman  
Paul Anderson  
Ron Brown  
Peter Cunningham  
Alan Arnott

#### GIRLS

**Captain:** Anne McNally  
**Vice-Captain:** Annette Landon  
**Prefects:** Stephanie Wicks  
Lorraine Southgate  
Pamela Sherriff  
Ann Samuels  
Elizabeth Prees  
Pamela Kelly  
Jeanette Codrington  
Rhonda Adams

Janis Dempsey  
Margaret Carew  
Lesley Johnson  
Susan Bickford  
Margaret Hughes  
Joy Davey



## SPEECH NIGHT PRIZE LIST, 1964

## ACADEMIC AWARDS

(Unless otherwise mentioned, prizes are presented by the P. & C. Association)

**Fifth Year**—1st and Dux of School: Keith Foulcher; 2nd Keith Emery; 3rd Jeffrey Lassman; 4th Brian Hudson.

**Fourth Year**—1st and Dux of Fourth Year: Michael Davis; 2nd Pauline Wood; 3rd Ross Homel; 4th Jon Parker; 5th Lesley Johnson.

**Third Form**—**First in Class**: Judith Mitchell, 3A; Ian Dobson, 3B; Christine Purdie, 3C; Stephen Moore, 3CT; Vicki Bennett, 3D; Peter Caddy, 3E; Helen Gover, 3F.  
General Proficiency: Malcolm Stewart, 3A; Kevin Sharp, 3A; Rodd Kenny, 3B; Ian Ritchie, 3D.

**Second Form**—**First in Class**: David Homel, 2AL; Jennifer Craig, 2AC; Laurelle Pacey, 2AG; David Suprain, 2B; Janet Gale, 2C; Stewart Allport, 2D; Heather Roberts, 2E; Pamela Mitchell, 2G.  
General Proficiency: Lynne Oliver, 2AG; Dell Wanless, 2AC; Rosslyn Molineaux, 2AG; Rodney Selden, 2AG.

**First Form**—**First in Class**: Amanda Small, 1A; Jan Noble, 1B; Vicki Levett, 1C; Maxwell Manfield, 1D; Michele Higginson, 1E; David Butterworth, 1F.  
General Proficiency: Phillip Andrew, 1A; Jennifer Taylor, 1A; Karen Ross, 1B.

## SPORTS AWARDS

## House Trophies:

## Combined Boys and Girls:

Swimming (Donated by Jil and Jon Parker) — Ryedale.  
Athletics (Donated by Ladies' Auxiliary) — Blaxland.

## Boys:

Soccer (Donated by Ryde-Hornsby District Soccer Association) — Goulding.  
Tennis (Donated by Mr. and Mrs. S. Beal) — Ryedale.  
Cricket — Ryedale.  
Rugby League — Gowrie.  
Basketball Senior — Goulding.  
Basketball Junior — Blaxland.  
Rugby Union (Donated by Mrs. M. Bland) — 1st XV.

## Girls:

Basketball (Donated by Mr. and Mrs. M. Lardelli) — Blaxland.  
Tennis (Donated by Mrs. E. Watson) — Gowrie.  
Softball — Blaxland.  
Squash — Gowrie.  
Hockey (Donated by Mr. R. Satchell) — Ryedale and Gowrie.

## SPECIAL PRIZES

R. N. Crawford Shield for Outstanding Pupil: Tony Carpenter.

Ex-Students' Prize for Scholarship, Sportsmanship and Citizenship: Terry Theakstone.

For Leadership and School Service: Keith Foulcher and Maralyn Adams.

Spelling Champions: Christopher Souter and Diana Carr.

Midway Trophy, Champion House in School, Sport and Service: Blaxland House.

Consul-General's Prize for German: Keith Foulcher, 5A; Elizabeth Prees, 4A; Rodd Kenny, 3B; Walter Beck, 2AG.

Pennants for School Service: Elizabeth Brown, Susan Gardiner, Glenn Tuckwell, George Vickers, Allan Satchell, Ross Sinclair, Stephanie Wicks, Christopher Ruhle, Brian Hudson, Annette Landon, Margaret Carew.

## INDIVIDUAL AWARDS

**Athletics** — Kirkwood Shield (for highest points) — Katrina Graham, Terry Theakstone, John Boyes, Larry Follington, Geoffrey Frankish, Peter Buckham.

## Swimming Championships

## Boys:

Senior — John Chapman; Junior—Anthony Chapman; Sub-Junior—Lindsay Henry.

## Girls:

Senior—Susan Gardiner; Junior—Janet McRae, Janet Haywood; Sub-Junior—Jan Dayman.

## Athletics Championships

## Boys:

Senior — John Boyes, Terry Theakstone; Junior — Larry Follington; Sub-Junior — Peter Buckham, Geoffrey Frankish.

## Girls:

Senior—Joy Davey; Junior—Katrina Graham; Sub-Junior—Wendy Franks.

## Donors:

Senior Swimming Cups—Mr. Allan Cartwright.

Junior Swimming Cup (Boys)—Mr. J. G. Coles.

Other Cups & Medallions—P. & C., Ladies' Auxiliary.

## Sports Blues, 1964

## Boys:

Athletics—Eugene Irvine, Terry Theakstone.  
Baseball—Alan Chapman.

Cricket—Alan Chapman.

Soccer—Kenneth Armstrong, John McBride.  
Rugby Union—Alan Arnott, Ian Southwell.

## Girls:

Athletics—Joy Davey, Katrina Graham.

Basketball—Joan Fry, Angela Spence.

Softball—Wendy Gill.

Swimming—Susan Gardiner.

Hockey—Cynthia MacFarlane, Helen Millington.

## PARENTS AND CITIZENS' ASSOCIATION

At the Annual Meeting held in March the following office-bearers were elected:

**President:** Mr. R. Satchell; **Vice-Presidents:** Messrs. Dean and Beal; **Secretary:** Mrs. J. McNally; **Minute Secretary:** Mr. W. Flowers; **Treasurer:** Mr. K. Archbold; **Publicity Officer:** Mr. L. Kennedy; **Auditors:** Messrs. Blackadder and Richards.

Committee meetings are held monthly, and all parents are invited to attend the Term General Meeting, where they are free to discuss, at supper time, any of their children's problems with members of the Staff. We are proud of this "Parent-Teacher" co-operation at Ryde High School and recommend these meetings to all parents.

This year's Fete showed a profit of £1653 and our thanks go to the Parents, Mr. McDonnell, Staff members, Students and all workers who helped make this function a success. This money has been spent on various school amenities — more trees have been planted — playing fields improved, the basket ball area has

## LADIES' AUXILIARY REPORT

The Ladies' Auxiliary had another very successful year of activities, both socially and as a fund-raising organisation for the school.

The highlight of our year is, of course, the School Fete, held during the first term. Months of work and effort are reflected in the amount raised by the Ladies' Auxiliary at the Fete, money which goes towards much-needed equipment for the school. This year the Fete was held on 27th March, a day of glorious sunshine, and the Auxiliary raised £600.

A luncheon for 150 members and guests was held on 21st September in the School Assembly Hall. The guest speaker was Mrs. Jefferson Bate, who gave a most fascinating and enlightening address on her attendance at the 1964 Pan Pacific Conference in Tonga.

Another interesting function performed

been enclosed and may now be used as tennis courts. Equipment has been purchased for various departments, also books for the library and musical instruments for the School Orchestra. Parents are asked to start now and prepare for next year's fete in March, 1966.

After a lot of hard work, the 3rd annual P. & C. Ball provided a welcome relaxation for its members and plans are under way for another function next year.

We as Parents and Citizens wish to thank the Principal, the Staff and the office staff for their help and co-operation at all times. We also extend our thanks to the Ladies' Auxiliary for their valuable assistance and to all parents we say — Carry on the good work with greater attendances at our meetings and we look forward to many happy and successful functions.

This Association extends its best wishes to all students sitting for the Leaving Certificate and to those students in Form 4 sitting for the first School Certification Examination.

M. McNALLY, Hon. Secretary

by members of the Auxiliary was the catering for the first School Ball, held in the Assembly Hall on 25th August. This was a highly successful evening, an evening which made one proud of the conduct and bearing of the pupils in attendance and of the quite-evident beneficial influence of the school staff.

The work of an auxiliary is only successful if there are many willing helpers. An executive is only as good as the members make it, and I wish here to thank all those actively associated with the Auxiliary over the year.

The monthly meetings of the Ladies' Auxiliary are held on the third Tuesday of the month at 11 a.m., and these are sometimes followed by interesting demonstrations. Visitors are welcome, so please come along and bring your friends. JOAN ROSS, Secretary

## SPECIAL ACTIVITIES AND EXCURSIONS, 1965

## English/History Department:

Shakespeare in Rehearsal, Julius Caesar, at Independent Theatre, North Sydney.

## Commerce Department:

Warragamba Dam; Ryde Council Meeting; Survey of North Ryde by Fifth Year Geography students.

## Language Department:

Members of 3AG and 4A French sat for the first time for annual examination of the Alliance Francaise. Highly successful results were obtained.

## Manual Arts Department:

B.H.P., Port Kembla; Polishing Demonstration at School by representatives of Watty; Visit to Channel 10 studios and transmitter; Visit to Technological Museum.

## Science Department:

Ecology Excursion to Long Reef by Form IV classes; Visit to Australian Museum by Form IV classes; Excursion to Taronga Park Zoo by Fifth Year Biology students.

Half page donated by Pat Kernan Sports Store, Regional Centre, Top Ryde  
Half page donated by J. W. Hammill—Bookstall, Regional Centre, Top Ryde

### THE PLACE OF MATHEMATICS IN OUR LIFE

The place of mathematics in a person's life depends, obviously, on that person's vocation and interests. I see three levels of interest.

First we have those in trades and occupations that require special facility in some mathematical operation. The experienced builder can calculate the timber requirements of a building with remarkable facility. Many activities in the fields of science and industry require a thorough knowledge of some aspects of mathematics. To these people there is no question of the place of mathematics. The work just cannot be done without it.

Secondly we have those fortunate individuals who have a keen mathematical brain. To them the challenge of a difficult problem in mathematics provides intellectual enjoyment, whether that problem arises from their work or whether it is sought as a source of pleasure. To these people also there is no question of the place of mathematics. They would merely say, "I like it!"

Thirdly we have those whose work and leisure bring them in little contact with things mathematical and whose needs are what I will call those of "citizenship". An alert citizen needs a background of knowledge in many fields to appreciate the daily happenings around him. A certain minimum of Literature, History, Geography, Science, Mathematics, Culture and the Arts is needed fully to understand and appreciate the world around us. So much is happening in politics, foreign

affairs, sport. A news item in a newspaper can mean much more and be more interesting to the person with the background I have mentioned than to someone without it. Surely life is more satisfying if what is happening around us can be understood and has meaning to us. To no-one is this more important than to the housewife. A mother, confined to the home, needs more than anyone else to be interested in, and able to appreciate, the news and articles in papers, on T.V. and in weeklies.

This background is a store of knowledge; often the possessor of it isn't aware of it; often the person who lacks it doesn't realize it and does not know what is being missed. This store includes some mathematics; it is an essential part of the equipment of an educated citizen. Modern ideas in the teaching of mathematics emphasize that it is not primarily computation. Logical thinking is properly a prime concern. If we mathematics teachers succeed in our object, tomorrow's citizens will be less gullible and more discerning in this world of propaganda and high-pressure advertising.

How does all this affect what we teach? We must see that the boy or girl who needs mathematics for a future vocation gets the necessary basic knowledge. We must see that the fortunate few previously mentioned are discovered and nurtured. We must try to see that all gain the mathematics of citizenship.

J. E. PENMAN

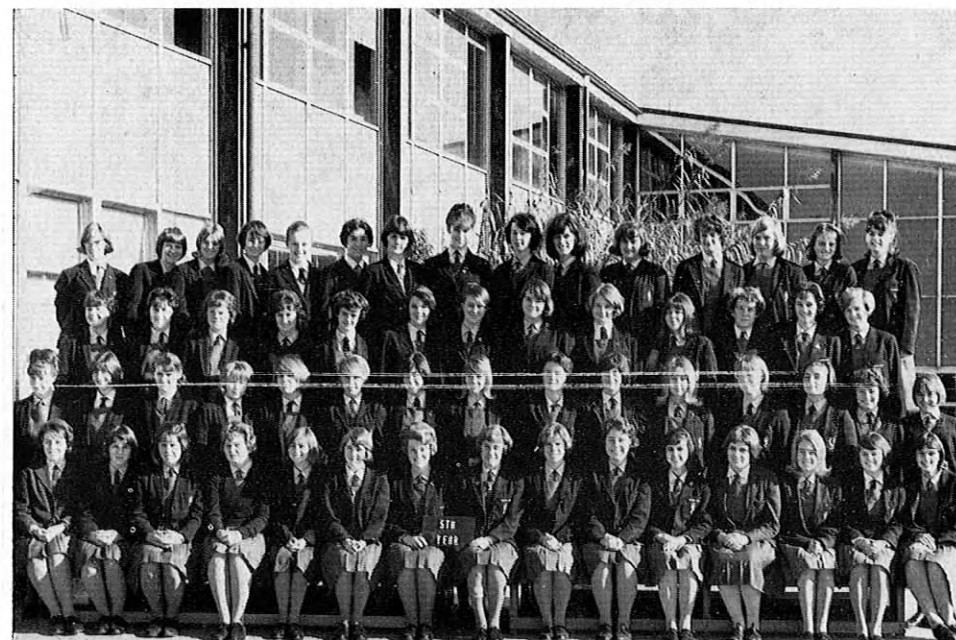
### MAJOR EVENTS, 1965

**February 15 and evening 18:** Swimming Championships.  
**March 1 and 2:** Zone Swimming Championships.  
**March 4:** Induction of Prefects; Annual Meeting of P. & C. Association.  
**March 16:** Annual Meeting of Ladies' Auxiliary.  
**March 19:** Ex-Students' Association Annual Meeting.  
**March 25-27:** C.H.S. Swimming Championships.  
**March 27:** The Fete.  
**March 31:** Formation of Interact Club and Election of Office-bearers.  
**April 6-7:** Secondary Girls' Swimming Championships.  
**April 8:** "Opera in a Nutshell".  
**May 6:** "Ballet in a Nutshell".  
**May 12:** Term Social.  
**June 8-11:** Half Yearly Examinations.  
**June 23:** Athletics Championships — School Oval.

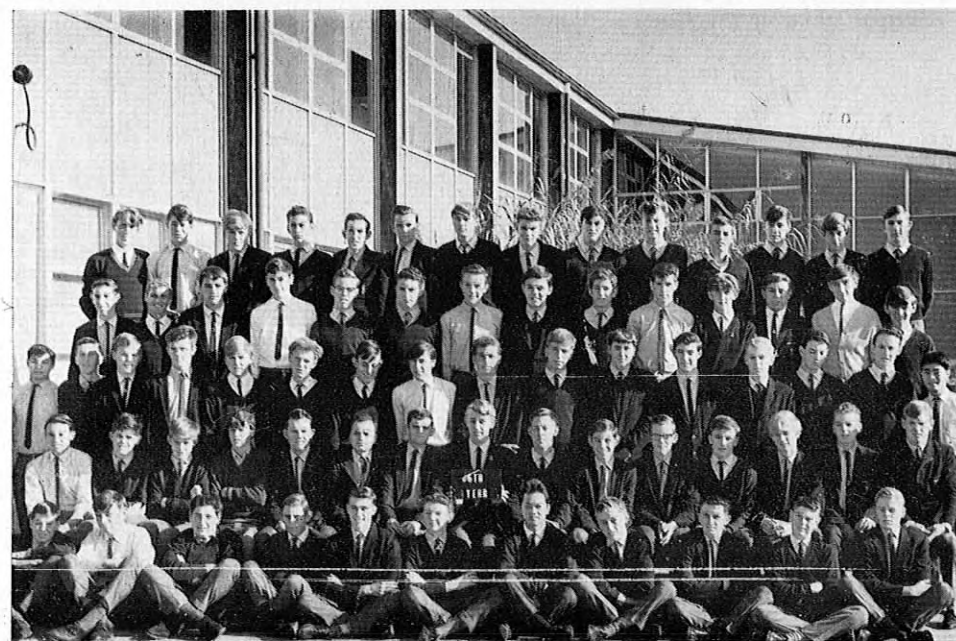
**July 21:** Careers Night.  
**August 4-5:** Zone Athletics Championships.  
**August 11:** Open Day — Education Week.  
**August 17-23:** Trial Leaving Certificate Examination.  
**August 25:** University of Adelaide Wind Quintet; School Ball.  
**August 29:** Form I Annual Examinations.  
**September 22:** G.S.S.S.A. Championships.  
**September 24-25:** C.H.S. Athletics Championships.  
**October 20:** Intermediate and Form III Examinations.  
**October 21:** Fifth Year Farewell.  
**November 1:** Leaving Certificate Examination.  
**November 9:** Form II Annual Examination.  
**November 12:** School Certificate (Form IV) Examination.  
**November 18:** Leaving Certificate Honours Papers.  
**December 9:** Speech Night.  
**December 16:** School Closes.

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5th YEAR GIRLS, 1965



5th YEAR BOYS, 1965

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# SCHOOL ACTIVITIES

HALF YEARLY EXAMINATION 1965



### First In Class

1A—Jennifer Anderson  
 1B—Anne Brennan  
 1C—Susan Abbott  
 1D—Wendy Richardson  
 1E—Dale Campbell  
 1F—Ron Atherton  
 1G—Joseph Fazzolari  
 2A—Phillip Andrew  
 2B—Annabel Crook

2C—Robert Maher  
 2D—Lily Boubli  
 2E—Lynette Bristol  
 2G—Harold Hill  
 3AG—Rodney Selden  
 3AL—David Homel  
 3AC—Maureen White  
 3B—Jean Gear

3C—Christine Draper  
 3D—Denise Sandell  
 3E—Heather Roberts  
 4A—Michael O'Loughlin  
 4B—Katherine Pittelkow  
 4C—Rodney Cook  
 4D—Stephen Moore  
 4E—Brian Weeks

### Fifth Year

1st—Michael Davis  
 2nd—Ross Homel

2nd—Jon Parker  
 4th—Lesley Johnson

5th—John Boyes

### INSTRUMENTAL MUSIC

Some foundations are being laid in this field of instrumental music. The Education Department has supplied the school with a few brass instruments and the school has purchased 5 clarinets, 2 trumpets and 3 trombones this year. Tuition has been offered in a number of instruments and there are 7 pupils studying clarinet, 4 pupils in the trombone

class, 4 in the trumpet class, 2 in the french horn class and one pupil learning the Euphonium.

A school orchestra of some 22 players started rehearsals in October and it is hoped that it will be of standard to perform at the Speech Night, at the end of the year.

Page donated by J. R. MacAndrew—Chemist, Flinders Road, North Ryde



SCHOOL PRINCIPAL, CAPTAINS and VICE-CAPTAINS

### THE INTER-SCHOOL CHRISTIAN FELLOWSHIP

A report was made on the Inter-school Christian Fellowship in the 1963 edition of "AMITY". This was mainly devoted to the general history of the I.S.C.F. and Scripture Union as well as the activities of the school's own I.S.C.F. This year however, the article deals with another deeper aspect of the Fellowship.

I.S.C.F. is often thought of as being exclusive. This is far from the truth. The I.S.C.F. has a main aim of being inclusive. The unique quality is that it is inter-denominational. It is not just for a small selective group either, but was formed for the whole school.

The I.S.C.F. as the name states is a Fellowship. The people who care to attend find that everyone joins in with every activity with the vigour which makes a meeting so enjoyable. We have tried to sing choruses for example, and although the quantity might have been greater than the quality, the effect was extremely rewarding.

I.S.C.F. was formed to prevent Christianity from being only a Sunday Religion. Its purpose is to extend Religion into the week-days and into school life. It is a branch of Scripture Union which is known all over the world as the publishers and writers of Bible reading aids. I.S.C.F. is a large group which is at

least Australia-wide.

The group is counselled by Mr. Jones who advises and aids in all meetings. There are a number of committee members who contribute to each meeting in their particular field. For example the Scripture Union Secretary gives advice on the purchasing of S.U. Notes and reports the news sent to him from the Scripture Union Headquarters. The Committee members meet regularly to organise the meetings and discuss the group's problems.

A number of the committee, the leaders and the counsellor attend a Regional Committee Meeting about every six weeks. All the schools in the Region have representatives contribute to the meeting. These meetings are the main source of news and ideas from Riverside, Marsden, Hunters Hill and Meadowbank, which are the schools of our Region.

Ryde High School's I.S.C.F. is only a small pebble on a large road, but is still very significant. Our attendance has an average of a little less than 40 members but we like to visualise having to leave room 35 and conducting our meetings in the Assembly hall when the numbers rise to that extent.

At the present, room 35 is large enough, but if the school realises the existence of its I.S.C.F. the numbers could very well continue to increase. ROSS DAVEY, Secretary

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UNIVERSITY OF ADELAIDE WIND QUINTET

**THE UNIVERSITY OF ADELAIDE WIND QUINTET**

Just before the close of second term this year, the University of Adelaide Wind Quintet, a distinguished chamber music group, visited our school. They presented a varied programme, mainly of contemporary (but not modern) musical works, which in itself was extremely interesting and, as well, the various members each gave a short lecture on their own instrument mainly with the purpose of demonstrating the instrument's tonal qualities and technical possibilities.

The group consists of a flute, an oboe, a clarinet, a bassoon and a french horn and the players are all well known and distinguished in musical circles. The flautist of the group is Mr. David Cubbin of the Elder Conservatorium; the oboist is Mr. Jiri Tancibudek, formerly principal oboist of the Czech Philhar-

monic Orchestra; the clarinetist is Mr. Gabor Reeves, a distinguished chamber music player; the bassoonist is Mr. Thomas Wightman, of the Elder Conservatorium and the horn player is Mr. Stanley Fry, also of the Elder Conservatorium. Quite an impressive group!

After the concert there was a question time in which all kinds of questions were asked, from where the instruments were made, to how much they cost.

Ryde High School and the Musica Viva Society of Australia sponsored the concert which was arranged by the Music Master Mr. Burtenshaw.

Ryde High School was most fortunate to receive such a stimulating visit from such distinguished musicians.

CHRIS SOUTER

**SINGING IN THE SCHOOL**

This year's Senior School choir had its big moment when they sang a bracket of three songs for "Open Day" during Education Week. 60 pupils participated and much enjoyment, as well as seriousness, was put whole-heartedly into the practices.

The Madrigal Group performed on several occasions its repertoire of "Pretty Pollie Pellucote" and "Bei Luzern" was sung at a

U.N.E.S.C.O. conference, a concert in the Sydney Town Hall and as the crown of success, on television. These nine girls also prepared for and participated in the Sydney Eisteddfod with pleasing results.

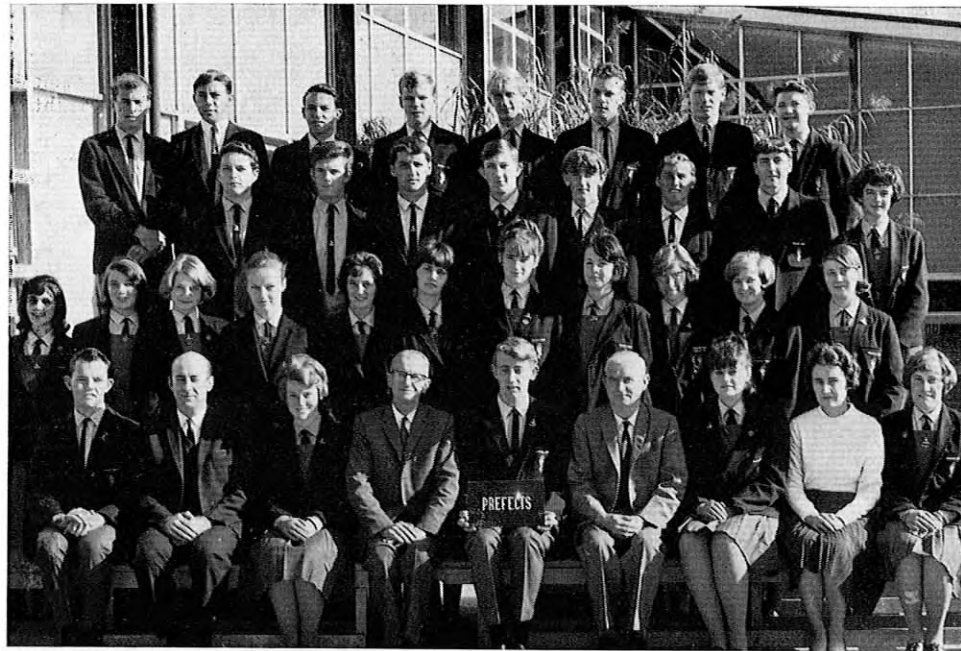
All this would not have been possible, however, without the assistance, interest and patience of Mr. Burtenshaw, Mr. Baxter and Mr. Taylor.

ANNETTE LANDON

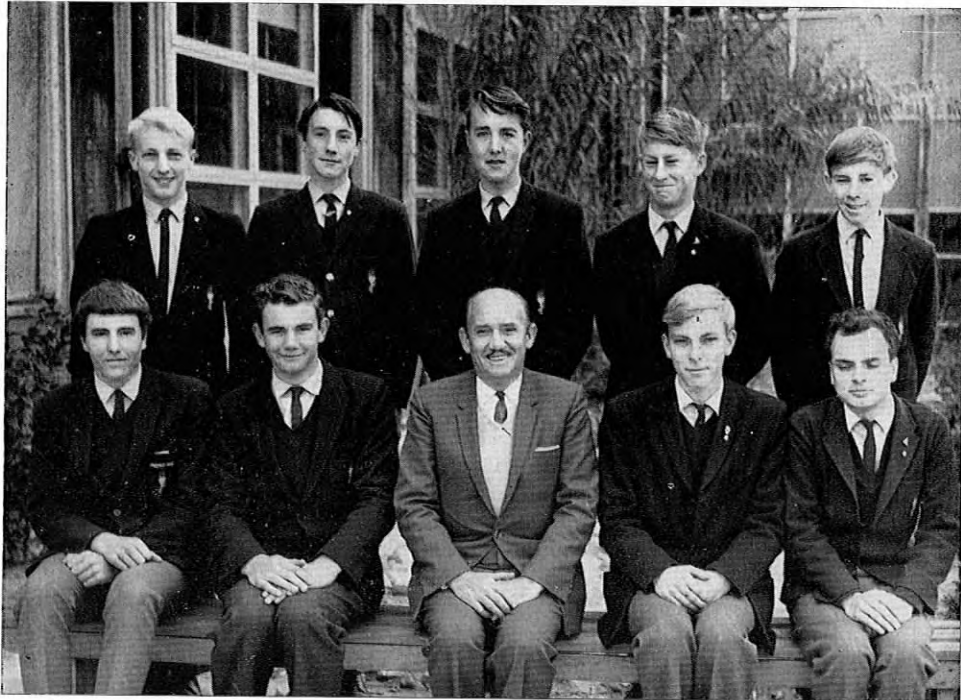


**CHORAL GROUP**





SCHOOL PREFECTS, 1965



SCHOOL DEBATING TEAMS, 1965

Page donated by E. G. & N. M. Kemp, Chemist, 138a Quarry Rd., Ryde

### THE RYDE HIGH SCHOOL INTERACT CLUB

On 11th May this year the Ryde High School Interact Club, consisting of 23 members from 3rd, 4th and 5th Year, was presented with its Charter at a function at the Ryde Rotary Club and the individual members were presented with their membership badge and card.

"Interact" is an organisation dedicated to service and international understanding. The goals of Interact are basically:

1. To recognize and develop constructive leadership and personal integrity.
2. To encourage and practice thoughtfulness of and helpfulness to others, and:
3. To provide opportunities for gaining increased knowledge and understanding of community, national and world affairs.

It is through service that this international club seeks to develop qualities of leadership and a better understanding among its members of the society we live in.

Interact is sponsored by the local Rotary Club, in our case Ryde Rotary, who, besides providing us with the necessary information, to get us started also provided, from its own membership, an Interact advisory committee. This committee, under the guidance of Mr. Bond, has launched the club quite successfully. The Ryde High School Interact Club in its first year has done quite well, especially on the service side of its activities and by the end of the year even more activities have been planned. The club has already organised the collection of money from an area in aid of

the Freedom from Hunger Campaign and has held a dance in the School hall to raise money for this campaign — £146 being collected from the doorknock appeal and over £12 from the dance.

In the future the club has planned to aid the Epping Branch of the Sub-Normal Children's Association who are being forced to vacate their premises to make room for a car park. This means that a large amount of money is needed to enable the Association to purchase another property for the training of the children in the home.

As well as this the club is getting in contact with a number of the 880 overseas clubs in order to establish a series of correspondence and a basis for international understanding between the clubs. The overseas clubs have been selected in such a way as to provide an opportunity for an element of education. We hope to correspond with clubs in France and Germany for example, which will provide an opportunity for our French and German language students to write letters in these respective languages which can be criticised by the members of these Interact clubs.

With the assistance rendered by the Rotarians and the keen membership at present we feel that the club must grow in membership and scope, reflecting only credit on the name of the school and community and in time become part of the tradition of the school.

JOHN TATNELL, President.

### ART COMPETITION

This year the Art Department of Ryde High School distinguished itself locally in an Art Competition sponsored by the Rotary Club.

Secondary School pupils in the district of Ryde were invited to submit entries in sections ranging through paintings, graphics, and 3D or Craft. Of a possible 21 cash prizes, Ryde High School pupils won nine, and ten highly commended cards were awarded to other outstanding entries from this school.

As one of the judges, Mr. R. Winder, Supervisor of Art in the Education Department, said in his speech at the opening of the exhibition: "Even the Highly Commendeds were not lightly given. Every prize was well-merited in its class."

The exhibition was held on the Fifth Floor of the Civic Centre in Ryde, and was on show for one week in June. A great deal of local interest was shown, and the Rotary Club reported a splendid attendance each day of spectators.

Prize-winners from Ryde High were:

**Robert Tatnell 5B:** 1st Prize Painting (4th and 5th Years).

**Robert Tatnell 5B:** 2nd Prize Graphics (4th and 5th Years).

**Christopher Ruhle 5A:** 3rd Prize Graphics (4th and 5th Years).

**Jill Noice 4B:** 1st Prize Graphics (4th and 5th Years).

**Kathie Leer 4C:** 1st Prize 3D and Craft (Open Age).

**Trevor Catterall 2B:** 3rd Prize 3D and Craft (Open Age).

**R. Sindell 1A:** 2nd Prize Graphics (1st Form).

**D. Clifford 1A:** 2nd Prize Painting (1st Form).

**A. Brennan 1B:** 3rd Prize Painting (1st Form)

Highly Commended Cards were awarded to the following young artists:

Anthony Hopkins 3AC	Dallas Rivers 5B
Paul Godfrey 3C	Denise Owen 2C
Lindsay Henry 3C	Moira Strong 4C
Allan Buckley 1D	Valerie Round 4C
Anne Miller 1A	Cheryl Hayman 4A

Half page donated by S. Mesiti, 3 Blenheim Rd., North Ryde

Half page donated by E. & R. Barnes Cakes, Blenheim Rd., North Ryde

## LIBRARY REPORT

1965 records a further period of growth for the Library at Ryde High School, and there is now more than 6,400 books on the shelves and available to the pupils for reference and borrowing. The number of books reflects the generosity of such organisations associated with the School as the P. and C. Committee and the Ex-Students' Association. Of these books, there is very little "dead" stock, and the borrowing records of the children show a healthy interest in a wide range of subjects.

Many of the books added to the Library are not directly associated with school work but allow for the stimulation, development and pursuit of a particular interest. Accordingly, a number of publications has been added to the Hobbies Section.

The Library subscribes to more than a dozen periodicals (a popular example is "Electronics Australia"), all numbers of which are used regularly and frequently.

The activity of the children in the Library indicates a good knowledge and understanding of the different Library materials, their organisation and arrangement, and their usefulness for specific purposes. Recess and lunch-time borrowings are quite heavy and this also is a fair indication of the amount of interest the pupils have in their school Library.

Thanks are extended to the group of mothers who spend Tuesdays in the Library to cope with the processing of new books and the repair of used books. Mrs. Betty Johnson deserves special mention as not only is she the driving force of the group, but she is prepared to help out whenever the situation deserves a "helping hand".

It is hoped that in 1966 the Library will continue its rapid growth and will be used even more frequently and constructively by all the pupils of the school.



FIRST GRADE CRICKET TEAM

*Winners of Boys' Sports Blues, 1965*

Cricket and Soccer: ROSS HOWARTH.  
Rugby: ALAN ARNOTT and RON BROWN.  
Soccer: JON PARKER.

Swimming: PETER SMITH.  
Athletics: JOHN TATNELL.

Half page donated by Cavanaugh's Toy & Sports Store, 241 Rowe St., Eastwood.  
Half page donated by S. lentiles—Fruit Fair & Milk Bar, 119D North Rd., Ryde

## SPORTS REPORTS

## GIRLS' PHYSICAL EDUCATION REPORT 1965

1965 has been a most rewarding year in girls' sports activities. The co-operation and enthusiasm shown by all age groups has brought success to individual girls and to the School generally.

It has been most pleasing to staff who have coached teams to see the improvement in the standard of play, which has been gained through willingness to practise at all available opportunities. This has been particularly evident amongst junior team members and we are hoping that the example set by these girls will spread to greater numbers each year.

The division of the Zone leaving seven schools in a compact area has meant that inter-school matches have had full playing time and this has improved the standard of play and the enthusiasm of students participating.

The introduction of a separate sports session for First Year pupils has provided an opportunity for all first years to gain a good knowledge of the following activities, swimming and life-saving, softball and basketball, hockey and athletics. These skills were fully tested with reasonable success at the zone athletic and swimming carnivals and when basketball and hockey matches were played against North Ryde at the end of Term 2.

All house teams will be given an opportunity to play against another school at the end of Term 2. This provides an incentive for girls who do not gain selection in grade teams, to improve the standard of their game during house competition throughout the season. These visits always create much enthusiasm and are looked forward to by all girls.

## GRADE SPORT

This year because of the popularity of this sport there were four divisions in the inter-school basketball competition: Senior, Junior A, Junior B and Sub-Junior. After much hard work teams were finalised in April, and after two weeks coaching supervised by Mrs. Sara and Miss Juknaitis these teams started matches in May. 1965 has been the most successful year so far and the teams were rewarded for their efforts when the Senior team finished in second place, Junior A were premiers, Junior B were equal premiers and the Sub-Juniors who improved rapidly in the second round finished in fourth place.

Congratulations to Marion McGrath, Julie McIntosh and Judith Hamilton who gained selection in the Northern Suburbs Zone Team which won their Metropolitan section and represented the Metropolitan area in the Intra-state Basketball Trials in July.

Experience gained by girls who have played Hockey in previous seasons and the enthusiasm of several new junior players made the selection of the hockey teams a much more difficult task this year. Both teams practised hard and the closeness of scores in matches played during the season reflected an improved standard of play in Junior and Open teams.

Outstanding players in the Open team were Sandra Latham and Lesley Skinner who always played a consistent game, while the Junior team were an enthusiastic and energetic group of students who finished in second place in the inter-school competition. Many thanks to Mrs. McManus and Miss Snape for the interest they have taken in the hockey teams this year.

Softball teams coached by Mrs. Sloman and Mrs. Ottery had a mixed season of victory and defeat. Although both teams had many good players they frequently lacked concentration when the scores were close. However the lessons they have learnt and the coaching they have received during the season should stand these players in good stead for the 1966 competition.

The outstanding success of the Junior and Open Tennis teams in winning the Junior and Open Premierships was mainly due to fine team spirit and the consistent play of all members of these teams.

The Open team coached by Mrs. Laker was undefeated during the season and the Junior team coached by Mrs. Wood was unfortunate to lose only one match when it was defeated by 14 games to 13. Congratulations to both teams and their coaches for this fine performance.

In conclusion I would like to thank coaches of teams and all Staff for their enthusiastic assistance with Girls' Sports activities during 1965.

— G. JOHNSTON

Half page donated by Woolworths Ltd., Rowe Street, Eastwood  
Half page donated by Manhattan Menswear, 8A Progress Ave., Eastwood





**OPEN GIRLS' TENNIS TEAM**



**JUNIOR GIRLS' TENNIS TEAM**

Half page donated by Thelma Fox Frock Shop, 205-9 Rowe St., Eastwood  
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 and 127 Blaxland Rd., Top Ryde



**JUNIOR "A" BASKETBALL TEAM**



**JUNIOR "B" BASKETBALL TEAM**

Half page donated by North Ryde Drapery Pty. Ltd., Shop 2, Adwill Place, North Ryde  
 Half page donated by Helen Hairstylist, Shop 4, Adwill Place, North Ryde



SENIOR BASKETBALL TEAM

## BOYS' SPORT REPORT

This year saw the inception of a separate day for First Form sport, played on an inter-house basis. Nevertheless the school fielded teams in every grade and sport in both summer and winter competitions.

For the second consecutive year the school gained the award of Champion Soccer School of the Zone and at this stage of the cricket competition three of the school's five cricket teams are leading in their competitions.

## OUTSTANDING ACHIEVEMENTS IN SPORT:

**John Tatnell, 5B,** 1st place at the school Athletic Carnival in the open High Jump, Javelin, Shot Putt, Long Jump and Triple Jump. Zone representative at the C.H.S. Carnival in the Triple Jump and Long Jump. School and Zone Triple Jump record holder.

**Alan Arnott, 5D,** Captain School, Zone 1st XV, Captain C.H.S. 2nd XV, matches against associated schools and G.P.S.

**Ron Brown, 5D,** School 1st XV best and fair-

est player, Zone 1st XV and C.H.S. 2nd XV representative.

**Roger Wilkinson, 4B,** member N.S.W. under 16 junior rugby team undefeated premiers Australian Championships, Perth.

**John Chapman, 5C,** 1st place N.S.W. Junior Championship Sporting Rifles.

**Geoffrey Frankish, 3AC,** 1st place Zone Cross Country, 4th place C.H.S. Cross Country, Zone representative C.H.S. athletics.

**Steven Pollard, 1D,** School Juvenile Athletics Champion, 1st place Zone under 12 High Jump and Hurdles, Zone representative C.H.S. athletics, 5th in Zone Cross Country Championships.

**Keith Cherry, 1F,** 1st place Zone Cross Country, 25th place C.H.S. Cross Country. 1st place School and 2nd at Zone 12 years 880 yards. C.H.S. Athletics representative.

**Peter Smith, 5D,** C.H.S. 1st Grade Water Polo team. First boy to represent the school or the Zone in the sport at C.H.S. level.

Photograph donated by M. J. Marshall Pty. Ltd., Heating Ventilating Engineers & General Sheet Metal Workers, 34 Herbert St., West Ryde

Page donated by Moran & Cato Grocer Stores

## RUGBY

The Forest High School were once again the Champion Rugby School of the Zone, winning the 13 yrs., 14 yrs., and 15 yrs. competitions. Marsden High wrestled from us the 1st Grade Premiership shield.

The first grade did not have the brilliance of the team of 1964, being almost a completely new side. They did, however, show promise of developing into a winning combination in 1966. The majority of the boys are from 4th year and were playing their first year in senior football.

Highlights of the year were the selection of two boys, Alan Arnott and Ron Brown, in the C.H.S. rugby teams.

The 1st grade were entered in the State-wide Waratah Shield Competition. The game against Fort St. was played on the school oval before a large number of pupils, who saw the 1st XV play their best football of the season in a most exciting game. Fort St., the winners of this game by 19-6, went on to the shield final.

The second XV were the team most likely to take out a premiership for the school but unfortunately did not maintain the high standard they showed early in the season. The 2nd XV wrestled the Bland Trophy from the 1964 winners.

The outstanding Rugby players of the year were:

**First Grade:** Ron Brown — best and fairest award. Paul Anderson set a high standard of tight forward play.

**Second Grade:** Glen Mitchell—best and fairest award—most outstanding tackler and defensive player of the team. James Stokoe — inspiration to his team as a player and captain.

**15 Years:** Neil Phillips—hard working, fast and tough forward.

**14 Years:** William Scott—Zone representative, hard running centre. Leslie Cassekk—Zone representative, sound in attack, solid tackler.



FIRST GRADE RUGBY UNION TEAM

Photograph donated by Angus & Robertson Ltd., Booksellers, 89-95 Castlereagh St., Sydney  
Page donated by D. Frew & Son Service Station, 96 Wicks Rd., North Ryde



### FIRST FORM SPORT

Summer sport conducted during first and third term. Summer sport was swimming and cricket, winter sport rugby and soccer.

The boys who played cricket, soccer and rugby were introduced to the skills of the game and participated in an inter-house competition. The rugby and soccer teams finished the seasons with games against North Ryde High, in which all boys of First Form participated.

A number of boys showed that, at least at inter-house level, they are outstanding exponents of their particular sport.

### OUTSTANDING PERFORMANCES

**Cricket:** Bruce Dando, Steven Pollard, John Rowley.

**Rugby:** Keith Carew, Gordon Place, Alan Sinclair, Joseph Burge.

**Soccer:** Geoffrey Cannon, Robert Cliff, Noel McMaster.

These boys will provide the nucleus of strong grade teams in 1966.

### BASEBALL

The School Baseball Team, although not the best in the competition, shows much promise for the forthcoming season. Lack of experience was our main setback as this was our first season and other teams have been together for a couple of years. We won only one competition game by beating Hunters Hill, but we thrashed Marsden during a practice game.

The team owes a lot of its success to our much sought after coach Mr. Reid. The team was also greatly helped by some excellent batting by W. Greene, J. Sindel, L. Semple and A. Ford.

There was also some very good catching by Wayne Henderson whose absence at the beginning of the season was strongly felt by the whole team. Bryan Holmes also displayed some very skilful pitching in an attempt to win more games.

The coming season should present us with more equal competition and many more wins.

**Bryan Holmes, 4A**



**15 YEARS' SOCCER TEAM**

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Page donated by The Hardware Store Pty. Ltd., 180 Rowe St., Eastwood

### CRICKET

#### 1st XI

With half the season completed the 1st XI have turned in creditable performances each match. They have as yet to win a match. The continually outstanding performances of Gary Glasson and Ross Howarth at batting, Ross Howarth and Errol Blench at bowling, if kept up during this half of the season, assure this team of success before the end of the year.

#### 2nd XI

The second grade have turned in a remarkable half season of cricket. They are leading the competition due mainly to such outstanding performances as Kevin Sharpe, 5 wickets for four runs; Greg Coles, 5 wickets for four runs; Chatswood all out for 12 off six overs; Ryde 3 for 70 declared — Ted Woodley 51. Second innings Chatswood all out for 48.

Such figures speak for the prospects of this team for the remainder of the competition.

#### 15 yrs. XI

The team has played sound attacking cricket in all its matches and consequently is leading the competition. Best performances to date are Tony Stenos, batsman and bowler, Gary Young excellent captain, all rounder.

#### 14A Cricket

At this stage of the competition Ryde stands in first place having won its first two matches.

In the first match Ryde batted first scoring a total of 120 runs of which Garry Hill made 27, Mark Clucas 20 and Robert Elliott 19. Hunters Hill was all out for 82, Harry Grahame 3 wickets for 16 and Robert Elliott 2 for 11.

In the second match, Chatswood went in to bat and scored 82 for the loss of eight wickets; Robert Elliott took 4 for 19 in this game. On the following week Ryde reached a total of 86 for the loss of five wickets, Geoff Frankish scoring 37 not out.

Geoff Frankish, captain, and Garry Hill, vice-captain, are hoping that after this good start their team will be able to maintain this standard till the end of the season.

#### 14B CRICKET

Have yet to win a game. They continually turn in good performances, being strongest in the fielding department. A little more concentration on their batting stroke play will see this team defeating its opponents.

Rocky Macri, Paul Shanks and Terry Neville are the backbone of the team.



**SECOND GRADE CRICKET TEAM**

Photograph donated by W. Englefield & Co., Real Estate Agents, 66 Blaxland Rd., Top Ryde  
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**SOCCER**

Again this year Ryde showed itself to be the strongest Soccer school of the Zone. Competition was held in four age divisions. Ryde was first in the 1st Grade and 15 years and runners-up in the 14 years division. The school was declared Champion Soccer School of the Zone.

The 1st Grade ran out the easiest of premiers scoring a total of 37 goals to 6 against. The 15 years team lost to Mardsen in the first round but avenged this loss when they defeated this same team 2-0 in the premiership play-off.

**14A SOCCER**

This competition, from the outset, was a close struggle for premiership honours between Chatswood and Ryde, Ryde being beaten into

second place by one point. The closeness of the struggle may be judged by the fact that Ryde won the first round 2-1, the second round game was drawn 3-3 and the outcome of the competition was in the balance up until the last postponed match of the year.

Geoff Frankish was captain and the Zone's outstanding goal keeper. Three boys of the team, Chris Low, Warren Christie and Paul Frith, were members of the Zone team that won the C.H.S. under 14 knockout competition.

**14B SOCCER**

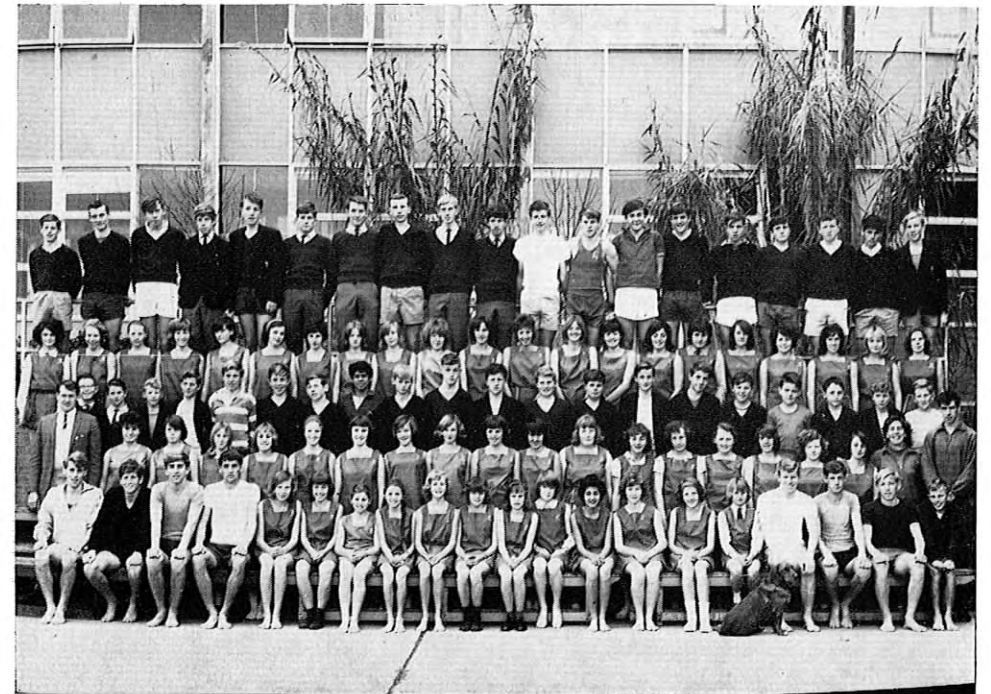
The team had a fairly successful season, winning half of their matches in some exciting games. Notable performances were given by Graeme Sheldrick, Ken Audsley and Paul Shanks.



**FIRST GRADE SOCCER TEAM**

Photograph donated by F. & N. H. Burcombe—Newsagent, Cnr. Blenheim & Cox's Rds., North Ryde

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**SCHOOL ATHLETICS TEAM, 1965**



**SCHOOL SWIMMING TEAM**

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**ATHLETIC CARNIVALS 1955**

This year the School Athletics Carnival was held on the 21st and 22nd June. Conditions were wet and windy and competitors and officials spent two days working hard to complete all events on the programme.

Competition in many sections was keen and high standards were set in many of these events, despite the unpleasant conditions. However, it was disappointing to note the absence of a number of senior pupils who have the ability to take part in many of these events.

The interest and keenness of junior members of the school was particularly noticeable this year; we hope this interest continues throughout their school career.

Congratulations to Blaxland for again gaining top points for the carnival and to the following students who won division championships:—

- Sub-Junior Girl Champion:** Jan Dayman.
- Junior Girl Champion:** Janice Haywood.
- Senior Girl Champion:** Sue Chenoweth.
- Juvenile Boy Champion:** Stephen Pollard.
- Junior Boy Champion:** Larry Follington.
- Senior Boy Champion:** John Tatnell.

**Final Point Score:—**

1. Blaxland .....	759
2. Goulding .....	665
3. Gowrie .....	531
4. Ryedale .....	518

The Zone Athletics Carnival was held at North Sydney Oval on Wednesday, 4th and Thursday, 5th August.

**SCHOOL ATHLETIC CARNIVAL, 1965**

**Boys' Results**

**OPEN**

- 100 Yards:** A. Arnot, 5D, 12.1 secs.
- 220 Yards:** W. Young, 5E, 29.4 secs.
- 440 Yards:** J. Boyes, 5A.
- 880 Yards:** W. Young, 5E.
- Mile:** T. McMillan, 4C.
- Hurdles:** A. Arnott, 5D.
- High Jump:** J. Tatnell, 5B, 4' 10".
- Discus:** M. Skuja, 5D.
- Javelin:** J. Tatnell, 5B, 108' 9".
- Shot Putt:** J. Tatnell, 5B, 31' 3".
- Long Jump:** J. Tatnell, 5B, 18' 0½".
- Triple Jump:** J. Tatnell, 5B, 39' 3".
- Relay:** Red, 53.2 secs.

**16 YEARS**

- 100 Yards:** A. Satchell, 3C, 12.7secs.
- 220 Yards:** A. Cooper, 4B, 32.0 secs.
- 440 Yards:** A. Cooper, 4B.
- 880 Yards:** T. McMillan, 4C.
- Mile:** K. Sharpe:
- Hurdles:** L. Semple, 15.8 secs.
- High Jump:** M. Elliott, 3B, 5' 3".
- Long Jump:** A. Cooper, 4B, 15' 4".
- Discus:** T. Gillette, 4E.
- Javelin:** R. Robinson, 4B, 101' 4½".
- Shot Putt:** T. Gillette, 4E, 37' 0½".
- Triple Jump:** L. Semple, 4C, 35' 5".
- Relay:** Green, 55.2 secs.

Once again Ryde set out with high hopes for success in many events. During the course of the carnival several of our students gained first, second and third places. The School was proud of their representatives who battled on to the best of their ability during the two days of the carnival.

Team managers would like to thank all students for their cheerful co-operation and the spectators who helped with their enthusiastic support on the second day of the sports.

Outstanding performers for the School at this carnival were: Katrina Graham, Susan Gardiner, Suzanne Laird, Sue Chenoweth, Judith Hamilton, Janice Haywood, Judith Thomas, Jan Dayman, Wendy Franks, Carolyn Lock, Pauline Johnson and the Sub-Junior, Junior and Senior Relays, John Tatnell, Cliff Graham, Wayne Young, Trevor McMillan, Tony Stenos, R. Elliott, Geoffrey Frankish, Keith Cherry, Graham Pollard and Gordon Place.

**Final Points for the Carnival:—**

1. North Ryde .....	625
2. Marsden .....	594
3. Forrest .....	457
4. Ryde .....	451
5. Hunters Hill .....	423
6. Chatswood .....	372
7. Malvina .....	99

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**RYDE HIGH SCHOOL ATHLETICS CARNIVAL 1965**

**Girls' Results**

- Open 220 Yards:** 1 M. Trembath, 2C, 31.0 secs.; 2 J. Dempsey, 5A; 3 J. Higgins, 5C.
- Open 440 Yards:** 1 J. Davey, 5A, 84.0 secs.; 2 P. Confalone, 5D.
- Open 440 Yards Walk:** 1 S. Gardiner, 5D, 15.0 secs.; 2 M. Maher, 5E; 3 H. Oats, 2A.
- Open 100 Yards Championship:** 1 S. Chenoweth, 4D, 14.0 secs.; 2 S. Laird, 4B; 3 J. Dempsey, 5A.
- 12 Years Hurdles:** 1 K. Barnard, 1B; 2 D. Israel, 1E; 3 J. Smith, 1B.
- 13 Years Hurdles:** 1 J. Dayman, 2A, 17.2 secs.; 2 W. Franks, 2D; 3 J. Grice, 2B.
- 14 Years Hurdles:** 1 M. Trembath, 2C, 16.1 secs.; 2 C. Laing, 2A; 3 A. Small, 2A.
- 15 Years Hurdles:** 1 K. Graham, 4A, 14.1 secs.; 2 S. Laird, 4B; 3 R. Kirkwood, 4B.
- 16 Years Hurdles:** 1 S. Chenoweth, 4D, 16.1 secs.; 2 W. Gill, 5C.
- 17 Years and Over Hurdles:** 1 M. Maher, 5D, 17.7 secs.; 2 P. Confalone, 5C.
- 12 Years 100 Yards:** 1 C. Lock, 15.6 secs.; 2 L. Johnson; 3 H. Panayidou.
- 13 Years 100 Yards:** 1 W. Franks, 2D, 14.7 secs.; 2 J. Dayman, 2A; 3 L. Bragg, 1B.
- 14 Years 100 Yards:** 1 J. McFarlane, 1F; 2 M. Trembath, 2C; 3 G. Priestnall, 1C.
- 15 Years 100 Yards:** 1 K. Graham, 4A, 13.8 secs.; 2 S. Laird, 4B; 3 M. Higginson, 2D.
- 16 Years 100 Yards:** 1 S. Chenoweth, 4D, 13.5 secs.; 2 J. Dempsey, 5A; 3 W. Gill.
- 17 Years and Over 100 Yards:** 1 J. Davey, 5A, 14.2 secs.; 2 S. Gardiner, 4D; 3 P. Confalone, 5D.
- Sub-Junior Relay:** 1 Ryedale, 64.3; 2 Goulding; 3 Gowrie.
- Junior Relay:** 1 Gowrie, 64.2; 2 Blaxland; 3 Ryedale.
- Senior Relay:** 1 Goulding, 61.2 secs.; 2 Gowrie; 3 Blaxland.
- Sub-Junior Long Jump:** 1 W. Franks, 2D, 12' 8"; 2 R. Franks, 1A, 12' 6"; 3 C. Lock, 1A, 12' 5".

- Junior Long Jump:** 1 K. Graham, 4A, 13' 0"; 2 M. Trembath, 12' 6½"; 3 J. McFarlane, 1F, 12' 6".
- Senior Long Jump:** 1 J. Dempsey, 5A, 12' 9½"; 2 S. Chenoweth, 4D, 12' 3½"; 3 J. Higgins, 5C, 11' 4½".
- Sub-Junior High Jump:** 1 J. Dayman, 2A, 4' 3"; 2 J. Anderson, 1A, 3' 7"; 3 L. Morris, 1B, 3' 7".
- Junior High Jump:** 1 J. Haywood, 3B, 4' 8"; 2 R. Kirkwood, 4C, 4' 5"; 3 A. Small, 4' 2".
- Senior High Jump:** 1 S. Gardiner, 5D, 3' 10".
- Sub-Junior Shot Putt:** 1 J. Sharpe, 1A, 25' 10"; 2 L. Bragg, 1B, 24' 6"; 3 J. Noble, 2A, 22' 11".
- Junior Shot Putt:** 1 J. Haywood, 3B, 24' 2"; 2 P. Brooks, 3B, 23' 6"; 3 L. Knott, 3AC, 20' 8".
- Senior Shot Putt:** 1 J. Thomas, 3C, 26' 2"; 2 M. Hetherington, 5A, 22' 9"; 3 S. Gardiner, 5D, 21' 9".
- Sub Junior Discus:** 1 J. Sharpe, 1A, 52' 6"; 2 D. Young, 1C, 52' 4"; 3 A. Brennan, 1B, 49' 3".
- Junior Discus:** 1 J. Haywood, 3B, 70' 10"; 2 P. Brooks, 3B, 66' 7"; 3 C. Byrnes, 2C, 63' 9".
- Senior Discus:** 1 D. Rivers, 5B, 62' 10"; 2 J. Thomas, 58' 10"; 3 L. Johnson, 5B, 58' 8".
- Sub-Junior Javelin:** 1 D. Bendall, 1F, 36' 5"; 2 S. Cassell, 1F, 33' 4"; 3 L. Kerr, 1D, 31'.
- Junior Javelin:** 1 J. Haywood, 3B, 76' 3½"; 2 J. Youngman, 2D, 40' 10½"; 3 B. Barnard, 37' 8".
- Senior Javelin:** 1 W. Gill, 5C, 50' 10"; 2 J. Scott, 4A, 41' 10"; 3 L. Gilbert, 37' 7".
- Sub-Junior Championship:** Jan Dayman, 2A.
- Junior Championship:** Janice Haywood, 3B.
- Senior Championship:** Sue Chenoweth, 4D.
- Outstanding Girl Athlete:** Janice Haywood, 3B.
- FINAL POINTS:**

1. Blaxland .....	759
2. Goulding .....	665
3. Gowrie .....	531
4. Ryedale .....	518

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**SWIMMING CARNIVALS 1965**

The School Swimming Carnival was held at Dence Park early in February to enable more senior pupils to compete before the school settled down to the year's work.

Although it was a rush to collect entries and complete the organisation for the carnival, it proved a great success from the competitors point of view. It also allowed winners of events more time to train for the Zone Carnival held at Ryde on the 1st and 2nd of March. It was pleasing to see the enthusiasm of the younger age groups in the school and the large number of entries in each event provided some exciting finishes in both heats and finals. However it was disappointing to see this enthusiasm diminish in the older age divisions.

Congratulations to Ryedale House which won the point score for the carnival and to all students who took part in this carnival; specially to the following pupils who won division Championships.

- Sub-Junior Girl Champion:** Jan Dayman.
- Junior Girl Champion:** Janet McRae and Barbara Spence.
- Senior Girl Champion:** Susan Gardiner.
- Juvenile Boy Champion:** Ron McLaughlin.
- Junior Boy Champion:** Lindsay Henry.
- Senior Boy Champion:** Robert McLaughlin.

**SCHOOL SWIMMING CARNIVAL, 1965**

**Boys' Results**

**OPEN**

- 800 Metres:** P. Smith, 5D, 13 min. 22.2 secs.
- 400 Metres:** A. White, 3C, 6 min. 12.1 secs.
- 200 Metres:** P. Smith, 5D, 2 min. 42.0 secs.
- 100 Metres:** P. Anderson, 5C, 72.7 secs.
- 100 Metres Butterfly:** No starters.
- 100 Metres Backstroke:** J. Ritchie, 4D, 1 min. 36.6 secs.
- 100 Metres Breaststroke:** P. Cunningham, 5C, 1 min. 40.6 secs.
- 400 Metres Medley:** No starters.
- Relay:** Red, 5 min. 12.9 secs.

**16 YEARS**

- 400 Metres:** No starters.
- 200 Metres:** R. McLaughlin, 4A, 2 min. 52.0 secs.
- 100 Metres:** R. McLaughlin, 4A, 1 min. 14.5 secs.
- 100 Metres Butterfly:** No starters.
- 100 Metres Backstroke:** R. McLaughlin, 4A, 1 min. 36.2 secs.
- 100 Metres Breaststroke:** G. McGhee, 4D, 1 min. 45.9 secs.
- Relay:** Green.

**House Point Score:—**

1. Ryedale .....	724
2. Gowrie .....	681
3. Goulding .....	602
4. Blaxland .....	513

**Northern Suburbs Zone Swimming Carnival**

Once again the Carnival was held at Ryde Olympic Pool on Monday, 1st and Tuesday, 2nd March.

Ryde representatives trained hard but on the day only a few students were successful in their events. However we were pleased that all members of our team tried their hardest and helped to make this function an interesting meeting for all schools.

Congratulations to boys and girls who gained zone representation at the C.H.S. and G.S.S.A. Carnivals.

Final points for the Swimming Carnival were as follows:

1. Hunters Hill .....	363
2. Forest .....	605
3. Marsden .....	579
4. Ryde .....	512
5. North Ryde .....	510
6. Chatswood .....	489
7. Malvina .....	187

**15 YEARS**

- 200 Metres:** C. Herron, 3B, 2 min. 49.1 secs.
- 100 Metres:** C. Herron, 3B, 1 min. 15.5 secs.
- 50 Metres:** C. Herron, 3B, 37.7 secs.
- 50 Metres Butterfly:** J. Chapman, 4D, 44.3secs.
- 50 Metres Backstroke:** C. Herron, 3B, 39.9 secs.
- 50 Metres Breaststroke:** D. McLaughlin, 3AL, 48.2 secs.
- Relay:** Red, 2 min. 36.0 secs.

**14 YEARS**

- 200 Metres:** L. Henry, 3C, 2 min. 43.0 secs.
- 100 Metres:** L. Henry, 3C, 1 min. 14.4 secs.
- 50 Metres:** L. Henry, 3C, 33.7 secs.
- 50 Metres Butterfly:** L. Henry, 3C, 43.4 secs.
- 50 Metres Backstroke:** L. Henry, 3C, 42.1 secs.
- 50 Metres Breaststroke:** B. Blackwell, 2D, 51.9 secs.
- Relay:** Gold, 2 min. 36.2 secs.

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**13 YEARS**

- 200 Metres:** R. McLaughlin, 1A, 3 min. 11.0 secs.
- 100 Metres:** D. Edmunds, 1G, 1 min. 19.4 secs.
- 50 Metres:** D. Edmunds, 1C, 35.3 secs.
- 50 Metres Butterfly:** R. McLaughlin, 1A, 48.5 secs.
- 50 Metres Backstroke:** D. Edmunds, 1G, 43.2 secs.
- 50 Metres Breaststroke:** D. Patterson, 1C, 56.0 secs.
- Relay:** Gold, 2 min. 38.8 secs.

**12 YEARS**

- 200 Metres:** J. McCrae, 1F, 3 min. 18.6 secs.
- 100 Metres:** J. McCrae, 1F, 61.0 secs.
- 50 Metres:** J. McCrae, 1F, 38.6 secs.
- 50 Metres Breaststroke:** No starters.
- 50 Metres Backstroke:** No starters.
- 50 Metres Breaststroke:** J. McCrae, 1F, 61.0 secs
- Relay:** Red, 3 min. 0.7 secs.
- Juvenile Boys' Championship:** R. McLaughlin, 1A, 36 points.
- Junior Boys' Championship:** L. Henry, 3C, 40 points.
- Senior Boys' Championship:** R. McLaughlin, 4A, 36 points.

**RYDE HIGH SCHOOL SWIMMING CARNIVAL 1965**

**Girls' Results**

- 12 Years 55 Yards Freestyle:** 1 P. Johnson, 1B 47.1 secs.; 2 M. Mainwaring, 1B; 3 M. Calderwood, 1C.
- 13 Years 55 Yards Freestyle:** 1 J. Dayman, 2A 39.9 secs.; 2 J. Noble, 2B; 3 K. Dawson, 1D.
- 14 Years 55 Yards Freestyle:** 1 B. Spence, 1C 36.3 secs.; 2 R. Owens, 2C; 3 M. Trembath, 2E.
- 15 Years 55 Yards Freestyle:** 1 J. McRae, 3E 34.7 secs.; 2 J. Haywood, 3B; 3 C. Cottrell, 3AG.
- 16 Years 55 Yards Freestyle:** 1 W. Gill, 5C 38.8 secs.; 2 M. Williams, 4A; 3 W. Trivett, 4D.
- 17 Years 55 Yards Freestyle:** 1 S. Gardiner, 5D, 37.5 secs.; 2 J. Knight, 5D; 3 D. Rivers 5B.
- Open 110 Yards Freestyle:** 1 J. Haywood, 3B 1 min. 26.8 secs.; 2 C. Kendrick, 3B.
- Open 220 Yards Freestyle:** 1 J. McRae, 3E 3 min. 15.4 secs.; 2 J. Haywood, 3B; 3 S. Wood, 2A.
- 12 Years 55 Yards Breaststroke:** 1 K. Barnard, 1B, 1 min. 17.6 secs.
- 13 Years 55 Yards Breaststroke:** 1 J. Dayman, 2A, 60.8 secs.; 2 G. Gillett, 1C; 3 C. Woodley, 1E.
- 14 Years 55 Yards Breaststroke:** 1 B. Spence, 1C, 47.2 secs.; 2 G. Potts, 3AG; 3 E. Walton, 2D.
- 15 Years 55 Yards Breaststroke:** 1 J. McRae, 3E, 48.2 secs.; 2 K. Graham, 4A; 3, K. Nuthall, 3AC.
- 16 Years 55 Yards Breaststroke:** 1 L. Johnson, 5B, 58.0 secs.; 2 R. Adams, 5C.
- 17 Years and Over 55 Yards Breaststroke:** 1 S. Gardiner, 5B, 48.8 secs.
- 12 Years 55 Yards Backstroke:** 1 J. Smith, 1B 68.6 secs.; 2 M. Calderwood, 1C; 3 K. Barnard, 1B.
- 13 Years 55 Yards Backstroke:** 1 J. Dayman, 2A, 51.9 secs.; 2 L. Kerr, 2D; 3 S. Anderson, 2A.
- 14 Years 55 Yards Backstroke:** 1 B. Spence,

- 1C, 44.0 secs.; 2 R. Owens, 2C; 3 G. Potts, 3AG.
- 15 Years 55 Yards Backstroke:** 1 J. McRae, 3E, 46.8 secs.; 2 L. Pacey, 3AG; 3 J. Cherry 3AC.
- 16 Years 55 Yards Backstroke:** 1 J. Dempsey, 5A, 51.9 secs.; 2 L. Johnson, 5B; 3 R. Adams, 5C.
- 17 Years and Over 55 Yards Backstroke:** 1 D. Rivers, 5C, 49.2 secs.; 2 S. Gardiner.
- 12 Years 55 Yards Butterfly:** 1 M. Calderwood, 1C, 78.1 secs.
- 13 Years 55 Yards Butterfly:** 1 J. Dayman, 2A 47.8 secs.
- 14 Years 55 Yards Butterfly:** 1 B. Spence, 1C 48.6 secs.
- 15 Years 55 Yards Butterfly:** 1 C. Cotterell, 3AG, 59.0 secs.
- 16 Years 55 Yards Butterfly:** No entries.
- 17 Years and Over 55 Yards Butterfly:** No entries.
- Open Dive:** 1 J. Haywood, 3B; 2 S. Gardiner, 5D; 3 C. Cottrell, 3AG.
- Balloon Race:** 1 A. Small, 2A; 2 S. Wood, 2A; 3 M. Trembath, 2E.
- Chin Carry Method of Rescue:** 1 M. Maher and C. Moore.
- Sub-Junior Relay:** 1 Gowrie, 3 min. 18.1 secs.; 2 Ryedale; 3 Blaxland.
- Junior Relay:** 1 Goulding, 2 min. 51.8 secs.; 2 Gowrie; 3 Ryedale.
- Senior Relay:** 1 Goulding, 2 min. 49.8 secs.; 2 Blaxland; 3 Gowrie.
- Open Medley:** 1 Goulding, 3 min. 20.7 secs.; 2 Gowrie; 3 Blaxland.
- FINAL POINT SCORE:**

1. Ryedale .....	724
2. Gowrie .....	681
3. Goulding .....	602
4. Blaxland .....	513

- Senior Championship:** Susan Gardiner, 5D.
- Junior Championship:** J. McRae, 3E; B. Spence, 1C.
- Sub-Junior Championship:** J. Dayman, 2A.

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## SCHOOL DIVING CHAMPIONSHIPS, 1965

## Boys' Results

Open Dive:	Points	14 Years Dive:	Points
1st Paul Anderson, 5D	18.66	1st L. Henry, 3C	20.33
2nd John Chapman, 5D	15.33	2nd C. Lowe, 3AG	14.66
3rd John Ward, 5B	14.60	3rd P. Coles, 1E	11.33
16 Years Dive:	Points	13 Years Dive:	Points
1st R. McLaughlin, 4B	13.66	1st R. McLaughlin, 1A	15.33
2nd A. Cooper, 4B	11.33	2nd V. Alce, 1C	14.66
3rd L. Semple, 4C	9.33	3rd D. Dalton, 1D	12.33
15 Years Dive:	Points	12 Years Dive:	Points
1st D. McLaughlin, 3AL	27.00	1st S. Pollard, 1D	13.00
2nd P. Langham, 3C	18.66	2nd G. Leet, 1D	12.00
3rd C. Smith, 3AC	18.33	3rd D. Clifford, 1A	11.66

## NORTHERN SUBURBS C.H.S.A.A.A. GIRLS'

## RESULTS 1965

Senior Basketball:	Points	Open Softball:	Points
1. Forest	13	1. Forest	16
2. Ryde	9	2. Marsden	12
3. Chatswood	7	3. Ryde	8
3. Marsden	7	4. Hunters Hill	4
5. Hunters Hill	4	5. Chatswood	0
Junior A Basketball:	Points	Junior Softball:	Points
1. Ryde	14	1. Marsden	14
2. Forest	12	2. Ryde	12
3. Chatswood	7	3. Forest	10
4. Marsden	5	4. Hunters Hill	4
5. Hunters Hill	2	5. Chatswood	0
Junior B Basketball:	Points	Open Tennis:	Points
1. Forest	13	1. Ryde	16
1. Ryde	13	2. Hunters Hill	10
3. Marsden	6	3. Chatswood	8
4. Chatswood	4	4. Marsden	4
4. Hunters Hill	4	5. Forest	2
Sub-Junior Basketball	Points	Junior Tennis	Points
1. Marsden	16	1. Ryde	14
2. Chatswood	10	2. Hunters Hill	12
3. Forest	7	3. Chatswood	8
4. Ryde	5	4. Marsden	4
5. Hunters Hill	2	5. Forest	2
Open Hockey:	Points	Aggregate Points for All Girls' Sports:	Points
1. Chatswood	14	1. Ryde	107
2. Marsden	13	2. Marsden	95
3. Hunters Hill	8	3. Forest	79
4. Ryde	5	4. Chatswood	65
5. Forest	0	5. Hunters Hill	54
Junior Hockey:	Points	Junior Basketball Trophy is shared by Forest and Ryde (add points for Junior A, Junior B and Sub-Junior sections).	
1. Marsden	14	G. JOHNSTON	
2. Ryde	11		
3. Chatswood	7		
4. Forest	4		
4. Hunters Hill	4		

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## LITERARY SECTION

## "ALEXANDER"

Rolled up in front of the heater he looks like a great brown fried sausage. The little girl over the road assures me "he has the figure of a pig!" Watching TV, with his head cocked to one side, he tries to look extremely intelligent with those great browny black shimmering eyes, the iris of which is indistinguishable from the pupil.

My little Australian Terrier, five months old, has brought a tremendous amount of enjoyment into our home. We have watched his growth daily. The most obvious change has been the way his ears have gradually straightened up. They tell me it is a sign of his pedigree but I still wish they were bent down, it seemed only to add to his cuteness. Although Australian terriers don't grow very big he seems to have almost completed his growth in 5 months. When he first came to live with us he would sleep on a little hassock, 10" x 8", but now he can hardly sit on it with comfort.

One only has to walk out of the room and close the door and Sandy (we don't really call him Alexander) will run to the door and whimper and whine and cry for 4 to 5 minutes. If one does not return within that time he walks away discouraged, with his tail between his legs. It is wonderful to feel one is missed, even if it is only by a pup. Coming home from school one is greeted as though one has been out for years; stockings are laddered, dresses muddied, ears nibbled and trousers have footprints scattered at various intervals as a reward for coming home. Sandy has gone crazy.

At first it was impossible to get Sandy to sleep at night. Sleeping most of the day, he was full of beans at night and one would be woken at the most odd hours of the morning to hear Sandy running from the back door to

the front door with the greatest of verve. One was then forced to get out of bed and expected to be moderately gentle in putting the "dear little creature" back to bed. The next experiment was to lock him in the back room but one was again awakened, if one could get to sleep, by the incessant whining and scratching at the door. The only solution was to let Sandy sleep in my room and it is only now that he will step into his bed himself, the reward being a "Munchie".

One of the most interesting events I have yet witnessed is a cat and dog fight. Our black and white cat takes the utmost delight in baiting Sandy into a fight. The dog delights in getting the cat cornered and the latter only has to come within sight of the former and ZOOM! Neither can be seen for dust. The next thing seen is the cat sitting calmly, somewhere just outside of the dog's reach, looking down in a superior way as if to say: "I'm the queen of the castle—you're the dirty rascal", while the dog is almost forcing chronic laryngitis on himself with his loudest, most frightening bark. At times you can hear the cat growling — yes, actually growling but it works; the dog won't touch her and the cat loves every minute, and comes back for more.

However, although Sandy has become a member of the household he still has a lot to learn. He will insist on going out onto the road and I have to chase him down the street, into the neighbours' yards, "up hill and down dale". It is terribly exasperating when, every time you swipe down to catch him he runs just 6" from your grasp and seems to say "Run Run Run; as fast as you can, you can't catch me, I'm a gingerbread man."

Jeanette Codrington, 5C

## THE GROWTH OF SAILING

The development of ocean yacht racing in Australia in very recent years has been remarkable. Only a few years ago very few blue water races were held in Australia; today it can be said that in most months of the year ocean races are available for the enthusiastic blue water skippers and their crews.

There is, perhaps, no more character building sport than sailing. To achieve success there must be a team spirit amongst the crew; an ability to function instantaneously and independently, often under arduous conditions. While these conditions prevail in rivers and lakes, it will be readily understood how much they are accentuated under blue water conditions, where the skipper must possess an in-

trepidity which enables him to carry on until the last moment, combined with a sixth sense which actuates him in reducing sail only when it would be foolhardy to carry on.

Ocean racing crews must be men of tough fibre, quick to form a judgement; able to carry on in fair weather and foul, often under semi-submerged conditions. A team of men who have the vitality to stand these conditions must be invaluable citizens of Australia in either peace or war.

I therefore trust that this will induce many more young Australians to take up this noble sport of sailing.

Graeme Andrews, 5C

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Half page donated by T. News Self Service Store, 130A Quarry Rd., Ryde

**YOU NEVER CAN TELL**

If your scion loves to putter  
 With the innards of a lock  
 And he builds things out of gadgets that you  
 own,  
 If his room is all a-clutter  
 With the pieces of a clock  
 And he will not leave your set of tools alone;  
 Watch your temper! Do not utter  
 Words you'd better hold in check.  
 Give the kid's imagination room to roam;  
 Make him tidy up the clutter  
 But don't jump upon his neck  
 For you may have an Inventor in your home!

Edison was not a model  
 Of a "regimented" kid  
 Who was never any bother to his dad;  
 Ford had fancies in his noodle  
 And a lot of things he did  
 May have made his troubled parents pretty  
 mad.  
 When you find some new appliance  
 Which your son has ripped apart,  
 Don't assume there's only mischief in his  
 dome,  
 For it may be love of Science  
 That is budding in his heart  
 And you may have an Inventor in your home!

If your eager boyish tinker  
 Sort of messes things a lot  
 Make him put them back in order when he's  
 through,  
 But — don't daunt a future thinker,  
 Like a Tesla or a Watt,  
 Who may show the way to wonders that are  
 new! **By Louis Surace, 5th Year**

**"FRIENDS"**

In this business of living one of the top secrets to success and happiness lies in learning to get along with people. Talents you may have, a fair share of looks, good health and a fine education, but without having established good personal relations with your family, your friends, your co-workers you find that the best things in life are passing you by.

You are judged by your manners. Everyone wants to make a good impression on his fellowman. So what is the best way to do this? It's simple; just be nice to everyone.

Why bother to be nice? Well why not! It's just as easy to be friendly to a person as it is to be unfriendly; the more friends you have the more you enjoy your life and the easier life becomes.

Of course there will be those whom you will not like, and those who do not like you, but don't worry about it. Just remember the best way to make friends is to be one.

**Jeanette Anderson, 5C**

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Half page donated by F. Brillante—Hairdresser, Phone 88-3443, 201 Cox's Rd., Nth. Ryde

**CRIME DOESN'T PAY**

The fugitive crept around the corner, glancing furtively behind him. Perspiration covered his terror-stricken face and his breath came in gasps, as he saw the tyrant coming. How had he even thought of committing such a crime against this man? A single glare from the tyrant melted the toughest of law-breakers. His smallest command was everyone's wish. As the knees of the fugitive began to give way, he decided to hide. He was so scared he could go no further.

Quickly he stumbled behind a large object; he really didn't notice what it was he was so terrified. As he crouched there he heard the slow, firm footsteps coming closer and closer. How he regretted his folly! Closer and closer came those nightmarish steps. The tyrant must have been only five yards away — four — three — two —. But it was too much. He was completely overcome with fear and fell to the ground in hysterics. Over and over he yelled, knowing subconsciously that his screams were in vain. But on and on he yelled: "I'll pick up that piece of paper, Mr. Trainor. Have mercy!"

**Margaret Huges, 5A**

**OUR NEW MEMBERS**

It was announced recently at assembly that we have two new members at Ryde High. It seems that they have lived at Ryde for some years and unfortunately have lost their parents, for which we are deeply sorry. The teachers report that they have frequented classes for about three or four years.

They have made a lot of friends, almost all the students, but have gained the distrust of a few male teachers such as Mr. Byrne and Mr. Rassack. They dislike the way Miss Johnston ignores them when they go to P.E. classes. There must be a reason — maybe it is because they don't bring their P.E. uniforms, although she insists on patting them on the back. Mr. Flanders doesn't hold it against them if they haven't got a uniform. He allows them to field when the boys play baseball and cricket but will not allow them to bat — why?

At the moment they are on the verge of lodging a written complaint against Mr. Penman and the rest of the staff but there is a hold-up — they can't spell Mathematics teacher. Mr. Penman objects to our new members inviting their friends around to look over the school. Apparently "the elders" believe in the colour bar because the only reason that I can present as to why their friends should be omitted from our school is because they are not of the one colour.

However, Shane and Tiger wish to thank the school for accepting them, at last, as members.

**Wendy Gill, 5C**

**WANT**

Want is one of the foremost of human passions. It is synonymous with desire but it has a deeper, sinister, more terrifying meaning. It can bring out the nobility in man or it may show that he is essentially an animal, a decayed licentious creature, who exists on this earth as disease infects a wound. Through want, this world has suffered — not for the want of a child for its toy, the want of women for jewels, or the want of a man for a woman's love — but for that of peace, honesty, truth and freedom.

Truth is the greatest of the wants of mankind. "The wise man looks within himself and finds eternal truth". Today men are searching for truths in their own hearts, minds and souls. They believe less and less in promises . . . more and more in the lessons they have learned from life. The want for truth can never be extinguished, for it burns with the flame of a thousand suns in the souls of men . . . the greatest of human wants!

Poverty, wretchedness and the want for food go hand in hand, but we in this rich country, saturated with apathy, indifference and callousness, fail to see the effects of such misfortune. It causes men to fight like beasts for food, the winner eating the loser, until he himself is eventually killed and eaten . . . merely animal . . . or it may inspire a nation to strive for economic development and "food to fill empty bellies" . . . nobility. In Asia, all men are hungry. Their single want for food is greater than all the wants that ever beset Australia. In the streets of Singapore, the crowded tenements of Hong Kong, in the stark realism of communist China, among the multitudes of India — everywhere there is hunger and want. Everywhere is the knowledge that all men don't own a fair share of the world's wealth, food and land. Never in such countries as ours has the lack of want been so obvious. How can men correct this evil . . . the evil of some men being hungry while others feast?

Evil is everywhere, but so too is the search for knowledge and wisdom. There is an intrinsic need for these, and since the days of Moses, Euclid and Confucius, man has been trying to appease his want for them. Few men possess wisdom, and less have the insight to strive for it! The want for wisdom has never been so urgent; all around us nations have the power to destroy the earth and only wisdom, knowledge and foresight shall prevent such a disaster.

Besides wisdom we will need tolerance to exist without war. As wisdom, the want for tolerance has become increasingly great as society has developed: not only tolerance of views but tolerance in religion, politics, of

other nations, races and ethical standards. Never before has the cry for tolerance been so fervent, or with such sinister implications. Moralists plead for it, people are beginning to take heed but still there is want.

Want is everywhere. One can't escape it; it is in every corner, in every home, every community and nation. You can't isolate it always but it is there; spiritual want, material want — pity the man who tries to escape it. "What is life's answer?"

These wants teach us a fundamental truth. "What does life teach?" Time is the eternal answer. Dust to dust and ashes to ashes will be the answer to all of human wants and miseries. Time conquers all!

**John Parker, 5A**

**SCHOOL SOCIAL**

Perhaps the most striking observation one makes at school socials, once the band has arrived and begun to regale our ears, is the apparent reluctance of most pupils to "start the ball rolling". After a few minutes of enjoyable music and pleasant chatter, a few senior students usually decide that they had better lead the way (remembering perhaps the school motto — Ad meliora — "Onward to better things"?) and reluctantly rise to their feet. These are slowly followed by others whom prowling teachers have happened to chance upon. Thus our socials generally get under way, better late than never I suppose.

It is amazing how segregated one feels at a social despite the fact that we attend a co-educational school.

Apart from the "established" couples, the girls generally gather in one corner, their backs turned to the boys, who are in the opposite corner or at least some distance away, so as not to appear too eager, and chatter idly to each other about anything that happens to occur to them.

Then there are the ones who come to life only in modern dances. Having stomped, or whatever, very energetically for about ten minutes, they flop back into their seats to try to regain their breath and composure for the next dance of this kind until they are caught by one of the band of teachers who feel it their duty to get, and keep, everybody dancing.

However, as the night wears on, their job becomes somewhat easier as the boys gain more confidence and both sexes realise that there are many others who can't dance properly either, and are merely following the person in front. Thus the evening draws to a close and most people go home wishing that socials came around much more often.

**Lynette Derrick, 5A**

Half page donated by R. L. Wheatley—Hardware Store, 130 Quarry Rd., Ryde

Half page donated by Silver Bros. Ceilings Pty. Ltd., 12 Malvina St., Ryde



## MALAYA

Many people do not know much about the country I come from which is Malaya. All a person can hear on the television or read in the local newspapers is Indonesia's confrontation. Apart from this, one may ask "What is life in general like in Malaya".

Malaya is one of the countries which make up Malaysia. It is a multi-racial country with all the races (Chinese, Indians, Malays and Europeans) living together. With such a mixture the custom, religion and language will differ from one another. In general the Chinese are Buddhists, the Indians Hindus, Malays Muslims and the Europeans Christians. Religion is a belief and there is no telling what religion people should have, therefore regardless of race there are people belonging to other religions. One must not leave out the so-called free thinkers or the atheists who do exist too. It is not then unusual to find the different places of worship.

The languages spoken are very different. People of the same race either converse in their own native tongue or English or Malay (the last two only holds if both know the language). For people of different races communication is either English or Malay. Nowadays speaking and writing Malay is very much encouraged as this is to be the future national language of all races in Malaya.

The education system consists of 6 years primary education, 5 years secondary education and 2 years pre-university. Most of the schools have English as a medium of teaching though the national language has to be taken as a second language. Recently the Government has been gradually taking steps toward using the National language as the medium of teaching and answering questions in that language in all subjects. This complete change from English to Malay will take place in the near future. Schools of Chinese, Malay or Indian origin still exist but they are in a minority. Usually pupils from these schools transfer to an English one for their secondary education. The hours of study are usually from 7.30 a.m. to 1.30 p.m.

The occupations of the people vary as in any other country. Occupations range from the labourers to professional and business men. There are the rubber tappers, brick layers, miners (tin), teachers, people who work for the government, doctors, engineers, etc.

Rubber is the well known export of Malaya. The rubber tree has become common scenery as one journeys from north to south. Other familiar sights are the tin dredges and other forms of extracting tin, pineapple growing and oil palms.

The forms of amusement and recreation are the cinema, cultural shows, the television

and the various acts found in night clubs. In this aspect it is not much different from what you see here.

Soccer is the most popular game played. Others are tennis, badminton, soft-ball, water polo, volley-ball and rugby.

Well this is the general picture of what Malaya is like. I hope it proves interesting to the general reader. **Ki Woo, 5D**

## WELLS

At the age of four I first journeyed to Wells-next-sea. This was to be the first of many weekends that I was to stay at this tiny fishing village on the east coast of England, just south of the Wash. Situated at the end of an inlet in the coast, Wells had its own harbour. A winding channel led up to the grey stone walls of the harbour. At low tide the sea did not venture up to the harbour walls. The boats that used the harbour were the salt stained blue welk-boats of the fishermen and their sprat-boats. The occasional small multi-coloured cargo boats, carrying grain, caused some excitement as they were manoeuvred up the channel by the pilot.

To the west of the harbour were the welk sheds, where the welks were boiled. Nets and baskets were put out to dry on the grass. The sailing boats of the Wells yacht club were also kept here. It was a wonderful sight to see the yachts being rigged up, with their many different coloured sails.

Old houses of sandstone, flint and red brick lined the harbour. Narrow streets led off the harbour road into the shopping centre. The villagers, who were very friendly people and who spoke with a broad Norfolk accent, walked on the road as there were no pavements. There was always a commotion when two cars wanted to pass one another on the road as the people would get in the way, bicycles would get in the way but eventually the harrassed drivers would be able to pass and continue on their way.

There was a village green on which the annual summer carnival was held. To the right of this was the "village pub". A pathway also led off to the Church. This was a very old Norman-styled one. Once or twice a year a fair visited the village. It was assembled on the harbour. In the years that we visited Wells not one person fell into the harbour while the fair was there although I did see a Hillman run in.

The beach of Wells was about  $\frac{3}{4}$  of a mile away from the village. It was backed by pine covered sand dunes. Along the edge of the dunes was a line of beach-huts. The sand was a golden colour but as one approached the sea the sand was replaced by small pebbles followed by larger ones till the cold sea was finally reached. **Stephanie Wicks, 5C**

## THE SCHOOL BUS

Every afternoon at 3.20 p.m. sharp our antiquated red and yellow bus rumbles to a stop outside the school. Immediately follows a desperate rush, after which I am invariably stranded at the end of the line and have dropped my fare in the process. Occasionally I do recover my lost coin, but usually some unscrupulous "fellow" pupil has pocketed it and I have to bring forth another fare or forfeit the pleasure of a "comfortable" ride home. If I do have my fare and if I am able to squeeze into the doorway of the bus, I am met by our ever "jovial" bus driver, who mechanically repeats the price of the fare and presses a lever on his ticket machine, which replies by spurting forth my ticket. Having acquired my ticket I vainly survey the bus for a vacant seat and then cautiously make my way down part of the aisle, making sure I do not trip over the piles of baggage lying there.

Without warning the bus moves off, making the inexperienced who haven't secured a firm grip on the hand rail in readiness, lose their balance. However, they are always saved from falling by the multitude pressing against them; they have learnt their lesson and are quick to hold the rail next bus ride — if they dare risk it.

When tired of shouting above the noise of the rattles of the bus and the incessant chatter of its passengers I resolve myself to the entertainments provided by the bus company, these being the reading of its year-old advertisements plastered on its sides and the lucky ticket number game — which is my favourite.

No less than half a mile from your stop it is wise to make your way, either by politely asking or pushing aside the other occupants, to the front of the bus (the convenient back door is rarely used for no reason I can think of, other than its being "out of order"). If I am able to make it to the front of the bus by the time it has reached my stop I can depend on a quick exit, usually by a push. However, once or twice I have not reached my goal and have become quite frustrated by having to walk back from the bus stop further on where I had managed to get off. Having completed my "comfortable" ride I am able to regain my breath and now look forward to my next "battle" tomorrow afternoon.

Solutions: More buses (newer ones) or birth control.

**Ted Woodley, 5A**

## COMPENSATIONS

Life laughs and sighs,  
Life gives and takes —  
A pleasure dies,  
A mem'ry wakes.

Life takes a part  
To give the whole —  
And breaks a heart  
To mend a soul.

**Rhonda Adams, 5C**

## THE LAST DAYS OF THE UNIVERSE

Slowly the oxygen machine fails, with no way to redeem it. My tiny space cab floats monotonously through the endless nothingness that was once the universe. My food and water supplies are at an end as I wait for death, to be free from this terrible monotony. It is two months from the "galaxy chain", as Von Heinrich called it.

Earth had received radio signals from a planet nine hundred billion light years from the Milky Way. These signals were interpreted to say: "Terrible blunder . . . galaxies collide . . . universe to be destroyed by colliding galaxies . . . will fade away into nothingness . . . be ready, repeat, be ready."

The earth, probably with the rest of the universe too, scoffed at this proposition. Von Heinrich and I, the astronomers who first found the signals, were the only people who made preparations for the end by making our space cab. It was that night we spotted it, a tiny dot then, but soon it would prove to be the world's end. The dot, which could be clearly seen by day, grew into a mass, the mass grew bigger until it covered the whole sky. It was as though it were surrounding earth, ready to close in . . . for the kill! Fear gripped the world and many cities were overthrown by terror-stricken groups of rebels. The news was sent around the remaining part of the world; the U.S.A. had been completely destroyed, with the rest of the Northern Hemisphere gradually burning up. The whole world was shrivelling into an unrecognisable shape. It was then we, Heinrich and I, took off for outer space. The last thing I remember before I blacked out, was the burning mass coming closer and closer. How we managed to survive I do not know.

Three weeks passed, and as we watched the flaming mass from the window of the space cab, the flaming mass that was once the universe, there was a puff of black smoke and then it was gone.

Von Heinrich is now dead. I cannot believe I am the last living thing in the "universe". The scene from my window is space — with no stars to brighten the dark, just black black space. As I look into the eerie darkness I realise one thing, fantastic and incredible, but true.

I am the universe!

**John Foulcher, 1A**

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### THE BIRTH OF JAZZ

Jazz had a rowdy birthplace. At the turn of the last century New Orleans was old by American standards but it still seems to have retained the fast living morality of a frontier town. The famous pleasure section which became to be known as Storyville, was a natural habitat for music that was emotionally exciting.

New Orleans had an inordinate love of parades, which not only provided more work, but also an excellent opportunity for jazz to be heard by the populace. It is important to note that but for these popular parades, jazz might not have been heard so soon by all races, nor have broken from the racial bondage so early.

Certainly, the sound of a jazz band can not be hidden when windows are wide open and there was, in any case a considerable exchange of musical idioms; but the jazz that emerged from, and with the full support of, the New Orleans coloured location was faced at the outset with a formidable kind of racial discrimination. Its own gait and vitality overcome this to a considerable degree, just as they have steadily continued to do ever since.

Yet it is to the credit of New Orleans that there was so much admiring affection for the local music and its musicians. No doubt much of this was amusing and patronising but the music clearly made an appeal no less urgent, if less deeply felt, to the many white people who encountered it. Soon there were bands of white musicians playing it, emphasizing its novelty, but obviously fascinated by its spirit.

From that time jazz music spread rapidly beyond Louisiana with the help of the enthusiastic white bands. Nothing is more revealing of the true authorship of jazz than the way it took quick and sure root in the coloured sections of all the larger cities.

Various forms of jazz have now been introduced but this development is too complicated to represent in an essay.

Lesley Johnson, 5B

### FREE ENTERPRISE

The power to choose the work I do  
To grow and have a larger view  
To know and feel that I am free,  
To stand erect, not bow at knee,  
To be no chattel of the State,  
To be the master of my fate,  
To dare: to risk: to lose: to win:  
To make my own career begin.  
To serve the world in my own way,  
To gain in wisdom day by day,  
With hope and zest to climb and rise  
That's private enterprise!

Valery Saitsev, 5E

### "JULIUS CAESAR"

Mr. McDonnell: "Is there a voice more worthy than my own?"

Mr. Rice: "They vanish tongue-tied in their guiltiness."

Miss Johnston: "And keep us all in servile fearfulness."

Mr. Flanders: "For he is given to sports, to wildness and much company."

Mr. Doyle: "A shrewd contriver."

Mr. Kneale: "Some that smile have in their hearts, I fear, millions of mischiefs."

Mr. Bishop: "What rubbish, what offal."

Mr. Trainor: "I never stood on ceremonies."

Mr. Penman: "I will myself into the pulpit first."

Mr. Wood: "What means this shouting?"

Mr. Byrne: "Let me have men that are fat; sleek-headed men."

Mr. Williams: "Bear with me I am much forgetful."

Mr. Reid: "I am fresh of spirit."

Mrs. Horne: "Will you be patient."

Miss Morrow: "For I have seen more years, I am sure, than ye!"

Mr. Taylor: "You wronged yourself to write in such a case."

Girl Prefects: "Our reasons are so full of good regard."

Boy Prefects: "You blocks, you stones, you worse than senseless things."

Ann Samuels, 5B  
Pamela Kelly, 5B

### THE PROUD ONE

Wild and free  
The stallion  
Wheels,  
Screaming defiance  
To the valleys,  
Fearing nought.  
Savage and beautiful  
With elastic stride,  
Supple movement.  
Fiery spirit in  
Blazing eye.  
Sturdy mares, untamed  
Obey his savagery,  
Fearing all.  
Foals with uncertain stride  
Press close to  
Their mother' flanks,  
Seeking comfort.  
Hot-blooded spirit rages  
In the stallion's  
Heart.  
Proud, gallant,  
He dominates  
The herd,  
King.

Mary Hetherington, 5A

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### EDUCATION

Education is compulsory in Australia and yet there is a great shortage of schools. Many new schools are being built, mainly for secondary students but the need is still great. There are overcrowded classrooms, uncomfortable uniforms, poor transport services, unnecessary subjects and short school hours.

Overcrowded classrooms are unfair to both the student and teacher. The student suffers discomfort during the summer months because too many people are crammed into one room, which makes conditions very stuffy. When coughs and colds are prevalent there would not be as many pupils absent from school if there were smaller classes. Often the teacher's health is affected too and this causes great inconvenience to everyone. Narrow passageways between desks are generally cluttered with school cases which are in the way of movement within the room.

Is it necessary to wear a long-sleeved shirt with a tie for the summer uniform? Although the tie is the only means of distinguishing our school without a blazer or pullover, surely a pocket emblem on a short-sleeved, open-necked shirt would suffice. At least it would be much more comfortable!

As I live within walking distance of the schools I do not use the daily school buses. However, on sports' afternoon the buses are usually crowded which is both uncomfortable and unhealthy.

Craft, when taken as a non-examination subject, is a waste of time. If a person wants to do a craft they should take it as an examination subject. The time wasted could be used to greater advantage on some other more important study.

School hours could be lengthened by an hour each day, preferably in the afternoon. This extra time spent at school would result in more knowledge before leaving school and less homework. Periods of forty minutes are quite sufficient and with the extra hour more subjects could be taught each day.

We need more classrooms and teachers in addition to greater thought toward the health and comfort of both pupils and teachers. School hours and subjects should be revised because school is a full-time job.

Graeme Cook, 3AG

### CLIFF

Cliff, hiding in the stormy dark  
The furious waters beneath  
Splashing your hard white face  
With the help of the wind from the deep.  
Cliff, in a clear spring morning,  
With a gull's song overhead  
And the sea below now blue and clear  
Causing no one dread.

Anonymous

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### THE NAVY OF TOMORROW

Weapons and tactics change but not the basic role of a navy. A new era is replacing guns with guided missiles, conventional propulsion with nuclear power, battleships with submarines; but the Navy's task remains constant — to maintain the freedom of the seas.

The age of missiles is giving naval forces a more significant offensive role, rocket launchers bringing distant inland targets within striking range of ships at sea. However, particularly for Australia, the defence of the sea communications will continue to be the primary consideration.

The Royal Australian Navy is keeping pace with the changes in naval strategy. This is reflected in its re-equipment programme, including as it does guided missile destroyers, minesweepers and anti-submarine helicopters.

Anti-submarine defence is nothing new to the R.A.N., but the modern submarine must be combated with new weapons and changed tactics. Mines, too, are an old weapon of sea warfare, but in the future mine-laying submarines laying modern sophisticated mines may represent a very real danger to Australia. Guided missiles are newcomers to the Navy's arsenal. Tartar medium range and Seacat close range sea-to-air missiles will replace conventional guns in anti-aircraft defence. The R.A.N. also invented the IKARA missile which is one of the best naval weapons in the world and is being bought by nations such as Britain, America and other allies.

Don't forget the Navy founded, discovered and protects Australia.

Ian Neville, 4E

### "'Twas Upon A Moonlit Night"

'Twas upon a moonlit night, a lady did arise,  
She wandered slowly to the sill, hope was in her eyes.  
A sound was heard that moonlit night, disaster came to pass,  
For galloping down the road did come her lover, but alas,  
Behind him four and twenty men.  
A scream did rent the air.  
He fell, and as she look'd down her lover did die there.  
This song is sung from home to home, their tale is often spun,  
About the lonely lady's love, and the thing which she has done.  
She took her life to be with him, to Heaven she did rise,  
She sits with him, her heart is his,  
Their love goes on and on,  
For there no one can part them,  
And their battle now is won.

by Linda Key, 15, 3A-C



## ENGLISH IN FORMS V, VI

English, in which the study of language will be combined, will be a compulsory subject for the Higher School Certificate. Syllabuses have been set for three levels: third, second and first. According to opinions expressed at a recent English Association Conference the third level corresponds to a B pass at the former Leaving Certificate standard, second level to an A pass, first level to an Honours pass. There is, however, already some difference of opinion between Sydney University and the University of New South Wales as to what the standard of the three levels will be. Perhaps the next decade will decide what standards can in practice be demanded.

The table below indicates the differing quantity of study material for the three levels in literature. It is interesting to note that in Form V third level students study 7 texts, 2nd level 12, first level 16; in Form VI third level students study 6 texts, second level 9, first level 12. At the higher levels not only does quantity of material increase, but higher quality of achievement is required.

## FORM V LITERATURE

	Level 3	Level 2	Level 1
Poetry	1 General Anthology	3 Poets (in Selection)	4 Poets (in Selection)
Novel	3 Novels	4 Novels	5 Novels
Drama	1 Shakespeare 1 Modern Play	2 Shakespeare 2 Other Plays	2 Shakespeare 3 Other Plays
General Prose	1 Text	1 Collection of Essays	2 Collection of Essays

	Level 3	Level 2	Level 1
Poetry	1 Anthology Readings in Australian Poetry	3 Poets (in Selection) from 6 Prescribed	4 Poets (in Selection) from 6 Prescribed
Novel	2 Novels	3 Novels from Prescribed List of 6	4 Novels from Prescribed List of 6
Drama	"Othello" or one of 4 Prescribed Plays	"King Lear" and 2 other Plays from Prescribed List of 6	"King Lear" and "Othello" and 2 other Plays from Prescribed List of 5
General Prose	1 Text of 2 Prescribed		

The golden sun is fading slowly  
The birds have all flown south tonight  
The yellow moon is rising boldly  
To throw her moonbeams o'er the light.

The sun has risen bright and early  
She has reached a golden crest;  
Throwing sunbeams far afore her  
And tonight once more to rest.

Sue Wilson, 2D

## GRATITUDE

Oh, how grateful one can be  
For the heavens, the earth and the sea,  
The beauties which most of us can see;  
The lovely day, the moon at night,  
Trees, the birds in flight,  
Golden sands, the joy of sound,  
The wondrous things to be found.

S. Yee, 4C

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## THE AUSTRALIAN REPTILE PARK

The Australian Reptile Park was first established in 1958 to produce snake venoms for the Commonwealth Serum Laboratories in Melbourne where they are used for the production of antivene serums and for other research. This work began in 1950 at Ocean Beach Aquarium at the request of Dr. F. G. Morgan, then director of the Commonwealth Serum Laboratories, at a time when snake venoms were unavailable from any other source.

Ocean Beach Aquarium, now closed, was a humble beginning and occupied a small block of ground measuring 46 ft. by 100 ft. The Australian Reptile Park covers 14 acres. In 1950 Tiger Snake antivene was the only specific snake bite serum produced in Australia. Today five specific serums are produced, which means that there is an antidote for the venoms of all dangerous snakes from the mainland and islands of Australia and New Guinea.

The Australian Reptile Park is not Government owned or controlled. It is the only organisation of its kind in Australia, privately owned but largely supported by Government contracts of the nature for which it was established.

It is on the Pacific Highway near Gosford. Most of the Park animals will join picnickers if invited but they will soon indicate if they are unwilling to be petted or fed, but most of the wombats enjoy being nursed.

Sick, injured or deserted young animals are brought to the Park where they are cared for on behalf of the Chief Guardian of Fauna of New South Wales. In the early stages they are cared for in a sick bay. From there they graduate to the convalescent area for rehabilitation and finally they are released into the parkland to enable them to become accustomed to their freedom.

The life size model Diplodocus standing in the middle of the Australian Reptile Park's carpark has become the country's best known roadside landmark. It was erected early in 1963 by Mr. Mayfield and engineered by Mr. A. C. Sullivan. The entire model including foundations and steel weighs about 100 tons. A steel framework was first fabricated and set into moulds of solid concrete foundations. Expanded metal was then added by lacing it to the frame and cement under high pressure hosed on to form a skin about 6" thick. The entire construction took two months and occupied eleven hundred man hours.

Colin Sanders, 1A

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## TENNIS

Australia is often referred to as a sporting nation. This can be proved by recent successes in international sport in tennis, football, basketball, hockey, cricket and others.

However, tennis has gone ahead rapidly in the past few years and Australia is becoming known as the number one tennis nation of the world. Participation in the game of tennis is increasing rapidly although not all the participants are proficient. Most of the people play tennis for fun. Because of this aspect there are more people actively engaged in tennis than ever before.

The rising standard of tennis has gradually led to Australia dominating the tennis scene in recent major overseas championships. This year Australians won United States, French, Italian, Swiss and Wimbledon titles. At Wimbledon the Men's Singles Title was won for the second time by Roy Emerson who fought out the final with fellow Australian Fred Stolle. The Women's Singles Title was won by Australian Margaret Smith, who defeated number one seed Maria Bueno from Brazil. Australians reached the finals of the Men's Doubles Title and the Mixed Doubles Title.

The Davis Cup has been played between all nations of the world since 1900. Since 1950 Australia has won the Davis Cup 12 times out of 15, being defeated by U.S.A. all three times. The women's equal to the Davis Cup is the Federation Cup which has been played since 1962. In this time Australia has won the cup twice and lost it once to U.S.A.

As Australia has managed to dominate world tennis to the present time it looks reassuring to see other young amateurs taking the place of other players who are gradually falling from the amateur circle. With the possibilities of these young players Australia is certain to dominate world tennis for some time to come.

Laraine Erwin, 5D

## BEACH IN WINTER

Dreary, dull and desolate,  
No persons wander there,  
The sea-gulls, now, that used to fly,  
No longer wing the air.

The little waves that run the beach,  
Foam in and then disperse,  
The life-guards at the shark tower,  
No longer scan and search.

The little beach so lifeless,  
Brings tears into my eye,  
As I watch the dark'ning waters,  
And the grey of the clouding sky.

Gail Woods, 1A

### CHARACTER SKETCH OF ABRAHAM LINCOLN

In his character Lincoln showed admirable qualities. He was a man of truly humble nature but of great moral courage. He would make and keep a decision if he thought it right, even if it proved unpopular. He had a deep love for his fellowman and a sense of mercy, as seen when he speaks to Douglass and Susan. Although Douglass is only a negro and Susan a common servant, he has no airs and treats them as equals. "It makes a man humble to be chosen so".

He could see into men's hearts and win their loyalties, as he did with Seward, or see their hidden qualities as enemies, as he did with Hook. He hated pretence, selfishness and pride as shown by Mrs. Blow.

His tastes, clothes, habits and manner were simple: no guile or ostentation in any of his words or acts. His speeches in their simplicity, their complete sincerity and their warmth, showed the power of words made stronger by great qualities of character.

Lincoln shrank from the thought of bloodshed and grieved for the fallen, even among the enemy. The war made him wretched. He hated the cruelty with which slaves were treated. His treatment of Scott is typical. Susan, Douglass and others speak of his kindness.

Lincoln had a disregard of social gentility. He wore old and unassuming clothes, he stuffed his pockets with papers. He was, in general, careless of his appearance and thus a cause of mild worry to his wife.

In the year before his death the American people had shown their faith in Lincoln by re-electing him President. His cruel death was a great shock to the people and his memory still lives amongst them, not only as one of the greatest of their nation but as one of the noblest of mankind.

This is a character sketch on Abraham Lincoln, based on the play by John Drinkwater.

Robyn Bamford, 4B

### SPRING

A flower, rosy pink as of dawn,  
The blades so green,  
And roofs of country houses, so brilliant in the flood

Of soft warm light.  
Many a spring has passed, but no one being  
Fully understands its wonderful meaning.  
The young birds break their shells;  
But for what do they  
Their beauty show in this, the world of spring?

Gail Woods, 1A

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### DAWN

The night retreats the stars grow dim  
The darkness starts to fade  
The dew which formed upon the leaves  
Now hangs like drops of jade.

The stars have gone the moon has fled  
The clouds seem bleak and cold  
But soon these clouds will all be clothed  
In mauve, then pink, then gold.

Apollo's golden chariot  
Gives forth its radiant light  
The dawn is past for another day  
The sun shines forth its might.

Kevin Main, 4A

### THE ABORIGINES TODAY

When settlement in Australia began in 1788 there were about 300,000 aborigines scattered throughout the continent. They lived in small, more or less self-contained groups which wandered over the countryside within defined tribal boundaries.

Usually their "walkabouts" were determined by what natural foods could be obtained and the availability of water so that they followed the pattern of the season. Their material culture was very simple. Nevertheless, they had developed a complex outlook on life, numbers of ways of expressing themselves in different art forms and had adapted themselves well to a difficult environment.

Each aboriginal had his place in the tribe clearly defined, individual and group relationships were established by custom.

There are now 100,000 aborigines and part aborigines living in Australia. They range from a few who are still leading primitive nomadic tribal lives to others who are, for all practical purposes, indistinguishable from the community at large.

There is much work done by the Government, as well as the missions, to lead these nomads into a civilized life, but there is still a small percentage who are unwilling to adapt themselves to the new way of life for they still cling to their old beliefs and customs.

Throughout Australia, usually on the outskirts of towns and cities, community groups of these people have settled down trying to renew their lives. On many occasions an aboriginal has been rejected from a public school or various other community gatherings. It is very fortunate that this trouble is only on a low scale.

Unless the community is willing to accept the natives of this country and let them share our society it is quite useless for the Government and missions to continue the out-pouring of money to help educate the Australian aboriginal.

Maree Maher, 5D

### GIRL GUIDES

The Girl Guides' Association was founded in 1910. It gives girls between the ages of 7 and 21 training in citizenship and helps every member make the best of herself.

Guiding was founded in England but has spread to many countries. There are 6 million active members of the movement with 105,000 in Australia. If travelling overseas a Guide can wear the World Badge and so be recognised as a Guide and be befriended by sister Guides all over the world.

Guides are divided into three groups:

1. **Brownies** (7-11 years) are the youngest members of the movement. They meet in Packs led by a Brown Owl and the Tawny Owl, her assistant. They are organised into Sixes — no Pack can have less than two Sixes. The Six is led by a Sixer who wears two gold stripes on the left sleeve and a Second who wears one gold stripe.

2. **Guides** (11-16 years) meet in Companies led by a Captain and Lieutenant. They have patrols led by a Patrol Leader who wears a lanyard and two white stripes on the left pocket, and a Second who wears a lanyard and one white stripe. The maximum number for a Company is thirty-six.

3. **Rangers or Cadets** (16-21 years). Rangers are divided into three groups — Land, Sea and Air Rangers. Land Rangers like to hike, climb, explore, etc.; Sea Rangers like rowing, yachting, etc.; and Air Rangers learn about aircraft and flying. Cadets train to be Guiders but do the same things as Rangers.

For girls who cannot join an active unit because of health reasons there is the Extension Section. The Lone Section is for girls who live too far from a unit to join. Their work is done by correspondence.

Guides pass tests and badges and have activities which teach them useful things yet are fun as well. This is a truly worthwhile movement to join.

Judith Collins, 1A

### THINGS TO SEE AND DO ON THE GOLD COAST

Undoubtedly the Gold Coast in Queensland is one of the most popular holiday resorts in Australia. There are many things to see and do, such as the skiing garden, the porpoise pool at Coolangatta and the bird sanctuary at Currumbin. There is Fleay's Sanctuary where many species of animal are to be found.

Beachcombing is very popular and there are many wonderful beaches on which to sun-bake. If you want souvenir shops there are dozens to choose from.

Janice Cain, 3E

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Half page donated by N. Coffee—Butchery, 294 North Rd., Eastwood

### PHANTOM HORSE

Out of the west he galloped  
The phantom horse so wild  
Its flowing white mane and tail so long  
But his spirit was tamed by a child.

His head held high  
His coat was white  
And his image was likened  
To the desert night.

His nature was wild  
As wild as can be  
But his devotion to the child  
Was a wonder to see.

Out of the west he galloped  
The phantom horse so wild  
Its flowing white mane and tail so long  
But his spirit was tamed by a child.

Anonymous, 3AC

### EXAMS!

The playground is filled with students, stationary or pacing up and down, but all with one purpose in mind, to revise the last half year's or year's work and to cram as much more information as possible into their heads. The bell rings and everybody "comes to" with a start. Immediately the doors are blocked and stairs clogged with students in a hurry. In the classroom there is a schemozzle as students gain their desks, open cases and pull out books and instruments. Then almost silence reigns as the students snatch the remaining minutes to revise. The supervisor arrives and with a last despairing sigh the books are closed and the students prepare. As the supervisor gives out the papers a hum caused by the muttering of "Good Luck!" from desk to desk. After the word had been given to begin an aweing silence descends and then, almost suddenly, it seems the pens begin to fly. Your memory seems to have taken flight also. However, you soon gather your scattered thoughts and put them on paper.

At last! As the students pour out the doors remarks are made: "Did you like it?"; "It was dreadful!"; "I failed!"; "Ghastly!"; "All right".

That exam over, another to come, then still more. There is no end.

Anne Miller, 1A

### POOR LIZA

There was a young girl called Liza,  
Who lived in the town of Mt. Isa;  
When the trouble began  
She hopped on a tram  
And that was the end of poor Liza.

J. Edwards, 3B



**A CROWD**

Screams pierced our ears as the aeroplane came into view. It was our favourite pop group coming to Sydney for the first time and, of course, everyone was excited. It had been raining but this didn't dampen the hearts of the fans.

My friends and I had been there for five hours and we were right near the fence. The general clothing the teenagers wore was woolen jumpers, sweaters, slacks, overcoats and other different warm things.

Banners and posters which were sopping wet were hung over the railings. Everyone was squashed together in a huddle, trying to get closer to the rail so as to get a better look at the "Beatles" when they arrived.

The aeroplane taxied to a halt and screams, whistles and shoutings grew louder. The famous four waved excitedly to their fans and boarded a truck so they could be taken to the terminus to get out of the rain.

The wind blew fiercely and John's umbrella blew inside out. By this time the barrier was beginning to give way and some fans ran towards their idols. Policemen ran after them and the fans went hysterical trying to get to the "Beatles".

Soon the famous four were out of sight so the fans turned on their way home with a wonderful memory of the fantastic "Beatles".

Kay Nuthall, 3AC

**9 O'CLOCK**

A dog barks — this sharp cry breaks explosively through the air. Then silence again. An unusual silence.

A few footsteps make their way idly across the ground, accompanied by low murmuring. This pattern, slowly increasing, is broken occasionally by the screech of sliding objects against cement. The lone dog is joined by more noise so that it has to cry well above the developing din to make its presence known.

The pattern becomes more regular with a sudden rapidity, forming a continuous stream. The excitement and noise of games and chatter, having now reached its climax, is suddenly deafened by a high pitched ringing — another school day begins.

Katrina Graham, 4A

**THE FLY**

Little fly on the wall  
Aint you got no clothes at all;  
Aint you got no shimmy shirt;  
Aint you got no frilly skirt;  
Gee fly aint you cold?

Neale Johnson, 4E

Half page donated by Community Service Store, 6 Doig Ave., Denistone East  
Half page donated by Crisps Foodland, Flinders Rd., Ryde

**INSPIRATION**

O give me inspiration!  
Not very much to ask,  
Just an inspiration  
To help me with my task  
Of writing something clever,  
And really very keen,  
To glorify forever  
Our little magazine.

And so for hours I've hoped and prayed,  
My bath and beauty sleep delayed,  
But here it is now almost dawn,  
And still no inspiration born.  
So now I pray that all the rest  
May be with inspiration blessed;  
Or else inspired with notions keen  
For filling up our magazine.

Ann Samuels, 5B

**CRY OF A NEGRO**

They needed us, some time ago  
To work in their fields of cotton,  
We helped the growth of their nation —  
But now we're almost forgotten.

We are the same as other men,  
In features and in size,  
They say we're ignorant and unclean,  
But we know these are only lies.

They have no right to say these things —  
We cannot help our being black,  
They try to destroy us and our ways —  
What is it that we lack?

They enjoy our music and our art,  
Yet say we are an uncultured race.  
They say we are slow to learn new ways  
But we know that we can keep pace.

What can we do to show our worth  
And make them understand  
That we are human after all —  
The same as any man.

Gillian, Carew, 3A

**THE SPORTS DAY**

The wind was blowing, the weather was awful  
But the carnival was on.  
The teachers wrapped up shivering from cold  
But the carnival was on.  
Competitors turning blue with cold  
But the carnival was on.  
The wind was knocking the hurdles over  
But the carnival kept going.  
The discuss and javelin were thrown off  
course  
But the carnival kept going.

J. Trodden, 3C

**SOME BOAT**

An American tourist was sight-seeing around the docks at Southampton, England, and was bragging about the size of everything in the States. Whenever his guide pointed out the biggest dry dock in Britain or the largest crane in Europe the American would say, "Why, back in the States we've got them ten times the size of that".

However, when the American saw the Queen Mary gliding up to the dock he was somewhat surprised by the size of the vessel and, turning to the irate guide, he said, "Say, bud, what ship is that?"

The guide's eyes lit up at the question and, without answering, he yelled to the approaching liner, "Come in, number nine, your hour is up!"

Jane Bullen, 4C

**IF I WERE A BIRD**

If I were a bird it would be so grand  
To go flying away to another land,  
To see the places I've never seen  
And return again where fields are green.

If I were a bird  
It would be just fine  
The joys of travel  
Would be mine.

Sue Welch, 2D

**AGAINST THE WORLD**

Pam Roberts, 5B

A lone pine tree stands  
On the brink of a cliff,  
Bending  
against the wind,  
Resisting  
the forces of Nature,  
Proud and defiant  
Bitter to the end . . .  
Like a man.

**FANTASY**

The wind ran,  
and tickled the lake;  
The lake, laughing, dimpled  
and chased the pebbles  
On the edge of the shore.  
The wind teased the trees  
and pulled their green tresses.  
They shimmered with laughter,  
The lake and the trees.

Janne Higgins, 5C

**THE PESSIMIST**

The strangest thing about modern life is  
that people spend money they haven't got for  
things that they don't want to impress people  
that they cannot stand.

Sheryl Lennon, 2A

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RYDE HIGH SCHOOL

*Farewell to Fifth Year*

THURSDAY, 21st OCTOBER, 1965

5.45 p.m.



GRACE:  
*Margaret Williams*

CHAIRMAN:  
*John Hawkins*

*Toast List*

THE QUEEN

THE SCHOOL.

Learning without thought is labour lost,  
Thought without learning is perilous"

*Michael Davis and Anne McNally*

RESPONSE:  
*Mr. J. McDonnell*

FIFTH YEAR:  
"Crafty men contemn studies,  
Simple men admire them,  
Wise men use them."  
*Graham Allport and Cheryl Hayman*

RESPONSE:  
*Annette Landon and Jon Parker*

THE STAFF:  
"The roots of Education are bitter,  
but the fruit is sweet."  
*John Tatnell and Susan Bickford*

RESPONSE:  
*Mrs. J. Sloman, Mr. A. K. Rice and others*

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